**College of Health and Human Services (CHHS)**

**Office of the Dean 5-8912**

**Report to the Undergraduate Curriculum Committee**

**Date: March 12, 2012**

The following items are submitted for consideration at the March 29 meeting of the UCC

|  |  |
| --- | --- |
| **Type of Item** | **Description in Item and Contact Information** |
| Action | Proposal to Revise a Program594P Social Work (Seeking Admission)Contact: Susan Wesley, susan.wesley@wku.edu, 745-5313 |
| Action | Proposal to Create a New CourseSPM 300 Public Policy in SportContact: Darren Smith; darren.smith@wku.edu; 745-3175; Paula Upright: paula.upright@wku.edu; 745-3004 |
| Action | Proposal to Create a New CourseSPM 310 Sport Ethics and Moral IssuesContact: Darren Smith; darren.smith@wku.edu; 745-3175; Paula Upright: paula.upright@wku.edu; 745-3004 |
| Action | Proposal to Create a New CourseSPM 330 Sport in AmericaContact: Darren Smith; darren.smith@wku.edu; 745-3175; Paula Upright: paula.upright@wku.edu; 745-3004 |
| Action | Proposal to Make Multiple Revisions to a CourseSPM 402 Fiscal Practices in RecreationContact: Darren Smith; darren.smith@wku.edu; 745-3175; Paula Upright: paula.upright@wku.edu; 745-3004 |
| Action | Proposal to Make Multiple Revisions to a CourseSPM 404 Recreation Facility ManagementContact: Darren Smith; darren.smith@wku.edu; 745-3175; Paula Upright: paula.upright@wku.edu; 745-3004 |
| Action | Proposal to Revise a Program367 Facility and Event ManagementContact: Darren Smith; darren.smith@wku.edu; 745-3175 |

Proposal Date: February 3, 2012

**College of Health & Human Services**

**Department of Social Work**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Susan Wesley, susan.wesley@wku.edu, 745-5313

**1. Identification of program:**

* 1. Current program reference number: 594P
	2. Current program title: Major in Social Work (Seeking Admission)
	3. Credit hours: 27

**2. Identification of the proposed program changes:**

* Add PSY 199: Introduction to Developmental Psychology as an alternate course that would fulfill the requirement for completion of PSY 100: Introduction to Psychology as a prerequisite for admission to the Social Work major.
* Add AGRI 108: Rural Sociology as an alternate course that would fulfill the requirement for completion of SOCL 100: Introductory Sociology as a prerequisite for admission to the Social Work major.
* Add BIOL 120: Biological Concepts: Cells, Metabolism, and Genetics and add BIOL 131: Human Anatomy & Physiology as alternate courses that would fulfill the requirement for completion of BIOL 113: General Biology as a prerequisite for admission to the Social Work major.

**3. Detailed program description:**

|  |  |
| --- | --- |
| **Current Admission Prerequisites** | **Proposed Admission Prerequisites** |
| SWRK 101 Foundations of Human Services (3) | SWRK 101 Foundations of Human Services (3) |
| SWRK 205 Introduction to Social Work (3) | SWRK 205 Introduction to Social Work (3) |
| ENG 100 Introduction to College Writing (3) | ENG 100 Introduction to College Writing(3) |
| MATH 116 Fundamentals of College Algebra (3) or higher | MATH 116 Fundamentals of College Algebra (3) or higher |
| PS 110 American National Government (3) | PS 110 American National Government (3) |
| ECON 150 Introduction to Economics or ECON 202 Principles of Economics (micro) or ECON 203 Principles of Economics (macro) (3) | ECON 150 Introduction to Economics or ECON 202 Principles of Economics (micro) or ECON 203 Principles of Economics (macro) (3) |
| PSY 100 Introduction to Psychology (3) | PSY 100 Introduction to Psychology (3) **or** **PSY 199 Introduction to Developmental Psychology (3)** |
| SOCL 100 Introductory Sociology (3) | SOCL 100 Introductory Sociology (3) **or AGRI 108 Rural Sociology (3)** |
| BIOL 113 General Biology (3) | BIOL 113 General Biology (3) **or BIOL 120 Biological Concepts: Cells, Metabolism and Genetics (3) or BIOL 131 Human Anatomy and Physiology (4)** |
| Total hours: 27 | Total hours: 27 |

**4. Rationale for the proposed program change:** For several semesters now, BSW program applicants and their advisors have noted students’ prior completion of one of the alternate prerequisite courses when the required prerequisite has yet to be fulfilled, e.g., a student who is nearing readiness to apply for admission to the social work major has already completed BIOL 131: Anatomy & Physiology but has not completed BIOL 113: General Biology. Noting the frequency of such occurrences, the BSW faculty has identified alternate classes that are acceptable equivalents for the stated prerequisites. To date, the faculty has individually filed iCAP Undergraduate Degree Exception forms to substitute one or more of the alternate courses. Instituting the proposed program changes will create more efficient admissions and advising processes without compromising the academic integrity of the accredited BSW program.

* PSY 100 and PSY 199 are both 100-level psychology courses that include content on human development. Each fulfills one of the requirements for General Education Category C. The accrediting body for baccalaureate social work education, the Council on Social Work Education (CSWE), emphasizes the importance of a strong liberal arts base upon which to build the knowledge required for entry-level social work practice.
* SOCL 100 and AGRI 108 are both 100-level courses that focus on “basic concepts of society and culture” (Undergraduate Catalog 2010-2011, p. 225, p. 306). Each fulfills one of the requirements for General Education Category C. The accrediting body for baccalaureate social work programs, the Council on Social Work Education (CSWE), emphasizes the importance of a strong liberal arts base upon which to build the knowledge required for entry-level social work practice.
* Since its inception as an accredited degree program in 1978.The BSW program has required an introductory biology class, i.e., BIOL 113, as a prerequisite for admission to the social work major. For a student who has already completed a biology course with content on human biology, e.g., BIOL 120, BIOL 131, it seems counterproductive to require them to take BIOL 113, especially since all three of these classes fulfill one of the requirements for General Education Category D. The accrediting body for baccalaureate social work programs, the Council on Social Work Education (CSWE), emphasizes the importance of a strong liberal arts base upon which to build the knowledge required for entry-level social work practice.

**5. Proposed term for implementation and special provisions (if applicable):**

Fall 2012

**6. Dates of prior committee approvals:**

Social Work Department/Division: \_\_\_February 3, 2012\_

 CHHS Curriculum Committee \_\_\_February 27, 2012\_

 Professional Education Council (if applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 General Education Committee (if applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Program Inventory Form**

Proposal Date: 10/3/11

**College of Health and Human Services**

**Department of Kinesiology, Recreation & Sport**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Darren Smith; darren.smith@wku.edu; 745-3175

 Paula Upright: paula.upright@wku.edu; 745-3004

**1. Identification of proposed course:**

* 1. Course prefix and number: SPM 300
	2. Course title: Public Policy in Sport
	3. Abbreviated course title: Public Policy in Sport
	4. Credit hours and contact hours: 3
	5. Type of course: L-Lecture
	6. Prerequisites/corequisites: none
	7. Course catalog listing: Examines social, political, and economic impact of national and international sport. Topics include structure of public finance of sport, politics of sport, sport and public health, community ownership, globalization of sport, & professional sports.

**2. Rationale:**

* 1. Reason for developing the proposed course: This course will serve as an elective course for Sport Management majors or any other students interested in public policy in sport. The course will examine aspects of sport and sport management from a global/national/international perspective. A course with this global perspective will assist the Sport Management program be more supportive of the WKU Mission to prepare “students to be productive, engaged, and socially responsible citizen leaders of a global society.”
	2. Projected enrollment in the proposed course: 30

The enrollment proposal is based primarily upon current enrollment of nearly 200 majors in Sport Management. Course will be open for enrollment by any student on campus and will likely be offered via ITV to the regional campuses at Owensboro and Glasgow.

* 1. Relationship of the proposed course to courses now offered by the department: This course will support and compliment the required course for the Sport Management major by expanding and introducing a global perspective of Sport Management and Sport. Students taking this course should develop a more broad idea of sport and how public policy can affect finance (SPM 402 – Fiscal Practices of Sport), facility management (SPM 404 – Sport Facility Management), and governance (SPM 454 – Sport Governance).
	2. Relationship of the proposed course to courses offered in other departments:

The Economics Department has a course titled ECON 323 – Sport Economics. This course is described in the Undergraduate Catalog as “applies economic principles to the analysis of professional and amateur sports.” SPM 300 is designed to focus more closely upon the public aspect of sport and how public policy affects sport facilities, governance, finance, and many other areas. Public policy affects sport more broadly than simply on an economic standpoint and the purpose of SPM 300 will be to examine these other aspects of Sport Public Policy. SPM 300 will examine organizations that are, at times, dependent upon public policy in order to function (state funded collegiate programs, professional leagues that receive governmental assistance in various ways, facility development and ownership, etc.).

* 1. Relationship of the proposed course to courses offered in other institutions:

An examination of benchmark institutions shows that Towson University has a course that may be similar titled KNES 456-Governance, Policy, and Legal Issues. Ball State has a course title SPTAD 677-Intercollegiate Athletics Policy.

**3. Discussion of proposed course:**

* 1. Course objectives:

Upon completion of this course students should be able to:

* Explore public finance and ownership of sport programs, venues, arenas, and facilities
* Analyze the structure of professional sport and how that structure is affected by cultural differences and perceptions
* Describe the effect public policy has upon the sport industry
* Identify the effect that professional sport has upon the health of communities and cultures
* Examine the sport industry from the perspective of a global/international market
	1. Content outline:
* Analysis of the Structure of Professional Sports
* Examination of Professional Sports, Cities, and Public Finance
* Identify and describe the relationships of Amateur Athletics, Participation, and Public Health
* Examine Sport and how it has become a global industry
	1. Student expectations and requirements:

Completion of all course requirements including exams, papers, readings, discussions, and presentations.

* 1. Tentative texts and course materials:

Santo, C.A. & Mildner, G.C.S. (2010) Sport and public policy: Social, political, and economic perspectives. Champaign, IL: Human Kinetics.

**4. Resources:**

* 1. Library resources: Resources already exist.
	2. Computer resources: Resources already exist.

**5. Budget implications:**

* 1. Proposed method of staffing: Current faculty will teach or qualified adjunct faculty. This is an elective course and will be offered as needed and when faculty loads allow.
	2. Special equipment needed: NONE
	3. Expendable materials needed: NONE
	4. Laboratory materials needed: NONE

**6. Proposed term for implementation: Fall 2012**

**7. Dates of prior committee approvals:**

KRS Department: \_\_\_\_\_\_10/3/11\_\_\_\_\_\_

 CHHS Curriculum Committee \_\_\_\_\_\_\_2/13/12\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Bibliography, Library Resources Form**, **Course Inventory Form**

Proposal Date: 10/3/11

**College of Health and Human Services**

**Department of Kinesiology, Recreation & Sport**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Darren Smith; darren.smith@wku.edu; 745-3175

 Paula Upright: paula.upright@wku.edu; 745-3004

**1. Identification of proposed course:**

* 1. Course prefix and number: SPM 310
	2. Course title: Sport Ethics and Moral Issues
	3. Abbreviated course title: Sport Ethics & Morals
	4. Credit hours and contact hours: 3
	5. Type of course: L-Lecture
	6. Prerequisites/corequisites: none
	7. Course catalog listing: Examines ethical and moral issues that occur in sport organizations and teams.

**2. Rationale:**

* 1. Reason for developing the proposed course: This course will serve as an elective course for Sport Management majors or any other students interested in ethical and moral issues in sport. This course will also meet *Commission on Sport Management Accreditation (COSMA) Common Professional Component (CPC) standard B for Ethics in Sport Management.* The current Sport Management program is not COSMA accredited, but the program has been created in such a way that it does meet the COSMA accrediting standards.
	2. Projected enrollment in the proposed course: 30

The enrollment proposal is based primarily upon current enrollment of nearly 200 majors in Sport Management. Course will be open for enrollment by any student on campus and will likely be offered via ITV to the regional campuses at Owensboro and Glasgow.

* 1. Relationship of the proposed course to courses now offered by the department: SPM 320 – Sport Ethics and Morals will complement the required courses for the Sport Management program.
	2. Relationship of the proposed course to courses offered in other departments:

There are other ethics courses offered on the WKU campus; such as PHIL 320 Ethics, PHIL 322 Biomedical Ethics, PHIL 323 Social Ethics, PH 447 Human Values and the Health Sciences, and SWRK 433 Ethical Issues and Dilemmas in Social Work; which address ethics in broad perspective or pertaining to a particular program discipline. However, none focus upon ethics and moral issues in sport. This course will broaden sport management majors perspective on moral issues that may be present in sport management as well as ethical considerations that must be made when working in the area of sport.

* 1. Relationship of the proposed course to courses offered in other institutions:

The University of Louisville offers a similar course title SPAD 284 Issues and Ethics in Sport. Midway College and Eastern Kentucky University did not have any courses listed with similarities. Ball State offers a similar course titled SPTAD 603-Sport Administration Ethics and Philosophy and Wichita State University offers SMGT 802-Ethics in Sport.

**3. Discussion of proposed course:**

* 1. Course objectives:
* Examine the ethical and moral issues that exist in the sport management profession
* Describe sport behavior and sportsmanship in athletic programs and venues
* Analyze the effect that politics and religion have upon sport in different cultures and locations
* Identify the relationship that sport has with diversity issues
* Analyze and define violence in sports from a consumer and participant standpoint
	1. Content outline:
* Examine Sport as an Institution
* Understand and define the concepts of Competition and Fair Play in Sport
* Analyze and describe Equality in Sport
* Describe Violence, Exploitation, and Spectatorship in Sport
	1. Student expectations and requirements:

Completion of all course requirements including exams, papers, readings, discussions, and presentations.

* 1. Tentative texts and course materials:

Morgan, W.J. (2007). Ethics in sport. Champaign, IL: Human Kinetics.

**4. Resources:**

* 1. Library resources: Resources already exist.
	2. Computer resources: Resources already exist.

**5. Budget implications:**

* 1. Proposed method of staffing: Current faculty will teach or qualified adjunct faculty. This is an elective course and will be offered as needed and when faculty loads allow.
	2. Special equipment needed: NONE
	3. Expendable materials needed: NONE
	4. Laboratory materials needed: NONE

**6. Proposed term for implementation: Fall 2012**

**7. Dates of prior committee approvals:**

KRS Department: \_\_\_\_\_\_10/3/11\_\_\_\_\_\_

 CHHS Curriculum Committee \_\_\_\_2/13/12\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Bibliography, Library Resources Form**, **Course Inventory Form**

Proposal Date: 10/3/11

**College of Health and Human Services**

**Department of Kinesiology, Recreation & Sport**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Darren Smith; darren.smith@wku.edu; 745-3175

 Paula Upright: paula.upright@wku.edu; 745-3004

**1. Identification of proposed course:**

* 1. Course prefix and number: SPM 330
	2. Course title: Sport in America
	3. Abbreviated course title: Sport in America
	4. Credit hours and contact hours: 3
	5. Type of course: L-Lecture
	6. Prerequisites/corequisites: none
	7. Course catalog listing: Examines the history and growth of sport in America. Topics include sports in Colonial America, rise of intercollegiate sport, sport heroes, sport and television, and sport and popular culture.

**2. Rationale:**

* 1. Reason for developing the proposed course: To provide a historical perspective of the growth and maturity of sport in America. This course can serve as a building block for many of the required sport management courses that majors currently must take. This course could also be used as an elective course by other students at WKU that are interested in sport and the history of sport in America.
	2. Projected enrollment in the proposed course: 30

The enrollment proposal is based primarily upon current enrollment of nearly 200 majors in Sport Management. Course will be open for enrollment by any student on campus and will likely be offered via ITV to the regional campuses at Owensboro and Glasgow.

* 1. Relationship of the proposed course to courses now offered by the department:

This course will assist by becoming a foundation course that Sport Management majors can begin developing and building ideas of sport and the importance of sport from an historical perspective. SPM 200 – Introduction to Sport Management introduces the sport management student to some historical aspects of sport, but fails to delve into the history of sport in America very far. This course will help students to understand where sport has grown from, its importance to society and culture, and how sport has affected America in many ways.

* 1. Relationship of the proposed course to courses offered in other departments:

There are several courses in the History Department that focus upon the history of America. SPM 330 will focus solely upon sport history and how that has affected American politics, colleges and universities, and society as a whole. There are no history courses listed in the Undergraduate Catalog that mention sport or history of sport in America. This course will serve to bridge a gap that exists between what is being taught in the Sport Management program about where sport has been and where it is presently.

* 1. Relationship of the proposed course to courses offered in other institutions:

The Eastern Kentucky University offers PHE 327 Sport in American Society. Ball State University offers SPTAD 691-Sports in USA on Film: A Historical Perspective, Towson University has KNES 451-History of American Sport, and Wichita State University has SMGT 475-Sport American Culture.

**3. Discussion of proposed course:**

* 1. Course objectives:

Upon completion of this course, students should be able to:

* Understand the growth of sport in America from Colonial America to present
* Analyze the rise of Collegiate Sport in the United States and its effect upon the college and university system of education
* Examine sport heroes and their affect upon society, popular culture, and the history of America
* Explain the relationship of sport and the growth of television/radio in America
* Discuss the growth of American sport into international markets
	1. Content outline:
* Sport in Early America
* Transformation of Sport in a Changing American Society
* Sport in the Era of Industrialization
* Sport in the Great Depression and the World Wars
* Sport in the Age of Television/Radio
* Sport during the Period of Celebrity and Globalization
	1. Student expectations and requirements:

Completion of all course requirements including exams, papers, readings, discussions, and presentations.

* 1. Tentative texts and course materials:

Wiggins, D. K. (2010). Sport in America: From colonial leisure to celebrity figures and globalization. Champaign, IL: Human Kinetics.

Rader, B.G. (2009). American sports: From the age of folk games to the age of televised sports. Upper Saddle River, NJ: Prentice Hall.

Gems, G.R., Borish, L.J., & Pfister, G. (2008). Sports in American History: From colonization to globalization. Champaign, IL: Human Kinetics.

**4. Resources:**

* 1. Library resources: Resources already exist.
	2. Computer resources: Resources already exist.

**5. Budget implications:**

* 1. Proposed method of staffing: Current faculty will teach or qualified adjunct faculty. This is an elective course and will be offered as needed and when faculty loads allow.
	2. Special equipment needed: NONE
	3. Expendable materials needed: NONE
	4. Laboratory materials needed: NONE

**6. Proposed term for implementation: Fall 2012**

**7. Dates of prior committee approvals:**

KRS Department: \_\_\_\_\_10/3/11\_\_\_\_\_\_\_\_

 CHHS Curriculum Committee \_\_\_\_2/13/12\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Bibliography, Library Resources Form**, **Course Inventory Form**

Proposal Date:11/07/11

**College of Health and Human Services**

**Department of Kinesiology, Recreation & Sport**

**Proposal to Make Multiple Revisions to a Course**

**(Action Item)**

Contact Person: Darren Smith; darren.smith@wku.edu; 745-3175

 Paula Upright: paula.upright@wku.edu; 745-3004

**1. Identification of course:**

* 1. Current course prefix and number: SPM 402
	2. Current course title: Fiscal Practices in Recreation
	3. Credit hours: 3

**2. Revise course title:**

* 1. Current course title: Fiscal Practice in Recreation
	2. Proposed course title: Fiscal Practices in Sport Management
	3. Proposed abbreviated title: Fiscal Practices in Sport
	4. Rationale for revision of course title: This will help delineate the Sport Management course from the Recreation Administration course.

**3. Revise course number:**

* 1. Current course number: N/A
	2. Proposed course number: N/A
	3. Rationale for revision of course number: N/A

**4. Revise course prerequisites/corequisites/special requirements:**

4.1 Current prerequisites/corequisites/special requirements:

SPM 402 currently has no prerequisites or corequisites. It is however listed as an equivalent course to REC 402.

4.2 Proposed prerequisites/corequisites/special requirements:

SPM 402 will no longer be listed as an equivalent course to REC 402 or vice versa.

4.3 Rationale for revision of course prerequisites/corequisites/special requirements: These courses were listed as equivalent courses for several years when the Sport Management program was starting up. Recently, as more faculty in sport have been hired, REC 402 and SPM 402 have been taught individually and the SPM 402 course has been taught with a focus on the Sport Management Industry.

4.4 Effect on completion of major/minor sequence: No effect on major/minor sequence.

**5. Revise course catalog listing:**

* 1. Current course catalog listing: Financial principles and practices relevant in recreation settings. Topics include economic principles, financial management and organization, income sources, fundraising, pricing and budgeting. (Equivalent to REC 402).
	2. Proposed course catalog listing: Financial principles and practices relevant to Sport Management. Topics include financial statements and ratios, financial risk management, debt and equity financing, feasibility studies, economic impact analysis, capital budgeting, and facility financing.

**Note not to be included in course catalog: This course is no longer an equivalent course to REC 402.**

* 1. Rationale for revision of course catalog listing: Since REC 402 and SPM 402 will no longer be listed as equivalent courses, the new catalog listing maintains shared course concepts while reflecting terminology and applications relevant to Sport Management.

**6. Revise course credit hours:**

* 1. Current course credit hours: N/A
	2. Proposed course credit hours: N/A
	3. Rationale for revision of course credit hours: N/A

**7. Proposed term for implementation: Spring 2013**

**8. Dates of prior committee approvals:**

KRS Department: \_\_11/07/11\_\_\_\_\_\_\_\_\_

 CHHS Curriculum Committee \_\_2/13/12\_\_\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date:11/07/11

**College of Health and Human Services**

**Department of Kinesiology, Recreation & Sport**

**Proposal to Make Multiple Revisions to a Course**

**(Action Item)**

Contact Person: Darren Smith; darren.smith@wku.edu; 745-3175

 Paula Upright: paula.upright@wku.edu; 745-3004

**1. Identification of course:**

* 1. Current course prefix and number: SPM 404
	2. Current course title: Recreation Facility Management
	3. Credit hours: 3

**2. Revise course title:**

* 1. Current course title: Recreation Facility Management
	2. Proposed course title: Sport Facility Management
	3. Proposed abbreviated title: Sport Facility Management
	4. Rationale for revision of course title: This will help delineate the Sport Management course from the Recreation Administration course.

**3. Revise course number:**

* 1. Current course number: N/A
	2. Proposed course number: N/A
	3. Rationale for revision of course number: N/A

**4. Revise course prerequisites/corequisites/special requirements:**

4.1 Current prerequisites/corequisites/special requirements:

SPM 404 currently has no prerequisites or corequisites. It is however listed as an equivalent course to REC 404.

4.2 Proposed prerequisites/corequisites/special requirements:

SPM 404 will no longer be listed as an equivalent course to REC 404 or vice versa.

4.3 Rationale for revision of course prerequisites/corequisites/special requirements: These courses were listed as equivalent courses for several years when the Sport Management program was starting up. Recently, as more faculty in sport have been hired, REC 404 and SPM 404 have been taught individually and the SPM 404 course has been taught with a focus on the Sport Management Industry.

4.4 Effect on completion of major/minor sequence:

Currently, REC 404 and SPM 404 are listed as equivalents which allow students to take either course for fulfillment of requirement for the Facility and Event Management Minor (367). Since these will no longer be listed as equivalents, a Proposal to Revise a Program form has been included that will allow SPM 404 or REC 404 to count towards completion of minor requirements. Currently, only REC 404 is listed as a required course for the minor.

**5. Revise course catalog listing:**

* 1. Current course catalog listing:

A practical orientation to management of a variety of recreation facilities. (Equivalent to REC 404).

* 1. Proposed course catalog listing:

A practical orientation to the management and operation of facilities that exist in sport management industries.

**Note not to be included in course catalog: This course is no longer an equivalent course to REC 404.**

* 1. Rationale for revision of course catalog listing:

Since REC 404 and SPM 404 will no longer be listed as equivalent courses, the new catalog listing maintains shared course concepts while reflecting terminology and applications relevant to Sport Management.

**6. Revise course credit hours:**

* 1. Current course credit hours: N/A
	2. Proposed course credit hours: N/A
	3. Rationale for revision of course credit hours: N/A

**7. Proposed term for implementation: Spring 2013**

**8. Dates of prior committee approvals:**

KRS Department: \_\_\_\_\_11/07/11\_\_\_\_\_\_\_

 CHHS Curriculum Committee \_\_\_\_\_2/13/12\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

10/3/11

**College of Health and Human Services**

**Department of Kinesiology, Recreation, & Sport**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Darren Smith; darren.smith@wku.edu; 745-3175

**1. Identification of program:**

* 1. Current program reference number: 367
	2. Current program title: Facility and Event Management
	3. Credit hours: 21

**2. Identification of the proposed program changes:**

Add SPM 404 Sport Facility Management as an option.

**3. Detailed program description:**

|  |  |  |  |
| --- | --- | --- | --- |
| REC 306-Recreation Program Planning | 3 | REC 306-Recreation Program Planning | 3 |
| REC 404-Recreation Facility Management | 3 | REC 404-Recreation Facility Management **or SPM 404-Sport Facility Management** | 3 |
| REC 426-Facility Planning and Design | 3 | REC 426-Facility Planning and Design | 3 |
| SPM 450-Sport Law | 3 | SPM 450-Sport Law | 3 |
| REC 490-Internship in Recreation | 3 | REC 490-Internship in Recreation | 3 |
| Advisor Approved Elective | 3 | Advisor Approved Elective | 3 |
| Advisor Approved Elective | 3 | Advisor Approved Elective | 3 |
| Total Hours | 21 | Total Hours | 21 |

**4. Rationale for the proposed program change:**

This change serves to adequately communicate to students that both SPM 404 and REC 404 will meet the requirements of the minor. The content of the courses has shared course concepts that will continue even though the courses will no longer be considered equivalent, beginning spring 2013.

**5. Proposed term for implementation: Fall 2012**

**6. Dates of prior committee approvals:**

KRS Department/Division: \_\_\_\_\_11/07/11\_\_\_\_\_\_\_\_

 CHHS Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_