University College Connection

From the Dean’s Office

University College Staff
Professional Development

We have hosted three professional development days for our staff. The topics covered include: Business Etiquette (November, 2011), Interpersonal Communications (May 2012) and Team Dynamics (November 2012). This has proven to be a beneficial investment in our staff. This has also been an opportunity to learn from others of the WKU community, as we also discussed: forms, policies and procedures, procards, SIAs, performance contracts and discretionary spending. Due to such positive feedback, we look forward to continuing this series. Many thanks to all the department heads and directors who allowed their staff to participate in these valuable workshops!

** Regional Mail **

University College is responsible for getting mail from the Bowling Green campus to the regional campuses. If you have an item that needs to go to South Campus, Elizabethtown, Ft. Knox, Radcliff, Glasgow or Owensboro campuses, you may call our office (745-4092) by 12:00 p.m. for same day pick-up. You may also drop off your mail at: Tate Page Hall, Room 201. Please CLEARLY label the mail with the person’s name, campus, building name, and room number. Also, please allow plenty of time — Plan ahead! Couriers do not run daily during the summer hours. Your cooperation is appreciated!

Where’s Big Red?

Big Red (JUST LIKE the image to the left) is hidden somewhere in this newsletter. Be the first to find him and you win a University College travel mug! Email wendi.kelley@wku.edu and tell us where you found him!

Happy Holidays
From University College

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Happy Holidays
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ECTC Trick or Treat

WKU participated in the first annual Trick or Treat on ECTC’s Campus. Various offices and departments were part of handing out treats to the little ones around campus. Big Red made an appearance and had fun with all the little ghosts and goblins.

Warm Blessings Recognizes WKU Graduate

Kristian Herron, local Social Work graduate was recognized for her outstanding achievements at Warm Blessings Soup Kitchen. Herron completed her 400 hour practicum in February that consisted of creating an electronic information system for volunteer information, assisting with other events, working with and advocating for patrons, updating the resource guide and contributing to the development of meal delivery to shut-in programs, which started this month. Herron’s other achievements include being named a 2003 Roger’s Scholar, 2004 Governor’s Scholar, dean’s list for multiple semesters, member of Pi Alpha Honor Society and 2012 Outstanding Social Work Student from WKU’s Elizabethtown Campus.

Pictured starting from Left: Linda Funk, Executive Board Chairwoman of Warm Blessings, Kristian Herron, and Mary Dale Coates, Social Work Professor.

Fall Festival

ECTC’s annual Fall Festival which took place in October, was a chance for ECTC & WKU students to stop by various booths and inquire about departments and organizations offered around campus. Several ECTC students came by WKU’s booth interested in what WKU is offering in Hardin County. This was also a time for students to take a break between classes and have a little fun. Students had an opportunity to join the Marines in their pull up contest, danced with Student Government, and Big Red Bowling.
ELED Block II

Elementary Education Block II Students discussing their group math projects.

Health Services On Campus

Health Services came to the Elizabethtown Campus to administer Flu Shots in October. There were around 55 students, faculty, and staff who came out to get their seasonal flu shot.

Teacher Education Information Session

ECTC held a Teacher Education information session for students who are interested in teaching education in all levels to get a chance and see what local colleges have to offer. WKU Teacher Services participated and had the biggest turnout with most of the students inquiring about Elementary Education and Middle Grades Education. There were others interested in SkyTeach, IECE, and Secondary Education. Dr. Dean Evans, from College of Education and Behavioral Sciences, came to talk to potential students about opportunities in WKU’s College of Education. Information was also given about joint admission and the seamless transfer between ECTC and WKU from Dr. Stephens, Elizabethtown/Radcliff/Ft. Knox Regional Director.

Radcliff Elementary Fall Festival

Students from ELED 407 participated in Radcliff Elementary’s Fall Festival. This was to provide information about higher education in the area. The students put together this balloon bouquet to take with them to the school.
Gamma Beta Phi Drive

In observance of Domestic Violence Awareness month, Gamma Beta Phi elected to hold a drive for Spring Haven Domestic Violence Program. Kelly Barnes, House Manager of Spring Haven, suggested that Gamma Beta members and students gather paper products for the shelter, it was their biggest demand of items needed.

Pictured, Gamma Beta Phi member, Teressa Coffee, dropping off her paper products to the Elizabethtown location.

Pictured, Dr. Donielle Lovell, Gamma Beta Phi Sponsor, and Kelly Barnes, Spring Haven House Manager, loading up all paper products to be delivered to Spring Haven.

Local Grad Participation in National RSS

The RSS is a professional social science association that promotes the generation, application, and dissemination of sociological knowledge. The Society seeks to enhance the quality of rural life, communities, and the environment. This year, 2012, was the 75th anniversary of the organization. The group held its meeting in the same hotel the organization was founded 75 years ago—the Palmer House in Chicago, IL. The conference addressed the theme, “Local Solutions to Inequality.”

Jasmine Routon, 2011 graduate of WKU with a BA in Sociology and minor in sexuality studies presented her paper, “Shedding Light on GLBT Fleeing from Rural Areas to Urban Settings.” This was original, exploratory research, which was conducted under the supervision of Dr. Donielle Lovell. Routon conducted qualitative interviews with gay individuals who left their rural homes and moved to urban spaces as they constructed their sexuality identity. The individuals have now moved back to rural spaces so the research was also conducted as a way to understand the community resources rural areas need to build in order to serve gay rural youth. Routon thrilled to present expressed, “Having the opportunity to attend and present was amazing. I was able to meet several great sociological thinkers as well as gaining knowledge and insight.

When asked, Lovell noted the importance of providing students the opportunity to conduct research in areas they are interested but then also presenting work at a conference. “It is a great networking opportunity for students who may have interest in graduate education.” “I am proud of not only the quality research conducted by Jasmine, but by the positive response she received from faculty and students who heard her presentation. She represented WKU well.”
Cardboard Nation

WKU Elizabethtown/Radcliff/Fort Knox Social Work students organized and volunteered at the annual Cardboard Nation, with guidance from their instructor Dana Sullivan. Cardboard nation is a sleep in a box awareness event & fundraiser to draw awareness of homelessness and poverty. Proceeds benefit Warm Blessings Soup Kitchen, serving hot meals weeknights and offering showers and washer and dryer use to those who are homeless or in need.

Skyteach Project at Elizabethtown High School

Elizabethtown/Radcliff/Ft. Knox WKU Skyteach students work with Elizabethtown High School Science students to determine which group wins the Zipline contest. Student groups calculated angles and speed to see which of their lines would result in arrival of the payload nearest a precise time. Eleven student groups from three separate high school classes competed. The project was the culmination of the WKU Skyteach students teaching about the physics of motion as related to weight, size, speed, and friction.
WKU-O recognizes Student Spotlights every other month. These students are considered role models for their peers. Crystal Glover, a social work major, was the August Student Spotlight. Aaron Deaton, a nursing student, was recognized as the October Student Spotlight.

WKU-O hosted the Owensboro Chamber of Commerce’s Rooster Booster Breakfast on November 1st. Coach Ray Harper was the special guest speaker for the event. The WKU-O staff greeted over 400 Rooster Booster guests.

Students from multiple WKU-O classes are getting involved in the community this semester. Students are volunteering and fund-raising for a variety of organizations including the H. L. Neblett Community Center, American Red Cross, CareNet, local nursing homes, and local prison ministries.

The WKU Owensboro Alumni group hosted a fall gathering at Covingtons Vineyard on November 1st. Alumni enjoyed wine and cheese tasting, smores, games, and prizes! The event was well attended.

Drew Wedding joined the WKU-O staff as the new Facilities Services Coordinator. Drew is a 2009 graduate of WKU. Welcome to the WKU-O family!
Bachelor of Interdisciplinary Studies: Over Fall Break University College Academic Advisors Hannah King, Chonda White and Leisha Carr attended the National Academic Advising Association (NACADA) National Conference at the Opryland Hotel Convention Center. This year’s theme was titled “Empowering Students to Write Their Songs of Success.” As always, this was a wonderful professional development experience to learn more about the advising profession with topics related to: Counseling, Psychology, Administration, Spirituality, Retention, Empowerment and Career Counseling, to name a few. It was also a great time to network with advisors from all over the world. Overall, it was a great conference and we took away an abundance of helpful information to better help our students!

University Experience: On October 30, University Experience Part-time Instructor, Chonda White, and University Experience Peer Mentor, Amber Turner, took their Navitas University Experience: UC 175 class on an experiential learning visit to Lost River Cave in Bowling Green. One of the goals of University Experience is to teach students how to become a successful college student in and out of the classroom. With that, comes an understanding of the community in which we live. Given the majority of these International Students arrived in the United States only three months prior, an educational learning experience related to the Western Kentucky area was rather fitting. In addition to a boat tour of the cave and river, the students also took a tour of the Bird to the Wetland exhibit and learned how it operates in conjunction to the cave system.
Academic Support Department Hosts State Conference
by Assoc. Prof. Paul Bush

If you had been on WKU's South Campus on Thursday and Friday of November 1-2, you would have seen 165 new faces wandering from room to room. Why were they here, you ask? University College's Academic Support Department hosted the 2012 Kentucky Association for Developmental Education (KADE) Conference.

This year's state conference was especially important because of the 2009 SB1 law that says by 2014 all Kentucky universities and colleges must reduce the number of students enrolled in developmental courses by 50 percent, and must increase the number of those who graduate by 3 percent annually.

To that end, WKU's conference planning committee, led by Department Head Tim Brotherton, focused its two most important sessions on keynote speaker Dr. Joe Cuseo and the CPE's Dr. Sue Cain. Dr. Cuseo's point was that universities forget that they can become nationally known for more than one end of the academic spectrum--yes, it's nice that our institutions graduate award-winning students, but why can't Kentucky also be known as the state that does more for developmental students than any other state in the nation? Why not focus research on ways to empower those students who struggle the most? The results surely would benefit all learners in the long run. Dr. Cain, a developmental educator and the KADE political liaison now attached to Kentucky's Council on Post-Secondary Education, was here to remind us that 2014 is not far away.

(Continued on next page)
The theme of the conference was a Mosaic of Student Success with diverse topics: on-line tutoring; math by way of the Emporium model; intrusive advising; phonics for reading, and many more topics.

The rest of the conference delighted our visitors thanks to President Gary Ransdell’s taking the time to welcome them to WKU and thanks to the diligent work of the Academic Support team: Dr. Anne Heintzman’s efforts as the conference registrar ensured that all attendees were accounted for. Jan Brockman’s group’s attention to detail kept everyone going to the right place and well fed. Joseph Kimeu’s team staffing the registration tables with the assistance of Jan Duvall and her LAC tutors got our guests checked in and directed to their sessions. Jean Nehm’s people went above and beyond creating the KADE program and handling signage for the session rooms. Dawn Hall’s members did an excellent job of selecting proposals that allowed the attendees to have a fine assortment of professional development sessions from which to choose. Finally, Stephanie Hooker and the rest of the office staff were of invaluable help with finalizing all the little details that get overlooked when pulling together such a large conference.
Our first ger'ations speaker for the fall was Janisse Ray, writer, naturalist and activist, visited WKU for a three-part event series this September sponsored by the Gender & Women’s Studies program, as well as the Office of Sustainability. Ray participated in three events while she was here, beginning with her ger'ations talk, “Poetics of the Earth: Will Stories Save the Planet.” She talked about the importance of the story to her own life and to others, and read a fascinating account of her grandmother’s role in teaching her to cook and to value the gifts of plants.

Friday, November 2, 2012, marked the semester’s final ger'ations luncheon. Our guest speaker, former Kentucky Supreme Court Judge (John) Joanne Wheeler Bland, spoke to a group of forty regarding her transgender transition from male to female at the age of sixty-five. Attorney Bland began by sharing her experiences growing up in rural Kentucky, knowing from age five that she was a woman though she possessed biological male sex parts. Her speech also chronicled the professional and personal challenges she faced during her transition, including a divorce after 39 years of marriage, the loss of her home, and the severing of her law firm partnership. Fortunately, Ms. Bland described that for every one friend she lost, she gained another 35 in his or her place. Aside from keeping up with her legal clients, she additionally works with families whose young children are facing gender identity crises. Leah Riley, GWS Student Office Assistant, commented on the speaker’s lecture: “Having also grown up in the Deep South, I related to the realities she must’ve faced—it made her experience very ‘real’ to me. It was eye-opening to listen to a first-hand account from someone who has personally experienced the transition.” Attorney Bland’s poignant account of her experience, from an unhappy child and adult to a happy elder who no longer needed anti-depressants was both moving and inspiring for anyone facing a difficult personal issue, whether that be related to gender identity or not. For her, the biggest transformation may have been from silence to open and honest sharing.
Janisse Ray's primary lecture, "Our Money, Our Earth, Our Selves," took place at the Fine Arts Center on September 25, 2012. With nearly 100 audience members, Ray presented the idea that the base culprit of environmental destruction is our current economic system—industrial capitalism. Capitalism, she reasoned, has accepted destruction as the natural course of things. Ray contended that the violently wasteful practices of industrial capitalism have devalued all forms of life and remain for the gain of a few, while to the deficit of many. Ray referred to this as the entitlement mentality: the more a human becomes more wrapped up in personal gratification, the less he or she acts communally. She outlined multiple ways to “extract the self from the broken system” including participating in a local, decentralized economy; producing as much for one’s self as possible; and bringing production as close to consumption as possible. The dinner following the lecture included a passionate discussion based on the topics of Ms. Ray’s discourse, and was led by Dr. Wes Berry.

Finally, Janisse Ray led a seed-saving workshop with students and faculty and community members, offering advice and stories about the seed-saving network. At the end of the workshop, she shared about a dozen kinds of seeds with participants. Some of the participants were experienced seed-savers and organic gardeners, while others were new to the practice. Given the corporatization and growing patenting of seeds, it’s likely that the practice will grow increasingly important—and risky.
Coalition for Gender & Racial Equality

On October 12, 2012, the Gender & Women’s Studies-sponsored Coalition held a half-day conference at the faculty house. The afternoon began with lunch and the roundtable discussions of a range of topics. Students had the opportunity to sit at two tables, each one hosted by a professor. The topics included: race, reproductive rights, environment, gay marriage, and immigration. After these discussions, students used their knowledge of the topics to build political or “issue puppets.” The afternoon ended with skits using the puppets and general discussion of “why I made my puppet this way.”

The professors who led roundtable discussions were Dr. Lloren Foster (AFAM), Dr. William Mkanta (Health Administration), Dr. Sol Kiasatpour (Political Science), Dr. Molly Kerby (GWS), Dr. Kristi Branham (GWS), and Dr. Martin Stone (AG). Workshop leaders were art instructor David Marquez and drama instructor Carol Jordan.

Co-sponsors of the Coalition are: African American Studies, Potter College of Arts & Letters, Gordon Ford College of Business, Ogden College of Science and Engineering, and University College.

Presenting at the Kentucky Engagement Conference

Four members of the Coalition for Gender and Racial presented at the 2012 Kentucky Engagement Conference held at Carol Knicely Conference Center. Undergraduate students Hilary Harlan and Chantel Batton-Utley, GWS graduate assistant Leigh Gaskin, and Dr. Jane Olmsted presented the three-year initiative, now in its second year, discussing student projects, conferences, and strategies for coalition building.

The Coalition student projects include the Coalition ‘Zine, which is a bi-monthly student publication that features current events, art, poetry, student leader profiles, and writer commentary related to gender and race issues. Another student led project looks at race dynamics in housing at WKU to determine whether segregation exists in the residence halls. This project is a result of ICSR 301 Coalition and Diversity, a one-hour class for students to discuss issues and develop a term project related to diversity issues. The Coalition’s purpose is to be a space where all students can find mentorship and support and can come together to discuss and take action on an array of gender and race issues.
Dr. Markham Moving to University of Washington Bothell

Dr. Paul Markham, a Co-Director of the Institute for Citizenship & Social Responsibility (ICSR), recently announced that he has taken a position at the University of Washington Bothell campus. Markham will be taking on the position of Director of Community-Based Learning and Research and serve as a faculty member in their School of Interdisciplinary Arts and Sciences. This will give Markham the opportunity to build a curriculum to prepare students for public problem solving and civic engagement.

Having a passion for student civic engagement, Markham was instrumental in the inception of the Institute for Citizenship & Social Responsibility. Serving as a Co-Director of the ICSR since its establishment, Markham has focused his energies in the Public Achievement program. The Public Achievement program has become a model across the country in creating civic leaders in college and K-12 students.

Markham’s work has not gone unrecognized. This past summer, he was awarded the 2012 John Saltmarsh Award for Emerging Leaders in Civic Engagement at the American Democracy Project Conference in San Antonio. And this fall, Markham was awarded the 2nd Annual President’s Award for Service at Western Kentucky University for his leadership efforts in civic engagement and service-learning.

In thinking of his position at the University of Washington, Markham stated, “My goal is to participate in the spirit of innovation and creativity at UW and make civic learning a centerpiece for student education. Much of my work will focus on social entrepreneurship and preparing students to be innovative and socially responsible leaders in their careers and community.”
Hill House Students Politically Engage Community

WKU Hill House students have adopted many approaches to engage their neighborhood over the last few years. Community engagement has included hosting neighborhood cookouts, documentary viewings, and Sunday evening dinners.

This fall, the current Hill House students centered their neighborhood engagement on the national election. In essence, the students wanted to discover if the neighborhood could unite around politics. Or as Kyle O’Donnell, Hill House Graduate Assistant, noted, “Our hope was to answer the question, ‘Can Politics Bring Us Together?’” With the maturation of segmented media and internet filter bubbles, the need for in-person, substantive dialogue with those who have different opinions from us is all the more relevant.”

The students’ engagement plan was three-fold. First, they created a survey instrument to ascertain the issues that were most important to the members of the neighborhood. Students went door-to-door administering the survey. Analysis of the results determined the economy, social security, and social issues were at the forefront of the residents’ priorities. The students then hosted a gathering at the Hill House to have a discussion on these issues. The gathering included a cookout and some local experts from WKU and the community to discuss the issues with neighborhood residents.

Finally, the WKU Hill House students hosted an election night results gathering at the house. Approximately twenty neighborhood members from varying ages attended the viewing party. Students reported that the evening was a success. Hill House Graduate Assistant Collin Steiner stated, "Big ‘P’ Politics can be divisive at times, but daily our lives are surrounded by little ‘p’ politics. The event showed that we may not always agree on certain national election issues, but we all have a desire to be accepted. In reality, we need each other, and the neighborhood gathering affirmed that sentiment.”
INTERNATIONAL REACH WEEK

To support International Reach Week, the Leadership Studies Department hosted a viewing of the 2007 feature film, *A Mighty Heart*, starring Angelina Jolie. This film is based upon the 2002 kidnapping of Wall Street Journal reporter Daniel Pearl, and explores the intercultural dynamics of leadership and conflict. Two Pakistani students were part of the audience; during a pre-film discussion, they led a vibrant discussion on the origins of the word “jihad,” which they defined as “struggle.” After the event, a student from Kentucky remarked that the highlight of the event was the discussion surrounding the film.

-Sarah Chace

Vice Presidential Debate

This was an opportunity offered by The Leadership Studies for students to view and discuss the Vice Presidential debate. About 40 students attended the event. There was pizza and refreshments provided. After the viewing the debate students discussed the leadership aspects exhibited by both Vice Presidential candidates. Approximately 15 international students attended the event providing a diverse array of perspective on American politics and leadership aspects exhibited by both candidates.
On October 18, 2012, the School of Leadership Studies honored Ken Perdue at the 2012 Summit Awards. The Summit Awards, which are held during WKU's Homecoming week, recognize the top volunteers on WKU's campus. Mr. Perdue helped facilitate and mentor students in Dr. John Baker's Leadership 300 class. Mr. Perdue volunteered multiple nights by giving examples from his career to the students. The School of Leadership Studies wants to thank Mr. Perdue for his service to the School.

-Zack Ryle

The annual ILA Conference was held in Denver this month and the School was fortunate to be represented on the program with three different presentations. Dr. John Baker shared his research findings on peer leadership competencies and skills and served on a panel with representatives of other prominent academic leadership programs to discuss and share ideas on the practicum or capstone experience. Dr. Cindy Ehresman served as moderator of the practicum session and also presented with Dr. Betsy Shoenfelt (WKU I/O Psychology) on the use of assessment tools in leadership programs. Dr. Cecile Garmon and Visiting Assistant Professor Sarah Chace also attended the conference. In addition to a full slate of excellent programming, the group was treated to the first snowfall of the season!

-DR. CINDY EHRESMAN
Kentucky Engagement Conference

For the first time in the conference’s six-year history, the Kentucky Engagement Conference was hosted at Western Kentucky University. On November 8-9th, the conference, which targets students and higher education professionals, offered the opportunity to share best practices and learn about emerging ideas related to community engagement, service-learning, civic health, community-based research, and other community partnership topics.

During the Kentucky Engagement Conference, nearly 200 individuals participated in breakout sessions, poster sessions, plenaries, and a Taste of Engagement evening in downtown Bowling Green. Participants attended from WKU, Eastern Kentucky University, Northern Kentucky University, Murray State University, Morehead State University, University of Louisville, University of Kentucky, Kentucky State University, Vanderbilt University, Transylvania University, Centre College, Kentucky Campus Compact, the Council on Postsecondary Education, and the Kentucky Secretary of State’s office.

Conference attendees heard from United States Under Secretary of Education Martha Kanter, Civic Engagement Strategist Erica Williams, and Providence College Professor Nicholas Longo during the plenaries. In addition, breakout sessions and poster session tracks included civic health, sustainability, technology 3.0, student centered engagement, and partnerships.

The Kentucky Engagement Conference’s internal planning committee consisted of staff at the WKU ALIVE Center for Community Partnerships and WKU Institute for Citizenship & Social Responsibility.

To view photos from the conference, visit the ALIVE Center page on Facebook at www.facebook.com/wkualivecenter.

The $100 Solution™ Fall 2012

Twenty groups of students are conducting The $100 Solution™ projects this semester. The approximately 100 students involved are enrolled in Gender & Women's Studies, Communication, Folk Studies, and Honors courses. They are working with the Humane Society, CEDARS and refugee families, The Foundry, MADD, and many other community organizations. The projects have been approved and their implementation will be completed in the next week, making a difference in the lives of many members of our community. For example, one of the projects will bring a self-defense course to women at the Housing Authority. Another project will launch a recycling campaign at Bowling Green High School in partnership with the Drive to a Million recycling program. And another group will be assisting the English as Second Language program at Parker-Bennett-Curry Elementary. Through each of these learning opportunities students engage with real world problems while applying what they are learning in the classroom. An end-of-semester celebration will take place at ICSR (Garrett 115) on Tuesday, December 4th at 5:00 pm. All are welcome to come listen to the students present on their project results and experiences while honoring the community partners that have made them possible.
Community Partnership Funds

Five new community partnership funds grants have been awarded for the fall 2012 cycle. They include The Patricia Minton Taylor Theatre in Diversion Program, a service-learning project conducted by Carol Jordan, of the Theatre and Dance Department, and her students. They have partnered with the Department of Sociology and Court Designated Workers from Warren County to work with at-risk youth in our community. Sonia Lenk, of the Modern Languages Department, also received funds to conduct a Hispanic Health Fair in Bowling Green in partnership with local physicians and dentists. They will also be working with organizations such as St. Joseph Catholic Church and the WKU Allied Health department (along with nursing and Spanish students) in order to provide basic health services for individuals who would otherwise not have the ability to access them.

A new round of applications will be received in April 2013 for the spring 2013 cycle. Applicants interested in conducting service-learning, community development, or applied research projects that include campus and community partners may contact nadia.deleon@wku.edu for more information.

Student Advisory Board for the WKU ALIVE Center

Please encourage your students to apply.
Western Kentucky University recently selected its inaugural class of Bonner Leadership Scholars. The Bonner program at WKU affords students across the Commonwealth with the opportunity to serve the community while earning money to go to school.

The first class of Bonner students is hard at work this semester, tackling issues ranging from refugee acculturation to homelessness prevention. Some of our Bonner students opted to work directly with youth, serving at Warren Central High School and Camp for Courageous Kids.

Through a four-year developmental service-learning model, Bonner students perform ten hours a week of community service, training and enrichment and receive a partial tuition scholarship. Bonner students are also eligible for an additional AmeriCorps education award. Bonner students also become a part of the national Bonner Network, engaging with Bonner students from colleges and universities across the nation. Bonner students also have the opportunity to engage in regional, national and international service trips during their time at WKU.

WKU and the ALIVE Center welcome our first cohort of Bonner Leadership Scholars! For more information on how to apply to become a Bonner Leadership Scholar, contact Lee Calvert at lee.calvert562@topper.wku.edu.
The office of Military Student Services would like to thank the Homecoming Queen candidates for the beautiful dessert reception given to our veterans as part of the Red White and WKU Homecoming week festivities. To be recognized in such a way is truly an honor and your efforts are sincerely appreciated.

WKU’s Student Veterans Alliance organized several events in celebration of Veterans Day with the first ever Veterans Outreach Week (VOW) on campus. Their mission was to get the campus community involved in events that educate and create awareness of military and veterans at WKU and in the community. WKU students and veteran organizations from Bowling Green participated in the events throughout the week. Activities included a flag planting on Centennial Mall, a screening of "Where Soldiers Come From," participation in the ROTC 5K run to support the 1st LT. Eric Yates scholarship, and the Bowling Green Veterans’ Day Parade.

As part of Veterans Outreach Week, the office of Military Student Services surprised the Phillips family of Campbellsville, KY, with a video message from their son at the WKU vs. FAU football game. Members of the Phillips family have served in the U.S. armed forces for 58 years. Representing the Phillips family were Steve, Patty, Ashley, and Adam Phillips. Petty Officer Aaron Phillips, a senior at WKU, will graduate in December. The Phillips family reacts while watching a video from their son Aaron, who is serving on active duty with the U.S. Navy in Hawaii. (WKU photo by Bryan Lemon)
The Veterans’ Resource Center is accepting gently used textbooks for its “Textbooks for Troops” program. Anyone wishing to donate may bring the books to the Veterans’ Resource Center in Tate Page Hall, Room 237, Monday-Friday, 8 a.m.-4 p.m. Show your support for our veterans and donate your used textbooks at the end of each semester.

The Veterans Resource Center staff recently held their open house. We would like to thank the WKU Flower Shop for providing the centerpieces for the event as well as local Houchens, Walmart and Food Lion stores for donating food and gift cards for the event. Stop by the VRC for assistance with GoArmyEd, “Textbooks for Troops,” CLEP exams, and to peruse our Military History library. We can assist you with just about anything including math tutoring and transitioning into college life for new veteran students. Buddy Hackett, a certified service dog, has been visiting the VRC to educate us on how canines can be beneficial to our students. Who wouldn’t feel better after a visit with Buddy? For more information, stop by Tate Page Hall, room 237. The center is open to all active-duty military, Guard, Reserve, ROTC and veterans as well as their spouses and children.
WKU REAL WELCOMES

Amy Mandelke

Graduate Assistant

Amy is originally from Dalton, Minnesota where she grew up competing in diving and being active in 4H and Quarter Horse shows.

She attended South Dakota State University, graduating in May with a BS in Psychology. She is now in her first semester of graduate coursework in the WKU Industrial/Organizational Psychology Program.

As you can see, Amy loves horses! She competed in Horsemanship on the South Dakota State University’s Womens Equestrian Team in both the IHSA and NCAA formats. She earned tenth place in Individual Novice Horsemanship at the IHSA Nationals and competed in the NCAA National Championships.

Amy has settled into the office with much enthusiasm and eagerness to learn. She is getting the office organized and learning what our adult learners need to know about attending college. She is preparing to oversee a research project for WKU REAL and WKU FINISH by Noel-Levitz. This survey was first administered 5 years ago and resulted in much of the mission of WKU REAL. Amy will analyze the new data, compile and compare it to the previous survey and help us determine our organizational goals for the coming years.

High school:
Fergus Falls Senior High - Fergus Falls, MN
Class of 2008, graduated with honors
Competed in Girls Swimming and Diving - Finished 11th(?) in the 100 yard breaststroke at Sectionals in the Fall of 2007
Showed in local, 4H, Open, and Quarter Horse shows - mainly pleasure all around events (english: hunter under saddle & hunt seat equitation / western: western pleasure, horsemanship, & trail / showmanship)

Undergraduate:
South Dakota State University - Brookings, SD
Bachelor of Science in Psychology, minors: Business and Sociology
Class of 2012, graduated Cum Laude
Competed in Horsemanship on the SDSU Women's Equestrian Team in both IHSA and NCAA formats - Finished 10th in Individual Novice Horsemanship at IHSA Nationals in the Spring of 2011 & Competed at the NCAA National Championship in the Spring of 2012
Was an assistant superintendent and superintendent of advertising during the 2009-2010 and 2010-2011 school years for SDSU Little International

Graduate:
Western Kentucky University - Bowling Green, KY
Master of Art in Industrial/Organizational Psychology
Graduate Assistant. Amy
WKU REAL WELCOMES

**John Hart**

Adult Learner Counselor

Originally from Chicago, John has been in Kentucky for 30 years, and formally worked at the Warren County Drug Court. He earned his MAE in Counseling from WKU in 1997.

Come by and meet John and welcome him to the University College family!