

College of Health and Human Services
Dean's Office 745-8912
Report to the Undergraduate Curriculum Committee

The following **Action** items are submitted for consideration at the Oct. 22 meeting of the UCC.

Type of Item	Description in Item and Contact Information
Action	Proposal to Create a New Course IDFM 150 Survey of Architecture and Interiors Contact: Sheila S. Flener, sheila.flener@wku.edu , 745-4105
Action	Proposal to Create a New Course IDFM 344 Digital Rendering for Interiors Contact: Sheila S. Flener, sheila.flener@wku.edu , 745-4105
Action	Proposal to Revise a Program 524 Bachelor of Science in Dental Hygiene Contact: Dr. Lynn Austin, lynn.austin@wku.edu , 745-3827
Action	Proposal to Revise a Program 531 Interior Design & Fashion Merchandising Contact: Sheila S. Flener, sheila.flener@wku.edu , 745-4105
Action	Proposal to Revise a Program 554P/554 Exercise Science Contact: Mark Schafer, mark.schafer@wku.edu , 745-5857

**College of Health & Human Services
Family & Consumer Sciences
Proposal to Create a New Course
(Action Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu , 745-4105

1. Identification of proposed course:

- 1.1 Course prefix and number: IDFM 150
- 1.2 Course title: Survey of Architecture and Interiors
- 1.3 Abbreviated course title: Survey of Arch & Interiors
- 1.4 Credit hours: 3 Variable credit No
- 1.5 Grade type: standard letter grade
- 1.6 Prerequisites/corequisites: None
- 1.7 Course description: An introduction to the study of styles in architecture and interiors from ancient times through the present. Emphasis is placed on furniture and furnishings and the interface between architecture and interior space.

2. Rationale:

- 2.1 Reason for developing the proposed course: The current trend in Interior Design programs is to compress their history courses into one course. Only significant movements and traditions in interior design, furniture, decorative arts, and material culture, and architecture will be covered.
- 2.2 Projected enrollment in the proposed course: Current enrollment in Survey 1 & 2 is 28 to 30 students per semester
- 2.3 Relationship of the proposed course to courses now offered by the department: This would be a compression of courses IDFM 151 and IDFM 152 (Survey of Architecture and Interiors I & II)
- 2.4 Relationship of the proposed course to courses offered in other departments: The Architecture program in Architecture and Manufacturing Sciences only offers one history of architecture course in their program (AMS 180 Introduction to Architecture) which focuses on exterior architecture.
- 2.5 Relationship of the proposed course to courses offered in other institutions: The current trend in Interior Design programs is to compress their history courses into one course. Only significant movements and traditions in interior design, furniture, decorative arts, and material culture, and architecture are covered.

University	History Course
Appalachian State University	2
Ball State University	1
Bowling Green State University	0
Central Michigan University	1
East Carolina University	2

East Tennessee University	2
Florida Atlantic University	No interiors program
Illinois State University	2
Indiana State University	1
James Madison University	1
Middle Tennessee State University	
Northern Illinois University	No interiors program
Ohio University	1
Towson University	No interiors program
University of North Carolina-Charlotte	2
University of North Carolina-Greensboro	2
University of South Alabama	No interiors program
University of Southern Mississippi	1

3. Discussion of proposed course:

3.1 Schedule type: C—Lecture/Lab

3.2 Learning Outcomes:

1. Students **understand** the social, political, and physical influences affecting historical changes in design of the built environment.
2. Students **understand** significant movements and traditions in interior design, furniture, decorative arts, and material culture, and architecture.

3.3 Content outline:

1. Introduction to what is Architecture
2. The antiquities
3. Middle Ages and Renaissance
4. Baroque, Rococo and Neoclassical
5. Revolution and Late Neoclassicism
6. Victorian Revivals
7. Academic Historicism
8. Reforms
9. Innovation
10. Modernism
11. Experimentation

3.4 Student expectations and requirements: Interior Design students will have the ability to apply knowledge of interiors, architecture, decorative arts when solving design solutions.

3.5 Tentative texts and course materials:

Harwood, et al. 2012. Architecture & Interior Design: An Integrated History to The Present. Upper Saddle River, New Jersey & Columbus, Ohio: Prentice Hall ISBN 0-13-509357-0

4. Resources:

4.1 Library resources: Library resources are adequate

4.2 Computer resources: Computer resources will not be needed for this course

5. Budget implications:

- 5.1 Proposed method of staffing: The current faculty teaching this course will be able to pick up another course with the deletion of the two survey courses.
- 5.2 Special equipment needed: No special equipment is needed
- 5.3 Expendable materials needed: No expendable materials are needed
- 5.4 Laboratory materials needed: Course is a lecture course with no need for laboratory materials

6. Proposed term for implementation: Fall 2016

7. Dates of prior committee approvals:

Department of Family and Consumer Sciences

08/20/2015

CHHS Undergraduate Curriculum Committee

Sept. 18, 2015

Undergraduate Curriculum Committee

University Senate

**College of Health & Human Services
Family & Consumer Sciences
Proposal to Create a New Course
(Action Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu, 745-4105

1. Identification of proposed course:

- 1.1 Course prefix and number: IDFM 344
- 1.2 Course title: Digital Rendering for Interiors
- 1.3 Abbreviated course title: Digital Rendering for Interiors
- 1.4 Credit hours: 3 Variable credit No
- 1.5 Grade type: standard letter grade
- 1.6 Prerequisites: IDFM 222 CAD in Human Environment
- 1.7 Course description: Introduction to computer-aided 3-D modeling using AutoCAD and 20/20 CAP Design Studio software plug-in. Computer-aided visual communication techniques will be introduced as tools in the design/problem-solving process.

2. Rationale:

- 2.1 Reason for developing the proposed course: Creation of this course will allow students to focus on skills needed to be successful in interior design studio courses.
- 2.2 Projected enrollment in the proposed course: Present enrollment is 15 to 18 students per semester.
- 2.3 Relationship of the proposed course to courses now offered by the department: 3 dimensional drawing and rendering are a component of several studios. Creation of this course will allow students to focus on skills needed to be successful in these studio courses.
- 2.4 Relationship of the proposed course to courses offered in other departments: Architecture and Manufacturing Sciences offers a rendering course for architecture students using sketch-up instead of AutoCAD (AMS 251 3D Modeling and Imaging). This course would focus on AutoCAD and 20/20 CAP Design Studio software plug-in skills needed to produce interior renderings.
- 2.5 Relationship of the proposed course to courses offered in other institutions:

University	Rendering Course
Appalachian State University	No
Ball State University	Yes
Bowling Green State University	Yes
Central Michigan University	No
East Carolina University	No

East Tennessee University	No
Florida Atlantic University	No Interiors Program
Illinois State University	Yes
Indiana State University	Yes
James Madison University	Yes
Middle Tennessee State University	Yes
Northern Illinois University	No Interiors Program
Ohio University	No
Towson University	No Interiors Program
University of North Carolina-Charlotte	No
University of North Carolina-Greensboro	No
University of South Alabama	No Interiors Program
University of Southern Mississippi	Yes

3. Discussion of proposed course:

3.1 Schedule type: A—Applied Learning

3.2 Learning Outcomes:

Student will be able to:

- Define and maintain user-defined coordinate systems to aid in the construction of 3D interior design models showing furniture, finishes and equipment.
- Create and edit 2D interior walls, floors, ceilings and furniture regions and convert them to 3D models
- Use a variety of 3D interior display techniques to aid client understanding of interior space
- Create 3D interior objects using a variety of techniques used in interior modeling
- Render a 3D interior design model with a variety of lights and material and finish selection
- Create 2D and 3D drawings furniture schedules, and network/pathway files to order interior design furniture

3.3 Content outline:

- Introduction to 3D user interface in AutoCAD
- Introduction to basic create tools and applications
- Use of solid editing tools
- Creation of various 3d models
- Assigning materials & textures to models

- Rendering in AutoCAD
- 3D plotting & layout in AutoCAD
- Introduction to CAP Design Studio

3.4 Student expectations and requirements:

The main intent of this class is to give students who have taken the beginning class the time to practice their skills and become proficient using AutoCAD. We will introduce new material, related to 3D and rendering and the integration of AutoCAD with other applications but importantly, students will concentrate on more sophisticated use of material taught in the beginning class.

3.5 Tentative texts and course materials: Instructor generated materials:

Ding, *Modeling and Visualization with AutoCAD*, Fairchild Publishing, 1st Edition, 2008, ISBN: 9781563675010

4. Resources:

- 4.1 Library resources: Library resources are adequate
- 4.2 Computer resources: Computer resources and software are available to the program

5. Budget implications:

- 5.1 Proposed method of staffing: Current faculty member will add to their course rotation
- 5.2 Special equipment needed: None
- 5.3 Expendable materials needed: None
- 5.4 Laboratory materials needed: None

6. Proposed term for implementation: Spring 2016

7. Dates of prior committee approvals:

Department of Family and Consumer Sciences	08-20-2015
CHHS Undergraduate Curriculum Committee	Sept. 18, 2015
Undergraduate Curriculum Committee	
University Senate	

**College of Health and Human Services
Department of Allied Health
Proposal to Revise A Program
(Action Item)**

Contact Person: Dr. Lynn Austin, lynn.austin@wku.edu, 745-3827

1. Identification of program:

- 1.1 Current program reference number: 524
- 1.2 Current program title: Bachelor of Science in Dental Hygiene
- 1.3 Credit hours: 72-78

2. Identification of the proposed program changes:

- Decreasing the Non-Education Track required designated elective hours from 12-13 hours to the newly proposed 6-7 hours to accommodate Colonnade Program requirements resulting in a decrease in minimum hours to degree from 72 to 66.

3. Detailed program description:

Current Program		Proposed Program	
DH 270 Pre-Clinical Dental Hyg.	3	DH 270 Pre-Clinical Dental Hyg.	3
DH 212 Oral Anatomy	3	DH 212 Oral Anatomy	3
DH 201 Dental Radiology I	2	DH 201 Dental Radiology I	2
DH 210 Dental Materials & Expanded Functions I	2	DH 210 Dental Materials & Expanded Functions I	2
DH 222 Preventive Dental Hygiene Care	2	DH 222 Preventive Dental Hygiene Care	2
DH 271 Clinical Dental Hygiene	4	DH 271 Clinical Dental Hygiene	4
DH 230 Oral Histology & Embryology	3	DH 230 Oral Histology & Embryology	3
DH 204 Periodontics	3	DH 204 Periodontics	3
DH 206 Dental Pharmacology	3	DH 206 Dental Pharmacology	3
DH 226 Dental Materials & Expanded Functions II	2	DH 226 Dental Materials & Expanded Functions II	2
DH 309 Pain Control in Dental Hygiene	4	DH 309 Pain Control in Dental Hygiene	4
DH 370 Clinical Dental Hygiene	5	DH 370 Clinical Dental Hygiene	5
DH 302 Dental Radiology II	2	DH 302 Dental Radiology II	2
DH 303 Community Dental Health	4	DH 303 Community Dental Health	4
DH 307 General & Oral Pathology	3	DH 307 General & Oral Pathology	3
DH 304 Advanced Periodontology	4	DH 304 Advanced Periodontology	4
DH 371 Clinical Dental Hygiene	5	DH 371 Clinical Dental Hygiene	5

DH 323 Research Methods	3	DH 323 Research Methods	3
DH 324 Practice Managements & Ethics	3	DH 324 Practice Managements & Ethics	3
<p>Non-Education Track (12-13 hours) *Student will choose 12-13 hours from:</p> <p>CHEM 304 Biochemistry for the Health Sciences COMM 330 Leadership Communication, COMM 345 Adv. Public Speaking, COMM 346 Persuasion, COMM 348 Interpersonal Communication, COMM 349 Small Group Communication, COMM 362 Organizational Communication, COMM 374 Gender Communication, COMM 440 Health Communication, HCA 340 Health Care Org/Management, HCA 347 Intl. Comparisons Health Care, PH 381 Community Health, PH 383 Biostatistics in Health Sciences, PH 384 Intro to Epidemiology, PH 462 Folklore and Medicine, PH 464 Women's Health, PH 484 Comm. Org. for Health Ed., PSY 310 Ed. Psych: Development and Learning, PSY 350 Social Psychology, SOCL 342 Aging in Society, SOCL 352 Technology, Work, and Society, SOCL 375 Diversity in American Society, or SOCL 450 Occupations and Professions Total</p>	<p>12-13</p>	<p>Non-Education Track (6-7 hours) *Student will choose 6-7 hours from:</p> <p>CHEM 304 Biochemistry for the Health Sciences COMM 330 Leadership Communication, COMM 345 Adv. Public Speaking, COMM 346 Persuasion, COMM 348 Interpersonal Communication, COMM 349 Small Group Communication, COMM 362 Organizational Communication, COMM 374 Gender Communication, COMM 440 Health Communication, HCA 340 Health Care Org/Management, HCA 347 Intl. Comparisons Health Care, PH 381 Community Health, PH 383 Biostatistics in Health Sciences, PH 384 Intro to Epidemiology, PH 462 Folklore and Medicine, PH 464 Women's Health, PH 484 Comm. Org. for Health Ed., PSY 310 Ed. Psych: Development and Learning, PSY 350 Social Psychology, SOCL 342 Aging in Society, SOCL 352 Technology, Work, and Society, SOCL 375 Diversity in American Society, or SOCL 450 Occupations and Professions Total</p>	<p>6-7</p>
<p>(Education Track) (18 hours) (FACS 381) (Methods & Materials in FACS Education) (DH 330) (Clinical Teaching) (DH 340) (Clinical Teaching II) (DH 350) (Clinical Teaching III) PH 383 Biostatistics in the Health Sciences</p>	<p>(3) (4) (4) (4) (3)</p>	<p>(Education Track) (18 hours) (FACS 381) (Methods & Materials in FACS Education) (DH 330) (Clinical Teaching) (DH 340) (Clinical Teaching II) (DH 350) (Clinical Teaching III) PH 383 Biostatistics in the Health Sciences</p>	<p>(3) (4) (4) (4) (3)</p>
<p>TOTAL PROGRAM HOURS for Non-education Track (Education Track)</p>	<p>72-73 (78)</p>	<p>TOTAL PROGRAM HOURS for Non-education Track (Education Track)</p>	<p>66-67 (78)</p>

The additional required courses for the major are not changing. These courses are: PSY 100, SOCL 100, MATH 109/116/117, BIOL 131, CHEM 109, HMD 211, BIOL 207 and BIOL 208.

4. Rationale for the proposed program change:

- Due to the Connections component of the Colonnade Program, 6 hours of core competencies will be met leaving an additional 6-7 hours of requirements within the major.

5. Proposed term for implementation and special provisions: Fall 2016

6. Dates of prior committee approvals:

Department of Allied Health

May 13, 2015

CHHS Undergraduate Curriculum Committee

Sept. 18, 2015

Undergraduate Curriculum Committee

University Senate

**College of Health & Human Services
Family & Consumer Sciences
Proposal to Revise A Program
(Action Item)**

Contact Person: Sheila S. Flener, sheila.flener@wku.edu , 745-4105

1. Identification of program:

- 1.1 Current program reference number: 531
- 1.2 Current program title: Interior Design & Fashion Merchandising
- 1.3 Credit hours: 75-78

2. Identification of the proposed program changes:

- Deletion of IDFM 151 & 152, addition of IDFM 150 and IDFM 344 within the Interior Design concentration.

3. Detailed program description:

Current Program			Proposed Program		
Program Description: The major in Interior Design & Fashion Merchandising (reference number 531) requires a minimum of 75-78 semester hours and leads to a Bachelor of Science degree. The program offers two concentrations: interior design, and fashion merchandising. A grade of “C” or above must be earned in the required major/support courses. No minor or second major is required.			Program Description: The major in Interior Design & Fashion Merchandising (reference number 531) requires a minimum of 75-78 semester hours and leads to a Bachelor of Science degree. The program offers two concentrations: interior design, and fashion merchandising. A grade of “C” or above must be earned in the required major/support courses. No minor or second major is required.		
<i>Interior Design Concentration</i>			<i>Interior Design Concentration</i>		
Course #	Course Title	Hrs	Course #	Course Title	Hrs
IDFM 101	Foundations of Interior Design	1	IDFM 101	Foundations of Interior Design	1
IDFM 120	Visual Design I	3	IDFM 120	Visual Design I	3
			IDFM 150	Survey of Architecture & Interiors	3
IDFM 151	Survey of Architecture I	3			
IDFM 152	Survey of Architecture II	3			
IDFM 201	Interior Design Studio I	4	IDFM 201	Interior Design Studio I	4
IDFM 221	Visual Design II	3	IDFM 221	Visual Design II	3
IDFM 222	CAD in Human Environment	3	IDFM 222	CAD in Human Environment	3
IDFM 223	Textiles	3	IDFM 223	Textiles	3
IDFM 243	Materials and Finishes for Interior Design	3	IDFM 243	Materials and Finishes for Interior Design	3
IDFM 300	Interior Design Studio II	4	IDFM 300	Interior Design Studio II	4

IDFM 301	Interior Design Studio III	4	IDFM 301	Interior Design Studio III	4
IDFM 302	Interior Design Studio IV	4	IDFM 302	Interior Design Studio IV	4
IDFM 304	Lighting and Environmental Controls	3	IDFM 304	Lighting and Environmental Controls	3
IDFM 321	Professional Issues and Ethics	3	IDFM 321	Professional Issues and Ethics	3
			IDFM 344	Digital Rendering for Interiors	3
IDFM 401	Interior Design Studio V	4	IDFM 401	Interior Design Studio V	4
IDFM 402	Senior Design Thesis	4	IDFM 402	Senior Design Thesis	4
IDFM 403	Business Principles and Practices for ID	2	IDFM 403	Business Principles and Practices for ID	2
IDFM 410	IDFM Internship	3	IDFM 410	IDFM Internship	3
IDFM 421	Portfolio Design	3	IDFM 421	Portfolio Design	3
IDFM 422	Textile Design and Performance	3	IDFM 422	Textile Design and Performance	3
IDFM 427	Visual Design III	3	IDFM 427	Visual Design III	3
FACS 310	Management of Family Resources	3	FACS 310	Management of Family Resources	3
FACS 311	Family Relations	3	FACS 311	Family Relations	3
MKT 220	Basic Marketing Concepts	3	MKT 220	Basic Marketing Concepts	3
Elective selected with advisor		3	Elective selected with advisor		3
	Total Hours	78		Total Hours	78
<i>Fashion Merchandising Concentration</i>			<i>Fashion Merchandising Concentration</i>		
IDFM 120	Visual Design I	3	IDFM	Visual Design I	3
IDFM 131	Basic Apparel Construction	3	IDFM 131	Basic Apparel Construction	3
IDFM 132	Perspectives of Dress	3	IDFM 132	Perspectives of Dress	3
IDFM 221	Visual Design II	3	IDFM 221	Visual Design II	3
IDFM 222	CAD in Human Environment	3	IDFM 222	CAD in Human Environment	3
OR			OR		
AMS 163	Architectural Drafting		AMS 163	Architectural Drafting	
IDFM 223	Textiles	3	IDFM 223	Textiles	3
IDFM 231	Textile & Apparel Qual Analysis	3	IDFM 231	Textile & Apparel Qual Analysis	3
FACS 310	Management of Family Resources	3	FACS 310	Management of Family Resources	3
FACS 311	Family Relations	3	FACS 311	Family Relations	3
IDFM 321	Professional Issues and Ethics	3	IDFM 321	Professional Issues and Ethics	3
IDFM 322	Merchandising I for DMT	3	IDFM 322	Merchandising I for DMT	3
IDFM 332	History of 20 th Century Fashion	3	IDFM 332	History of 20 th Century Fashion	3
IDFM 333	Fashion Fundamentals	3	IDFM 333	Fashion Fundamentals	3
IDFM 334	Apparel Design Management	3	IDFM 334	Apparel Design Management	3
IDFM 410	IDFM Internship	3	IDFM 410	IDFM Internship	3
IDFM 421	Portfolio Design	3		Portfolio Design	3
IDFM 422	Textile Design and Performance	3	IDFM 422	Textile Design and Performance	3

IDFM 427	Visual Design III	3	IDFM 427	Visual Design III	3
IDFM 431	Clothing and Human Behavior	3	IDFM 431	Clothing and Human Behavior	3
IDFM 432	Visual Merchandising & Promo	3	IDFM 432	Visual Merchandising & Promo	3
IDFM 433	Fashion Synthesis	3	IDFM 433	Fashion Synthesis	3
IDFM 435	Computer Applications in TAM	3	IDFM 435	Computer Applications in TAM	3
MGT 210	Organization and Management	3	MGT 210	Organization and Management	3
MKT 220	Basic Marketing Concepts	3	MKT 220	Basic Marketing Concepts	3
Elective selected with advisor		3	Elective selected with advisor		3
Total Hours		75	Total Hours		75

4. Rationale for the proposed program change:

- The current trend in Interior Design programs is to compress their history courses into one course. IDFM 150 will cover significant movements and traditions in interior design, furniture, decorative arts, and material culture, and architecture.
- Employers are looking for graduates that have a good understanding of autocad three-dimensional design and rendering and design specification software. Creation of the IDFM 344 course will allow students to focus on skills needed to be successful in interior design studio courses.

Benchmark Institutions		
University	History Course	Rendering Course
Appalachian State University	2	No
Ball State University	1	Yes
Bowling Green State University	0	Yes
Central Michigan University	1	no
East Carolina University	2	No
East Tennessee University	2	No
Florida Atlantic University	n/a	n/a
Illinois State University	2	Yes
Indiana State University	1	Yes
James Madison University	1	Yes
Middle Tennessee State University		Yes
Northern Illinois University	n/a	n/a
Ohio University	1	No
Towson University	n/a	n/a
University of North Carolina-Charlotte	2	No
University of North Carolina-Greensboro	2	No
University of South Alabama	n/a	n/a

University of Southern Mississippi	1	Yes
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5. **Proposed term for implementation and special provisions:** Fall 2016

6. **Dates of prior committee approvals:**

Department of Family and Consumer Sciences	<u>08/20/2015</u>
CHHS Undergraduate Curriculum Committee	<u>Sept. 18, 2015</u>
Undergraduate Curriculum Committee	<u></u>
University Senate	<u></u>

**College of Health and Human Services
School of Kinesiology, Recreation and Sport
Proposal to Revise Exercise Science Program
(Action Item)**

Contact Person: Dr. Mark Schafer, mark.schafer@wku.edu, (270) 745-5857

1. Identification of program:

- 1.1 Current program reference number: 554P (seeking admission), 554 (officially admitted)
- 1.2 Current program title: Exercise Science
- 1.3 Credit hours: 55

2. Identification of the proposed program changes:

- Eliminating one 3 hour course from admission requirements
- Adding additional options for an admission requirement
- Lowering total EXS program admission requirement by 3 hours
- Changing contact person/information regarding program applications

3. Detailed program description:

Current Program

Proposed Program

Program Description	New Program Description
<p>The major in exercise science includes extensive study in various areas of exercise physiology, kinesiology, and biomechanics. Students who complete this degree will be prepared for certifications from organizations such as the American College of Sports Medicine (ACSM) and the National Strength and Conditioning Association (NSCA), and may pursue careers in such fields as fitness management, corporate fitness and health promotion, medically based fitness, and strength coaching, among others. The exercise science degree also prepares students for further post graduate study in areas such as physical therapy, occupational therapy, medicine, nutrition, and research. Students must maintain a “C” or better in each course in the major. Additionally, in accordance with university policy, an overall grade point average of 2.0 or better must be attained upon on the completion of required curriculum. To be admitted to the exercise science program, students must have</p> <ul style="list-style-type: none"> • Completed 42-43 hours of coursework; • Completed the following courses with a grade of “C” or higher: EXS 122, 223, 296, HMD 211, SFTY 171, BIOL 131, CHEM 109 or CHEM 120/121, MATH 116, 	<p>The major in exercise science includes extensive study in various areas of exercise physiology, kinesiology, and biomechanics. Students who complete this degree will be prepared for certifications from organizations such as the American College of Sports Medicine (ACSM) and the National Strength and Conditioning Association (NSCA), and may pursue careers in such fields as fitness management, corporate fitness and health promotion, medically based fitness, and strength coaching, among others. The exercise science degree also prepares students for further post graduate study in areas such as physical therapy, occupational therapy, medicine, nutrition, and research. Students must maintain a “C” or better in each course in the major. Additionally, in accordance with university policy, an overall grade point average of 2.0 or better must be attained upon on the completion of required curriculum. To be admitted to the exercise science program, students must have</p> <ul style="list-style-type: none"> • Completed 39-40 hours of coursework; • Completed the following courses with a grade of “C” or higher: EXS 122, 223, 296, HMD 211, SFTY 171, BIOL 131, CHEM 109 or CHEM 120/121, MATH 116,

<p>PSY/PSYS 100, SOCL 100 or GERO 100;</p> <ul style="list-style-type: none"> • A WKU and cumulative 2.5 GPA or higher; • All application materials must be received by the application date in order to be fully considered for entrance into the program. A complete application packet would include: (1) application, (2) prerequisite coursework worksheet, and (3) resume. • Work with your advisor regarding the appropriate time for the submission of your application. Please track your progress each semester and fill out the course prerequisite worksheet on the next page. You may submit your application when you are currently enrolled in your final 2 prerequisite courses and will be completing the total hours (42 or 43). Please submit your application a minimum of 3 weeks prior to your priority registration date. Any delay in receiving your application will limit your ability to enroll in the Exercise Science (EXS) courses. If there are any questions or concerns, please contact Dr. Mark Schafer at 270-745-5857 or mark.schafer@wku.edu. <p>Students must complete the following courses: EXS 122, 223, 296, 310, 311, 312, 313, 324, 325, 412, 420, 436, 446, 455, 496 or 498, HMD 211, and SFTY 171.</p>	<p>PSY/PSYS 100 or PSY/PSYS 220 or SOCL 100 or GERO 100;</p> <ul style="list-style-type: none"> • A WKU and cumulative 2.5 GPA or higher; • All application materials must be received by the application date in order to be fully considered for entrance into the program. A complete application packet would include: (1) application, (2) prerequisite coursework worksheet, and (3) resume. • Work with your advisor regarding the appropriate time for the submission of your application. Please track your progress each semester and fill out the course prerequisite worksheet on the next page. You may submit your application when you are currently enrolled in your final 2 prerequisite courses and will be completing the total hours (39-40). Please submit your application a minimum of 3 weeks prior to your priority registration date. Any delay in receiving your application will limit your ability to enroll in the Exercise Science (EXS) courses. If there are any questions or concerns, please contact Kristeen Owens at 270-745-3153 or kristeen.tice-owens@wku.edu. <p>Students must complete the following courses: EXS 122, 223, 296, 310, 311, 312, 313, 324, 325, 412, 420, 436, 446, 455, 496 or 498, HMD 211, and SFTY 171.</p>
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Current Program

Proposed Program

Prefix	#	Course Title	Hrs.		Prefix	#	Course Title	Hrs.
		<i>Prerequisites</i>					<i>Prerequisites</i>	
EXS	122	Foundations of Kin	3		EXS	122	Foundations of Kin	3
EXS	223	Intro to Exercise Science	3		EXS	223	Intro to Exercise Science	3
EXS	296	Practicum	3		EXS	296	Practicum	3
BIOL	131	Anatomy and Physiology	4		BIOL	131	Anatomy and Physiology	4
CHEM	109	Chemistry/Health Sci	4		CHEM	109	Chemistry/Health Sci	4
CHEM	120/ 121	or College Chemistry I/ Lab for College Chem I	5		CHEM	120/ 121	or College Chemistry I/ Lab for College Chem I	5
MATH	116	College Algebra	3		MATH	116	College Algebra	3
PSY	100	Intro to Psychology	3					
SOCL	100	Intro to Sociology	3		PSY/ PSYS	100	Intro to Psychology <u>OR</u>	3
GERO	100	<u>OR</u> Intro to Gerontology			PSY/ PSYS	220	Developmental Psychology <u>OR</u>	

					SOCL GERO 100 100	Intro to Sociology <u>OR</u> Intro to Gerontology			
HMD	211	Human Nutrition	3		HMD	211	Human Nutrition	3	
SFTY	171	CPR and First Aid	1		SFTY	171	CPR and First Aid	1	
Completed 42-43 hours of coursework					Completed 39-40 hours of coursework				
<i>Major Requirements</i>					<i>Major Requirements</i>				
EXS	122	Foundations of Kin	3		EXS	122	Foundations of Kin	3	
EXS	223	Intro to Exercise Science	3		EXS	223	Intro to Exercise Science	3	
EXS	296	Practicum	3		EXS	296	Practicum	3	
EXS	310	Kinesiology	3		EXS	310	Kinesiology	3	
EXS	311	Exercise Physiology	3		EXS	311	Exercise Physiology	3	
PE	312	Basic Athletic Training	3		PE	312	Basic Athletic Training	3	
EXS	313	Motor Learning & Control	3		EXS	313	Motor Learning & Control	3	
EXS	324	Measurement and Evaluation	3		EXS	324	Measurement and Evaluation	3	
EXS	325	Applied Exercise Physiology	3		EXS	325	Applied Exercise Physiology	3	
EXS	412	Exercise Testing & Prescription	4		EXS	412	Exercise Testing & Prescription	4	
EXS	420	Clinical Exercise Physiology	4		EXS	420	Clinical Exercise Physiology	4	
EXS	436	Principles of Strength & Condit.	3		EXS	436	Principles of Strength & Condit.	3	
EXS	446	Biomechanics	4		EXS	446	Biomechanics	4	
EXS	455	Exercise and Aging	3		EXS	455	Exercise and Aging	3	
EXS	496	Internship	6		EXS	496	Internship	6	
EXS	498	Capstone Research			EXS	498	Capstone Research		
HMD	211	Human Nutrition	3		HMD	211	Human Nutrition	3	
SFTY	171	CPR and First Aid	1		SFTY	171	CPR and First Aid	1	
			Total					Total	55

4. Rationale for the proposed program change:

- In an attempt to align our prerequisites with the new Colonnade program, we are eliminating one of the 2 required prerequisite courses in the Social & Behavioral Science category under the Explorations section. We will now require that students only take 1 of the following courses: PSY/PSYS 100, PSY/PSYS 220, SOCL 100, or GERO 100.

- PSY/PSYS 220 is being added as one of the options to allow better flexibility to meet Colonnade and some graduate program prerequisites.
- Deletion of a required, 3-hour course allows for a decrease in completed coursework hours for admission to the program.
- We are also changing the contact information regarding applications to the program from Dr. Mark Schafer to Kristeen Owens due to adjustment of duties.

5. **Proposed term for implementation:** Fall 2016

6. **Dates of prior committee approvals:**

School of Kinesiology, Recreation & Sport	August 20, 2015
CHHS Undergraduate Curriculum Committee	Sept. 18, 2015
Undergraduate Curriculum Committee	
University Senate	