



OIP/SAGL Annual Report 2015-2016
Education Abroad Fast Facts
Potter College of Arts & Letters

ACADEMIC COLLEGE	2011-12	2012-13	2013-14	2014-15	2015-16	
POTTER COLLEGE OF ARTS & LETTERS	139	224	198	200	129	30.9%
GORDON FORD COLLEGE OF BUSINESS	44	52	67	57	61	14.6%
COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES	64	90	96	75	54	12.9%
EXPLORATORY STUDIES	7	5	4	14	3	0.7%
COLLEGE OF HEALTH & HUMAN SERVICES	44	64	73	77	74	17.7%
UNIVERSITY COLLEGE	5	6	17	14	7	1.7%
OGDEN COLLEGE OF SCIENCE & ENGINEERING	124	103	103	96	90	21.5%
TOTAL	427	544	558	533	418	100%

PARTICIPANTS BY PROGRAM TYPE	PCAL		WKU	
	#	%	#	%
CCSA	4	3.1%	21	5%
EXCHANGE	6	4.7%	11	2.6%
FACULTY-LED	39	30.2%	144	34.4%
HARLAXTON	16	12.4%	59	14.1%
KIIS	20	15.5%	48	11.5%
SEMESTER AT SEA	2	1.6%	10	2.4%
STUDENT TEACHING	10	7.8%	50	12%
OTHER	32	24.8%	75	17.9%
TOTAL	129	100%	418	100%

PARTICIPANTS BY REGION**	PCAL		WKU	
	#	%	#	%
ASIA	26	20.2%	45	10.8%
CARRIBEAN & LATIN AMERICA	8	6.2%	29	6.9%
EUROPE	71	55%	243	58.1%
MULTIPLE COUNTRIES	3	2.3%	13	3.1%
NORTH AFRICA & MIDDLE EAST	16	12.4%	19	4.5%
OCEANIA	1	0.8%	14	3.3%
SUB-SAHARAN AFRICA	4	3.1%	55	13.2%
TOTAL	129	100%	418	100%

TOP PCAL DISCIPLINES REPRESENTED	#
INTERNATIONAL AFFAIRS	22
SPANISH	12
VISUAL ARTS	10
ENGLISH	8
BROADCASTING	6
ENGLISH FOR SECONDARY TEACHERS	6

PARTICIPANTS BY RACE/ETHNICITY	PCAL		WKU	
	#	%	#	%
AFRICAN-AMERICAN	6	4.7%	21	5%
AMERICAN INDIAN/ALASKAN NATIVE	1	0.8%	2	0.5%
ASIAN/PACIFIC ISLANDER	2	1.6%	11	2.6%
HISPANIC/LATINO	5	3.9%	16	3.8%
NON-REPORTED	-	-	4	1%
TWO OR MORE RACES	3	2.3%	10	2.4%
WHITE, NON-HISPANIC	112	86.8%	354	84.7%
TOTAL	129	100%	418	100%

PARTICIPANT DEMOGRAPHICS	PCAL	WKU
1ST GENERATION STUDENTS	24	87
NON- TRADITIONAL STUDENTS	2	9
FEMALE STUDENTS	92	302
MALE STUDENTS	37	116

PARTICIPANTS BY CLASSIFICATION	#
FRESHMEN	3
SOPHOMORES	20
JUNIORS	42
SENIORS	62
POST-BACCALAUREATE	1
MASTERS	1
DOCTORAL	-
TOTAL	129

*The number of students participating in an education abroad experience was calculated according to Institute of International Education (IIE) Open Doors Reporting standards. This method counts unique students and does not count students multiple times if they studied abroad more than once. Students are counted according to their primary major.

**For definitions of the geographical regions see: <http://www.iie.org/Research-and-Publications/Open-Doors/Data/Fact-Sheets-by-Region/2012>.
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