

**UNDERGRADUATE CURRICULUM COMMITTEE  
ACADEMIC AFFAIRS CONFERENCE ROOM  
November 18, 2014**

**I. Call to Order**

Vice-Chair Andy Mienaltowski called the meeting to order at 3:47 p.m.

**Members present were:** Janet Applin, Ken Crawford, \*Laura DeLancey, \*Sheila Flener, Sylvia Gaiko, Michelle Hollis, \*Jeanine Huss, Danita Kelley, \*Grace Lartey, \*Ling Lo, Andrew McMichael, \*Andy Mienaltowski, Nolen Miles, Merrall Price, Tiffany Robinson, \*Mark Ross, \*Scott Stroot, \* Liz Sturgeon, Rico Tyler, \*Tammy Van Dyken, \*Aaron Wichman.

\*Indicates voting members.

**II. Approval of October 23, 2014 Minutes**

Vice-Chair Mienaltowski called for revisions and/or corrections to the minutes of the October 23, 2014, UCC meeting. The minutes were approved as distributed.

**III. Old Business**

Scott Stroot moved approval of the following **proposal to revise course prerequisites/ corequisites from the Department of Mathematics:**

Course Title:	MATH 308 Rational Numbers and Data Analysis for Teachers
Current Prerequisites/corequisites/special requirements:	Completion of MATH 206 with a grade of “C” or better; for students in the Early Grades (K-5), Middle Grades (5-9) or SPED Teacher Certification programs only.
Proposed Prerequisites/corequisites/special requirements:	Completion of MATH 205 with a grade of “C” or better; for students in the Elementary Education (K-5), Middle Grades Mathematics (5-9) or SPED Teacher Certification programs only.
Implementation:	Fall 2015

Aaron Wichman seconded the motion. The motion carried.

**IV. New Business**

**GORDON FORD COLLEGE OF BUSINESS**

**ACTION AGENDA**

Scott Stroot moved approval of the following **proposal to revise a program from the Department of Marketing and Sales:**

Program Title:	Sales Minor
Reference Number:	452
Required Hours:	18.0 hrs.
Identification:	<ul style="list-style-type: none"><li>• allow COMM 263 (Fundamentals of Communication and Culture) or COMM 463 (Intercultural Communication) to fulfill the Communications requirement for the minor.</li><li>• add one course (MKT 331 – Social Media Marketing) to the list of</li></ul>

approved elective courses.

- remove “or any elective approved by the Marketing Department Chair.”
- clarify that Marketing majors and minors cannot also receive a Sales minor.

Effective Catalog Year: Fall 2015

Aaron Wichman seconded the motion. The motion carried.

## **UNIVERSITY COLLEGE**

### **CONSENT AGENDA**

Sheila Flener moved approval of the Consent Agenda.

#### **School of Professional Studies, Interdisciplinary Studies Unit:**

##### **Proposal to revise a catalog listing**

Current Catalog Listing: The Bachelor of Interdisciplinary Studies (BIS) degree provides a four-year program for students who do not need or desire the academic specialization involved in traditional major or major/minor programs. This degree program allows considerable latitude and flexibility to satisfy individual interests and needs. In lieu of the major/minor required by traditional degree programs, the student must complete a broad area of emphasis (complementary courses from different academic disciplines) of at least 36 semester hours of coursework approved by the Interdisciplinary Studies degree advisor.

Proposed Catalog Listing: The Bachelor of Interdisciplinary Studies (BIS) degree provides an academic alternative to a traditional Major program. The integration of studies within an overarching emphasis (complementary courses from different disciplines or academic programs) allows considerable latitude and flexibility to satisfy individual interests and needs. The student must complete an emphasis of at least 36 semester hours of coursework approved by a BIS degree advisor. Students wishing to earn a minor as a secondary area of study must meet the published requirements for that minor. Courses in the minor may not duplicate those used to satisfy the emphasis in the BIS.

Effective Catalog Year: Fall 2015

#### **Department of Diversity and Community Studies, ICSR:**

##### **Proposal to suspend a program:**

Program Title: Citizenship & Social Responsibility

Reference Number: 1710

Required Hours: 18.0 hrs.

Effective Catalog Year: Spring 2015

## **School of Liberal Arts and Sciences:**

### **Proposal to delete a course**

Course Title: AFA 190C African American Experience

Implementation: Fall 2015

Course Title: ARTS 100C Art Appreciation

Implementation: Fall 2015

Course Title: BIO 113C General Biology

Implementation: Fall 2015

Course Title: BIO 114C General Biology Laboratory

Implementation: Fall 2015

Course Title: BIO 131C Human Anatomy and Physiology

Implementation: Fall 2015

Course Title: BIO 207C General Microbiology

Implementation: Fall 2015

Course Title: BIO 208C General Microbiology Laboratory

Implementation: Fall 2015

Course Title: BIO 275C Pathophysiology

Implementation: Fall 2015

Course Title: CHM 101C Introduction to Chemistry

Implementation: Fall 2015

Course Title: CHM 109C Chemistry for the Health Sciences

Implementation: Fall 2015

Course Title: COMN 145C Fundamentals of Public Speaking and Communication

Implementation: Fall 2015

Course Title: COMN 161C Business and Professional Speaking

Implementation: Fall 2015

Course Title: COUN 100C Educational and Life Planning

Implementation: Fall 2015

Course Title: FOLK 280C Cultural Diversity in the US

Implementation: Fall 2015

Course Title: FRN 101C Elementary French I

Implementation: Fall 2015

Course Title: FRN 102C Elementary French II  
Implementation: Fall 2015

Course Title: GAWS 200C Introduction to Gender and Women's Studies  
Implementation: Fall 2015

Course Title: GE 102C Introduction to Geology  
Implementation: Fall 2015

Course Title: GEO 110C World Regional Geography  
Implementation: Fall 2015

Course Title: GEO 209C Natural Disasters 1  
Implementation: Fall 2015

Course Title: HED 100C Personal Health  
Implementation: Fall 2015

Course Title: HED 165C Drug Abuse  
Implementation: Fall 2015

Course Title: HMDT 211C Human Nutrition  
Implementation: Fall 2015

Course Title: HIS 119C *\*Western Civilization to 1648*  
Implementation: Fall 2015  
*\*Friendly amendment.*

Course Title: HIS 120C *\*Western Civilization since 1648*  
Implementation: Fall 2015  
*\*Friendly amendment.*

Course Title: HIS 240C The United States to 1865  
Implementation: Fall 2015

Course Title: HIS 241C The United States Since 1865  
Implementation: Fall 2015

Course Title: MUSI 120C Music Appreciation  
Implementation: Fall 2015

Course Title: PED 100C Fundamentals of Physical Activity  
Implementation: Fall 2015

Course Title: PED 101C First Activity Course  
Implementation: Fall 2015

Course Title: PED 102C Second Activity Course  
Implementation: Fall 2015

Course Title: PED 103C Third Activity Course  
Implementation: Fall 2015

Course Title: PED 104C Fourth Activity Course  
Implementation: Fall 2015

Course Title: POLS 110C American National Government  
Implementation: Fall 2015

Course Title: POLS 260C Introduction to Comparative Politics  
Implementation: Fall 2015

Course Title: PSYC 100C Introduction to Psychology  
Implementation: Fall 2015

Course Title: PSYC 199C Introduction to Developmental Psychology  
Implementation: Fall 2015

Course Title: PSYC 250C Adjustment and Personal Growth  
Implementation: Fall 2015

Course Title: RECN 200C Introduction to Recreation  
Implementation: Fall 2015

Course Title: RLST 100C The New Testament  
Implementation: Fall 2015

Course Title: RLST 101C The Old Testament/Hebrew Scriptures  
Implementation: Fall 2015

Course Title: RLST 102C Introduction to Religious Studies  
Implementation: Fall 2015

Course Title: SOC 100C Introductory Sociology  
Implementation: Fall 2015

Course Title: SOC 210C Interaction: Self in Society  
Implementation: Fall 2015

Course Title: SOC 220C Marriage and Family

Implementation: Fall 2015

Course Title: SPN 101C Elementary Spanish I

Implementation: Fall 2015

Course Title: SPN 102C Elementary Spanish II

Implementation: Fall 2015

Course Title: THE 151C Theatre Appreciation

Implementation: Fall 2015

Scott Stroot seconded the motion. The Consent Agenda was approved.

### **ACTION AGENDA**

Sheila Flener moved approval of the following **proposal to revise a program from the Department of Diversity and Community Studies:**

Program Title: Aging Specialist Certificate

Reference Number: 1722

Required Hours: 15.0 hrs.

Identification: Add 3 Courses to approved elective list.

Effective Catalog Year: Summer 2015

*\*See revised proposal for revisions.*

Aaron Wichman seconded the motion. The motion carried.

Aaron Wichman moved approval of the following **proposal to revise a program from the Department of Diversity and Community Studies:**

Program Title: Gerontology Minor

Reference Number: 381

Required Hours: 21.0 hrs.

Identification: Add 3 Courses to approved elective list.

Effective Catalog Year: Summer 2015

*\*See revised proposal for revisions.*

Scott Stroot seconded the motion. The motion carried.

### **POTTER COLLEGE OF ARTS AND LETTERS**

#### **INFORMATION AGENDA**

##### **Department of Philosophy and Religion:**

##### **proposal to create a temporary course**

Course Title: PHIL 208 Philosophy of Public Space: Reason, Action & Violence

Abbr. Course Title: Philosophy of Public Space

Credit Hours: 3.0 hrs.

Prerequisites/ Corequisites: None.

Catalog Listing: An exploration of how public spaces (squares, malls, streets, parks, and sidewalks) shape citizenship by enabling and disabling public discourse and political participation. Demands for justice and fairness that have been made in public spaces will be investigated and evaluated.

Implementation: Spring 2015

Course Title: DANC 105 Introduction to Salsa

Abbr. Course Title: Introduction to Salsa

Credit Hours: 2.0 hrs.

Prerequisites/ Corequisites: None.

Catalog Listing:

- A course focusing on the fundamental steps, rhythmic accents, leading and following techniques and combinations of Salsa dancing. No prior experience required. (As Salsa is a partner dance style, students are encouraged to register with a partner.)

Implementation: Spring 2015

### **CONSENT AGENDA**

Scott Stroot moved approval of the Consent Agenda.

#### **Department of Communication:**

##### **Proposal to revise course prerequisites/corequisites**

Course Title: COMM 460 Organizational Interviewing

Current Prerequisites/corequisites: Prerequisites: COMM 200. Non-majors will have no pre-requisites. Corequisites: COMM 300 or instructor permission. Non-majors will have no pre-requisites.

Proposed Prerequisites/corequisites: Prerequisites: COMM 200 for majors only. Prerequisites/Corequisites: COMM 300 or instructor permission for majors only. Junior or Senior standing for students outside the major.

Implementation: Fall 2015

##### **Proposal to delete a course**

Course Title: COMM 161 Business and Professional Communication

Implementation: Fall 2015

Aaron Wichman seconded the motion. The Consent Agenda was approved.

### **ACTION AGENDA**

Scott Stroot moved approval of the following **proposals from the Department of Philosophy and Religion:**

##### **Revise a course number**

Course Title: BLNG/RELS 382 Biblical Languages 1: Introductory Hebrew

Current Course Number: BLNG/RELS 382

Proposed Course Number: BLNG/RELS 152

Implementation: Fall 2015

Course Title: BLNG/RELS 383 Biblical Languages II: Intermediate Hebrew  
Current Course Number: BLNG/RELS 383 Biblical Languages II: Intermediate Hebrew  
Proposed Course Number: BLNG/RELS 153  
Implementation: Fall 2015

Course Title: BLNG/RELS 384 Biblical Languages III: Introductory Greek  
Current Course Number: BLNG/RELS 384  
Proposed Course Number: BLNG/RELS 154  
Implementation: Fall 2015

Course Title: BLNG/RELS 385 Biblical Languages IV: Intermediate Greek  
Current Course Number: BLNG/RELS 385  
Proposed Course Number: BLNG/RELS 155  
Implementation: Fall 2015

Sheila Flener seconded the motion. The motion carried.

Scott Stroot moved approval of the following **proposals from the Department of Philosophy and Religion:**

**Revise a course number**

Course Title: RELS 390 Introductory Pali I  
Current Course Number: RELS 390  
Proposed Course Number: RELS 156  
Implementation: Fall 2015

Course Title: RELS 391 Introductory Pali II  
Current Course Number: RELS 391  
Proposed Course Number: RELS 157  
Implementation: Fall 2015

Sheila Flener seconded the motion. The motion carried.

Scott Stroot moved approval of the following **proposal to revise a course catalog listing from the Department of Communication:**

Course Title: COMM 494 Capstone in Communication  
Course Credit Hours: 1.0 hrs.  
Current Catalog Listing: Prerequisite: COMM 200. Senior standing, for departmental majors only.  
Corequisite: COMM 300. This portfolio-style course enables Corporate and Organizational Communication and Communication Studies majors to assess and refine knowledge and skill competencies.  
Proposed Catalog Listing: Prerequisite: COMM 200. Senior standing, for departmental majors only.  
Corequisite: COMM 300. Enables students to demonstrate knowledge of the discipline by applying Communication theories to analyze



relevant/professional work experience, and illustrate career preparation/readiness.

Implementation: Fall 2015

Aaron Wichman seconded the motion. The motion carried.

Scott Stroot moved approval of the following **proposal to create a new course from the Department of English:**

Course Title: ENG 290 English Topics Abroad  
Abbr. Course Title: English Topics Abroad  
Credit Hours: 1.0 – 3.0 hrs.  
Prerequisite: Permission of instructor.  
Catalog Listing: This course focuses on special topics in English that are appropriate to study abroad sites, such as comparative literature or travel writing. Only taught in study abroad programs. Will not count for the English major.  
*\*May be repeated twice, for a total of 9 hours.*

Implementation: Winter 2015

*\*Friendly amendment.*

Grace Lartey seconded the motion. The motion carried.

Grace Lartey moved approval of the following **proposal to create a new course from the Department of Modern Languages:**

Course Title: KORE 101 Elementary Korean I  
Abbr. Course Title: Elementary Korean I  
Credit Hours: 3.0 hrs.  
Prerequisites/corequisites: None.  
Catalog Listing: Prepares students to communicate verbally and in writing in simple routine tasks; to understand written or spoken communication on everyday topics and to develop cultural awareness.

Implementation: Spring 2015

Sheila Flener seconded the motion. The motion carried.

Scott Stroot moved approval of the following **proposal to create a new course from the Department of Modern Languages:**

Course Title: KORE 102 Elementary Korean II  
Abbr. Course Title: Elementary Korean II  
Credit Hours: 3.0 hrs.  
Prerequisites: Korean 101 or permission of instructor  
Catalog Listing: Continuation of the development of communication skills on everyday topics and of cultural insights.

Implementation: Spring 2015

Grace Lartey seconded the motion. The motion carried.

Scott Stroot moved approval of the following **proposal to create a new course from the Department of Philosophy and Religion:**

Course Title: PHIL 208 Philosophy of Public Space: Reason, Action & Violence  
Abbr. Course Title: Philosophy of Public Space  
Credit Hours: 3.0 hrs.  
Prerequisites: None.  
Catalog Listing: An exploration of how public spaces (squares, malls, streets, parks, and sidewalks) shape citizenship by enabling and disabling public discourse and political participation. Students will investigate and evaluate demands for justice and fairness that have been made in public spaces.  
Implementation: Spring 2015

Sheila Flener seconded the motion. The motion carried.

Scott Stroot moved approval of the following **proposal to revise a program from the Department of Communication:**

Program Title: Communication Studies Major  
Reference Number: 792  
Required Hours: 34.0 hrs.  
Identification: COMM 161: Business and Professional Communication has been deleted. COMM 489: Internship in Communication has been deleted as a substitution course. Majors can take either take COMM 489: Internship in Communication or COMM 494: Capstone in Communication. If a student takes the internship they are only required to take 12 hours of electives. This change moves the required number of hours to 33 or 34 hours.  
Effective Catalog Year: Fall 2015

Aaron Wichman seconded the motion. The motion carried.

Scott Stroot moved approval of the following **proposal to revise a program from the Department of Communication:**

Program Title: Corporate and Organizational Communication  
Reference Number: 522  
Required Hours: 54.0 hrs.  
Identification: COMM 161: Business and Professional Communication and COMM 494: Capstone in Corporate and Organizational Communication have been deleted. The required number of hours for the major will change from 55 to 54. Additionally, MATH 109, 116 or higher will be added as an admissions requirement.  
Effective Catalog Year: Fall 2015

*\*See revised proposal for revisions.*

Grace Lartey seconded the motion. The motion carried.

## V. Academic Policy Subcommittee:

Scot Stroot moved approval of the following **proposal to revise an academic policy**:

Current Catalog Policy:

The CLEP examinations may be taken each month at any national testing center, including the testing center at WKU. Information about CLEP may be obtained by writing CLEP, CN 6600, Princeton, New Jersey 08540-6600, or accessing on-line information at [www.collegeboard.com](http://www.collegeboard.com), or by contacting the Counseling and Testing Center, Western Kentucky University, Bowling Green, Kentucky 42101, (270) 745-3159. The following code number should be used to have scores sent to WKU: CLEP-1901.

Students may register for CLEP examinations at WKU by contacting the Counseling and Testing Center or by going online to [www.registerblast.com/wku](http://www.registerblast.com/wku).

Students applying to WKU should have their scores sent to the Office of Admissions. Students currently enrolled at WKU should request their scores be sent to the Office of the Registrar. The appropriate office will then notify applicants who qualify for academic credit.

### **Policies**

A student who has completed a course or has received credit by examination at WKU or at another accredited college or university may not receive credit for a CLEP examination of similar content.

A student may not take a CLEP examination for credit after having taken a college course at a higher level in the same department (subject matter area).

A student may establish credit in all courses or areas in which he/she is able to demonstrate proficiency, provided he/she meets the University's residence requirements for graduation. The credit earned will not count toward WKU residence.

A student who fails to earn credit on a CLEP examination may not repeat the same examination within **six months** of the initial testing date.

A student may not repeat by proficiency testing a course which has been previously taken or failed at WKU or another accredited institution.

Proposed Catalog Policy:

The CLEP examinations may be taken each month at any national testing center, including the testing center at WKU. Information about CLEP may be obtained by writing CLEP, CN 6600, Princeton, New Jersey 08540-6600, or accessing on-line information at [www.collegeboard.com](http://www.collegeboard.com), or by contacting the Counseling and Testing Center, Western Kentucky University, Bowling Green, Kentucky 42101, (270) 745-3159. The following code number should be used to have scores sent to WKU: CLEP-1901.

Students may register for CLEP examinations at WKU by contacting the Counseling and Testing Center or by going online to [www.registerblast.com/wku](http://www.registerblast.com/wku).

Students applying to WKU should have their scores sent to the Office of Admissions. Students currently enrolled at WKU should request their

scores be sent to the Office of the Registrar. The appropriate office will then notify applicants who qualify for academic credit.

**Policies**

A student who has completed a course or has received credit by examination at WKU or at another accredited college or university may not receive credit for a CLEP examination of similar content.

A student may not take a CLEP examination for credit after having taken a college course at a higher level in the same department (subject matter area).

A student may establish credit in all courses or areas in which he/she is able to demonstrate proficiency, provided he/she meets the University's residence requirements for graduation. The credit earned will not count toward WKU residence.

A student who fails to earn credit on a CLEP examination may not repeat the same examination within **three months** of the initial testing date.

A student may not repeat by proficiency testing a course which has been previously taken or failed at WKU or another accredited institution.

Effective Date:

Students who test on October 17 or after. *\*See attached email from College Board dated October 2014*

The proposal was approved.

The meeting adjourned at 4:07 p.m.

Respectfully submitted,

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Melna Wilson, Recorder