



Success Markers

BACHELOR of SCIENCE in Special Education/Elementary Education
Learning and Behavior Disorders and Elementary Education
Program Reference # 5003
 School of Teacher Education
 College of Education and Behavioral Sciences
 Western Kentucky University

SAMPLE – 4 year plan

FIRST YEAR Take the listed Colonnade courses when or search all options if none are specified. Foundation (18) Connections (9) Explorations (12) Foreign Language requirement (6): Take foreign language course if Needed – See World Language Requirement for Colonnade FAQ: https://wku.edu/colonnade/documents/faq.pdf Year 1: Take CASE (Praxis I) tests in reading, writing, and math to be eligible for Professional Teacher Education.	Fall Semester		Spring Semester	
	EDU 250 – Discover Teaching: Intro to Teacher Education FIELD HOURS REQUIRED	3	EDU 260: Classroom Assessment	3
	ENG 100 – College Writing (Colonnade Foundations Human Communication Course)	3	PSY 310 – Educational Psychology	3
	HIST 101 – World History I OR HIST 102 World History II (Colonnade Foundations Course for World History)	3	ENG 200 – Intro to Literature (Colonnade Foundations Literary Studies Course)	3
	COMM 145 – Fundamentals of Public Speaking (Colonnade Foundations Human Communication Course)	3	205 Numbers Systems and Number Theory for Teachers	3
	Math 116 or 112 -General Mathematics (Colonnade Foundations Quantitative Reasoning Course) –	3		
	Colonnade Explorations Arts and Humanities Course e.g. Art 100; Art 105; Danc 110; Mus 120; Film 276; Phil 101; Rels 100 etc.	3	BIOL 113/114 General Biology (Colonnade Explorations Natural and Physical Sciences Course with Lab (1) <i>MUST have one lab</i>	3 (4)
	TOTAL CREDIT HOURS	18	TOTAL CREDIT HOURS	16

SECOND YEAR Apply for admission to Professional Teacher Education prior to Clinical 1. Clinical semesters require the sequence of courses highlighted and include field hours. Take Praxis PLT after Clinical I <u>Advising tip:</u> Math 206 and Math 308 can be taken in any order. If the sections are full, contact the professor to get on the wait list!	Fall Semester		Spring Semester – Clinical I	
	EDU 360 Behavior & Classroom Management FIELD HOURS REQUIRED	3	LTCY 320 –Foundations of Teaching Literacy in Elementary (EDU 250 & PSY 310) FIELD HOURS REQUIRED	3
	EDU 350 Student Diversity and Differentiation FIELD HOURS REQUIRED	3	SPED 335 Foundations of Special Education Possibly rename to Advanced Differentiation: Law, practice & collaboration FIELD HOURS REQUIRED	3
	ENG 300 – Writing in the Disciplines (Colonnade Foundations Writing in the Disciplines Course)	3	ELED 345- Foundation in Elementary Education FIELD HOURS REQUIRED	3
	MATH 206 – Fundamentals of Geometry for Teachers	3	MATH 308 – Rational Numbers and Data Analysis for Teachers (MATH 206 with C or higher)	3
	Colonnade Explorations (Social & Behavioral Sciences SB)	3	Colonnade Explorations Natural and Physical Science Course with Lab if no lab with first Natural Science course – you need 6 hours of Natural and Physical Science – if you took BIO 113 in second semester, you need to take a different area in this semester. e.g. ASTR; CHEM; GEOG; GEOL; PHYS	3
	GEOG 352 or HIST 240 or HIST 241 Requirement for SPED/Elementary Certification	3	Colonnade Connections Local to Global Course (LME 448 recommended) e.g. GEOG 216; HIST 379; PS 357; SOCL 240 etc.,	3
	TOTAL CREDIT HOURS	18	TOTAL CREDIT HOURS	18

THIRD YEAR	Fall Semester – Clinical II		
Complete all Praxis II content area tests the last two semesters prior to student teaching.	SPED 340 Elementary Strategies for LBD (cross listed with ELED 365) FIELD HOURS REQUIRED	3	ELED 405 – Teaching Mathematics in the Elementary School FIELD HOURS REQUIRED 3
	ELED 407 – Materials and Methods in Social Studies FIELD HOURS REQUIRED	3	ELED 406 – Teaching Science in the Elementary School FIELD HOURS REQUIRED 3
Foreign Language Course if Needed – See World Language Requirement for Colonnade FAQ: https://wku.edu/colonnade/documents/faq.pdf	LTCY 420 –Literacy methods in elementary grades FIELD HOURS REQUIRED	3	SPED 480 Data driven decisions in special education (cross listed with ELED 365) FIELD HOURS REQUIRED 3
	SPED 350 –Assessment in Special Education	3	SPED 425 – LBD Language Interventions: Strategies and Materials FIELD HOURS REQUIRED 4
	Colonnade Connections Systems Course e.g. AMS 368; CO 349; GEOG 226; Math 240; PS 220 etc.	3	MUS 314- Comprehensive Arts Education or ELEM teachers 3
*Candidates can take up to 12 graduate hours towards their master’s degree with permission. See your advisor	Colonnade Connections Social and Cultural Course (e.g. ANTH 360; COMM 263; ECON 375; FLD 330; HIST 317 etc.)	3	
	Possible *MAE course		Possible *MAE course
		18	TOTAL CREDIT HOURS 16
FOURTH YEAR	Clinical Semester IV	Student Teaching	
Apply for student teaching the semester before.	SPED 345 LBD Secondary Methods: Language Arts FIELD HOURS REQUIRED	3	EDU 489 Student Teaching Seminar 2
	SPED 400 –Behavior Management Strategies in Special Education FIELD HOURS REQUIRED	3	SPED 490 – Student Teaching (<i>middle or High school LBD setting</i>) 5
Total program hours 128	SPED 346 LBD Secondary Methods: Math FIELD HOURS REQUIRED	3	ELED 490 – Student Teaching (<i>ELED classroom with at least one active IEP.</i>) 5
	PE 354 Physical education for the elementary school	3	
	Possible *MAE course		Possible *MAE course
	TOTAL CREDIT HOURS	12	TOTAL CREDIT HOURS 12