

**UNDERGRADUATE CURRICULUM COMMITTEE  
ACADEMIC AFFAIRS CONFERENCE ROOM  
March 29, 2012**

**I. CALL TO ORDER**

Chair John White called the meeting to order at 3:51 p.m.

**Members present were:** \*Mark Ciampa, Freida Eggleton, \*Ashley Chance-Fox, \*Jim Fulkerson, Sylvia Gaiko, \*Scott Grubbs, \*J. Dusteen Knotts, \*Clay Motley, \*Brent Oglesbee, \*Pam Petty, Retta Poe, Merrall Price, \*J. Krist Schell, Karen Schneider, \*John White.

\*Indicates voting members

**II. APPROVAL of February 23, 2012 MINUTES**

Chair White called for revisions and/or corrections to the minutes of the February 23, 2012, UCC meeting. The minutes were approved as submitted.

**III. OLD BUSINESS**

Brent Oglesbee moved approval of the course equivalency policy. Scott Grubbs seconded the motion. The motion carried.

**IV. NEW BUSINESS**

**REPORT FROM THE UNIVERSITY COLLEGE**

**Information**

**Department of Professional Studies:**

**Create temporary courses**

Course Title: PLS 194C Legal Technology  
Abbreviated Course Title: Legal Tech  
Credit Hours: 3.0  
Implementation: Fall 2012

Course Title: PLS 350C Evidence  
Abbreviated Course Title: Evidence  
Credit Hours: 3.0  
Implementation: Fall 2012

**CONSENT AGENDA**

Ashley Chance-Fox moved approval of the following **proposal to suspend a course from the Department of Information Systems:**

Course Title: BUS 160C Financial Management  
Credit Hours: 3.0

Implementation: Fall 2012

Clay Motley seconded the motion. The motion carried.

### **ACTION AGENDA**

J. Dusteen Knotts moved approval of the **following proposals to revise course titles from the Department of Information Systems:**

Current Course Title: SM 346 Business Resource Development  
Proposed Course Title: Systems Resource Development  
Proposed Abbr. Course Title: Sys Resource Development  
Credit Hours: 3.0  
Implementation: Fall 2012

Current Course Title: SM 347 Introductory Business Telecommunications  
Proposed Course Title: Systems Linkage and Applications  
Proposed Abbr. Course Title: Sys Linkage & Applications  
Credit Hours: 3.0  
Implementation: Fall 2012

Current Course Title: SM 348 Business Systems Architectures  
Proposed Course Title: Systems Architecture  
Proposed Abbr. Course Title: Sys Architecture  
Credit Hours: 3.0  
Implementation: Fall 2012

Current Course Title: SM 443 Business Intelligence  
Proposed Course Title: Systems Planning and Assessment  
Proposed Abbr. Course Title: Sys Planning & Assessment  
Credit Hours: 3.0  
Implementation: Fall 2012

Current Course Title: SM 444 Information Systems Management  
Proposed Course Title: Systems Operations and Control  
Proposed Abbr. Course Title: Sys Operations & Control  
Credit Hours: 3.0  
Implementation: Fall 2012

Current Course Title: SM 446 Security, Risk, And Threat Management  
Proposed Course Title: Systems Availability and Development  
Proposed Abbr. Course Title: Sys Availability & Development  
Credit Hours: 3.0  
Implementation: Fall 2012

Current Course Title: SM 447 Electronic Commerce Systems  
Proposed Course Title: Systems Process and Technologies  
Proposed Abbr. Course Title: Sys Process & Technologies  
Credit Hours: 3.0  
Implementation: Fall 2012

Scott Grubbs seconded the motion. The motion carried

The following **proposal to revise course prerequisites from the Department of Interdisciplinary Studies** was approved:

Course Title: IDST 495 Interdisciplinary Studies Capstone  
Credit Hours: 3.0  
Current Prerequisite: BIS major (558), senior standing, or permission of the instructor  
Proposed Prerequisites: BIS major (558), senior standing, IDST 395, or permission of the instructor  
Implementation: \**Spring 2013*  
\**Friendly amendment.*

Pam Petty moved approval of the following **proposal to create a new course from the Honors College:**

Course Title: HON 105 Reading the World: Contemporary Cultural Literacy  
Abbr. Course Title: \**Contemporary Cultural Literacy*  
Credit Hours: 1.0  
Prerequisite: 3.2 GPA (cumulative) OR permission of the instructor  
Catalog Listing: Intensive weekly discussion and contextualization of current events, with a view to preparing students for future national and international scholarship competitions. Students will be evaluated on the basis of their engagement in discussion and quality of a final essay written in the style of a major scholarship application.  
Implementation: Fall 2012  
\**Friendly Amendment.*

J. Dusteen Knotts seconded the motion. The motion carried.

Ashley Chance-Fox moved approval of the following **proposals to create new courses from the Department of Interdisciplinary Studies:**

Course Title: IDST 350 Interdisciplinary Studies Study Abroad  
Abbr. Course Title: IDST Study Abroad  
Credit Hours: 1.0-6.0  
Prerequisite: Consent of instructor  
Catalog Listing: Supervised study of interdisciplinary studies in a study abroad program. May be repeated for a maximum of 6 hours  
Implementation: Fall 2012

Course Title: IDST 395 Investigative Methods in Interdisciplinary Studies  
Abbr. Course Title: Methods of IDST  
Credit Hours: 3.0  
Prerequisite: Junior standing or permission of the instructor

Catalog Listing: A comprehensive exploration of different approaches to Interdisciplinary Studies as an academic research discipline or method.  
Implementation: Fall 2012

Brent Oglesbee seconded the motion. The motion carried.

J. Dusteen Knotts moved approval of the following **proposal to create a new course from the Leadership Studies Program:**

Course Title: LEAD 300 Leadership Theory and Application  
Abbr. Course Title: Ldrship Theory and Application  
Credit Hours: 3.0  
Prerequisite: Junior standing or permission of the instructor  
Catalog Listing: A study of leadership concepts, theories, and models; an overview of personal leadership assessments and leadership development plans; enhanced leadership knowledge through experiential learning. *\*Students who have taken LEAD 200 may not earn credit for LEAD 300.*  
Implementation: Fall 2012

*\*Friendly amendment.*

*See revised proposal for revisions.*

Scott Grubbs seconded the motion. The motion carried.

J. Dusteen Knotts moved approval of the following **proposal to revise a program from the Department of Professional Studies:**

Program Title: Business (Core Classes)  
Reference Number: 288  
Identification: Replacing BUS 160C with FINC161C  
Effective Catalog Year: Fall 2012

Clay Motley seconded the motion. The motion carried.

J. Dusteen Knotts moved approval of the following **proposal to revise a program from the Department of Professional Studies:**

Program Title: Business, Business Management Prep Concentration  
Reference Number: 288  
Identification: To replace ENT 312 and MGT 416 with two advisor-approved 300-level classes in the major area the student will be pursuing in the baccalaureate degree.  
Effective Catalog Year: Fall 2012

*See revised proposal for revisions.*

Brent Oglesbee seconded the motion. The motion carried.

J. Dusteen Knotts moved approval of the following **proposal to revise a program from the University College:**

Program Title: Bachelor of Interdisciplinary Studies (BIS)  
Reference Number: 558  
Identification: A new course, IDST 395, Investigative Methods in Interdisciplinary

Studies (3 hours), would be added as a programmatic requirement. Two new areas of emphasis, Military Studies and Sustainability, would be added.

Effective Catalog Year: Fall 2012

Scott Grubbs seconded the motion. The motion carried.

## **REPORT FROM THE POTTER COLLEGE OF ARTS AND LETTERS**

### **CONSENT AGENDA**

Ashley Chance-Fox moved approval of the Consent Agenda.

#### **Department of Philosophy and Religion**

##### **Revise course titles:**

Current Course Title: RELS 302 Buddhist Religious Traditions  
Proposed Course Title: Buddhism  
Proposed Abbr. Course Title: Buddhism  
Credit Hours: 3.0  
Implementation: Fall 2012

Current Course Title: RELS 303 Hindu Religious Traditions  
Proposed Course Title: Hinduism  
Proposed Abbr. Course Title: Hinduism  
Credit Hours: 3.0  
Implementation: Fall 2012

Current Course Title: RELS 304 Judaic Religious Traditions  
Proposed Course Title: Judiasm  
Proposed Abbr. Course Title: Judiasm  
Credit Hours: 3.0  
Implementation: Fall 2012

Current Course Title: RELS 306 Islamic Religious Traditions  
Proposed Course Title: Islam  
Proposed Abbr. Course Title: Islam  
Credit Hours: 3.0  
Implementation: Fall 2012

The Consent Agenda was approved.

## **ACTION AGENDA**

J. Dusteen Knotts moved approval of the following **proposal to revise course prerequisites from the Department of Art:**

Course Title: ART 431 Illustration  
Credit Hours: 3.0  
Current Prerequisite: ART 231  
Proposed Prerequisites: ART 231 *and* ART 340\*, or Permission of Instructor  
Implementation: *\*Spring 2013*

*\*Friendly amendment.*

Scott Grubbs seconded the motion. The motion carried.

Ashley Chance-Fox moved approval of the following **proposals to create new courses from Department of Modern Languages:**

Course Title: CHIN 306 Experiencing Chinese Abroad  
Abbr. Course Title: Chinese Abroad  
Credit Hours: 1.0-3.0  
Prerequisites: Completion of CHIN 102 or equivalent and permission of instructor  
Catalog Listing: Supervised language and cultural studies accomplished during a study abroad program. Students will receive transferable credit for language study done during the study abroad program with the approval of instructor. May be repeated once for a maximum of six credit hours.  
Implementation: Fall 2013

Course Title: CHIN 318 Business Chinese I  
Abbr. Course Title: Business Chinese I  
Credit Hours: 3.0  
Prerequisite: Completion of CHIN 202 or equivalent  
Catalog Listing: This intermediate-level course aims to enhance students' daily communicative skills and cultural understanding in a business context in contemporary Chinese-speaking regions.  
Implementation: Spring 2013

Course Title: CHIN 320 Chinese Conversation and Composition  
Abbr. Course Title: Chinese Conversation/Composition  
Credit Hours: 3.0  
Prerequisite: Completion of CHIN 202 or equivalent  
Catalog Listing: This intermediate course advances students' interpersonal and presentational communication skills with intensive practice in all language skills and a focus on speaking and writing.  
Implementation: Fall 2013

Course Title: CHIN 333 Chinese Culture and Civilization  
Abbr. Course Title: Chinese Cul & Civ  
Credit Hours: 3.0

Prerequisite: Completion of CHIN 202 or equivalent  
Catalog Listing: This intermediate course introduces students to Chinese history, society, culture, and contemporary issues. It is taught in the target language.  
Implementation: Fall 2013

Course Title: CHIN 401 Advanced Chinese I  
Abbr. Course Title: Advanced Chinese I  
Credit Hours: 3.0  
Prerequisite: Completion of CHIN 302 or equivalent  
Catalog Listing: This interactive course continues to expand students' language skills at the advanced level and enables students to communicate with native Chinese speakers on practical and factual matters.  
Implementation: Fall 2013

Course Title: CHIN 402 Advanced Chinese II  
Abbr. Course Title: Advanced Chinese II  
Credit Hours: 3.0  
Prerequisite: CHIN 401 or equivalent  
Catalog Listing: This interactive course builds on language skills acquired in previous study of Chinese and trains learners to handle routine communication effortlessly among native speakers of Chinese.  
Implementation: Fall 2013

Course Title: CHIN 418 Business Chinese II  
Abbr. Course Title: Business Chinese II  
Credit Hours: 3.0  
Prerequisite: Completion of CHIN 318 or equivalent  
Catalog Listing: This advanced level course fosters continued development of students' language skills and cultural understanding about the business environment in contemporary Chinese-speaking regions.  
Implementation: Fall 2013

Course Title: CHIN 420 Advanced Chinese Stylistics  
Abbr. Course Title: Advanced Chinese Stylistics  
Credit Hours: 3.0  
Prerequisite: Completion of CHIN 320 or equivalent  
Catalog Listing: This advanced course provides intensive practice in formal Chinese language. It aims to train students to be effective in narration, description, persuasion, exposition, and lyrical expression.  
Implementation: Fall 2013

*See revised proposal for revisions.*  
Scott Grubbs seconded the motion. The motion carried.

Scott Grubbs moved approval of the following **proposal to create a new course from the Department of Philosophy and Religion:**

Course Title: PHIL 332 Philosophy of Mind: Minds and Machines

Abbr. Course Title: Philosophy of Mind  
Credit Hours: 3.0  
Prerequisites/Corequisites: One philosophy course or consent of instructor  
Catalog Listing: A study of the nature of mind, cognitive states, and consciousness. Topics may include the nature of the mental system, mind-brain identity, computer consciousness, and visual system's role in decision-making and intentionality.  
Implementation: Fall 2012  
*See revised proposal for revisions.*  
J. Dusteen Knotts seconded the motion. The motion carried.

J. Dusteen Knotts moved approval of the following **proposal to make multiple revisions to a course from the Department of Philosophy and Religion:**

Current Course Title: RELS 305 Christianity Religious Traditions  
Proposed Course Title: Christianity  
Proposed Abbr. Course Title: Christianity  
Credit Hours: 3.0  
Current Catalog Listing: A survey of doctrine, ethical codes, rituals and institutions in three main traditions: Orthodoxy, Roman Catholicism, and Protestantism.  
Proposed Catalog Listing: Overview of ideas drawn from the history of Christianity, including major intellectual developments behind its global character.  
Implementation: Fall 2012

Ashley Chance-Fox seconded the motion. The motion carried.

Brent Oglesbee moved approval of the following **proposal to revise a program from the Department of Philosophy and Religion:**

Program Title: Minor in Religious Studies  
Reference Number: 447  
Identification: The changes proposed are 1) simplifying the titles of RELS 302, 303, 304, 305, and 306; 2) adding RELS 317 and 318 to the list of options in category II.A; 3) deleting PHIL 310, 329, and 341 from the list of electives; 4) correcting the course number for PHIL 342; 5) striking the word "OR" from category I.  
Effective Catalog Year: Fall 2012

Scott Grubbs seconded the motion. The motion carried.

Ashley Chance-Fox moved approval of the following **proposal to revise a program from the Department of Philosophy and Religion:**

Program Title: Major in Religious Studies  
Reference Number: 769  
Identification: The changes proposed are 1) simplifying the titles of RELS 302, 303, 304, 305, and 306; 2) adding RELS 317 and 318 to the list of options in category II.A; 3) clarifying the upper-division requirement in the opening paragraph of the program description; 4) deleting PHIL 310, 329, and 341 from the



list of electives; 5) correcting the course number for PHIL 342; and 6) striking the word “OR” from category I.

Effective Catalog Year: Fall 2012

Brent Oglesbee seconded the motion. The motion carried.

## **REPORT FROM THE COLLEGE OF HEALTH AND HUMAN SERVICES**

### **ACTION AGENDA**

Scott Grubbs moved approval of the following **proposal to revise a program from the Department of Social Work:**

Program Title: Major in Social Work (Seeking Admission)  
Reference Number: 594P  
Identification:

- Add PSY 199: Introduction to Developmental Psychology as an alternate course that would fulfill the requirement for completion of PSY 100: Introduction to Psychology as a prerequisite for admission to the Social Work major.
- Add AGRI 108: Rural Sociology as an alternate course that would fulfill the requirement for completion of SOCL 100: Introductory Sociology as a prerequisite for admission to the Social Work major.
- Add BIOL 120: Biological Concepts: Cells, Metabolism, and Genetics and add BIOL 131: Human Anatomy & Physiology as alternate courses that would fulfill the requirement for completion of BIOL 113: General Biology as a prerequisite for admission to the Social Work major.

Effective Catalog Year: Fall 2012

J. Dusteen Knotts seconded the motion. The motion carried.

Ashley Chance-Fox moved approval of the following **proposals to create new courses from Department of Kinesiology, Recreation & Sport:**

Course Title: SPM 300 Public Policy in Sport  
Abbr. Course Title: Public Policy in Sport  
Credit Hours: 3.0  
Prerequisites/Corequisites: none  
Catalog Listing: Examines social, political, and economic impact of national and international sport. Topics include structure of public finance of sport, politics of sport, sport and public health, community ownership, globalization of sport, & professional sports.

Implementation: Fall 2012

Course Title: SPM 310 Sport Ethics and Moral Issues  
Abbr. Course Title: Sport Ethics & Morals  
Credit Hours: 3.0  
Prerequisites/Corequisites: none  
Catalog Listing: Examines ethical and moral issues that occur in sport organizations and teams.

Implementation: Fall 2012

Course Title: SPM 330 Sport in America  
 Abbr. Course Title: Sport in America  
 Credit Hours: 3.0  
 Prerequisites/Corequisites: none  
 Catalog Listing: Examines the history and growth of sport in America. Topics include sports in Colonial America, rise of intercollegiate sport, sport heroes, sport and television, and sport and popular culture.

Implementation: Fall 2012

Brent Oglessee seconded the motion. The motion carried.

Ashley Chance-Fox moved approval of the following **proposals to make multiple revisions to courses from Department of Kinesiology, Recreation & Sport:**

Current Course Title: SPM 402 Fiscal Practices in Recreation  
 Proposed Course Title: Fiscal Practices in Sport Management  
 Proposed Abbr. Course Title: Fiscal Practices in Sport  
 Credit Hours: 3.0  
 Current Prerequisites/corequisites/special requirements: SPM 402 currently has no prerequisites or corequisites. It is however listed as an equivalent course to REC 402.  
 Proposed Prerequisites/corequisites/special requirements: SPM 402 will no longer be listed as an equivalent course to REC 402 or vice versa.  
 Current Catalog Listing: Financial principles and practices relevant in recreation settings. Topics include economic principles, financial management and organization, income sources, fundraising, pricing and budgeting. (Equivalent to REC 402).  
 Proposed Catalog Listing: Financial principles and practices relevant to Sport Management. Topics include financial statements and ratios, financial risk management, debt and equity financing, feasibility studies, economic impact analysis, capital budgeting, and facility financing. This course is not an equivalent course to REC 402.

Implementation: Spring 2013

Current Course Title: SPM 404 Recreation Facility Management  
 Proposed Course Title: Sport Facility Management  
 Proposed Abbr. Course Title: Sport Facility Management  
 Credit Hours: 3.0  
 Current Prerequisites/corequisites/special requirements: SPM 404 currently has no prerequisites or corequisites. It is however listed as an equivalent course to REC 404.  
 Proposed Prerequisites/corequisites/special requirements: SPM 404 will no longer be listed as an equivalent course to REC 404 or vice versa.  
 Current Catalog Listing: A practical orientation to management of a variety of recreation facilities.

Proposed Catalog Listing: (Equivalent to REC 404).  
A practical orientation to the management and operation of facilities that exist in sport management industries. This course is not an equivalent course to REC 404.

Implementation: Spring 2013

J. Dusteen Knotts seconded the motion. The motion carried.

Ashley Chance-Fox moved approval of the following **proposal to revise a program from the Department of Kinesiology, Recreation and Sport:**

Program Title: Facility and Event Management  
Reference Number: 367  
Identification: Add SPM 404 Sport Facility Management as an option.  
Effective Catalog Year: Fall 2012  
*See revised proposal for revisions.*

J. Dusteen Knotts seconded the motion. The motion carried.

## **REPORT FROM THE OGDEN COLLEGE OF SCIENCE AND ENGINEERING**

### **CONSENT AGENDA**

J. Dusteen Knotts moved approval of the Consent Agenda.

#### **Department of Mathematics and Computer Science:**

##### **Delete courses**

Course Title: MATH 106 AC support for MATH 116E  
Credit Hours: n/a  
Implementation: Fall 2012

Course Title: MATH 116E College Algebra  
Credit Hours: 3.0  
Implementation: Fall 2012

Course Title: MATH 211 Math for Elementary Teachers I  
Credit Hours: 3.0  
Implementation: Fall 2012

Course Title: MATH 212 Math for Elementary Teachers II  
Credit Hours: 3.0  
Implementation: Fall 2012

Course Title: MATH 122 Calculus of a Single Variable I  
Credit Hours: 3.0  
Implementation: Fall 2012

Course Title: CS 244 Lab Computer Science I

Credit Hours: 1.0  
Implementation: Fall 2012

**Revise course catalog listing**

Course Title: MATH 331 Differential Equations  
Credit Hours: 3.0  
Current Catalog Listing: Methods of solution of differential equations, existence and nature of solutions, systems of differential equations, applications, and numerical solutions.  
Proposed Catalog Listing: Methods of solution of differential equations, existence and nature of solutions, Laplace transform method, infinite series and numerical solutions, and applications.  
Implementation: Fall 2012

Scott Grubbs seconded the motion. The agenda was approved.

**ACTION AGENDA**

Scott Grubbs moved approval of the following **proposal to revise course prerequisites from the Department of Mathematics and Computer Science:**

Course Title: MATH 116 College Algebra  
Credit Hours: 3.0  
Current Prerequisites: High school Algebra I and II and satisfactory score on Math Placement Exam; or DMA 096C with a grade of C or better. Student must enroll in MATH 116E if his/her DMA 096C grade was a C, or previous MATH 116 grade was D, F, or W, or Math ACT and MPE scores indicate need for enhanced version. Corequisite for MATH 116E: MATH 106 Academic Support for MATH 116E. Special Requirement: Students who withdraw from MATH 106 must also withdraw from MATH 116E.  
Proposed Prerequisites: Math ACT score of 22 or better *\*or Math SAT score of 510 or better* or a score of 14 or better on the WKU Math Placement Exam or a score of 14 or better on the KYOTE or a score of 50 or better on the COMPASS (College Algebra domain) or DMA 096C with a grade of C or better.  
Implementation: Fall 2012  
*\*Friendly amendment.*

J. Dusteen Knotts seconded the motion. The motion carried.

Scott Grubbs moved approval of the following **proposals to revise course credit hours from the Department of Chemistry:**

Course Title: CHEM 120 College Chemistry I  
Current Credit Hours: 4.0  
Proposed Credit Hours: 3.0  
Implementation: Spring 2013  
  
Course Title: CHEM 121 College Chemistry Lab  
Current Credit Hours: 1.0  
Proposed Credit Hours: 2.0

Implementation: Spring 2013

J. Dusteen Knotts seconded the motion. The motion carried.

J. Dusteen Knotts moved approval of the **following proposal to revise a program from the Department of Architectural and Manufacturing Sciences:**

Program Title: Technology Management  
Reference Number: 575  
Identification: Change the description of the technical course requirement.  
Effective Catalog Year: Fall 2012

Scott Grubbs seconded the motion. The motion carried.

The following **proposal to create a new certificate program from the Department of Mathematics and Computer Science** was approved:

Program Title: CNSS 4011 Certificate  
Required Hours: 6.0  
Catalog Description: CNSS 4011 Certificate requires a minimum of 6 semester hours. It is designed for students wishing to gain knowledge in the information assurance area. The student pursuing the certificate must complete the following course sequence with a grade of C or better in each course:  
CS 157 Information Security I (3 hours)  
CS 257 Information Security II (3 hours)  
Effective Catalog Year: Fall 2012

## **REPORT FROM THE GORDON FORD COLLEGE OF BUSINESS**

### **CONSENT AGENDA**

J. Dusteen Knotts moved approval of the Consent Agenda.

#### **Department of Accounting:**

##### **Revise course prerequisites**

Course Title: ACCT 300 Intermediate Financial Accounting I  
Credit Hours: 4.0  
Current Prerequisites: Cumulative 2.5 GPA in ACCT 200 and ACCT 201 combined, with a minimum grade of "C" or higher in each course.  
Proposed Prerequisites: A grade of "B" or higher in both ACCT 200 and ACCT 201.  
Implementation: Spring 2013

Course Title: ACCT 310 Managerial Cost Accounting  
Credit Hours: 3.0  
Current Prerequisites: Cumulative 2.5 GPA in ACCT 200 and ACCT 201 combined, with a minimum grade of "C" or higher in each course.  
Proposed Prerequisites: A grade of "B" or higher in both ACCT 200 and ACCT 201.

Implementation: Spring 2013

The Consent Agenda was approved.

## **REPORT FROM THE COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES**

### **INFORMATION AGENDA**

#### **Proposal to revise a certification policy from the School of Teacher Education:**

Identification: Policy on Requirements for Recommendation for Initial Certification at the Baccalaureate Level (including post-baccalaureate certification-only programs)

Current Policy: To be recommended for initial certification at the baccalaureate level (including post-baccalaureate certification-only programs), an applicant must document:

- Completion of an approved program in each desired certification area(s);
- Passing score(s) on the PRAXIS II exam(s) or other assessments required for each desired teaching area(s);
- Achievement of at least a 2.5 GPA overall, in each major(s) and minor(s), and in professional education courses; and
- Attainment of at least a "C" in each professional education course, including EDU 489 and student teaching.

Proposed Policy: To be recommended for initial certification at the baccalaureate level (including post-baccalaureate certification-only programs), an applicant must document:

- Completion of an approved program in each desired certification area(s);
- Passing score(s) on the PRAXIS II exam(s) or other assessments required for each desired teaching area(s);
- Achievement of at least a 2.75 GPA overall, in each certifiable major(s) and minor(s), and in professional education courses; and
- Attainment of at least a "C" in each professional education course, including EDU 489 and student teaching.

Implementation Date: Fall 2012

### **CONSENT AGENDA**

Ashley Chance-Fox moved approval of the following **proposal to revise course prerequisites from the School of Teacher Education:**

Course Title: LTCY 420 Literacy Methods in the Elementary Grades  
Credit Hours: 3.0  
Current Prerequisites: LTCY 320 and ELED 345 with grades of "C" or higher and admission to Teacher Education.  
Proposed Prerequisites: LTCY 320 and either ELED 345 or SPED 340 with grades of "C" or higher and admission to Teacher Education.  
Implementation Date: Fall 2013

Pam Petty seconded the motion. The motion carried.

### **ACTION AGENDA**

Ashley Chance-Fox moved approval of the following **proposals to create new courses from the School of Teacher Education:**

Course Title: SPED 335 Foundations of Special Education

Abbr. Course Title: Foundations of Special Educ  
Credit Hours: 3.0  
Prerequisite: SPED 330  
Catalog Listing: A foundational methods course of special education history, law and procedures for effective design to manage, plan, assess, and teach P-12 students in LBD programs. Field experience may be required. Students are responsible for their own transportation.  
Implementation: Spring 2013

Course Title: SPED 340 LBD Elementary Instructional Methods  
Abbr. Course Title: LBD Elementary Instruc Methods  
Credit Hours: 3.0  
Prerequisite: SPED 335  
Catalog Listing: Research-based instructional methods for elementary students with mild disabilities. Field experiences may be required. Students are responsible for their own transportation to assigned sites.  
Implementation: Fall 2013

Course Title: SPED 345 LBD Secondary Methods  
Abbr. Course Title: LBD Sec Methods  
Credit Hours: 3.0  
Prerequisite: SPED 335  
Catalog Listing: Methods, strategies, and models for providing curricular and instructional methodologies in the education of secondary LBD students. Integration of appropriate age- and ability-level academic instruction preparing for transition to work. Field experiences required. Students are responsible for own transportation to designated sites.  
Implementation: Fall 2013

Course Title: SPED 350 Assessment in Special Education  
Abbr. Course Title: Assessment in SPED  
Credit Hours: 3.0  
Prerequisites: SPED 335 and admission to professional education  
Catalog Listing: Assessment of students with disabilities – progress monitoring, formative, summative, eligibility determination, and inclusion in accountability systems.  
Implementation: Fall 2013

Course Title: SPED 400 Behavior Management Strategies in Special Education  
Abbr. Course Title: Behavior Management in SPED  
Credit Hours: 3.0  
Prerequisites: SPED 424 and admission to professional education  
Catalog Listing: Classroom management strategies specific to students with mild to moderate disabilities. Special consideration for the function, measurement, documentation, and modification of specific behaviors to improve student progress academically and socially. Fieldwork may be required. Students are responsible for their own transportation to designated sites.

Implementation: Fall 2013

Course Title: SPED 424 Inclusion, Collaboration and Diversity in the Classroom  
Abbr. Course Title: Inclusion Collab and Diversity  
Credit Hours: 3.0  
Prerequisites: SPED 335 and admission to professional education or instructor approval  
Catalog Listing: Develops and enhances communication in the collaboration roles of key stakeholders working with at-risk, identified, and diverse students in the special education process. Field experience required. Candidates are responsible for their own transportation to assigned sites.

Implementation: Fall 2013

Course Title: SPED 425 LBD Language Interventions: Strategies and Materials  
Abbr. Course Title: LBD Lang Interv: Strat & Mater  
Credit Hours: 3.0  
Prerequisites: SPED 335 and admission to professional education  
Catalog Listing: Language and reading development with emphasis on remediation using research-based strategies, methods, and materials for students with LBD, including English Learners.

Implementation: Fall 2013

Course Title: SPED 480 Senior Project for Learning and Behavior Disorders  
Abbr. Course Title: Senior Project for LBD  
Credit Hours: 3.0  
Prerequisites: SPED 424 and admission to professional education, or instructor approval  
Catalog Listing: Supervised field placement in P-12 settings serving students with LBD. Students are responsible for arranging their own transportation to designated or assigned sites.

Implementation: Fall 2013

*See revised proposals for revisions.*

J. Dusteen Knotts seconded the motion. The motion carried.

## **FUSE COURSE**

Chair White referred the following **proposal to create a course** to the University College Undergraduate Curriculum Committee:

Course Title: UC 400 Faculty-Mentored Undergraduate Student Research Experience  
Abbr. Course Title: Mentored Research Experience  
Credit Hours: 1.0, variable  
Corequisite: Award of a FUSE (Faculty Undergraduate Student Engagement) Grant from the Office of Academic Affairs  
Catalog Listing: Students participate in a semester-long research/creative activity experience mentored by a faculty member, leading to a presentation/performance of the research/creative work at an appropriate venue. Participants must attend an orientation session and a follow-up session sponsored by the



Office of Scholar Development.

Implementation:

Summer 2012

The meeting adjourned at 5:17 p.m.

Respectfully submitted,

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Melna Wilson, Recorder