**UNIVERSITY COLLEGE**

**University Curriculum Committee**

**Contact: Nevil Speer**

DATE: February 4, 2011

|  |  |
| --- | --- |
| Type of Item | Description of Item |
| Consent | Proposal to Revise Course Prerequisites / Corequisites  Item: NURS 104C Calculations for Nursing  Contact: Melanie Duke  Melanie.duke@wku.edu  Phone: 780-2546 |
| Consent | Proposal to Revise Course Prerequisites / Corequisites  Item: NURS 105C Fundamentals of Nursing  Contact: Melanie Duke  Melanie.duke@wku.edu  Phone: 780-2546 |
| Consent | Proposal to Revise Course Prerequisites / Corequisites  Item: NURS 106C Fundamentals of Nursing Clinical  Contact: Melanie Duke  Melanie.duke@wku.edu  Phone: 780-2546 |
| Consent | Proposal to Revise Course Prerequisites / Corequisites  Item: HON 404 Honors Thesis / Project II  Contact: Clay Motley  [Clay.motley@wku.edu](mailto:Clay.motley@wku.edu)  Phone: 745-3171 |
| Action | Proposal to Revise a Program  Item: Honors College  Contact: Clay Motley  [Clay.motley@wku.edu](mailto:Clay.motley@wku.edu)  Phone: 745-3171 |
| Action | Proposal to Revise a Program  Item: Area Studies in Honors (Reference Number: 512, 513, 610, 611)  Contact: Clay Motley  [Clay.motley@wku.edu](mailto:Clay.motley@wku.edu)  Phone: 745-3171 |

**P**roposal Date: November 11, 2010

**University College**

**Commonwealth School**

**Health Sciences Division**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Melanie Duke, [melanie.duke@wku.edu](mailto:melanie.duke@wku.edu), 780-2546

**1. Identification of course:**

* 1. Course prefix (subject area) and number: NUR 104C
  2. Course title: Calculations for Nursing
  3. Credit hours: 1 credit hour

**2. Current prerequisites/corequisites/special requirements:**

Prerequisites: Admission to the nursing program

Corequisites: NUR 105C, NUR 106C

Pre or Corequisites: PSY 199/PSYC 199C, BIOL 131/BIO 131C

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisites: Admission to the nursing program

Corequisites: None

Pre or Corequisites: None

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

By removing the Pre and Corequisite requirements, admitted nursing students could elect to take NUR 104C, Calculations for Nursing, immediately prior to entering the first semester of the nursing program in the summer or winter term. Changing 104C to a pre or corequisite for NUR105C and NUR106C will allow students to register without having to have the course overridden.

**5. Effect on completion of major/minor sequence:**

No change in program completion time, since Associate Degree Nursing Program students are admitted five months prior to program entry date. Admitted students could take NUR 104C during the waiting period from admission date to program entry date.

**6. Proposed term for implementation:** Fall 2011

**7. Dates of prior committee approvals:**

Associate Degree Nursing Program \_\_\_11-19-2010\_\_\_\_\_

Health Sciences Division \_\_\_\_12-1-2010\_\_\_\_\_

University College Curriculum Committee \_\_\_\_1-31-2011\_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: November 11, 2010

**University College**

**Commonwealth School**

**Health Sciences Division**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Melanie Duke, [melanie.duke@wku.edu](mailto:melanie.duke@wku.edu), 780-2546

**1. Identification of course:**

* 1. Course prefix (subject area) and number: NUR 105C
  2. Course title: Fundamentals of Nursing
  3. Credit hours: 6.5 credit hours

**2. Current prerequisites/corequisites/special requirements:**

Prerequisites: Admission to the nursing program

Corequisites: NUR 104C, NUR 106C

Pre or Corequisites: PSY 199/PSYC 199C, BIOL 131/BIO 131C

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisites: Admission to the nursing program

Corequisites: NUR 106C

Pre or Corequisites: NUR 104C, PSY 199/PSYC 199C, BIOL 131/BIO 131C

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

NUR 105C and NUR 106C are taken in the first semester of the Associate Degree Nursing Program curriculum. NUR 104C will be offered in the winter and summer term. By removing NUR104C as a corequisite requirement, admitted nursing students could elect to take NUR 104C, Calculations for Nursing, immediately prior to entering the first semester of the nursing program. By making this change, it will allow students to register for the course independently without having to have it overridden.

**5. Effect on completion of major/minor sequence:**

No change in program completion time, since Associate Degree Nursing Program students are admitted five months prior to program entry date. Admitted students could take NUR 104C during the waiting period from admission date to program entry date.

**6. Proposed term for implementation:** Fall 2011

**7. Dates of prior committee approvals:**

Associate Degree Nursing Program \_\_\_\_11-19-2010\_\_\_\_

Health Sciences Division \_\_\_\_\_12-1-2010\_\_\_\_

University College Curriculum Committee \_\_\_\_1-31-2011\_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: November 11, 2010

**University College**

**Commonwealth School**

**Health Sciences Division**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Melanie Duke, [melanie.duke@wku.edu](mailto:melanie.duke@wku.edu), 780-2546

**1. Identification of course:**

* 1. Course prefix (subject area) and number: NUR 106C
  2. Course title: Fundamentals of Nursing Clinical
  3. Credit hours: 1.5 credit hours

**2. Current prerequisites/corequisites/special requirements:**

Prerequisites: Admission to the nursing program

Corequisites: NUR 105C

Pre or Corequisites: NUR 104C, PSY 199/PSYC 199C, BIOL 131/BIO 131C

**3. Proposed prerequisites/corequisites/special requirements:**

Prerequisites: Admission to the nursing program

Corequisites: (None)

Pre or Corequisites: NUR 104C, NUR 105C, PSY 199/PSYC 199C, BIOL 131/BIO 131C

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

NUR 105C and NUR 106C are taken in the first semester of the Associate Degree Nursing Program curriculum. NUR 104C will be offered in the winter and summer term. By removing NUR 104C as a corequisite requirement, admitted nursing students could elect to take NUR 104C, Calculations for Nursing, immediately prior to entering the first semester of the nursing program. By making this change, it will allow students to register for the course independently without having to have it overridden.

**5. Effect on completion of major/minor sequence:**

No change in program completion time, since Associate Degree Nursing Program students are admitted five months prior to program entry date. Admitted students could take NUR 104C during the waiting period from admission date to program entry date.

**6. Proposed term for implementation:** Fall 2011

**7. Dates of prior committee approvals:**

Associate Degree Nursing Program \_\_\_\_11-19-2010\_\_\_\_

Health Sciences Division \_\_\_\_\_12-1-2010\_\_\_\_

University College Curriculum Committee \_\_\_\_1-31-2011\_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: 1/07/11

**Enter College Name Here**

**Honors College**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Clay Motley, clay.motley@wku.edu, 745-3171

**1. Identification of course:**

* 1. Course prefix (subject area) and number: HON 404
  2. Course title: Honors Thesis/Project II
  3. Credit hours: 1-3

**2. Current prerequisites/corequisites/special requirements:**

Honors students in the Thesis Option must have a thesis proposal approved by the Honors

College prior to enrolling in HON 403 or 404.

**3. Proposed prerequisites/corequisites/special requirements:**

The Honors College proposes that HON 403: Honors Thesis/Project I be a prerequisite

for enrolling in HON 404: Honors Thesis/Project II

**4. Rationale for the revision of prerequisites/corequisites/special requirements:** The Honors College Capstone Experience/Thesis project is a mandatory six-hour independent research project for students to graduate with an Honors College distinction. HON 403 and 404 are the two credit-bearing courses by which students fulfill their CE/T requirement. For the Honors College to keep record of student progress with their CE/T project, students need to be required to earn three hours credit in HON 403 prior to enrolling in HON 404. Currently, there is not a formal mechanism in place to prevent a student taking CE/T credit out of sequence, and thus complicating the Honors College’s ability to track the student’s progress.

Additionally, students automatically earn an “IP” grade for HON 403 and then receive a grade for HON 403 and 404 at the same time upon the successful completion and defense of their CE/T project. If a student takes HON 404 prior to HON 403, then it will create confusion concerning giving IP grades.

Thus, by making HON 403 a prerequisite for HON 404, then the above complications will be avoided since all students will take their CE/T credit hours in the appropriate sequence.

**5. Effect on completion of major/minor sequence:** none

**6. Proposed term for implementation :** Fall 2011

**7. Dates of prior committee approvals:**

Honors Development Board: 1/14/11

University College Curriculum Committee 1/31/11

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: 1/13/11

**Honors College**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Dr. Clay Motley, clay.motley@wku.edu, 745-2081

**1. Identification of program:**

* 1. Current program reference number: NA
  2. Current program title: Honors College
  3. Credit hours: 33

**2. Identification of the proposed program changes:**

The course HON 251: Citizen and Self will be taught for the first time in Fall ’11. The

Honors College proposes to make HON 251 a required course for all students enrolling in

the Honors College as of Fall 2011 or after.

Currently, all Honors College students are required to earn three hours of Honors

Colloquium credit (HON 300). HON 300 does not have any perquisites and serves as a

general interdisciplinary course for Honors students. We propose that HON 251 also satisfy the Honors Colloquium requirement for all Honors students. Students who are enrolled in the Honors College prior to Fall 2011 may elect to enroll in HON 251 to

satisfy their Honors Colloquium requirement, but they are not required to take the course.

Equally, students who enroll in the Honors College in Fall 2011 or after may enroll in an

Honors Colloquium to earn upper-division Honors elective credit.

**3. Detailed program description:**

The Honors College has three distinct curricula: 33-hour Thesis Option, 33-Hour

Non-Thesis Option, and 18-hour Honors in the Major. The tables below reflect the

*current* Honors curricula.

|  |  |  |  |
| --- | --- | --- | --- |
| Thesis Option | | Non-Thesis Option | |
| General Education *\*Must include at least one course from three of the six general education categories (A, B, C, D, E or F).*  Colloquia  Honors Elective (any level/major)  Honors Upper-Division Electives  Honors Upper-Division in Major  Capstone Experience/ Thesis   Total Hours | 9 hours  3 hours  6 hours   6 hours  3 hours  6 hours   33 hours | General Education *\*Must include at least one course from three of the six general education categories (A, B, C, D, E or F).* Colloquia   Honors Elective (any level/major)  Honors Upper-Division Electives  Honors Upper-Division in Major   Total Hours | 9 hours      3 hours  6 hours  6 hours  9 hours   33 hours |

The Honors in the Major curriculum will be unaffected by the proposed change, so it is not represented by a table.

The tables below reflect the Honors College curricula after the proposed changes concerning HON 251, which are detailed in Item 2. Students enrolling in the Honors College in the Fall 2011 term or after would be subject to the following curricula. The changes are in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| Thesis Option | | Non-Thesis Option | |
| General Education *\*Must include at least one course from three of the six general education categories (A, B, C, D, E or F).*  **HON 251**  Honors Elective (any level/major)  Honors Upper-Division Electives  Honors Upper-Division in Major  Capstone Experience/ Thesis   Total Hours | 9 hours  **3 hours**  6 hours   6 hours  3 hours  6 hours   33 hours | General Education *\*Must include at least one course from three of the six general education categories (A, B, C, D, E or F).* **HON 251**   Honors Elective (any level/major)  Honors Upper-Division Electives  Honors Upper-Division in Major   Total Hours | 9 hours      **3 hours**  6 hours  6 hours  9 hours   33 hours |

Students enrolled in the Honors College prior to Fall 2011 would have the option to take HON 251 to satisfy their Honors Colloquium requirement. The Honors College will continue to offer Honors Colloquia (HON 300) for students enrolled in the Honors College prior to Fall 2011 who do not wish to enroll in HON 251. Honors in the Major students typically do not take Honors Colloquia; however, Honors Colloquia would satisfy three of their six required Honors elective Hours; therefore, an Honors in the major student could choose to enroll in HON 251 to satisfy this Honors elective requirement.

**4. Rationale for the proposed program change:**

The Honors College designed HON 251 specifically to serve as a “core course”—a

lower-division course required of all Honors College students. As an interdisciplinary

course, team taught primarily by Honors tenure-track faculty, consisting of a lecture

session and small discussion sessions, HON 251 will provide a pedagogically unique

experience for Honors students and will provide rigorous study and practice in civic

agency, a subject important to the central mission of the Honors College. As the Honors

College continues its transition into a mature college, rather than a program, it is

important that the Honors College offers a distinct academic curriculum required of all

its students that reflect its pedagogical and academic emphases. HON 251 helps provide

this; therefore, this program revision will incorporate HON 251 as a central

component of an Honors education for all Honors College students.

It is also logical that HON 251 replace the Honors Colloquium (HON 300) in the Honors

College curricula. The Honors Colloquium was designed to offer interdisciplinary and

pedagogically innovative courses to Honors Program students as a way to provide them a unique academic experience. With the creation of HON 251, this purpose is served even more fully. HON 300 does not have any prerequisites and is designed to be a non-specialized interdisciplinary course for Honors students at any academic level; therefore it is fitting that HON 251, a lower-division “core” course without prerequisites, satisfies the Honors Colloquium requirement. Colloquia will still be offered in various topics other than civic agency, and thus they will be of academic value to Honors College students and can still satisfy upper-division Honors elective requirements. However, with the implementation of HON 251, HON 300 will be a less-emphasized course.

Finally, the Honors College does not wish to increase its curriculum beyond 33 credit hours. By having HON 251 required of all incoming Honors students, and count for the Colloquium requirement, then the Honors curricula for incoming Honors students will still be 33 hours.

**5. Proposed term for implementation and special provisions (if applicable):** Fall 2011

**6. Dates of prior committee approvals:**

Honors Development Board: 1/14/11

University College Curriculum Committee 1/31/11

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Program Inventory Form**

Proposal Date: 1/13/2011

**Enter College Name Here**

**Honors College**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Clay Motley, clay.motley@wku.edu, 1/13/2011

**1. Identification of program:**

* 1. Current program reference number: 512, 513, 610, 611
  2. Current program title: Area Studies in Honors, BS
  3. Credit hours: Minimum of 48 hours when used as a major that does not require a 2nd major or minor; 36 hours when used as a first major, and 30 hours when used as a second major; 24 hours when used as a minor

**2. Identification of the proposed program changes:**

The Honors College proposes to change the name of the “Area Studies in

Honors” program to “Honors Self-Designed Studies.”

**3. Detailed program description:**

The Area Studies in Honors major and minor permit Honors students with specific goals or interdisciplinary interests to design unique programs of study when WKU’s existing programs do not adequately fit the student’s needs. The area study major requires at least 48 hours when used as a major that does not require a 2nd major or minor; 36 hours when used s a first major, and 30 hours when used as a second major; 24 hours when used as a minor. Students may receive either a BS or BA in Area Studies in Honors.

As this proposal only asks to change the program’s name—not the curriculum—a table reflecting the curriculum is not included here.

**4. Rationale for the proposed program change:**

The program name “Area Studies in Honors” is overly generic, and worse, can be

misleading. In some fields, such as Political Science, “area studies” means an interdisciplinary study of a specific geographic region. Also, substituting “Self-Designed” for “Area” in the title gives a better sense of what the program actually is, one that is self-designed to fit the student’s individual needs. Several programs at other universities use similar titles, such as New York University’s Self-Designed Study program and the College of William and Mary’s Self-Designed major

**5. Proposed term for implementation and special provisions (if applicable):** Fall 2011

**6. Dates of prior committee approvals:**

**Honors** Department/Division: 1/14/11

University College Curriculum Committee 1/31/11

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Program Inventory Form**