Service Learning Project – Brochures

VFTH

2/24/16

Who better than college freshmen to address concerns of high school students who plan to go to college?

Amy Bingham explains a partnership that’s allowing this information to get into the hands of those who need it in this week’s View from the Hill.

This brochure was written completely by first semester college students. It includes topics on everything from housing and transportation to money management and study skills.

All things they want incoming students to know and high school students are curious about.

Aurelia Spaulding \ University Experience Adjunct Faculty

Hannah Somers \ Americorps KY College Coach

Dr. Martha Sales \ Dir., WKU TRIO Programs

“Whenever one of us teaches a class we try to include a service learning component as well.”

That component for Aurelia Spaulding’s University Experience Class last semester was developing a brochure for high school students.

“My students develop content for it and I designed it and Gerald’s printed it.”

It took about four weeks during the semester for students to develop content on topics like student involvement, study skills and more.

“I believe this year we had somebody who wanted to talk about being responsible and money management so those are new.”

They even sought input from Warren East High School students who would be receiving the brochures.

“What questions they had from high school to college, what their fears were, what they should expect from first year of college and getting that from a freshman first semester.”

Hannah Somers is the Americorp Kentucky College Coach at Warren East.

“I meet with them one on one once a month and prepared them for the transition from high school to college.”

This service learning project also partners with TRIO, a College Access Program that serves Warren and nine surrounding counties.

“Anytime we partner with other people it would be great not only to talk with them or send them electronic information, now we can mail them information if necessary.”

Spaulding says the University Experience students use this opportunity to reflect on information that’s been helpful to them both academically and personally.

“It’s great that they can be themselves. They talk through their writing the way they would talk to high school students.”

This is the second year for this Service Learning Project but new in this year’s brochure is a timeline detailing specific targets for seniors applying for college.

With this week’s View from the Hill, I’m Amy Bingham.

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