

## COURSE INVENTORY FORM

Check One



Create New Course



Temporary Course Offering

1. Has this course previously been offered on a temporary basis? ☐ Yes ☒ No If yes, indicate the term offered
2. Subject Area  Course Number  Course Title (as it should appear on the transcript; maximum of 30 letters & spaces)
3. Term for Implementation (e.g., Spring 2012=201210, Fall 2012=201230)
4. Official Course Title
5. Offering Unit (See Table of Code Values.) College  Department
6. Credit Hours Fixed Credit Hours:  Variable Credit Hours
7. Repeat Limit (See instructions.)  Total Maximum Hours (See instructions.)
8. Grading (Check all that apply.) ☒ Standard Letter Grading ☐ Pass/Fail Only ☐ No Grade  
☐ In Progress – IP (Course is intended to span more than one term.)
9. Schedule Type (See Table of Schedule Types.) ☒ ☐ ☐
10. Corequisites (courses required to be taken **concurrently** with this course)  

Subject Area	Course Number	Subject Area	Course Number	Subject Area	Course Number
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
11. Equivalent Courses (Include Commonwealth School courses and other equivalent courses.)  

Subject Area	Course Number	Subject Area	Course Number	Subject Area	Course Number
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
12. Prerequisites (See instructions.)  

Subject Area	Course Number	Subject Area	Course Number	Subject Area	Course Number
<input type="text" value="JAPN"/>	<input type="text" value="201"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
13. Course Attribute ☒ OR Other ☐  ☐ Honors Course ☐ Developmental Course
14. Course Restrictions ☐ Include ☐ Exclude College  College  Major  Major  Classification
15. Course Description (Indicate exactly as it should appear in the University Catalog. Include pertinent special information, e.g., course fees, pass/fail grading, field trips, transportation requirements, etc.)

## 16. Approvals:

Department Head

Temporary course:

College Dean

Graduate Dean

Undergraduate Curriculum Committee

Graduate Council

Date

Date

Date

University Senate

Office of the Registrar Use

CIP

Banner Data

Course Description

Evaluate

**Potter College of Arts and Letters  
Department of Modern Languages  
Proposal to Create a Temporary Course  
(Information Item)**

Contact Person: Laura G. McGee, [laura.mcgee@wku.edu](mailto:laura.mcgee@wku.edu), 745-2401

**1. Identification of proposed course**

- 1.1 Course prefix (subject area) and number: JAPN 202
- 1.2 Course title: Intermediate Japanese II
- 1.3 Abbreviated course title: Intermediate Japanese II
- 1.4 Credit hours: 3
- 1.5 Schedule type: L
- 1.6 Prerequisites/corequisites: JAPN 201 or equivalent
- 1.7 Course description: Continued expansion of interpersonal communication skills at the intermediate level. Emphasis on increasing comprehension, the building of vocabulary, and on presentational modes of speaking and writing.

**2. Rationale**

- 2.1 Reason for offering this course on a temporary basis: must be created to accommodate registration, and there is insufficient time to complete the new course approval process.
- 2.2 Relationship of the proposed course to courses offered in other academic units: Because this course affords access to the culture of Japan through language study, it will be of particular interests to students in Asian Studies, International Affairs, and International Business. Examples of courses it will complement are RELS 308: East Asian Religious Traditions, PS 449: International Political Economy, PS 366: Government and Politics in East Asia, as well as any of the Business courses with an international focus: ECON 380, FIN 436, MKT 324, MGT 303.

**3. Description of proposed course**

- 3.1 Course content outline: Upon completion of the course, students will
  - achieve a higher level of comprehension of written and spoken Japanese
  - expand vocabulary and structures to include more communicative functions
  - communicate at the paragraph level, with a greater degree of complexity
  - gain an appreciation for the culture of Japan.
- 3.2 Tentative text(s): *Yookoso! An Invitation to Contemporary Japanese*, by Yasu-Hiko Tohsaju, selected readings, a Japanese-English Dictionary and a Japanese-English Character Dictionary.

**4. Second offering of a temporary course (if applicable)**

- 4.1 Reason for offering this course a second time on a temporary basis:
- 4.2 Term course was first offered:
- 4.3 Enrollment in first offering:

**5. Term of Implementation: Spring 2012.**

**6. Dates of review/approvals:**

Modern Languages Department: 9/23/11

Potter College Curriculum Committee 9/27/11

Potter College of Arts & Letters Dean 9/27/11

UCC Chair \_\_\_\_\_

Provost: \_\_\_\_\_

**Attachment: Course Inventory Form**