

**UNDERGRADUATE CURRICULUM COMMITTEE  
ACADEMIC AFFAIRS CONFERENCE ROOM  
March 28, 2013**

correction to minutes 08/07/2013 see page 10; GEOG 100 implementation date

**I. CALL TO ORDER**

Chair John White called the meeting to order at 3:51 p.m.

**Members present were:** Janet Applin, \*John Baker, \*Ashley Chance-Fox, Ken Crawford, Freida Eggleton, \*Barbara Fiehn, Danita Kelley, \*Molly Kerby, \*J. Dusteen Knotts, \*Grace Lartey, Andrew McMichael, Retta Poe, Merrall Price, \*Eric Bain-Selbo, \*Paula Trafton, Michelle Trawick, \*Tammy Van Dyken, \*John White.

\*Indicates voting members.

**II. APPROVAL of February 28, 2013 MINUTES**

Chair White called for revisions and/or corrections to the minutes of the February 28, 2013, UCC meeting. The minutes were approved as distributed.

**III. New Business**

**COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**

**INFORMATION AGENDA**

**Proposal to create a temporary course from the Department of Psychology:**

Course Title: PSY 407 Psychology of Language  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

**CONSENT AGENDA**

Molly Kerby moved approval of the consent agenda.

**School of Teacher Education:**

**Proposal to revise course catalog listing and prerequisites**

Course Title: SEC 351 Teaching Strategies for Secondary Schools  
Credit Hours: 3.0 hrs.  
Current Catalog Listing: *Prerequisites: EDU 250, PSY 310.* Designed to develop a working knowledge of planning, implementation of instruction, assessment, and classroom climate for a student population. Field experiences in public schools are required for this course. Students are responsible for arranging their own transportation to designated or assigned sites.  
Proposed Catalog Listing: *Prerequisites: EDU 250 or MGE 275 and PSY 310.* Designed to develop a working knowledge of planning, implementation of instruction, assessment, and classroom climate for a student population. Field experiences in public schools are required for this course. Students are

responsible for arranging their own transportation to designated or assigned sites.

Implementation: \*Spring 2014  
\*Friendly amendment.

**Proposal to revise course prerequisites**

Course Title: SEC 352 Planning for Student Diversity  
Credit Hours: 3.0 hrs.  
Current Prerequisites/Corequisites: EDU 250, PSY 310 (SEC 351 pre- or corequisite).  
Proposed Prerequisites/Corequisites: EDU 250 or MGE 275, and PSY 310 (SEC 351 pre- or corequisite).  
Implementation: \*Spring 2014

\*Friendly amendment.

John Baker seconded the motion. The consent agenda was approved.

**ACTION AGENDA**

J. Dusteen Knotts moved approval of the following **proposal to revise a certification policy from the College of Education and Behavioral Sciences:**

Identification: Policy on Expiration of Courses and Programs Leading to Professional Education Certification

Current Policy: Current policy:  
For undergraduate certification-only programs:  
A student who entered WKU as a beginning freshman or transfer student Fall 2005 and thereafter (i.e., iCAP-eligible students) will be allowed seven consecutive years from the student’s catalog term (initial term of entry) to complete teacher certification requirements. The Dean of the College of Education and Behavioral Sciences may grant an extension to this deadline.

For undergraduate courses used to satisfy requirements in programs leading to teacher certification:

Approved courses for programs leading to teacher certification must be aligned with current standards. Some older courses are not aligned with current standards, and thus it may not be appropriate to count them in a student’s program. Generally speaking, professional education and “content” courses used to satisfy program requirements in programs leading to professional education certification should be no more than 10 years old. Decisions about whether older courses may be used will be made on a case-by-case basis by the department head of the student’s major. Students who wish to use courses older than 10 years to satisfy program requirements may be required to demonstrate proficiency related to current course content and learning outcomes.

For graduate certification-only programs, endorsement programs, Planned Fifth-Year (Rank II) programs, and Planned Sixth-Year (Rank I) programs: Course work for programs leading to certification in professional education must be aligned with current standards. Some older courses are not aligned with current standards, and thus it may not be appropriate to count them in

a student's program. Generally speaking, courses used to satisfy program requirements in programs leading to professional education certification should be no more than 10 years old at the time that the certification program is written. Decisions about whether older courses may be used will be made on a case-by-case basis by the department head of the student's major. Students may be required to demonstrate proficiency related to current course content if they wish to satisfy program requirements using courses taken more than 10 years prior to when the student's program of studies is written. All requirements for graduate certification-only, endorsement, Planned Fifth-Year, and Planned Sixth-Year programs must be completed within 10 years from when the program was written. Students may request an extension, which must be approved by the Dean of the College of Education and Behavioral Sciences on recommendation of the department head.

If the Commonwealth of Kentucky makes changes in certification requirements, students seeking certification may be required to modify their programs of study to meet the new requirements.

Proposed Policy:

Proposed policy:

For undergraduate certification-only programs:

A student who entered WKU as a beginning freshman or transfer student Fall 2005 and thereafter (i.e., iCAP-eligible students) will be allowed seven consecutive years from the student's catalog term (initial term of entry) to complete teacher certification requirements. The Dean of the College of Education and Behavioral Sciences may grant an extension to this deadline.

For undergraduate courses used to satisfy requirements in programs leading to teacher certification:

Consistent with NCATE Standard 1 (Candidate Knowledge, Skills, and Professional Dispositions), approved courses for programs leading to teacher certification must be aligned with current standards. Some older courses may not be aligned with current standards, and thus it may not be appropriate to count them in a student's program. Generally speaking, professional education and "content" courses used to satisfy program requirements in programs leading to professional education certification should be no more than 10 years old. Decisions about whether older content courses may be used will be made on a case-by-case basis by the department head of the student's major. For students in programs leading to secondary certification (Grades P-12, 5-12, and 8-12), decisions about whether older pedagogy courses may be used will be made by the faculty in the department in which the course is offered. However, if the pedagogy course is offered outside of the School of Teacher Education, the decision about whether the course may be used will be made in consultation with the School of Teacher Education. In all cases, documentation regarding the currency of course content and the alignment of the course with current teacher standards must be provided by the student and approved by the department that offers the course, upon recommendation from the School of Teacher Education when appropriate. Students who wish to use courses older than 10 years to satisfy program requirements may be required to demonstrate proficiency related to current course content and learning outcomes.

For graduate certification-only programs, endorsement programs, Planned Fifth-Year (Rank II) programs, and Planned Sixth-Year (Rank I) programs: Course work for programs leading to certification in professional education must be aligned with current standards. Some older courses are not aligned with current standards, and thus it may not be appropriate to count them in a student's program. Generally speaking, courses used to satisfy program requirements in programs leading to professional education certification should be no more than 10 years old at the time that the certification program is written. Decisions about whether older courses may be used will be made on a case-by-case basis by the department head of the student's major. Students may be required to demonstrate proficiency related to current course content if they wish to satisfy program requirements using courses taken more than 10 years prior to when the student's program of studies is written. All requirements for graduate certification-only, endorsement, Planned Fifth-Year, and Planned Sixth-Year programs must be completed within ten years from the date the first course was taken. Students may request an extension, which must be approved by the Dean of the College of Education and Behavioral Sciences on recommendation of the advisor and department head.

Implementation: Upon approval

Grace Lartey seconded the motion. The motion carried.

Ashley Chance-Fox moved approval of the following **proposal to create a new course from the Department of Psychology:**

Course Title: PSY 407 Psychology of Language  
Abbr. Course Title: Psychology of Language  
Credit Hours: 3.0 hrs.  
Prerequisites: PSY 210 and PSY 211 with a grade of "C" or better, and junior standing or permission of the instructor  
Catalog Listing: Overview of scientific study of human language abilities, with primary emphasis on individual psychological mechanisms.  
Implementation: Fall 2013

Molly Kerby seconded the motion. The motion carried.

John Baker moved approval of the following **proposals to revise a program from the Department of Psychology:**

Program Title: Psychology Extended Major  
Reference Number: 591  
Required Hours: 52  
Identification: Addition of a new course, PSY \*407 Psychology of Language, to the Learning/Cognition restricted elective category.  
Effective Catalog Year: Fall 2013  
*\*Friendly amendment.*

Program Title: Psychology General Major  
Reference Number: 760

Required Hours: 37  
Identification: Addition of a new course, PSY \*407 Psychology of Language, to the Learning/Cognition restricted elective category.  
Effective Catalog Year: Fall 2013  
*\*Friendly amendment.*  
J.D. Knotts seconded the motion. The motion carried.

## **GORDON FORD COLLEGE OF BUSINESS**

### **CONSENT AGENDA**

Ashley Chance-Fox moved approval of the consent agenda.

#### **Department of Economics:**

##### **Proposal to delete a course**

Course Title: ECON 460 Business and Economic Fluctuations  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: ECON 386 Economies in Transition  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: ECON 365 Economics of Aging  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

##### **Proposal to revise course prerequisites/corequisites**

Course Title: ECON 496 International Monetary Economics  
Credit Hours: 3.0 hrs.  
Current Prerequisite: ECON 380  
Proposed Prerequisites: ECON 202 and ECON 203  
Implementation: *\*Fall 2014*  
*\*Friendly amendment.*

#### **Department of Marketing and Sales:**

##### **Proposal to revise course prerequisites**

Course Title: MKT 422 Marketing Management  
Credit Hours: 3.0 hrs.  
Current Prerequisites: MKT 220 + 6 additional hours of marketing  
Proposed Prerequisite: graduating marketing major  
Implementation: *\*Fall 2014*  
*\*Friendly amendment.*

Molly Kerby seconded the motion. The consent agenda was approved.

## **POTTER COLLEGE OF ARTS AND LETTERS**

### **INFORMATION AGENDA**

#### **Department of Sociology:**

##### **Proposal to change a course prefix**

Current Course Prefix: SOCL  
Proposed Course Prefix: CRIM  
Course Numbers: 231, 232, 233, 330, 332, 361, 380, 432, 434, 437, 438, 439, 446, 451  
Implementation: Fall 2014

### **CONSENT AGENDA**

Scott Grubbs moved approval of the consent agenda.

#### **Department of Folk Studies and Anthropology:**

##### **Proposal to suspend a course**

Course Title: FLK 477 Folk Art and Technology  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

#### **School of Journalism and Broadcasting:**

##### **Proposal to suspend a course**

Course Title: FILM 483 Film Studies Seminar  
Credit Hours: 2.0 hrs.  
Implementation: Fall 2013

Course Title: FILM 485 Senior Seminar  
Credit Hours: 1.0 hrs.  
Implementation: Fall 2013

#### **Department of English:**

##### **Proposal to delete a course**

Course Title: ENG 101 Freshman English  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: ENG 102 Freshman English  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: ENG 183 Intro to Literature  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: ENG 283 Intro to Literature  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

**Department of Folk Studies and Anthropology:**

**Proposal to delete a course**

Course Title: ANTH 380 American Indian/First Nations Linguistics  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: ANTH 411 American Indian/First Nations Music  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: ANTH 430 Kentucky Archaeology  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: ANTH 445 Language and Culture  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: FLK 380 European Folklife  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: FLK 411 American Indian/First Nations Music  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: FLK 446 Restoration of Historic Interiors  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: FLK 447 History of Architecture Interiors III  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

John Baker seconded the motion. The consent agenda was approved.

## **ACTION AGENDA**

Molly Kerby moved approval of the following **proposal to create a new course from the Department of Folk Studies and Anthropology:**

Course Title: FLK 330 Cultural Connections and Diversity  
Abbr. Course Title: Cultural Connections/Diversity  
Credit Hours: 3.0 hrs.  
Catalog Listing: Service learning course that examines the diversity of American culture and engages students in activities to develop skills in working with a variety of cultural groups.  
Implementation: Fall 2013

John Baker seconded the motion. The motion carried.

John Baker moved approval of the following **proposal to create a new course from the School of Journalism and Broadcasting:**

Course Title: FILM 486 Film Studies Capstone  
Abbr. Course Title: Film Studies Capstone  
Credit Hours: 3.0 hrs.  
Prerequisites: Major in film and senior standing  
Catalog Listing: A senior capstone experience synthesizing and assessing the complete field of study for film majors. Emphasis on independent research and writing. Includes an exploration of career and graduate study opportunities as well as intensive research and analysis within a single area of film studies.  
Implementation: Spring 2014

Molly Kerby seconded the motion. The motion carried.

Ashley Chance fox moved approval of the following **proposal to create a new course from the Department of Sociology:**

Course Title: CRIM 499 Senior Seminar in Criminology  
Abbr. Course Title: Senior Seminar  
Credit Hours: 1.0 hrs.  
Prerequisite: Senior Standing  
Catalog Listing: This course integrates fundamental concepts, theories, research methods, and substantive subject areas learned during the study of criminology. This course serves as the capstone course for the criminology major. (Grading: Pass/Fail)  
Implementation: Fall 2014

J. Dusteen Knotts seconded the motion. The motion carried.

Scott Grubbs moved to postpone definitely to the next meeting the **proposal to create a new major program from the Department of Sociology:**



Program Title: Criminology  
Reference Number: TBA  
Required Hours: 34

J. Dusteen Knotts seconded the motion. The motion to postpone definitely carried.

Ashley Chance-Fox moved approval of the following **proposal to revise course credit hours from the School of Journalism and Broadcasting:**

Course Title: FILM 482 Film Production and Workshop  
Current Credit Hours: 2.0 hrs.  
Proposed Credit Hours: 3.0 hrs.  
Implementation: Spring 2014

Grace Lartey seconded the motion. The motion carried.

John Baker moved approval of the following **proposal to revise a program from the Department of English:**

Program Title: Minor in Creative Writing  
Reference Number: 348  
Required Hours: 21  
Identification: Change in course catalog description to include a broader range of Literature courses.  
Effective Catalog Year: Fall 2013

*See proposal for details.*

J. Dusteen Knotts seconded the motion. The motion carried.

J. Dusteen Knotts moved approval of the following **proposal to revise a program from the School of Journalism and Broadcasting:**

Program Title: Major in Film  
Reference Number: 667  
Required Hours: 35  
Identification:

- Change class status to required: FILM 482 Film Production Workshop
- Add required class: FILM 486 Film Studies Capstone
- Remove required class: FILM 483 Film Studies Seminar
- Remove required class: FILM 485 Senior Seminar
- Add elective to World Cinema category: FILM 399 Special Topics in Film [International Cinema]
- Remove “Workshop/Seminar” section
- Revise total credit hours from 35 to 36 hours
- Correct catalog listing of course #: ANTH 488 to ANTH 448

Effective Catalog Year: Fall 2013

Scott Grubbs seconded the motion. The motion carried.

## OGDEN COLLEGE OF SCIENCE AND ENGINEERING

### INFORMATION AGENDA

#### Department of Mathematics:

##### Proposal to create a temporary course

Course Title: MATH 123 Mathematical Applications for Business  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

### CONSENT AGENDA

Scott Grubbs moved approval of the consent agenda.

#### Department of Chemistry:

##### Proposal to delete a course

Course Title: CHEM 110 Freshman Seminar  
Credit Hours: 1.0 hrs.  
Implementation: Fall 2013

#### Department of Geography and Geology:

##### Proposal to delete a course

Course Title: GEOG 100 Introduction to the Physical Environment  
Credit Hours: 3.0 hrs.  
Implementation: ~~Fall 2013~~ \*Fall 2014 correction to minutes 08/07/2013

Course Title: GEOG 203 Cartographic Orienteering  
Credit Hours: 1.0 hrs.  
Implementation: Fall 2013

Course Title: GEOG 204 Volcanoes and Earthquakes  
Credit Hours: 1.0 hrs.  
Implementation: Fall 2013

Course Title: GEOG 205 Tornadoes  
Credit Hours: 1.0 hrs.  
Implementation: Fall 2013

Course Title: GEOG 207 Hurricanes  
Credit Hours: 1.0 hrs.  
Implementation: Fall 2013

Course Title: GEOG 208 Floods and Droughts  
Credit Hours: 1.0 hrs.

Implementation: Fall 2013

Course Title: GEOG 209 Natural Disasters  
Credit Hours: 1.0 hrs.  
Implementation: Fall 2013

Course Title: GEOG 416 Remote Sensing  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: GEOG 421 Advanced Geomorphology  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: GEOG 454 Geography of Middle America  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: GEOG 479 Industrial and Commercial Geography  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: GEOG 488 Rural Planning  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: GEOG 497 Spatial Decision Support Systems  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: GEOL 102 Introduction to Geology  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: GEOL 203 Cartographic Orienteering  
Credit Hours: 1.0 hrs.  
Implementation: Fall 2013

Course Title: GEOL 204 Volcanoes and Earthquakes  
Credit Hours: 1.0 hrs.  
Implementation: Fall 2013

Course Title: GEOL 209 Natural Disasters  
Credit Hours: 1.0 hrs.

Implementation: Fall 2013

Course Title: GEOL 370 Principals of Stratigraphy

Credit Hours: 3.0 hrs.

Implementation: Fall 2013

Course Title: GEOL 480 Coal Geology

Credit Hours: 3.0 hrs.

Implementation: Fall 2013

Course Title: GEOL 486 Senior Environmental Seminar

Credit Hours: 1.0 hrs.

Implementation: Fall 2013

Course Title: GEOL 492 Spatial Analysis

Credit Hours: 3.0 hrs.

Implementation: Fall 2013

#### **Department of Chemistry:**

##### **Proposal to suspend a course**

Course Title: CHEM 280 Introduction to Environmental Science

Credit Hours: 3.0 hrs.

Implementation: Fall 2013

#### **Department of Geography and Geology:**

##### **Proposal to suspend a course**

Course Title: GEOG 428 Applied Groundwater Hydrology

Credit Hours: 3.0 hrs.

Implementation: Fall 2013

#### **Department of Biology:**

##### **Proposal to reactivate a suspended course**

Course Title: BIOL 317 Plant Pathology

Credit Hours: 3.0 hrs.

Implementation: Fall 2013

Course Title: BIOL 464 Endocrinology

Credit Hours: 3.0 hrs.

Implementation: Fall 2013

Course Title: BIOL 280 An Introduction to Environmental Science

Credit Hours: 3.0 hrs.

Implementation: Fall 2013

Course Title: GEOL 470 Tectonics  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

**Department of Computer Science:**

**Proposal to revise course catalog listing**

Course Title: CS 280 Computer Science III  
Credit Hours: 3.0 hrs.  
Current Catalog Listing: Finite and discrete algebraic structures, including Boolean algebras, directed and undirected graphs and the applications of these structures in computer science.  
Proposed Catalog Listing: Finite and discrete structures, including basic proof techniques, algorithm analysis, graph concepts and algorithms, and introductions to finite state machine and formal languages, with their applications in computer science.  
Implementation: \*Spring 2014  
*\*Friendly amendment.*

**Department of Geography and Geology:**

**Proposal to revise course catalog listing**

Course Title: GEOL 475 Special Topics in Geology  
Credit Hours: 1-3 hrs.  
Current Catalog Listing: A lecture-discussion course in which advanced or special topics in geology are considered in detail. Prerequisite: Permission of instructor.  
Proposed Catalog Listing: A lecture-discussion or supervised research course in which advanced or special topics in geology are considered in detail. Students may repeat the course when the topic changes for a maximum total of 12 credit hours. Special topics courses may not replace required courses in the geology major/minor but may be applied as elective credit. Prerequisite: permission of instructor.  
Implementation: \*Spring 2014  
*\*Friendly amendment.*

**Proposal to revise course title**

Current Course Title: GEOG 216 GIS and Society  
Proposed Course Title: Geotechnologies in a Global Community  
Proposed Abbr. Course Title: Geotech in a Global Community  
Credit Hours: 3.0 hrs.  
Implementation: \*Spring 2014  
*\*Friendly amendment.*

**Proposal to revise course number – GEOG 451; pulled pending PEC approval**  
**Proposal to revise course prerequisites – GEOL 311; pulled pending PEC approval**

**Proposal to revise course prerequisites**

Course Title: GEOL 405 Palentology

Credit Hours: 4.0 hrs.  
Current Prerequisites: GEOL 112 and 114 and BIOL 120-121 or permission of instructor  
Proposed Prerequisites: GEOL 112 and 114 and BIOL 122-123 or permission of instructor  
Implementation: \**Spring 2014*  
\**Friendly amendment.*

**Department of Biology:**

**Proposal to revise course grading system**

Course Title: BIOL 199 Introduction to Research  
Credit Hours: 1.0 hrs.  
Current Course Grading System: Pass/Fail only  
Proposed Course Grading System: Standard letter grading  
Implementation: \**Spring 2014*  
\**Friendly amendment.*

J. Dusteen Knotts seconded the motion. The consent agenda was approved.

**ACTION AGENDA**

John Baker moved approval of the following **proposal to make multiple revisions to a course from the Department of Agriculture:**

Current Course Title: AGRO 317 Plant Pathology  
Credit Hours: 3.0 hrs.  
Current Prerequisite: None  
Proposed Prerequisite: AGRO 110 or permission of instructor  
Current Course Catalog Listing: Symptoms, causes and control of some of the more representative plant diseases. Methods of control will be stressed. Lecture, three hours.  
Proposed Course Catalog Listing: Introduction to common plant pathogens and diseases of agronomically important field and forage crops, turf, vegetables and ornamentals. Topics include control measures, newly discovered diseases and plant/pathogen interactions.  
Implementation: \**Spring 2014*  
\**Friendly amendment.*

Ashley Chance-Fox seconded the motion. The motion carried.

Molly Kerby moved approval of the following **proposal to make multiple revisions to a course from the Department of Biology:**

Course Title: BIOL 317 Plant Pathology  
Credit Hours: 3.0 hrs.  
Current Prerequisites: BIOL 120/121  
Proposed Prerequisites: BIOL 120/121, BIOL 122/123  
Current Course Catalog Listing: Symptoms, causes and control of some of the more representative plant diseases. Methods of control will be stressed. Lecture, two hours;

laboratory, two hours.

Proposed Course Catalog Listing: Introduction to common plant pathogens and diseases of agronomically important field and forage crops, turf, vegetables and ornamentals. Topics include control measures, newly discovered diseases, and plant-pathogen interactions.

Implementation: Spring 2014

John Baker seconded the motion. The motion carried.

Scott Grubbs moved approval of the following **proposal to make multiple revisions to a course from the Department of Geography and Geology:**

Current Course Title: GEOG 391 Data Analysis and Interpretation  
Proposed Course Title: Spatial Data Analysis and Interpretation  
Proposed Abbr. Course Title: Spatial Data Analysis  
Credit Hours: 3.0 hrs.  
Current Prerequisites: GEOG 100 or GEOL 102, GEOG 110, MATH 116 or higher, and MATH 183  
Propose Prerequisites: MATH 183 and GEOG 316  
Current Course Catalog Listing: Basic concept of statistical models and use of samples: variation, statistical measures, distribution, tests of significance, analysis of variance and elementary experimental design, regression, correlation, and chi-square as related to interpretation and use of scientific data.  
Proposed Course Catalog Listing: Statistical concepts and methods emphasizing their applications in a spatial context. Statistical description and hypothesis testing. Visualization and analysis of spatial patterns and relationships.  
Implementation: Fall 2013

J. Dusteen Knotts seconded the motion. The motion carried.

Scott Grubbs moved approval of the following **proposal to make multiple revisions to a course from the Department of Geography and Geology:**

Current Course Title: GEOG 484 Planning: Theory and Application  
Proposed Course Title: Planning for Global Change  
Proposed Abbr. Course Title: Planning for Global Change  
Credit Hours: 3.0 hrs.  
Current Course Number: GEOG 484  
Proposed Course Number: GEOG 384  
Current Prerequisites: GEOG 240 and GEOG 317  
Propose Prerequisites: GEOG 280 and GEOG 316  
Current Course Catalog Listing: An analysis of advanced topics and results of recent research in city and regional planning.  
Proposed Course Catalog Listing: An analysis of advanced topics and results of global change on planning for cities, regions, and communities.  
Implementation: \*Spring 2014

*\*Friendly amendment.*

John Baker seconded the motion. The motion carried.

Ashley Chance-Fox moved approval of the following **proposal to make multiple revisions to a course from the Department of Architectural & Manufacturing Sciences:**

Current Course Title: AMS 301 Introduction to Food Science and Technology  
Credit Hours: 3.0 hrs.  
Current Prerequisites: CHEM 105, BIOL 207/208  
Proposed Prerequisite: CHEM 105  
Current Course Catalog Listing: Basic concepts of transport and storage of liquids and solids, and heating and cooling of food ingredients and food products.  
Proposed Course Catalog Listing: A comprehensive introduction to the basic concepts and principles of food science and the role of science in food processing and manufacturing.  
Implementation: \**Spring 2014*  
*\*Friendly amendment.*  
John Baker seconded the motion. The motion carried.

J. Dusteen Knotts moved approval of the following **proposal to create a new course from the Department of Biology:**

Course Title: BIOL 457 Herpetology  
Abbr. Course Title: Herpetology  
Credit Hours: 4.0 hrs.  
Prerequisites: BIOL 224/225 with a grade of "C" (or higher) or consent of instructor  
Course Catalog Listing: The diversity, biology, and conservation of reptiles and amphibians. Off-campus travel will be required.  
Implementation: Fall 2013  
*See revised proposal for revisions.*  
Grace Lartey seconded the motion. The motion carried.

Ashley Chance-Fox moved approval of the following **proposals to create a new course from the Department of Chemistry:**

Course Title: CHEM 240 Introduction to Organic Chemistry  
Abbr. Course Title: Intro Organic Chemistry  
Credit Hours: 3.0 hrs.  
Prerequisites: CHEM 222 and CHEM 223  
Course Catalog Listing: An introduction to selected topics in organic chemistry including structure-property relationships, bonding, functional groups, and acid-base reaction mechanisms.  
Implementation: Summer 2013  
*See revised proposal for revisions.*

Course Title: CHEM 421 Inorganic Chemistry laboratory  
Abbr. Course Title: Inorganic Chem Lab  
Credit Hours: 1.0 hr.  
Corequisite: CHEM 420  
Course Catalog Listing: A laboratory course emphasizing the synthesis and characterization of



inorganic compounds of the main group and transition metals. Laboratory meets once a week for three hours. (Course fee)

Implementation: Spring 2014

*See revised proposal for revisions.*

Scott Grubbs seconded the motion. The motion carried.

John Baker moved approval of the following **proposal to create a new course from the Department of Chemistry:**

Course Title: CHEM \*306 Food Chemistry

Abbr. Course Title: Food Chemistry

Credit Hours: 3.0 hrs.

Prerequisites: CHEM 107/108, or CHEM 109, *\*or permission of instructor.*

Course Catalog Listing: An understanding of the fundamental building blocks in foods (proteins, lipids, carbohydrates, and minerals) and chemical, physical, and biological phenomena that affect food quality, texture, flavor, and safety.

Implementation: Fall 2014

*\*Friendly amendment.*

*See revised proposal for revisions.*

Grace Lartey seconded the motion. The motion carried.

Scott Grubbs moved approval of the following **proposal to create a new course from the Department of Geography and Geology:**

Course Title: GEOG 103 Our Dynamic Planet

Abbr. Course Title: Our Dynamic Planet

Credit Hours: 3.0 hrs.

Course Catalog Listing: Introduction to the spatial dimension of Earth's dynamic systems and how they affect people. These include the atmosphere, hydrosphere, and lithosphere. Equivalent to GEOL 103.

Implementation: Fall 2014

John Baker seconded the motion. The motion carried.

John Baker moved approval of the following **proposal to create a new course from the Department of Physics and Astronomy:**

Course Title: PHYS 215 Seminar for Physics Learning Assistants

Abbr. Course Title: Seminar Physics Learning Assts

Credit Hours: 1.0 hrs.

Prerequisites: A college level physics course and acceptance to serve as a learning assistant or permission of instructor.

Course Catalog Listing: Introduces students to basic theory and practical skills for assisting instructors as learning assistants in active-engagement physics courses.

Implementation: Fall 2013

Scott Grubbs seconded the motion. The motion carried.

John Baker moved approval of the **following proposal to revise a program from the Department of Physics and Astronomy:**

Program Title: Minor in Earth Science  
Reference Number: 353  
Required Hours: 23  
Identification: 

- Revise the program structure to correct imbalance between lower- and upper-division hours.
- Add additional electives and remove ASTR 214 from required options.

  
Effective Catalog Year: Fall 2013  
*See proposal for details.*  
Scott Grubbs seconded the motion. The motion carried.

John Baker moved approval of the **following proposal to create an equivalent course from the Department of Geography and Geology:**

Course Title: GEOL 103 Our Dynamic Planet  
Credit Hours: 3.0 hrs.  
Proposed Equivalent Course: GEOG 103  
Implementation: Fall 2014

J. Dusteen Knotts seconded the motion. The motion carried.

## **COLLEGE OF HEALTH AND HUMAN SERVICES**

### **CONSENT AGENDA**

Molly Kerby moved approval of the consent agenda.

#### **Department of Family and Consumer Sciences:**

##### **Proposal to delete a course**

Course Title: FACS 371 Lodging Management  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

#### **Department of Kinesiology, Recreation & Sport:**

##### **Proposal to delete a course**

Course Title: PE 344 Coaching Swimming  
Credit Hours: 3.0 hrs.  
Implementation: Summer 2013

Course Title: PE 348 Coaching of Soccer  
Credit Hours: 3.0 hrs.  
Implementation: Summer 2013

Course Title: REC 489 Recreation Practicum  
Credit Hours: 3.0 hrs.  
Implementation: Summer 2013

**Department of Public Health:**

**Proposal to delete a course**

Course Title: ENV 310 General Hydrology  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: ENV 327 Physical Hazards Recognition and Control II  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: ENV 331 Hazardous Materials Recognition and Control  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: ENV 367 Supervised Work Experience in Industry  
Credit Hours: 1-6 hrs.  
Implementation: Fall 2013

Course Title: ENV 369 Co-op in the Environment  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: ENV 420 Fire Prevention, Environment Health, and Safety Processes  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: ENV 440 Industrial Hygiene I  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: ENV 441 Industrial Hygiene I Lab  
Credit Hours: 1.0 hrs.  
Implementation: Fall 2013

Course Title: ENV 442 Industrial Hygiene II  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: ENV 443 Industrial Hygiene II Lab  
Credit Hours: 1.0 hrs.  
Implementation: Fall 2013

Course Title: PH 101 Dynamics of Alcohol and Other Drug Use  
Credit Hours: 1.0 hrs.  
Implementation: Fall 2013

Course Title: PH 150 Applied Health: Weight Control  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: PH 363 Health Services for School Personnel  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: PH 460 School and Community Health Workshop  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: PH 466 Clinical Health Education  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: PH 489 Senior Project  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: SFTY 370 Driver Education and Traffic Safety I  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: SFTY 470 Driver Education and Traffic Safety II  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: SFTY 471 Advanced Studies in Driver Education  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

**Proposal to suspend a course**

Course Title: ENV 471 Industrial Ventilation  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Ashley Chance-Fox seconded the motion. The consent agenda was approved.

## **ACTION AGENDA**

Grace Lartey moved approval of the following **proposals to create a new course from the Department of Family and Consumer Sciences:**

Course Title: HMD 313 Practicum in Hospitality Management  
Abbr. Course Title: Practicum in Hospitality Mgt.  
Credit Hours: 3-6 hrs.  
Prerequisites: HMD-171 or HMD-271 and Sophomore Standing  
Course Catalog Listing: Supervised work experience in hospitality management and tourism. Students acquire experience in a professional performance setting at an approved site. Students are required to find their own practicum site and provide their own transportation to the site. Repeatable up to a maximum of six hours.  
Implementation: Summer 2013

Course Title: HMD 410 Internship in Hospitality Management  
Abbr. Course Title: Internship in Hospitality Mgt.  
Credit Hours: 3-6 hrs.  
Prerequisites: HMD 313 and Junior standing  
Course Catalog Listing: Advanced supervised professional experience in hospitality management and tourism. Students acquire management experience in a professional performance setting at an approved site. Students are required to find their own internship site and provide their own transportation to the site. Repeatable up to a maximum of six hours.  
Implementation: Summer 2013

John Baker seconded the motion. The motion carried.

J. Dusteen Knotts moved approval of the following **proposal to create a new course from the School of Nursing:**

Course Title: NURS 345 Agricultural Health Nursing  
Credit Hours: 3.0 hrs.  
Prerequisite: Completion of first semester pre-licensure BSN nursing program or permission of instructor.  
Course Catalog Listing: Explores issues influencing the health of agricultural workers with emphasis on the role of the nurse in recognizing and preventing agricultural illnesses and injuries along with strategies to promote the health of agricultural workers and their families.  
Implementation: Fall 2013

Grace Lartey seconded the motion. The motion carried.

## **UNIVERSITY COLLEGE**

### **CONSENT AGENDA**

John Baker moved approval of the consent agenda.

## **Department of Academic Support:**

### **Proposal to delete a course**

Course Title: DMA 080C Basic Geometry  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Course Title: DPE 052C Wellness – Body Recall  
Credit Hours: 1.0 hrs.  
Implementation: Fall 2013

Course Title: ENGL 110C Written Argument  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

## **Department of Professional Studies:**

### **Proposal to delete a course**

Course Title: PLS 297 C Litigation Practice and Procedure  
Credit Hours: 3.0 hrs.  
Implementation: Fall 2013

Ashley Chance-Fox seconded the motion. The consent agenda was approved.

## **ACTION AGENDA**

Scott Grubbs moved approval of the following **proposal to make multiple revisions to a course from the Honors Academy:**

Current Course Title: HON 380 Trends Shaping Our Future  
Proposed Course Title: Trends Shaping Our Future: Local and Global Perspectives  
Proposed Abbr. Title: Our Future: Local and Global  
Credit Hours: 3.0 hrs.  
Current Catalog Listing: An interdisciplinary examination of significant environmental, demographic, political, technological, and economic trends that will shape the world over the next several decades.  
Proposed Catalog Listing: An interdisciplinary examination of significant environmental, demographic, political, technological, and economic trends that will shape the world over the next several decades. Issues are examined on both a local and global scale.  
Implementation: Spring 2014

John Baker seconded the motion. The motion carried.

J. Dusteen Knotts moved approval of the following **proposal to create a new course from the Department of Interdisciplinary Studies:**

Course Title: IDST 250 Prior Learning Portfolio Development

Credit Hours: 3.0 hrs.  
Prerequisite: Permission of instructor  
Course Catalog Listing: Leads students through the development of a portfolio demonstrating prior college-level knowledge and skills in academic areas. Portfolio may be evaluated for academic credit not to exceed one-fourth of the *\*major/minor* nor *one-fourth of the* credit hours required for the *\*credential*. Course fee.  
Implementation: Fall 2013

*\*Friendly amendment.*

Grace Lartey seconded the motion. Ashley Chance-Fox moved to postpone discussion of the course pending approval of the Policy to Grant Credit for Prior Learning found in the Academic Policy Subcommittee Report. Grace Lartey seconded the motion, and the motion carried. After the Credit for Prior Learning policy was approved, the motion to approve the new course was approved.

**J. Dusteen Knotts moved approval of the following proposal to create a new course from the Department of Interdisciplinary Studies:**

Course Title: IDST 390 Applications of Interdisciplinary Studies  
Credit Hours: 3.0 hrs.  
Prerequisite: Junior standing or permission of the instructor.  
Course Catalog Listing: Application of Interdisciplinary Studies model to an overarching cultural concern or theme. Students will apply knowledge from different areas of study toward a specified research topic.  
Implementation: Fall 2013

*See revised proposal for revisions.*

John Baker seconded the motion. The motion carried.

**Molly Kerby moved approval of the following proposals to create a new course from the Department of Professional Studies:**

Course Title: PLS 194C Legal Technology  
Proposed Abbr. Course Title: Legal Technology  
Credit Hours: 3.0hrs.  
Course Catalog Listing: Survey of computer software programs, hardware and other technology relevant to the modern law practice.  
Implementation: Fall 2013

Course Title: PLS 200C Legal Ethics  
Proposed Abbr. Course Title: Legal Ethics  
Credit Hours: 3.0 hrs.  
Prerequisite: PLS 190C (Pre- or Co-Requisite)  
Course Catalog Listing: Study, analysis and application of codes of professional responsibility and standards of conduct governing the practice of law in state and federal courts.  
Implementation: Fall 2013

Course Title: PLS 350C Evidence  
Proposed Abbr. Course Title: Evidence

Credit Hours: 3.0 hrs.  
Course Catalog Listing: Study and application of rules governing discovery and admission of evidence in state and federal courts and administrative hearings.  
Implementation: Fall 2013

Course Title: PLS 360C Debtor Creditor Relations  
Proposed Abbr. Course Title: Debtor Creditor Relations  
Credit Hours: 3.0 hrs.  
Course Catalog Listing: Study and analysis of the types of debtor/creditor relationships, including how the relationships are developed and maintained and what legal remedies exist when the relationships deteriorate.  
Implementation: Fall 2013

Scott Grubbs seconded the motion. The motion carried.

#### **V. Report from the Academic Policy Subcommittee**

The committee voted to approve the **Policy to Grant Credit for Prior Learning as Demonstrated in a Student Portfolio**. *See revised policy for revisions.*

John Baker moved approval of the **Revision of Dual and Subsequent Degree Policy**. Molly Kerby seconded the motion. The motion carried. *See revised policy for revisions.*

#### **VI. Report from the Steering Subcommittee**

John Baker moved approval of the **proposals concerning academic policies, courses, programs and degrees from the Steering Subcommittee**. Grace Lartey seconded the motion. J. Dusteen Knotts moved to send the proposals, including the UCC Policies and Procedures, back to the Steering Subcommittee. The motion carried. The UCC committee members were asked to review the proposed policies and forward any comments for revision to [ucc.chair@wku.edu](mailto:ucc.chair@wku.edu).

The meeting adjourned at 5:35 p.m.

Respectfully submitted,

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Melna Wilson, Recorder