

STUDENT AFFAIRS

PROGRAM INFORMATION:

The mission of the Division of Student Affairs is to enhance the academic program and environment of the University by providing students with learning experiences beyond the classroom with services, programs and activities that improve quality of life, encourage student development and promote life-long learning. In promoting the WKU Vision and Mission Statements, our goal is to prepare students to be productive, engaged, and socially responsible citizen-leaders of a global society. The Division of Student Affairs works to accomplish these goals by developing intentional learners that adapt to new environments, integrate knowledge from different sources, and continue to pursue learning throughout their lives. We strive to encourage students to embrace learning, to respect and celebrate diversity, and to teach students how to effectively live in an ever changing global community. Our mission directly advances the *Challenging the Spirit* Action Plan.

ORGANIZATIONAL INFORMATION:

The Division of Student Affairs supports the following student service areas: Center for Career and Professional Development, Counseling and Testing Center, Health and Fitness Lab, Housing and Residence Life, Intramural and Recreational Sports, Judicial Affairs, Student Activities and Organizations, Student Disability Services Center, Student Leadership Programs, University Centers, and the WKU Police Department. These units work in partnership within Student Affairs and with other campus units to provide important programs, activities, and services to facilitate opportunities for student growth. Our activities encourage students to contribute both dynamically and responsibly to our local, regional, national and international communities.

GOALS/ANTICIPATED PROGRAM ACTIVITIES:

The Division of Student Affairs is committed to meeting student needs by enhancing student learning and engagement. This is evident in virtually everything we do as a Division. Departments work to meet student needs and foster development related to leadership, decision making, training, involvement and engagement within the WKU Community.

The Division of Student Affairs also maintains a commitment to assessment by collecting and using data to improve student learning, academic achievement, and overall institutional effectiveness, as well as to document outcomes related to WKU's mission. Developing and monitoring learning outcomes help define the student experience and guide Student Affairs professionals in planning programs and services. Student learning assessment is an on-going cyclical process that examines student learning both in and outside of the classroom. (Objective 1.1, Objective 1.5, Objective 2.2)

The Division of Student Affairs is committed to promoting fundraising and development activities that provide the means to effect profound attitudinal, intellectual, financial and physical changes both in the Division and at WKU. (Objective 4.3)

The following selected areas represent priorities of Student Affairs and help support the overall mission of the University.

- The Center for Career and Professional Development has core operating assumptions and guiding practices that tightly couples student engagement and retention to career pathways. The Center's primary commitment, then, is to assist students on the main and regional campuses to make earlier and more informed decisions about career plans and career development both pre- and post-graduation. Strategies such as the MyPlan Career Planning Assessment, individualized counseling sessions, group counseling sessions and presentations are used to help students determine a course of study to achieve the desired educational, internship, volunteer service and employment outcomes. Emphasis is also placed on interpersonal and employability skill development. (Objective 1.5, Objective 2.2)
- The Counseling and Testing Center outreach programs continue to grow both in the number of students served and in the variety of programs offered. Presentations often address college student developmental issues and include: relationships, college adjustment, stress, anxiety, alcohol use and eating disorders (Objective 1.5, Objective 2.2).

- The Intramural-Recreational Sports program utilizes the WKU Challenge Course to train students, faculty, and staff in teamwork, problem solving and leadership skills. The Challenge Course is a 40 foot elevated course that focuses on an individual's personal growth and accomplishment. The low ropes program develops individuals for working in innovative and collaborative units built on enthusiasm, creativity, responsibility, communication and trust (Objective 1.2, Objective 1.5).
- The Intramural-Recreational WKU WellU® program is funded by the J. Clifford Todd, Professor in Longevity & Healthful Living Fund. The Mission of the WellU® program is to unify student health promotion efforts at WKU. WellU® also fosters collaborative efforts within and between WKU divisions that promote healthy lifestyle behaviors among WKU students that contribute to student success. WellU® is a program that is designed to help all students connect with programs and services that promote healthy habits and success in the classroom and life in general. (Objective 1.5, Objective 2.2, Objective 3.1)
- The WKU Police Department presents crime prevention programs to faculty, staff, and students. These programs focus on safety issues such as alcohol awareness, rape aggression defense (RAD), situational awareness, and identity theft. By involving police officers in these presentations, the WKU Police Department shifts from a department focused solely on community policing to a service and education oriented department. (Objective 1.5)
- The Student Disability Services Center's charge is to provide equal access to all facets of the WKU curricular and co-curricular experience by coordinating support services and programs that enable students with disabilities to maximize their educational and employment potential. Outreach services include increasing awareness among members of the campus community so that students with disabilities are able to achieve academic, social and employment success based on abilities, not disabilities. Additionally, direct, tangible services are provided including individual student counseling and advising sessions, testing accommodations, speech-to-text services, interpreting services, note-takers and readers, as well as a resource for technological devices to aid in the learning process. (Objective 1.5, Objective 2.1)
- The Dynamic Leadership Institute (DLI) and Leadershape programs are coordinated by University Centers and Leadership staff. DLI and Leadershape programs allow students to put into practice leadership skills that will be beneficial to them as they leave WKU and become leaders in a diverse and increasingly global community. (Objective 1.5)
- Housing and Residence Life engages students in various activities including Making Academic and Social Transitions Educationally Rewarding (M.A.S.T.E.R.) Plan, an orientation program for incoming freshmen, and living/learning communities such as Academic Community Engaging Students (A.C.E.S.) and the College of Health and Human Services Community. Community members have the opportunity to live, take classes, and engage in educational opportunities together outside the classroom. Additionally, the residence hall staff presents programs in the areas of community, civic responsibility, academics, self-exploration and cultural learning. (Objective 1.5, Objective 2.2)
- Housing and Residence Life partners with Academic Advising and Retention Center (AARC) each semester by hosting in-hall visits from AARC staff and College-specific Academic Advisors. Sessions are hosted during the 5th week. The 5th week assessment process provides an early academic warning system for students enrolled in 100-level courses and identifies students with excessive absences and (or) failing grades. Professional Hall Director staff members meet individually with students who are at academic risk for failing a course(s). (Objective 2.2)
- The Office of Judicial Affairs utilizes educational outcomes that provide learning and development for students who violate WKU's Student Code of Conduct. Educational outcomes include Prime for Life (Drug and Alcohol 8 hour course), Alcohol 101 (an alcohol education class), assigned community service hours and writing or research assignments. Educational outcomes are intended to encourage responsible behavior and reduce violations by teaching and engaging students. (Objective 1.5, Objective 2.2)

FINANCIAL INFORMATION:

	2013-14 Revised Budget		2014-15 Proposed Budget	
	<u>Pos.</u>	<u>Unrestricted Budget</u>	<u>Pos.</u>	<u>Unrestricted Budget</u>
<u>Educational and General</u>				
Personnel/Fringe Benefits	81.3	5,906,213	85.2	6,167,427
Operating Expenses		1,755,339		1,705,797
Less: Interdepartmental Charges		18,000		18,000
Student Aid		10,500		26,500
Capital Outlay		80,366		80,366
Total Expenditures		7,734,418		7,962,090
<u>Auxiliary Enterprises</u>				
Personnel/Fringe Benefits	112.2	6,452,467	115.3	7,079,198
Operating Expenses		3,400,928		3,379,618
Capital Outlay		17,465		17,465
Total Expenditures		9,870,860		10,476,281