**Potter College of Arts & Letters**

**Western Kentucky University**

**745-2345**

**REPORT TO THE UNIVERSITY CURRICULUM COMMITTEE**

Date: December 13, 2011

The Potter College of Arts & Letters submits the following items for consideration:

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| --- | --- |
| **Type of Item** | **Description of Item & Contact Information** |
| Action | **Proposal to Create a New Course**  JAPN 202 Intermediate Japanese II  Contact: Laura McGee, [laura.mcgee@wku.edu](mailto:laura.mcgee@wku.edu), 5-2401 |
| Action | **Proposal to Create a new Course**  RUSS 201 Intermediate Russian I  Contact: Ekaterina Myakshina, [Ekaterina.myakshina@wku.edu](mailto:Ekaterina.myakshina@wku.edu), 5-2401 |

Proposal Date: 9/20/2011

**Potter College of Arts and Letters**

**Department of Modern Languages**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Laura G. McGee, [laura.mcgee@wku.edu](mailto:laura.mcgee@wku.edu), 745-2401

**1. Identification of proposed course:**

* 1. Course prefix (subject area) and number: JAPN 202
  2. Course title: Intermediate Japanese II
  3. Abbreviated course title: Intermediate Japanese II
  4. Credit hours and contact hours: 3
  5. Type of course: L
  6. Prerequisites/corequisites: JAPN 201 or equivalent
  7. Course catalog listing: Continued expansion of interpersonal communication skills at the intermediate level. Emphasis on increasing comprehension, the building of vocabulary, and on presentational modes of speaking and writing.

**2. Rationale:**

* 1. Reason for developing the proposed course: This course provides an opportunity for students of Japanese to take a fourth semester of language study and complete the intermediate sequence. Enrollments are strong in first year Japanese courses and students have requested intermediate courses. Completion of 202 in any language is a requirement of the International Affairs major, so adding this course means that students with a focus on Asia can fulfill this requirement through the study of Japanese. As the university seeks to prepare students to be responsible citizens in a global society, Japanese 202 offers a route to learning more about the culture and history of Japan through language study. This course will contribute to WKU’s efforts at internationalization.
  2. Projected enrollment in the proposed course: 15-20.
  3. Relationship of the proposed course to courses now offered by the department: This course builds on the first three semesters of Japanese that are offered.
  4. Relationship of the proposed course to courses offered in other departments: Because this course affords access to the culture of Japan through language study, it will be of particular interest to students in Asian Studies, International Affairs, and International Business. Examples of courses it will complement are RELS 308: east Asian Religious Traditions, PS 449: International Political Economy, PS 366: Government and Politics in East Asia, as well as any of the Business courses with an international focus: ECON 380, FIN436, MKT 324, MGT 303.
  5. Relationship of the proposed course to courses offered in other institutions: The University of Kentucky, the University of Louisville, Murray State University, and Northern Kentucky University all offer Japanese through the advanced level.

**3. Discussion of proposed course:**

* 1. Course objectives: In this fourth semester course, students will continue to develop their skills at the Intermediate level on the ACTFL scale.
  2. Content outline: Upon completion of the course, students will

● achieve a higher level of comprehension of written and spoken Japanese

● expand vocabulary and structures to include more communicative functions

● communicate at the paragraph level, with a greater degree of complexity

● gain an appreciation for the culture of Japan.

* 1. Student expectations and requirements: Requirements will include completion of reading and listening comprehension assignments, writing activities in and outside of class, speaking activities in small groups and in pairs, quizzes and tests.
  2. Tentative texts and course materials: *Yookoso! An Invitation to Contemporary Japanese*, by Yasu-Hiko Tohsaku, selected readings, a Japanese-English Dictionary, and a Japanese English Character Dictionary.

**4. Resources:**

* 1. Library resources: adequate
  2. Computer resources: adequate

**5. Budget implications:**

* 1. Proposed method of staffing: A qualified part time faculty member or a Japanese Teaching Assistant will teach the course.
  2. Special equipment needed: none
  3. Expendable materials needed: none
  4. Laboratory materials needed: none

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Modern Languages Department: October 11, 2011

Potter College Curriculum Committee November 3, 2011

General Education Committee (if applicable) November 29, 2011

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Bibliography, Library Resources Form**, **Course Inventory Form**

Proposal Date 9/20/2011

**Potter College of Arts & Letters**

**Department of Modern Languages**

**Proposal to include a course in General Education**

**Contact: Laura G. McGee Phone: 270-745-2401 E-Mail: laura.mcgee@wku.edu**

**General Education Course Form**

**1. Current or proposed catalog description of the course.**

**JAPN 202: Intermediate Japanese II**

**Catalog description:** Course catalog listing: Continued expansion of interpersonal communication skills at the intermediate level. Emphasis on increasing comprehension, the building of vocabulary, and on presentational modes of speaking and writing.

**2. General Education goal(s) met by the course.**

General Education Category A: Organization and communication of ideas, II: Foreign Language, Goal 3: Competence in a language other than the native language.

**3. Syllabus statement of how the course meets the General Education goals listed in item 2.**

General Education and Course Goals: This course helps fulfill the requirements for Category AII, Goal 3 in Western Kentucky University’s General Education program. It will help you attain competence in a language other than your native language.

In this course you will develop the four language skills (speaking, listening, reading, writing) in a cultural context. In this course you will:

● engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions in Japanese;

● understand and interpret written and spoken language on a variety of topics;

● present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context;

● demonstrate an understanding of the relationship between the practices and perspectives and between the products and perspectives of the cultures of Japan;

● reinforce and further their knowledge of other disciplines through the study of Japanese

● learn about ways to use your language skills and cultural understanding to improve your world.

**4. Assessment plan.** Please describe how you will assess your students’ progress toward the identified General Education goals. Course grades are not an acceptable form of assessment for General Education purposes. Please contact the General Education Coordinator to discuss possible ways to assess for General Education.

Students fulfill the General Education language requirement when they:

● Demonstrate basic facility of the vocabulary and grammar of a second language;

● Demonstrate basic communication skills in a second language;

● Comprehend the various forms of communication in a second language.

At the end of a 202 course, students have demonstrated the minimum General Education goal. They can:

● understand and engage in short conversations and oral presentations with basic sentence patterns and vocabulary and with some fluency and accuracy;

● write in some length (250-300 characters) on topics familiar to them

● use information from a variety of sources in their studies and work;

● learn to understand others’ way of thinking

Testing measures to assess proficiency and intercultural understanding will include role-plays, answering questions in a one-on-one interview, presenting information orally or in writing, listening to or reading items from the target culture and making cultural comparisons and connections. The summative assessment will show that students completing this course have generally acquired language skills at the ACTFL Intermediate Low (or higher) level of proficiency.

**5. Dates or prior committee approvals:**

Modern Languages Department October 11, 2011

Potter College Curriculum Committee November 3, 2011

General Education Committee November 29, 2011

University Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_

Proposal Date: October 10, 2011

**Potter College of Arts and Letters**

**Department of Modern Languages**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Ekaterina Myakshina, Ekaterina.myakshina@wku.edu 745-2401

**1. Identification of proposed course:**

* 1. Course prefix (subject area) and number: RUSS 201
  2. Course title: Intermediate Russian I
  3. Abbreviated course title: Intermediate Russian I
  4. Credit hours and contact hours: 3
  5. Type of course: L
  6. Prerequisites: RUSS 102
  7. Course catalog listing: Expansion of communication skills in increasingly complex and varied situations. Emphasis on conversational speaking, presentational writing and speaking, and understanding culturally specific texts and media.

**2. Rationale:**

* 1. Reason for developing the proposed course: Current offerings end with Russian 102, although some majors in related areas require further language list further language study as an elective option. As the university seeks to prepare students to be responsible citizens in a global society, Russian 201 offers a route to learning more about the culture and history of Russia through language study. This proposal is for a third semester of Russian that can be offered on campus or in the context of study abroad. The intent is to offer Russian 201 as a faculty-led study abroad program in summer 2012. WKU has no other faculty-led study abroad programs to Russia, and only one consortium member program, a semester-long program in Moscow, so without this course, opportunities for short-term language study in Russia are very limited. This course will contribute to WKU’s efforts at internationalization.
  2. Projected enrollment in the proposed course: 20
  3. Relationship of the proposed course to courses now offered by the department: This course builds on the first year Russian courses offered in the department.
  4. Relationship of the proposed course to courses offered in other departments:

The study of Russian will complement courses such as HIST 338: Russian to 1900, HIST 438: Twentieth century Russia, RELS 305: Christian Religious Traditions, PS 357: U.S. Foreign Policy

* 1. Relationship of the proposed course to courses offered in other institutions: The University of Kentucky offers 5 years of Russian. The University of Louisville offers three years of Russian.

**3. Discussion of proposed course:**

* 1. Course objectives: In this third semester course, students will move from Novice High to the Intermediate Low/Mid Level (ACTFL)
  2. Content outline: Upon completion of the course, students will

● have greater mastery of grammatical and morphological structures

● achieved a higher level of comprehension and communication

● be able to recognize roots and patterns, and use a dictionary with ease

● be able to communicate beyond the simple short sentence format

* 1. Student expectations and requirements: Requirements will include completion of reading and listening comprehension assignments, writing activities in and outside of class, speaking activities in small groups and in pairs, quizzes and tests.
  2. Tentative texts and course materials: Robin, R., Evans-Romaine, K., Shatalina, G.: *Golosa; a basic course in Russian, Book Two,* Upper Saddle River, NJ: Pearson Education, 2008.

**4. Resources:**

* 1. Library resources: adequate
  2. Computer resources: adequate

**5. Budget implications:**

* 1. Proposed method of staffing: Current part time staffing is adequate. However, if interest in Russian grows as we hope, the department might need to request a faculty line in the future to help support the growth.
  2. Special equipment needed: none
  3. Expendable materials needed: none
  4. Laboratory materials needed: none

**6. Proposed term for implementation:** Summer 2012

**7. Dates of prior committee approvals:**

Modern Languages Department: October 11, 2011

Potter College Curriculum Committee November 3, 2011

General Education Committee (if applicable) November 29, 2011

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date 10/10/2011

**Potter College of Arts & Letters**

**Department of Modern Languages**

**Proposal to include a course in General Education**

**Contact: Laura G. McGee Phone: 270-745-2401 E-Mail: laura.mcgee@wku.edu**

**General Education Course Form**

**1. Current or proposed catalog description of the course.**

**RUSS 201: Intermediate Russian I**

**Catalog description:** Course catalog listing: Expansion of communication skills in increasingly complex and varied situations. Emphasis on conversational speaking, presentational writing and speaking, and understanding culturally specific texts and media.

**2. General Education goal(s) met by the course.**

General Education Category A: Organization and communication of ideas, II: Foreign Language, Goal 3: Competence in a language other than the native language.

**3. Syllabus statement of how the course meets the General Education goals listed in item 2.**

General Education and Course Goals: This course helps fulfill the requirements for Category AII, Goal 3 in Western Kentucky University’s General Education program. It will help you attain competence in a language other than your native language.

In this course you will develop the four language skills (speaking, listening, reading, writing) in a cultural context. In this course you will:

● interpret information, concepts and ideas from a variety of culturally authentic sources on a variety of topics;

● exchange information, concepts and ideas on a variety of topics in a culturally appropriate context;

● present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context;

● use language skills to investigate the world beyond your immediate environment;

● recognize and understand your own and others’ way of thinking;

● learn about ways to use your language skills and cultural understanding to improve your world.

**4. Assessment plan.** Please describe how you will assess your students’ progress toward the identified General Education goals. Course grades are not an acceptable form of assessment for General Education purposes. Please contact the General Education Coordinator to discuss possible ways to assess for General Education.

Students fulfill the General Education language requirement when they:

● Demonstrate basic facility of the vocabulary and grammar of a second language;

● Demonstrate basic communication skills in a second language;

● Comprehend the various forms of communication in a second language.

At the end of a 201 course, students have demonstrated the minimum General Education goal. They can:

● understand the main idea and some details of what they hear in short conversations and

oral presentations;

● use information from a variety of sources in their studies and work;

● have a simple conversation on a limited number of familiar topics;

● express needs, wants, plans using a series of sentences with some details;

● can write questions to obtain and clarify information.

Assessment measures may include taking part in role-plays, answering questions in a one-on-one interview, presenting information orally or in writing, listening to or reading items from the target culture and making cultural comparisons and connections.

**5. Dates or prior committee approvals:**

Modern Languages Department October 11, 2011

Potter College Curriculum Committee November 3, 2011

General Education Council November 29, 2011

University Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_