

## **PROVOST/ACADEMIC AFFAIRS**

### **PROGRAM INFORMATION:**

Academic Affairs has primary responsibility for providing positive learning environments for all students, built upon a commitment to excellence in teaching, research, and service. We develop responsive programs in emerging fields while sustaining strong support for existing undergraduate and graduate programs offered throughout the University. We utilize our faculty and staff expertise to address social and economic problems through applied research and service to the state, region, nation and world.

Academic Affairs is dedicated to providing educational programs and services that prepare students for varied roles as responsible leaders and productive citizens in a global society. We strive to be student- and learning-centered in all our activities. Through close interaction between students and faculty we encourage intellectual, social, and ethical growth of students. We prepare a diverse student population for meaningful careers in a multicultural and globally-competitive environment while fostering in them a sense of civic responsibility, public service, and human understanding. We contribute to the general advancement of knowledge, participate in transmitting the heritage of world cultures, provide services for the public good, engage in research and scholarship that contribute to economic development and enhanced quality of life of constituencies and community, and seek to instill the values of lifelong learning.

### **ORGANIZATIONAL INFORMATION:**

The University offers 112 undergraduate majors and 96 minors leading to one of seven baccalaureate degrees. Several professional and pre-professional curricula provide additional options. Sixteen associate degree programs and twenty-four undergraduate certificates are offered. Graduate Studies offers 52 majors that lead to nine different master's degrees, in addition to offering the Specialist in Education degree in five areas, Rank I and II programs, 24 graduate certificate programs, two professional doctorates in Educational Leadership and Nursing (DNP).

Academic units reporting to the Provost/Academic Affairs division include: Potter College of Arts and Letters; Gordon Ford College of Business; College of Education and Behavioral Sciences; Ogden College of Science and Engineering; College of Health and Human Services; University College; the Honors College; University Libraries; and Graduate Studies & Research. Other reports to the division include the Division of Extended Learning and Outreach; Enrollment Management; Academic Policies and Personnel; Academic Budgets and Administration; Planning and Program Development; Academic Enrichment and Effectiveness; Campus Scheduling; Academic Relations/Special Events; Student Publications; the Office of International Programs; and Institutional Research. In addition, the Faculty Center for Excellence in Teaching, the Gatton Academy of Mathematics and Science in Kentucky and the Forensics program also report to the Provost/Academic Affairs division.

### **GOALS/ANTICIPATED PROGRAM ACTIVITIES:**

The Provost/Academic Affairs division, working in concert with other units of the University, is responsible for advancing the primary educational mission of the institution. Academic Affairs is committed to performing its responsibilities optimally to advance the goals of the University's Strategic Plan, as well as other initiatives and strategic objectives consistent with that plan, including those promulgated by the Kentucky Council on Postsecondary Education. The Division is committed to the University vision of becoming "A Leading American University with International Reach."

### **ACADEMIC AFFAIRS PRIORITIES:**

Advancing academic quality and supporting the work of faculty and staff are the cornerstones of the Academic Affairs division's strategic agenda. In addition, the Division is responsive to other institutional imperatives, such as CPE mandates or directives, which are reflective of our purpose as a public institution. The following list summarizes Academic Affairs' divisional priorities relative to institutional strategic priorities:

- Prepare students to be productive, engaged leaders in a global society through support of the priorities enunciated in the Quality Enhancement Plan;

- Recruit and retain outstanding faculty through enhanced compensation, additional faculty lines, and a competitive portfolio of professional development opportunities available to faculty;
- Expand research and scholarly contributions of faculty, staff and students through expanded opportunities for and recognition of scholarly engagement and productivity;
- Drive controlled enrollment growth while enhancing the academic profile of our student body through application enrollment management best practices;
- Advance institutional and statewide priorities related to educational access through partnerships that address college readiness, degree completion, and transferability;
- In cooperation with the Chief Diversity Officer, increase the recruitment, hiring and retention of minority faculty and staff;
- Through the Offices of Enrollment Management and Graduate Studies, increase the recruitment, retention and graduation of undergraduate and graduate minority students;
- Address the financial burden of higher education through expanded scholarship opportunities for students;
- Ensure a strong, contemporary, liberal foundation in student learning through comprehensive assessment of, and support for, general education and the core curriculum;
- Maximize opportunities for students to be successful through informed placement, enhanced advising, and proactive intervention;
- Support learning and teaching redesign to facilitate broad access to education and develop students' digital learning and thinking skills;
- Expand access to enhanced modes of learning, including synchronous and asynchronous methods;
- Address integration of regional campus and community college students within the University community through reorganization of regional campuses and other units within University College;
- Target new populations of students through development or expansion of academic programs in key growth areas;
- Grow and expand graduate education through increased support for existing programs and development of new programs in key areas;
- Promote the continued internationalization of the University community through partnerships and programs that both bring new students to WKU and allow domestic students to expand their global perspective;
- Further WKU's role as a national leader in civic and community engagement through continued development of community-based teaching, research and service opportunities;
- Establish WKU as a university of choice for outstanding students through continued growth and maturation of the Honors College and Gatton Academy of Mathematics and Science in Kentucky; and
- Support continued enhancement of library services through judicious allocation of resources and maintaining an inflationary index for library budgeting.

**FINANCIAL INFORMATION:**

	<b>2011-12 Revised Budget*</b>		<b>2012-13 Proposed Budget</b>	
	<b><u>Pos.</u></b>	<b><u>Unrestricted Budget</u></b>	<b><u>Pos.</u></b>	<b><u>Unrestricted Budget</u></b>
<u>Educational and General</u>				
Personnel/Fringe Benefits	1,296.5	115,348,091	1,323.3	117,429,262
Operating Expenses		39,240,048		38,609,343
Less: Interdepartmental Charges		130,571		130,571
Student Aid		17,620,830		19,626,463
Capital Outlay		973,194		575,681
Total Expenditures		173,051,592		176,110,178
	<b><u>Pos.</u></b>	<b><u>Restricted Budget</u></b>	<b><u>Pos.</u></b>	<b><u>Restricted Budget</u></b>
<u>Educational and General</u>				
Personnel/Fringe Benefits		118,400		118,400
Student Aid		49,291,000		47,470,000
Total Expenditures		49,409,400		47,588,400

\*For comparison purposes, the 2011-12 Revised Budget figures have been adjusted to reflect University reorganization.