

December 11, 2018  
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- Kay said she spoke with faculty and the first response was a preferred integration of behavior and classroom management, second was classroom management and third was behavior management
- Melissa said behavior tended to be very challenging for students and could throw off their entire day
- Blair said keep in mind that this must be voted on by STE faculty so prepare justifications and suggestions
  - Discuss what we may have left out and where it would fit
  - Will not be reviewed as five individual proposals, but should all be considered in collaboration with one another
- We should discuss our classroom management with secondary (Erin, Becky, John, etc) so we can see what the similarities are across P-12
- We need to be sure we are curriculum mapping
- Updates from Blair regarding curriculum deadlines
  - Deadline to STE: January 18, 2019
  - Curriculum to occur: March, 2019
    - More time for STE to review and revise
  - January 25, STE meeting to discuss curriculum
  - February 8, STE second meeting
  - Opportunity for third meeting in late February
- Theme committee will work with us to see how to incorporate into our course
- MTSS
  - Tier 1: General
    - Rules, routines, procedures
    - To be addressed at each level in more detail
    - Natural and logical consequences (potentially from counseling)
    - Teaching with love and logic
  - Tier 2:
    - Three-term contingency
      - Antecedent, behavior, consequence
        - What sets behavior up, role of teacher in setting up contingencies
        - Teach teachers to be thoughtful and insightful about how **their** behavior may affect students
      - Antecedent-based interventions/ Preventative strategies
        - Precorrection
        - Premack Principle
        - Behavioral momentum (maybe not address)
      - Consequence-based interventions/ Reactive strategies
        - Time-out

- Corrective feedback
  - Behavior specific praise
  - Identifying reinforcers
    - Preference assessments
  - Token economy
  - Extinction/ differential reinforcement
  - Group contingencies
  - Reinforcement and punishment
    - Positive reinforcement
    - Negative reinforcement
    - Positive punishment
    - Negative punishment
  - Tier 3:
    - Defining behavior/operationalizing behavior
    - Functions/purpose of behavior
      - Attention, escape, tangible, sensory
    - Function-based assessment overview
    - Reflective listening
    - Glasser's reality theory/cooperative discipline (counseling)
- Christina to set up google docs and we will work cooperatively over the break to write the course proposal
- Next meeting: Tuesday, January 8 (12:00-2:00) with potential meeting during week of January 14