



(CEBS) (WKU)

75 of 533

TOTAL UNIVERSITY EDUCATION ABROAD PARTICIPANTS WERE FROM CEBS (14.1% of total university education abroad enrollment)*

14 of 38

TOTAL COUNTRIES VISITED WERE ALSO VISITED BY CEBS EDUCATION ABROAD PARTICIPANTS

EDUCATION ABROAD PARTICIPANTS BY REGION		
Geographical Regions	CEBS	WKU TOTAL**
Asia	2 (2.7%)	23 (4.3%)
Caribbean & Latin America	13 (17.3%)	131 (24.6%)
Europe	59 (78.7%)	330 (61.9%)
Multiple Countries	1 (1.3%)	28 (5.3%)
North Africa & Middle East	-	8 (1.5%)
North America	-	1 (<1%)
Oceania	-	2 (<1%)
Sub-Saharan Africa	-	10 (1.9%)
Total	75 (100%)	533 (100%)

TOP 5 CEBS DISCIPLINES REPRESENTED	
1. ELEMENTARY EDUCATION	38
2. PSYCHOLOGY	10
3. EXCEPTIONAL EDUCATION	6
4. MIDDLE GRADES SOCIAL STUDIES/LANGUAGE ARTS	5
5. EDUCATIONAL LEADERSHIP	4

EDUCATION ABROAD PARTICIPANTS BY PROGRAM TYPE		
Program	CEBS	WKU TOTAL
CCSA	-	25 (4.7%)
Exchange	-	11 (2.1%)
Faculty-Led	12 (16%)	257 (48.2%)
Harlaxton	7 (9.3%)	47 (8.8%)
KIIS	7 (9.3%)	59 (11.1%)
Semester at Sea	-	6 (1.1%)
Student Teaching	44 (58.7%)	58 (10.9%)
Other	5 (6.7%)	70 (13.1%)
Total	75 (100%)	533 (100%)

67 CEBS UNDERGRADUATE PARTICIPANTS

- 0** FRESHMEN
- 3** SOPHOMORES
- 8** JUNIORS
- 56** SENIORS
- 0** POST BACCALAUREATE

8 CEBS GRADUATE PARTICIPANTS

(CEBS) (WKU)

71 of 399 TOTAL FEMALE PARTICIPANTS WERE FROM CEBS

4 of 134 TOTAL MALE PARTICIPANTS WERE FROM CEBS

EDUCATION ABROAD ENROLLMENT DEMOGRAPHICS		
Race/Ethnicity	CEBS	WKU TOTAL
African- American	4 (5.3%)	28 (5.3%)
American Indian/Alaska Native	-	1 (<1%)
Asian Pacific Islander	-	5 (<1%)
Hispanic/Latino	3 (4%)	19 (3.6%)
Non-Reported	-	4 (<1%)
Two or More Races	1 (1.3%)	16 (3%)
White, Non-Hispanic	67 (89.3%)	460 (86.3%)
Total	75 (100%)	533 (100%)

20 of 132 TOTAL 1st GENERATION STUDENTS STUDYING ABROAD WERE FROM CEBS

7 of 56 TOTAL NON-TRADITIONAL STUDENTS STUDYING ABROAD WERE FROM CEBS

*The number of students participating in an education abroad experience was calculated according to Institute of International Education (IIE) standards.

**WKU Total is a count of unique students and does not count students multiple times if they studied abroad more than once.

DEFINITIONS

Regions: For definitions of the geographical regions see: <http://www.iie.org/Research-and-Publications/Open-Doors/Data/Fact-Sheets-by-Region/2012>.

Prepared by: Brian Campbell, Study Abroad, Coordinator of Outreach & Data