

# Minutes

## Undergraduate Curriculum Committee November 14, 2017

**Call to Order – Meeting: 3:45 pm, WAB 227**

**Voting Members Present:** Janet Applin, Sheila Flener, Ron Rhoades, Joseph Shankweiler, Larry Hill, Jean-Luc Houle, Jenn Brinkley, Matt Nee, Jeanine Huss, Andy Mienaltowski, Scott Stroot, Alex Olson, Kandy Smith, Gordon Baylis, Jean Snavelly, Lori Alexander

**Advisory Members Present:** Rico Tyler, Tiffany Robinson, Sylvia Gaiko, Danita Kelley, Michelle Trawick, Andrew McMichael, Merrall Price, Angie Jerome

**Guests Present:** Kim Vickous, Anne Heintzman, Todd Willian

**Approval of October 26, 2017 Minutes – Approved**

Correct the spelling of Jenn Brinkley Name

**Old Business:**

No old business

**New Business:**

<b>Gordon Ford College of Business (GFCB)</b>	
<b>Type of Action</b>	<b>Description of Item and Contact Information</b>
<b>Bundle the 3 Consent</b> 1 <sup>st</sup> /2 <sup>nd</sup> – Mienaltowski/Nee <b>Vote:</b> Approved	
<b>Consent Item</b>	<b>Action: Revise Course Prerequisites/Corequisites</b> <b>Item: ECON 202</b>
<b>Consent Item</b>	<b>Action: Revise Course Prerequisites/Corequisites</b> <b>Item: ECON 203</b>
<b>Consent Item</b>	<b>Action: Revise Course Prerequisites/Corequisites</b> <b>Item: ECON 206</b>
<b>Action Item</b> 1 <sup>st</sup> /2 <sup>nd</sup> Mienaltowski/Stroot <b>Vote:</b> Approved	<b>Action: Make Multiple Revisions to a Course</b> <b>Item: FIN 330</b>

<b>Bundle all but Revise a Program – Major in Finance</b> <b>1<sup>st</sup> / 2<sup>nd</sup></b> – Mienaltowski/Baylis <b>Vote:</b> Approved  <b>1<sup>st</sup> / 2<sup>nd</sup></b> – Baylis/Olson <b>Vote:</b> Approved all programs	
<b>Action Item</b>	<b>Action: Revise a Program</b> <b>Item: Major in Accounting</b>
<b>Action Item</b>	<b>Action: Revise a Program</b> <b>Item: Major in Business Data Analytics</b>
<b>Action Item</b>	<b>Action: Revise a Program</b> <b>Item: Major in Business Economics</b>
<b>Action Item</b>	<b>Action: Revise a Program</b> <b>Item: Major in Economics</b>
<b>Action Item</b>	<b>Action: Revise a Program</b> <b>Item: Major in Entrepreneurship</b>
<b>Action Item</b>	<b>Action: Revise a Program</b> <b>Item: Major in International Business</b>
<b>Action Item</b>	<b>Action: Revise a Program</b> <b>Item: Major in Management</b>
<b>Action Item</b>	<b>Action: Revise a Program</b> <b>Item: Major in Marketing</b>
<b>Action Item</b> <b>1<sup>st</sup> / 2<sup>nd</sup></b> Nee/ Mienaltowski <b>Vote:</b> Approved	<b>Action: Revise a Program</b> <b>Item: Major in Finance</b>

<b>College of Health and Human Services (CHHS)</b>	
<b>Type of Item</b>	<b>Description</b>
<b>Action</b> <b>1<sup>st</sup> / 2<sup>nd</sup></b> Mienaltowski/Olson <b>Vote:</b> Approved	<b>Revise a Program</b> <b>521 Bachelor of Science in Public Health</b> <b>Discussion:</b> Talked about the language MATH 115 and higher
<b>Action</b> <b>1<sup>st</sup> / 2<sup>nd</sup></b> Flener/Alexander	<b>Revise a Program</b> <b>586P/586 Bachelor of Science in Nursing (BSN)</b> <b>Discussion:</b> Talked about the language “Earn a C or better on 1 <sup>st</sup> attempt”

<p><b>Vote: Motion to Table</b>  Baylis/Mienaltowski  <b>Vote:</b> Tabled</p>	<p>What the language should be – Mienaltowski was asked to write new language  New language submitted:  During today’s UCC meeting, the proposal to revise the change in the BSN in Nursing was tabled. The committee asked that more information be presented about the proposed change to the admission criteria. Here are the points that were raised:</p> <ul style="list-style-type: none"> <li>• The proposal speaks to the number of students who were successful in the program, once admitted, after earning a D or F in BIOL 131 on the first attempt. Of 1270 students studied, 436 earned a D or F in BIOL 131 on their first attempt. 37 of these 436 students (8.4%) were admitted to the nursing program, and 13 of the 37 (<b>or 35%</b>) went on to successfully complete the BSN. It is impossible to know what would have happened to the 429 other students of the original 436. However, it is possible to examine how the <b>35% success rate</b> (13/37) compares to the <b>base rate of success</b> in the program. What percentage of all students admitted to the BSN program successfully complete the program? How does this percentage compare to the 35% success rate of those students who were admitted to the BSN program despite earning a D or F in BIOL 131 on their first attempt?</li> <li>• In the rationale to the proposed program change, there is a statement: “Conclusion, students earning a “D” or “F” in BIOL 131 on the first attempt are unlikely to successfully complete the WKU BSN program. Thus, we are requesting a change in the minimum requirement for BIOL with a “C” or higher on the first take.” The committee wanted to know what the rationale for this request is. Specifically, is it necessary to absolutely close the door for such a small number of students? One concern raised is that students may come into the university and have a bad semester but do well afterwards.</li> <li>• Some on the committee asked about the predictive value of the ACT and asked that other predictors be considered. 20 or above is the ACT score needed to be admitted into the nursing program in the proposal. There are students who have earned below a 20 on the ACT and then went on to earn a BSN from WKU. Is there some other common factor for these students that, despite their ACT score, predicts their success in the program?</li> <li>• A question was raised as to how many students (regardless of major) with an ACT score below 20 pass BIOL 131 with a grade of C or better? One possibility is that the proportion of students who have an ACT score below 20 reflects a</li> </ul>
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	<p>large proportion of students who earn a D or F in BIOL 131. More specifically for nursing, is this the case within the sample of 436 pre-nursing students who earned a D or F in BIOL 131?</p> <p>In addition to more data to support the revision, the UCC suggested an updated rationale that would take into account the humanitarian reason for the change. Reasons mentioned during the discussion included, the fact that students waste valuable time and money applying numerous times, when in fact the likelihood of success is very minimal. This is just one example, but others might be helpful also.</p>
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<b>University College (UC)</b>	
<b>Type of Action</b>	<b>Description of Item and Contact Information</b>
<p><b>Action</b> 1<sup>st</sup> / 2<sup>nd</sup> Olson/Huss <b>Vote:</b> Approved</p>	<p><b>Proposal to Create a New Course</b> <b>Item: SUS 215</b> <b>Discussion:</b> Clarification on the statement “Variable credit hours”. <i>Friendly Amendment</i> – Delete ... Add “Other concepts central to the maker movement”</p>

**I. Academic Policy Subcommittee Report – Gordon Baylis**

1. Add Certificate – Withdrawn by Baylis
2. Certificate Statement – Withdrawn by Baylis

**II. Steering Committee Report – Scott Stroot**

Talked about the current edits and will bring back to this group at a later date.

**III. Adjourn at 4:45 pm – 1<sup>st</sup> Stroot / 2<sup>nd</sup> Olson**

Respectfully submitted  
UCC Recorder  
Jessica Steenbergen