University College has been busy, as you can see from our newsletter! Please take a moment to look at what we’ve been up to. Feel free to use our clickable links. Hopefully this will give an opportunity to learn more about some of the programs that make up University College.

We have had several changes in the Dean’s office since this summer. One of those changes include Leisha Carr, previously the Office Coordinator for University College, moving to the Department of Interdisciplinary Studies. Ms. Carr joins Ms. Chonda White as an Academic Advisor. Ms. Wendi Kelley joined the University College Dean’s office in September as the Office Coordinator. She comes to us from the Forensics Program.

The next newsletter will be distributed in February. Please feel free to submit items for the newsletter anytime. Email submissions to: wendi.kelley@wku.edu.

** Regional Mail **

University College is responsible for getting mail from the Bowling Green campus to the regional campuses. If you have an item that needs to go to the Commonwealth School, Elizabethtown, Ft. Knox, Radcliff, Glasgow or Owensboro campuses you may call our office (745-3570) for pick-up, or you may drop off your mail at:
Cherry Hall, Room 229.
Please CLEARLY label the mail with the person’s name, campus, building name, and room number.
FROM THE BUSINESS DIVISION…

Ron Mitchell received a Certificate of Achievement from the Career Pathways Leadership Institute.

The Information Systems, Office Systems, and Paralegal programs Advisory Councils meet in October, 2010 and provided helpful insights for future programmatic improvements.

George Kontos was a presenter at the November University Innovative Professor Conference at Austin Peay State University. He discussed a collaborative project whereby his Web Page Design students help local businesses develop their websites.

The Paralegal program received re-approval from the American Bar Association in 2010. The program was first approved in 2001 and is subject to interim review and re-approval every seven years.

The Paralegal program in cooperation with Women’s Studies and the Bowling Green Housing Authority have embarked on the development and implementation of a free legal clinic including educational programming for Housing Authority constituents. The first workshop occurred in June, 2010 with the second scheduled for November 8, 2010. The clinic will be housed in the Housing Authority offices will open in the spring of 2011.

The WKU Sisterhood generously awarded the student organization Women in Transition (WIT) a grant of $36,850. The WKU Sisterhood is a group of women who each donate $1000 to support a worthy WKU cause. Women in Transition is an organization for non-traditional female students. WIT provides these students with a quiet study room and evens for service and connection. Kim Cunningham, Jennifer Howard, and Megan Thompson are the faculty advisors for WIT.
Congratulations to Cynthia Thomas @ ECTC! She won the tickets to the WKU vs Florida Atlantic game on Saturday, November 6th.
Glasgow Regional Center Orientation
WKU-Glasgow, in conjunction with the Glasgow Technology Campus, Glasgow-Barren County Chamber of Commerce and the Industrial Development Economic Authority (IDEA), invited community leaders to attend an informative session and tour the campus to see the advances that we have made. The speakers included Dan Iacconi of IDEA, Ron Baldwin of the Glasgow Technology Campus and Dr. James McCaslin of WKU-Glasgow.

Student Abroad
Eddy Eckhardt, WKU-G student worker/IVS Facilitator, spent a good part of his summer break working with the Salvation Army in Kharkiv, Ukraine. Eddy is pictured with some local college-age individuals from the area. He traveled to the area with four other young adults on a ministry/service trip. The group conducted children’s camps, performed songs & dramas for the children, visited orphanages and learned a lot about the Ukrainian culture. “Everywhere I went, I took the WKU pennant with me and hung it in my room to remind me of home…I took a picture of Big Red… and showed it to the interested crowds whenever I talked about my home and school life. They said that he most closely resembled a Red Varenik (a dumpling that can be filled with meat, potatoes and onions, cherries, cottage cheese and raisins or whatever you feel like stuffing in there). That was probably the hardest I laughed all summer.”

Dr. Bayless Retirement
After 20 years of leadership, Dr. Juanita Bayless retired as Associate Dean of DELO and Director of WKU-Glasgow. Dr. Bayless’ retirement reception was held at the banquet room of South Central Bank Operations Center in Glasgow. The event was attended by community members, local officials, past and present students and faculty of WKU-G, as well as members of WKU faculty and staff from Bowling Green. Dr. James McCaslin, Interim Director of WKU-Glasgow, presented Dr. Bayless with a plaque that will grace the entrance of the campus for all times. Good food, good friends and good times were enjoyed by all in attendance. While we are in very capable hands (Thanks, Dr. J), we will miss Dr. B – but she will be back teaching in the spring.
Student Teaching – Abroad

Education majors are given information regarding an opportunity to teach abroad at their orientation meetings. One of the missions of the CEBS International Committee is to develop and facilitate programs and activities that are designed to provide opportunities to participate in significant international education experiences. Three WKU-Glasgow students will be taking advantage of those opportunities and will be student teaching abroad this spring. Heather Highbaugh, an elementary education major, will be going to Barcelona, Spain. Heather is a non-traditional student. Two middle grades education majors will be teaching abroad in Berlin, Germany. They are Tracy Lambirth Davis and Katosha Coats. Katosha is also a student worker at WKU-Glasgow in the Advising Office. These ladies will leave April 1, 2011 and return May 9, 2011. We are very proud of them and wish them safe travels.

Guest Speakers

Nancy Richey

Nancy Richey, an Assistant Professor in Library Special Collections at the WKU Kentucky Library, and author of *Images of America: Barren County, Kentucky*, spoke at the WKU-Glasgow Library giving an introduction to Barren County’s history and displaying some of her favorite images from the book. Nancy, a Barren County native, included many never-before-seen photographs of Barren County’s rich historical culture, religious and educational institutions and ordinary life showing why the county is considered one of the best places to live in rural America. The event was attended by faculty, staff, and students in Glasgow along with members from the Bowling Green campus. After the presentation, refreshments were served as Ms. Richey signed copies of her book.
**Spanish/Agriculture**

Marcelo Carrera, Environmental Engineer and Ecological Constructions, spoke to Spanish and Agriculture classes at WKU-Glasgow about his work in Ecuador as an environmental engineer and an advocate for the La Isle Biopark, a natural reserve for plant and animal species in Tena, Ecuador. Señor Carrera was at WKU-Glasgow at the invitation of Agriculture Instructor Kristie Guffey, a member of Partner’s of the Americas and serves on the agriculture committee. Kentucky Ecuador Partners has enjoyed a partnership with Ecuador since 1965. The Kentucky chapter is supported by volunteers from most regions of the Commonwealth. The mission of Kentucky-Ecuador Partners is to foster people to people exchanges of ideas and knowledge, develop opportunities, promote capabilities, and share cultural experiences. Marcelo is from Tena, Ecuador and is the director of the ecological center. He was traveling to Kentucky for the first time to learn about Kentucky agriculture and tourism. Ecuadorians want to improve their economy, agriculture, and become more sustainable. Señor Carrera was here for two weeks traveling and learning. He was on the Bowling Green campus, Glasgow campus, attended high schools in Bowling Green, and went to the University of Kentucky.

**Test Anxiety and Math Anxiety**

Dr. Karl Laves from the Counseling and Testing Center was at WKU-Glasgow and presented a program on Test Anxiety and Math Anxiety. The attendance by students and faculty was so good that Dr. Laves told Ms. Linda Fitzpatrick, WKU-Glasgow Math instructor, that it was the best attendance he had ever had at a program like this.

**Spanish Opportunities**

Bonita Phelps’ Spanish classes at WKU-Glasgow are taking advantage of opportunities to correspond with Peace Corps volunteers in Spanish speaking countries. This is part of the Peace Corps World Wise Schools Correspondence Match program, which matches Peace Corps volunteers in the field with U.S. classroom teachers. Teachers can choose to be matched with a volunteer in any region of the world. The Spanish 102 classes are corresponding with a volunteer in Peru and the Spanish 201 class is corresponding with a volunteer in Costa Rica.

**Club News**

**Sociology Club**

WKU-Glasgow Sociology students Ronald Bell, Dana Garmon, and Trista Adwell joined WKU-Glasgow faculty David DuCoff, Lisa Boswell, and Richard Fitzpatrick at the annual meeting of Anthropologists and Sociologists of Kentucky (ASK). Undergraduate Trista Adwell presented her proposed research on “Influences on Social Status on College Student Drug Use.” The meeting was held at Lindsey Wilson College in Columbia, Kentucky.

The WKU-Glasgow Sociology Club also sponsored Tarryn Honeycutt-Varney, a guest speaker from Hope Harbor Sexual Assault Center. Tarryn spoke to the students and staff about the services provided to the ten-county area, as well as volunteer opportunities and internships that are available to WKU students. Afterwards the club president, Trisha Beauchamp, presented a check to Hope Harbor. The money was raised from various club projects throughout the year. Hope Harbor is only one of the recipients of the club’s hard work.
Film Series
Every semester, the Department of Folk Studies and Anthropology hosts the "Cultural Diversity Film Series" at WKU-Glasgow. Students are invited to attend, watch, and discuss films related to topics currently being covered in their "Cultural Diversity in the United States" class. This semester’s films include:

Monday, October 25, 12:00-2:30, "Good Hair"
Wednesday, November 3, 6:00-8:30, "Capitalism: A Love Story"
Friday, November 12, 11:00-1:30, "Middle Sexes: Redefining He and She"
Tuesday, November 16, 1:00-3:30, "For the Bible Tells Me So"
Monday, November 22, 12:00-2:30, Bonus day -- Film TBA
Friday, December 3, 11:30-2:00, "Jesus Camp"

Spanish & Latin America Movie Series
An integral part of learning a foreign language is the development of a cultural understanding that allows the learner to see and understand the context in which that target language “lives” and “develops”. It is also fundamental for us, citizens of the 21st century, to have at least a general understanding of the cultures that surround us, given that we interact with them directly and indirectly with increasing frequency each and every day. A good way to acquire understanding is through exposure to cultural artifacts that expand and enrich our knowledge of the cultures that produce them.

We at the Department of Modern Languages at WKU are extremely committed to providing students with that type of exposure, and for that reason we sponsor different types of exciting and interesting cultural events each semester, being the different international film showings one of our most popular events. However, these activities tend to take place in Bowling Green and many of our Glasgow students find it very difficult to attend them. For that reason, we have decided to inaugurate this semester the “Spanish and Latin American Movie Series” at WKU-Glasgow. Our intent is to show a minimum of two Spanish or Latin American films per semester.

These events are not restricted to Spanish students. Everyone is more than welcome to participate. Our first showing took place on October 14th, and the response was extremely positive, with more than 25 students in attendance. Our next showing will take place on December 2nd from 5:30pm to 7:30pm at Room 131. We will be presenting the documentary “Balseros” (2002), which will provide those in attendance with the opportunity to explore the difficulties that thousands of Cuban exiles have to endure before finally starting a new life in the United States.

We are truly happy by the early success of this project and it is our hope that it will become a tradition here at WKU-Glasgow, and that in the near future we can expand our movie offerings to films from other cultures and, possibly, bringing guest presenters from Bowling Green and other disciplines, in order to make this project as diverse and inclusive as possible.

The WKU Store
The WKU Store at Glasgow enjoyed a Grand Re-Opening on September 16th in honor of the new store name and the addition of a store sign above the entrance. Cake was served at 11:30 and 50 water bottles were given away to customers. All four locations of The WKU Store celebrated the bookstore name change. "It was a great way to introduce our new store name and show our customers how much we appreciate their business and loyalty," stated store manager Wanda Quiggins.
Big Red, accompanied by WKU-O staff, attended the Owensboro Community and Technical College chili cook-off on October 28. The chili cook-off was held at OCTC in the "Haunted Diner" and many participants dressed in costume. Not only did Big Red get to enjoy some great tasting chili, but also helped in the fundraising effort for the United Way!

Big Red got into the Halloween spirit and helped children in the Owensboro community have a fun and safe Halloween by participating in Ghosts and Goblins. Big Red, with the help of WKU-O staff, distributed WKU pencils and over 5,000 pieces of candy at this event! Ghosts and Goblins took place at Moreland Park from 5:30-8:30 pm on October 28.

Nine WKU-O students took advantage of the mock interviews offered at WKU-O on November 2 and 3 which helped prepare students for the Regional Career Fair held November 10. Students were expected to come “dressed for success” with resumes in hand for their mock interviews. Mock interviews were conducted by Adrianne Browning, WKU’s Career Services.

Faculty and staff of WKU-O awoke to the rooster’s crow on November 4, 2010 to participate in the Owensboro Chamber of Commerce Rooster Booster Breakfast. WKU-O hosted the event and speaker Dr. Craig Cobain from Bowling Green informed the community business leaders about the success of WKU and the WKU Honors College. Four Honors College students were in attendance at the breakfast and were proudly recognized as students from the Owensboro community.

Administrators from WKU-O, Madisonville Community College, and Owensboro Community and Technical College teamed up to conduct the Diversity Jamboree on November 8 at WKU-O. The group taught students from these campuses about leadership, diversity, bullying issues, and the importance of multiculturalism.

DLI is in full force this semester with nearly 100 participants from the WKU-O campus taking part in the sessions. WKU-O and DLI facilitators are working diligently to see students take advantage of the opportunity to develop their leadership skills.
The Engage & Exchange Challenge (EEC) started in January 2010 as an eight week challenge to students to highlight their engagement experience in an effort to exchange ideas on how to impact the community. The challenge involves submitting work in writing, still photography, and/or multimedia reflective of their experiences or experiences of their peers in community engagement.

The EEC welcomes submissions anytime during the fall and spring semester until March 18, 2011, and students can provide up to two submissions in multiple categories. Prizes are awarded for first, second, and third place in each category ranging from $100-$300. Students can submit coursework, and faculty members are encouraged to share this information with their students. At the same time, we would like for students to take this opportunity to reach beyond volunteerism and be able to demonstrate significant community impact or public problem solving. To download official rules, visit www.wku.edu/alive.

To promote participation in the Engage & Exchange Challenge, the Service Exchange event will be held in the Downing University Center on February 10, 2011 as a method for brainstorming service ideas with students from different backgrounds and interests. This event will be held in partnership with the WKU American Humanics Student Association.

Service-Learning and the $100 Solution: Turn $100 into a World of Change

“An old man walked up a shore littered with thousands of starfish, beached and dying after a storm. A young man was picking them up and flinging them back into the ocean. ‘Why do you bother?’ the old man scoffed. ‘You’re not saving enough to make a difference.’ The young man picked up another starfish and sent it spinning back to the water. ‘Made a difference to that one,’ he said.”

That’s the concept behind the $100 Solution™ program at Western Kentucky University. WKU was recently named the global headquarters for the $100 Solution™ program. WKU’s Institute for Citizenship & Social Responsibility (ICSR) will serve as the coordinating hub for training and reporting local, national and international $100 Solution™ projects.

The ALIVE Center, which serves as the regional hub for $100 Solution™, provides funding for campus and community partners to implement $100 Solution™ projects utilizing the five basic principles of service-learning: Reciprocity, Partnerships, Capacity-building, Sustainability and Reflection.

If your class or organization is interested in completing your own $100 Solution™ project, visit our website at www.wku.edu/alive/100dollarsolution.html and follow the three simple steps!
Statement of Eligibility

Faculty, staff, students, or members of the community who initiate campus and community partnership projects; however, a WKU employee must serve as project coordinator. Interdisciplinary projects are encouraged. Funds may be used for WKU personnel costs (faculty, staff, student); overhead, etc.; and project expenses. WKU state discretionary spending policies apply. Questions regarding funding are to be directed to Melodee De Lean, Community Engagement Coordinator, WKU ALIVE Center for Community Partnerships.

Funding Specifications

- Award amount is variable based on scope of project – Maximum of $5,000
- Ability to demonstrate matching funds and/or in-kind support is encouraged

Annual Application Deadlines

- December 1
- May 1
- August 1

Funding Categories

- For assistance with developing Service-Learning or Community Development projects, contact Melodee De Lean, WKU ALIVE Center; at 270-784-6200. For assistance with developing Research Projects, you may also contact Course Workforce, WKU Interdisciplinary Studies, at 270-784-2788.
- Curricular or Co-Curricular Service-Learning Projects – Up to $2,000
- Community Development Projects – Up to $3,000
- Community-based/Public Research projects – Up to $3,000

Western Kentucky University ALIVE Center for Community Partnerships

Designed to stimulate collaborative work between campus and community partners by providing funds to carry out a wide variety of projects to address four key priority areas.

Community Partnership Incentive Awards

The ALIVE Center for Community Partnerships is committed to bringing campus and community together for the enhancement of both higher education and public life. We facilitate collaborative efforts that address local, regional, and global needs while enhancing the level of student learning and educational opportunities.

We are dedicated to providing WKU students with opportunities that cultivate personal growth, ethical values, and public action for the common good. The ALIVE Center supports service-learning and community engagement efforts. We also provide numerous opportunities for volunteering and ongoing community service.

Western Kentucky University is committed to campus-community partnerships that address local, regional, and global issues. The Community Partnership Incentive Program is designed to stimulate collaborative work between campus and community partners by providing funds to carry out a wide variety of projects to address four key priority areas.

For More Information

Visit wkualivecenter.com.
The ALIVE Center is seeking potential graduate assistants for the 2011-12 Hill House program. First year graduate students across all disciplines are encouraged to apply.

The Hill House program is a graduate assistantship opportunity for four graduate students who live and work together in a house bordering campus to design community development projects that address local quality of life issues.

Graduate students conduct applied research in their specific disciplines to address local problems. One of the distinctive features of the Hill House is the interdisciplinary nature of student work. Through vital community partnerships, students learn the practical value of their academic training to strengthen communities locally and beyond.

Assistantships are awarded annually in the amount of $10,000 with the opportunity to continue the assistantship a second year. Projects and research are intended to serve thesis and/or capstone requirements for the students’ graduate school programs of study. For more information on how you can become a part of the Hill House, contact Nadia De Leon at nadia.deleon@wku.edu or 270-782-0966.
The Department of Interdisciplinary Studies was created this past summer in order to bring together two long-standing and very successful programs within University College: the Bachelor of Interdisciplinary Studies (BIS) and University Experience (UE). Dr. Ken Kuehn, a University Distinguished Professor from the Department of Geography and Geology is serving as Interim Department Head for 2010-11.

The BIS is one of the fastest growing and most dynamic degree programs on campus, currently ranking fifth in terms of graduates. It provides opportunity, access, and flexibility for a wide variety of student cohorts. The degree program comprises ten varied emphasis tracks including its newest, Social Justice and Equity Studies. University Experience, an elective course taken by the majority of first-year students, emphasizes the university-adopted critical thinking model and information skills. A new textbook written by WKU faculty and staff, A Critical Thinker’s Guide to Success, was debuted in Fall 2010. UE earned an Exemplary Achievement Award from WKU last year as assessment data abundantly indicate enhanced performance and graduation rates among our students who have taken the course.

Recent personnel changes within the Department of Interdisciplinary Studies include the appointment of Dr. Ken Kuehn as Interim Department Head and the departure this summer of Dr. Sharon Buzzard, who served as Director of University Experience for the past three years. We wish Dr. Buzzard the best in her new endeavors.

Jo Carla (Joee) Greenlee is now the Office Coordinator for the Department of Interdisciplinary Studies. Ms. Greenlee can be reached at 270-745-7007, Cherry Hall, Room 229. Also, Leisha Carr is our newest BIS Academic Advisor, coming to us from University College. You may contact Ms. Carr at 270-745-3576, Cherry Hall, Room 301. We wish Todd Noffsinger the best in his new position as an Emerging Services Clinician with the WKU Counseling and Testing Center.

Greece Anyone?

Would you like to travel to Greece next summer? Interdisciplinary Studies/History Instructor Paula Trafton will be co-leading a Study Abroad program in Greece with her husband, Religious Studies Professor Joseph Trafton, in 2011. The 12-day program, tentatively scheduled for May 22—June 2, will include visits to such historic sites as Athens, Olympia, Delphi, Mycenae, Corinth, Epidaurus, Thermopylae and Marathon, just to name a few. The tentative cost (all travel, lodging, entry fees and food) is $3,000—$3,500. Mrs. Trafton will be teaching HIST 305: Ancient Greece and Dr. Trafton will be teaching RELS 399: Study Abroad: Greece: Ancient Greek Religions. Students may register for one or both courses. For more information, contact Mrs. Paula Trafton (paula.trafton@wku.edu).
Thank you for welcoming me to Western Kentucky University! I am a new assistant professor of Interdisciplinary Studies and will primarily work within the Institute for Citizenship and Social Responsibility (ICSR) to coordinate and promote community-based research (CBR) for faculty, staff, and students. My training and experience as a researcher, instructor, and evaluator has primarily focused on the intersection of the natural and built environment with community well-being. I have worked on issues of environmental justice, environmental sustainability, homelessness, and community response to natural disasters. My dissertation at Vanderbilt University was a participatory action research project focused on indigenous rights and environmental justice policies in the U.S. Southwest. My role at WKU will be to instruct courses on CBR and core ICSR offerings – as well as acting as a research consultant, co-investigator, research advisor, and guest lecturer for campus and community members conducting community-based research, service learning, or volunteer coordination for the community. Please feel free to contact me to discuss research or service projects, courses that could be enhanced by community engagement, or efforts that might benefit from an interdisciplinary or transdisciplinary perspective. I can be reached via email courte.voorhees@wku.edu or phone (270) 745-2093. I look forward to working with you!

The Department of Interdisciplinary Studies welcomes Sara Northerner as Visiting Assistant Professor for 2010-11. Sara will defend her doctoral dissertation on the intersection of phenomenological aesthetics and contemporary art by the end of November. In December, she will be graduating from the University of Louisville with a PhD in Interdisciplinary Humanities. She looks forward to exhibiting her creative artwork at the Hite Gallery's Crestman Center in downtown Louisville this coming spring. Her teaching interests include modern and postmodern visual culture, the contemporary history of photography as well as interdisciplinary applications of critical theory. Previously, Sara was a tenured Associate Professor of Fine Arts at Utah State University in Logan, Utah. Here at WKU, she looks forward to working with everyone within University College and can be reached via email at sara.northerner@wku.edu or within the department at 745-5478.

Jo Carla (Joee) Greenlee is collecting items for the Bowling Green Humane Society. If you’re interested in making a donation, items such as bleach, disinfecting wipes, towels, and non-clumping clay litter are needed. Please bring donations to Cherry Hall, 229 or call Joee at 745.7007 to make other arrangements.

Nasir Greenlee
Leadership in Germany—Study Abroad Summer 2010

The Center for Leadership Excellence collaborated with the Department of Modern Languages to lead a group of 10 students on a study abroad focused on “Leadership in Germany.” Participants had completed at least LEAD 200 and GERM 102 to allow them to further their language training and develop a deeper understanding of culture’s impact on leadership. Visiting Germany with a deliberate focus on how German leaders influence others created a unique learning venue that allowed first-hand observation and interaction with leader behaviors, thoughts, and perceptions of leadership.

The group arrived in Berlin, Germany, on May 19th. The first segment of the study abroad occurred in Berlin where students stayed with German and visited many historic areas. Students engaged with German leaders at various locations to better understand leadership challenges and successes, creating many opportunities to discuss the different leadership styles and perspectives that exist between U.S. and Germany.

After 12 days in Berlin, the group traveled to Garmisch-Partenkirchen, in Southern Bavaria, close to the Austrian border and visited the castles Hohenschwangau and Neuschwanstein and were able to compare and contrast Northern Germany/Berlin with Southern Germany/Bavaria. Students also traveled by cog-train and cable car to Germany’s highest point, the Zugspitze (2962 meters).

After five days in Garmisch-Partenkirchen, the group traveled to Munich for the last two days of the study abroad. Most students returned to the U.S. on June 6th while several stayed to further explore Germany or traveled to other countries. Overall, students gained a greater appreciation of the German Culture and the impact that culture has on leading in a similar, yet unique culture.

John Baker, Aaron Baker, Michael Bryant, Kyle McCord, Mackenzie Perkins, Julia Robbins, Danielle Straub, William Tucker, Judith Scott, Kathryn Dillinger, Angelika Masero, Laura McGee at Germany’s highest point, the Zugspitze (2962 meters)

Rotaract members welcomed Giving Hope scholarship program students to the WKU campus on September 30th

The Rotaract Club of WKU joined the Noon Rotary Club of Bowling Green and adopted a fifth grade class from Parker-Bennett Elementary School. This class consists of over 20 children that come from various backgrounds. The Rotary Club pledged to send each child to WKU with tuition and books paid and Rotaract Club members pledged to serve as mentors to the students.
Rotaract members will help raise money for the Salvation Army by ringing the bell in front of the Wal-Mart on Campbell Lane on December 3rd from 10:00 a.m. – 8:00 p.m. Show your support of our dedicated students and this worthy cause by stopping by with a donation.

WKU’s Rotaract Club is sponsored by the Center for Leadership Excellence and all interested students are invited to attend meetings in the Leadership Center on the first and third Wednesday of each month at 4:30 p.m.

Leadership Studies Welcomes First Students to New BS Organizational Leadership Program

Students with an associate’s degree who wish to complete an interdisciplinary bachelor’s degree have a new option beginning this semester with the BS in Organizational Leadership. Designed to meet the needs of students on the regional campuses, all required courses are available without attending classes on the main campus. We welcome our first students to this program:

Lisa Estes  
Dustin Jarvis  
Timothy Sheldon

More information is available by calling Leadership Studies at 745-5137 or emailing lead.stu@wku.edu

Rotaract members welcomed Giving Hope scholarship program students to the WKU campus on September 30th.
On a day-to-day basis, WKU REAL Adult Learner Counselors meet with potential adult students to discuss degree programs, financial aid, entrance exams, career options, etc. They assist adults with online applications for admissions, FAFSA, and scholarships as well as navigating the many WKU websites such as TopNet, Webmail and Blackboard. The average appointment lasts 70 minutes and generally includes talking through the many life-issues that bring adults into the college classroom: divorce, job-loss, intrinsic goals, employer-required degrees, etc. These sessions are often emotional and difficult, but they allow the adult to voice their particular needs, giving the counselors information to better meet those needs. This relationship is then extended to phone calls, emails and future appointments until the student has applied to WKU, taken entrance exams, been accepted, found an academic advisor, registered for classes, bought books and is familiar with the class locations on campus. Most adults are well on their way by then. However, WKU REAL services are available for all adult students throughout their college experience for help with tutoring, community service referrals, and encouragement.

Hello there!! I am a Kentucky native and 2007 graduate of Murray State University with a Bachelor’s degree in psychology and biology. I am now attending WKU as a participant in the Marriage and Family Therapy program (and am loving it!!). After graduating from undergrad, I was very lucky to have had the opportunity to work abroad in Germany for several years and take great pleasure in traveling and getting to know foreign cultures and people. Some of my fondest memories are with people from all over the world and many different backgrounds (and I feel continuously inspired by those memories). I've traveled in Ireland, England, Italy, France, Switzerland, Austria, Czech Republic, Northern Africa, and Lichtenstein. After graduating from WKU, I plan to pursue private practice therapy and look forward to working in the REAL and FINISH programs to gain experience and knowledge to help me do that. Cheers!

"It does not matter how slowly you go as long as you do not stop."
--Confucius

Approximately one in every five undergraduate is a non-traditional student.
- WKU Fact Book
Women’s Studies celebrated its 20-year anniversary on November 15, 2010, with a banquet acknowledging founders, donors, faculty, and students. More events planned for the year include a half-time show during the Ladytoppers’ game against MTSU and a dance party on April 29. The WS minor, which was approved on November 15, 1990, was the culminating result of a number of committed faculty working throughout the 1980s to raise awareness about gender and women’s contributions to the world’s cultures.

Women’s Studies, along with the Cultural Enhancement Series, invites the WKU and Bowling Green community to hear Bernice Johnson Reagon, on February 16, 2011 at 7:30 pm, in Van Meter Hall. Dr. Reagon has been a voice for freedom and justice for over 40 years. Her talk and song presentation is titled “Uncovered and Without Shelter, I Joined This Movement For Freedom (A Young Black Woman Student Leader and Singer Coming of Age).” Additional co-sponsors include Black History Month, CAB, African American Studies, English, Music, Folk Studies, History, and the Institute for Civic & Social Responsibility. You can read more about Dr. Reagon here: http://www.bernicejohnsonreagon.com/

Dr. Kristi Branham, assistant professor in the Women’s Studies Program, attended the National Women’s Studies Association yearly meeting from November 10-14. She attended session on pedagogy and met students in the online certificate program, both of whom are teaching women’s studies in their home institutions: Tara Lampert, who lives in Alaska, and Georgia Wheatley, who lives in Wyoming.

Dr. Branham also participated in a roundtable discussion titled "Autoethnography in Feminist Pedagogy, Theory, and Writing." Her portion of the presentation was "Anecdotal Theory as Pedagogical Practice in the Women’s Studies Classroom," which explores the feminist theoretical history of story-telling as theory and as teaching practice and looks to the challenges and rewards in such a practice.

Kristi Branham met with some of our certificate students at the National Women’s Studies Association conference, in Denver. She is pictured here with Tara Lampert, from Alaska.
Dr. Molly Kerby, assistant professor in the Women’s Studies Program, traveled to Detroit and Denver for back-to-back presentations at two national conferences in November. The American Democracy Project (a project of the American Association for State Colleges and Universities) was located in Detroit, November 3-6. Dr. Kerby’s presentation explored the possibility of creating an electronic peer-review journal for the American Democracy Project. Representatives from Missouri State University, University of Wisconsin-Stout, Ferris State University, Southern Polytechnic State University, and the American Association for State Colleges and Universities also agreed to serve on the journal’s first peer-review board. The proposed journal will be a quarterly publication designed with an interactive format that will include scholarly articles dealing with democracy, pedagogical approaches to embedding democracy in the curriculum, and examples of successful service-learning projects and exercises in higher education.

The American Public Health Association conference was held November 6-10 in Denver, Co. Dr. Kerby co-presented with Dr. Ritchie Taylor in the College of Health and Human Services. The presentation was an overview of the IMACT Belize project, an interdisciplinary service learning program directed by the College of Health and Human Services at WKU. The project is a collaborative effort of Public Health, Environmental Health Science, Dental Hygiene, the School of Nursing, and Women’s Studies. IMPACT participants work in the community of Gales Point, Belize to provide much-needed medical, dental, and public health services to the village of Gales Point. The Creole village is located on a four-mile long peninsula in the Southern Lagoon of Belize within a national wildlife sanctuary, which is home to many species (including 5 endangered species). Gales Point provides an extraordinary setting for an international service learning adventure. The northernmost tip of the peninsula is the site of the Manatee Lodge, where students and faculty live and study for a week. Students are immersed in the rich culture of Gales Point and have an opportunity to learn about everyday life in a rural Belizean village.