University College
Department of Professional Studies
Proposal to Create a Temporary Course
(Information Item)

Contact Person: Jim Fulkerson, TPH 268, 745-6502 (jim.fulkerson@wku.edu)

1. Identification of proposed course

1.1 Course prefix (subject area) and number: IDST 370
1.2 Course title: Interdisciplinary Study of Psychological Type Development
1.3 Abbreviated course title: Interdisciplinary Type Development
1.4 Credit hours: 3
1.5 Schedule type: S – Seminar/Lecture
1.6 Prerequisites/co-requisites: UC 175
1.7 Course description:
Study, analysis and application of psychological personality type dynamics for the interdisciplinary in addressing complex issues in group settings.

2. Rationale

2.1 Reason for offering this course on a temporary basis:

This course is being offered on a temporary basis as a trial to determine student interest in including the course as an elective in the Bachelor of Interdisciplinary Studies degree program. Interdisciplinary Studies assists students in addressing complex issues often in collaborated groups, therefore greater understanding of personality type dynamics can provide insight into addressing strengths and weaknesses of collaboration in groups.

2.2 Relationship of the proposed course to courses offered in other academic units:

There are many courses throughout various disciplines that address personality type development as a small component of the total course curriculum. A representative, but not exhaustive list includes BA 175 University Experience for Business, COMM 341 Theories of Communication, CNS 110 Human Relations, Leadership Studies 200 Introduction to Leadership Studies, Leadership Studies 300 Leadership Theory and Application, Psychology 100 Introduction to Psychology, Psychology 250 Adjustment and Personal Growth, Psychology 310 Educational Psychology: Development and Learning, Sociology 210 Interaction: Self in Society, and UC University Experience 175, IDST 375 Seminar in Peer Mentoring. However, none of these courses focus on an in-depth study and application of psychological type for interdisciplinary students. This is a discipline specific course.
3. Description of proposed course

3.1 Course content outline:

A. History of Personality Type (MBTI, etc.)

B. What are Type Preferences?
   i. Extraversion or Introversion
   ii. Sensing or Intuition
   iii. Thinking or Feeling
   iv. Judging or Perceiving

C. The Dynamic Basis for Type

D. Interdisciplinary Research Describing Type Temperament
   i. Personality
   ii. Coping
   iii. Health
   iv. Decision Making
   v. Emotional Intelligence
   vi. Stress Management

E. Type and Culture

F. Reliability and Validity

G. Uses of Type
   i. Characteristics of Learners/Interdisciplinarians
   ii. Areas of Emphasis
   iii. Leadership
   iv. Multicultural Settings

H. Special Topics
   i. Disciplinary Research Models

3.2 Tentative text(s):

Isabel Briggs Myers & Peter B. Myers, Gifts Differing (Consulting Psychologists Press, c1980); Charles Martin, Looking at Type: The Fundamentals (Center for Application of Psychological Type, Inc., 1997); Gordon Lawrence, People types and tiger stripes (4th ed. Center for Application of Psychological Type, Inc., 2000)

4. Second offering of a temporary course (if applicable)
4.1 Reason for offering this course a second time on a temporary basis: NA
4.2 Term course was first offered: NA
4.3 Enrollment in first offering: NA

5. Term of Implementation: Fall 2016

6. Dates of review/approvals:

   X Department
   X Dean
   ___ UCC / Chair
   ___ Provost
Office of the Registrar

COURSE INVENTORY FORM

Check One  □ Create New Course  X Temporary Course Offering

1. Has this course previously been offered on a temporary basis? □ Yes X NO  If yes, indicate the term offered □

2. Subject Area  Course Number  Course Title (as it should appear on the transcript; maximum of 30 letters & spaces)
   IDST  370  Personality dynamics in groups

3. Term for Implementation (e.g., Spring 2012=201201, Fall 2012=201230)  □ 201630

4. Official Course Title  Interdisciplinary Personality dynamics in groups in addressing complex issues

5. Offering Unit (See Table of Code Values.)  □ College  IS  □ Department  IDST

6. Credit Hours  □ Fixed Credit Hours: 3  □ Variable Credit Hours □

7. Repeat Limit (See instructions.)  □ Total Maximum Hours (See instructions.) 3

8. Grading (Check all that apply.)  X Standard Letter Grading  □ Pass/Fail Only  □ No Grade
   □ In Progress – IP (Course is intended to span more than one term.)

9. Schedule Type (See Table of Schedule Types.)  □

10. Corequisites (courses required to be taken concurrently with this course):
    Subject Area  Course Number  Subject Area  Course Number  Subject Area  Course Number

11. Equivalent Courses (Include South Campus [C suffix] courses and other equivalent courses):
    Subject Area  Course Number  Subject Area  Course Number  Subject Area  Course Number

12. Prerequisites (See instructions.)
    Subject Area  Course Number  Subject Area  Course Number  Subject Area  Course Number
    □ UC  175

13. Course Attribute  □ Honors Course  □ Developmental Course

14. Course Restrictions  □ Include □ Exclude College □ College □ Major □ Major □ Classification

15. Course Description (Indicate exactly as it should appear in the University Catalog. Include pertinent special information, e.g., course fees, pass/fail grading, field trips, transportation requirements, etc.)
   Study, analysis and application of psychological personality type dynamics for the interdisciplinary in addressing complex issues in group settings.

16. Approvals for Temporary Course Only:
   Department Head Dr. Jeff Butterfield (JF) See Proposal □ Date April 25, 2016
   College Dean Dr. Merrill Price (JF) See Proposal □ Date April 25, 2016
   Graduate Dean □ Date
   Provost Office □ Date

Office of the Registrar Use
   UCC □  University Senate □  CIP □  Course Desc □
   Graduate Council □  Provost □  Banner Data □  Evaluate □

April 2014