Proposal Date: 02/13/2012

College of Education and Behavioral Sciences

**School of Teacher Education**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Sylvia Dietrich, sylvia.dietrich@wku.edu, 745-2589, or Fred Carter, [fred.carter@wku.edu](mailto:fred.carter@wku.edu), 745-4897

**1. Identification of program:**

* 1. Current program reference number: (various); the revised policy will apply to all undergraduate programs leading to teacher certification in elementary education, middle grades education, secondary education, special education, science and mathematics education, and interdisciplinary early childhood education
  2. Current program title: (various); the revised policy will apply to all undergraduate programs leading to teacher certification in elementary education, middle grades education, secondary education, special education, science and mathematics education, and interdisciplinary early childhood education
  3. Credit hours: varies by program

**2. Identification of the proposed program changes:**

* Increases grade point average requirements for admission to student teaching.
* Adds field experience requirements approved by Kentucky’s Education Professional Standards Board for all teacher candidates.

**3. Detailed program description:**

|  |  |
| --- | --- |
| **Current Policy** | **Proposed Policy** |
| Admission to student teaching requires that the student has:   1. been admitted to professional education. 2. applied for student teaching by February 15th for fall placement and by September 15th for spring placement. 3. a grade point average of 2.5 or higher in each of the following: 4. overall hours 5. major(s) 6. minor(s) 7. professional education hours 8. completed all professional education courses except student teaching and EDU 489 or EXED 434, and received grades of “C” or higher in all these courses. 9. met additional requirements described in prerequisites for ELED 490, MGE 490, SEC 490, EXED 490, or IECE 490. 10. completed 75% of the major or all of the minor if student teaching is to be done in the minor. 11. attained senior status (90 credit hours.) 12. achieved on average “at standard” (3 or higher) on all professional education dispositions. 13. achieved critical performance assessment scores that average at least 3.0 overall and at least 2.5 per Kentucky Teacher Standard measured. 14. a valid and current medical examination (not older than one year from the end of the semester in which the student plans to student teach.) 15. demonstrated moral, social, and ethical behavior that is acceptable in the school community and the community at large, as defined in the Professional Code of Ethics for Kentucky School Certified Personnel.   Note: Kentucky and Federal criminal records checks will be conducted by the student’s assigned school districts after the student teaching placement has been made. | Admission to student teaching requires that the student has:   1. been admitted to professional education. 2. applied for student teaching by February 15th for fall placement and by September 15th for spring placement. 3. a grade point average of **2.75** or higher in each of the following: 4. overall hours 5. **certifiable** major(s) 6. **certifiable** minor(s) 7. professional education hours 8. completed all professional education courses except student teaching and EDU 489 or SPED 434, and received grades of “C” or higher in all these courses. 9. met additional requirements described in prerequisites for ELED 490, MGE 490, SEC 490, SPED 490, or IECE 490. 10. completed 75% of the major or all of the minor if student teaching is to be done in the minor. 11. attained senior status (90 credit hours.) 12. **~~documented a minimum of 200 clock hours of approved field experiences in a variety of Primary-Grade 12~~****~~school settings and submitted a record of all clinical hours for review and confirmation.~~**   **8. documented a minimum of 200 clock hours of approved field experiences in a variety of Primary-Grade 12 school settings and school related settings and submitted a record of all clinical hours for review and confirmation.**   1. achieved on average “at standard” (3 or higher) on all professional education dispositions. 2. achieved critical performance assessment scores that average at least 3.0 overall and at least 2.5 per Kentucky Teacher Standard measured. 3. a valid and current medical examination (not older than one year from the end of the semester in which the student plans to student teach.) 4. demonstrated moral, social, and ethical behavior that is acceptable in the school community and the community at large, as defined in the Professional Code of Ethics for Kentucky School Certified Personnel.   Note: Kentucky and Federal criminal records checks will be conducted by the student’s assigned school districts after the student teaching placement has been made. |

**4. Rationale for the proposed program change:**

* The proposed policy revision is needed to bring WKU’s requirements into alignment with a new state regulation regarding field experience (clinical) hours as specified by Kentucky’s Education Professional Standards Board.
* In addition, this revision increases grade point average requirements to be consistent with a revision to WKU’s policy regarding admission to professional education. The new state regulation stipulates that candidates for admission to the professional education unit must have at least a 2.75 GPA overall. WKU’s teacher admissions policy also includes the expectation that grades in certain courses must be at least a C or higher. For consistency in expectations, the proposed policy will establish that at the time of admission to student teaching, student academic performance must be at least at the level that it was at the time of admission to professional education.

**5. Proposed term for implementation:** The proposed policy will apply to all students who apply for admission to student teaching for the Spring 2014 semester and thereafter.

**6. Dates of prior committee approvals:**

School of Teacher Education 5-25-2012

CEBS Curriculum Committee 06/05/2012

Professional Education Council 06/13/2012

Undergraduate Curriculum Committee 9/27/2012

University Senate \_\_\_\_\_\_\_\_\_