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| **C:\Users\WKUUSER\Pictures\wkucuplong_rb.jpg** | **College of Education and Behavioral Sciences** |

**Graphic Organizer**

***SPED Field Observation***

*(Use this form to recognize, analyze and note instructional activities observed. This graphic organizer is to assist the observer and is not required as part of the field hour data system. Use one form per lesson observed.)*

WKU Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Master Teacher Observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Time start\_\_\_\_\_\_\_\_\_\_ Time end \_\_\_\_\_\_\_\_\_ Content area observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Number of Students in activity \_\_\_\_\_** | **Check if observed** | **Please use this form to help guide your observation. Do not let the form dictate what you see. Use the items on the left to recall evidence-based instruction for students with disabilities in an inclusion classroom. Check items as they are observed, and write your notes in the *notes* section. Reflect upon your observation. Do NOT use student names due to confidentiality.** |
| ***Physical Room arrangement*** |  |  |
| Student desk arrangement (rows/ groups/ learning centers, etc.?) |  | *Notes:* |
| Rules/ procedures evident or posted? |  |
| Transition procedures & materials |  |
| Use of paraprofessional or co-teaching |  |
| ***Planning*** |  |  |
| Lesson plan evident |  | *Notes:* |
| Materials |  |
| Goals and /or State Standards addressed in lesson plan or presentation |  |
| **Some evidence of specialized instruction**  Direct instruction/  Cooperative learning  Differentiated instruction  Modified lesson/ materials/resources/delivery  Behavior plan in place |  |
| ***Teaching Strategies*** |  |  |
| Presentation well organized including transitions |  | *Notes:* |
| Universal design or Differentiated instruction |  |
| Subject matter introduced |  |
| Instructional strategies employed (prompts, use of examples and non-examples, etc.) |  |
| Questions: clarity, pause, length, adequacy |  |
| Actively engages students |  |
| Guided practice |  |
| Lesson summarized |  |
| Independent practice |  |
| Use of varied materials and technology |  |
| Creates student-centered (active) learning environment |  |
| ***Assessment and Evaluation*** |  |  |
| Pre assessment evident  Post assessment evident |  | *Notes:* |
| Ongoing activities with no assessment today |  |
| Instruction and activities match lesson goals |  |
| Evidence of data collected |  |
| ***Learning Environment*** |  |  |
| Creates positive atmosphere |  | *Notes:* |
| Control of incidents/outbursts |  |  |
| Behavioral expectations are clear and related to classroom rules |  |  |
| Demeanor towards students reflects patience/high regard |  |  |
| Manner is enthusiastic (appropriate grade level)  Communicates clearly and correctly in a style appropriate to the audience |  |  |

Summary of observation