

## **Curriculum Vitae**

**Nancy Franklin Hulan, Ph.D.**

1083A Gary Ransdell Hall  
1906 College Heights Blvd. #61030  
Western Kentucky University  
Bowling Green, KY 42101  
[Nancy.hulan@wku.edu](mailto:Nancy.hulan@wku.edu)  
270-745-4324

### **EDUCATION**

- 2010      Ph.D., Curriculum and Instruction: Literacy Education  
            Department of Teaching and Learning, University of Louisville
- 2003      M.Ed., Elementary Education with a specialization in Reading Education  
            Vanderbilt University
- 1999      B.A., Linguistics and Spanish  
            University of Kentucky
- Study Abroad through the Kentucky Institute for International Studies:  
1997      Morelia, Mexico  
1996      Segovia, Spain

### **PROFESSIONAL EXPERIENCE**

- 2011-2017      Assistant Professor: Western Kentucky University, Bowling Green, KY
- Literacy Program Chair, 2013-current
  - Director of Kentucky Reading Project-WKU, 2013-current
  - Director of the WKU Literacy Clinic, 2012-current
  - LTCY 310: Early Reading, Language and Literacy
  - LTCY 320: Foundations of Elementary Literacy
  - LTCY 420: Reading in the Primary Grades
  - LTCY 518: Literacy Learning and Technology
  - LTCY 519: Foundations of Reading Instruction
  - LTCY 520: Clinical Diagnosis of Reading Variability
  - LTCY 521: Reading Intervention
  - LTCY 522: Investigations in Reading
  - LTCY 524: Content Area Literacy
  - LTCY 527: Literacy Learning and Cultural Differences
  - LTCY 528: Literacy Research Methods and Evaluation
  - LTCY 599: Thesis
  - LTCY 624: Seminar in Literacy Issues

- 2010-2011 Adjunct Professor: University of Louisville, Louisville, KY
- EDTP 311: Introduction to Reading/ Language Arts, P-5
  - EDTP 312: Language Arts Methods Field Experience
  - EDTP 320: Methods for Teaching Reading/ Language Arts, P-5
  - EDTP 355: Assessment and Research
- 2007-2009 Second Grade Teacher: All subjects, Jefferson County Public Schools, Louisville, KY
- Instructed classes of 24 students, with a large population of special needs students and English language learners, in Kentucky Core Content for second grade.
  - Participated in Student Support Team, Math Cadre, and Literacy Cadre.
  - Served as school's second grade team leader, math lead teacher and environmental education liaison.
- 2005-2006 Second Grade Teacher: All subjects, Clark County Public Schools, Las Vegas, NV
- Instructed class of 18 students in all areas of the Nevada Curriculum for second grade
  - Brought all students onto grade level in reading through focused instruction
  - Participated in Student Intervention Program, Budget Committee, and Thinking Map instruction
  - Facilitated in the planning of Parents and Kids Reading Together (PAKRAT), a Family Literacy program
- 2003-2005 Reading Resource/Title I Lead Teacher, Fayette County Public Schools, Lexington, KY
- Instructed groups of struggling readers in kindergarten - fifth grade, significantly increasing reading ability in 99% of students
  - Ensured school adherence to Title 1 regulations and practices
  - Co-wrote Reading First grant, resulting in powerful new reading initiative for primary grades
  - Served as school liaison and translator to Hispanic families, encouraging increased participation
  - Implemented school-wide initiatives, increasing parental involvement and student motivation, associated with the Kentucky Reading Project
- 2000-2001 International Mission Coordinator, Puentes de Cristo, Presbyterian Church, U.S.A., Reynosa, Mexico
- Created and taught basic literacy curriculum in Spanish to preliterate students from ages 6 to 15
  - Planned and implemented children's activities and lessons
  - Interpreted and translated for volunteers and community members

- 1999-2000      Project Coordinator, United Way Grant, Western Kentucky Refugee M.A.A., Bowling Green, KY
- Implemented United Way Unanticipated Arrivals grant, encouraging participation in local community
  - Initiated, trained, and monitored English tutors and mentors, encouraging relationships among participants
  - Created and taught English language curriculum to adults
  - Assisted refugee students and their families with school concerns and the job search
  - Planned Community Education conference with the Center for Multicultural Human Services

## RESEARCH EXPERIENCE

- 2015-2017      Faculty Advisor, Lillian Hoskinson Honors Thesis, Western Kentucky University, *Tutor in a Bag: Tutoring Kindergarten Students in Early Reading Skills*
- 2014-2017      Principal Investigator, Western Kentucky University, *Reflections and growth: Effect of a year-long professional development on Literacy practices*
- Teach year-long professional development to practicing elementary teachers with pre- and post-test measures of literacy practices and knowledge
  - Analyze measures using content analysis and grounded theory
- 2014-2015      Faculty Advisor, Denise Lewis Masters Thesis, Western Kentucky University, *Reading Intervention Using Interactive Metronome® Treatment*
- 2013-2014      Principal Investigator, Western Kentucky University, *VoiceThread as discursive tool in an online community*
- Analyze discourse patterns among student responses to course assignments using multimodal discourse analysis
  - Work with faculty to incorporate VoiceThread in their online course work
- 2012-2013      Principal Investigator, Western Kentucky University, *Molding a culturally responsive literacy practice*
- Funded by Collaborative Center for Literacy Development
  - Create and conduct bi-weekly professional development meetings in four area schools
  - Evaluate effectiveness of professional development model
  - Assist participants in using culturally responsive instructional practices in their teaching
- 2007-2008      Research Assistant, North Carolina State University,

Funded by National Council for Teachers of English

- Videotaped and transcribed teachers' lessons using equity pedagogy lens
- Analyzed transcriptions, student data, and teacher surveys qualitatively
- Presented findings at AERA, NCTE, IRA, and NRC

- 2007-2008      Program Evaluation Intern, Jefferson County Public Schools,  
Department of Accountability, Research, and Planning
- Participated in implementation of qualitative and quantitative research
  - Evaluated district-wide educational intervention programs
  - Utilized SPSS in data analysis
- 2006-2007      Graduate Research Assistant, University of Louisville,  
Department of Teaching and Learning
- Assisted faculty member with research and publication process
  - Collected and analyzed data relating to literacy development
  - Taught graduate-level classes as needed
  - Interviewed applicants to the M.Ed. program
- 2001-2003      Graduate Research Assistant, Vanderbilt University,  
Department of Special Education
- Worked in a variety of schools and classrooms implementing Peer-Assisted Learning Strategies
  - Administered and analyzed reading assessments
  - Monitored Computer-Assisted Instruction in classrooms
  - Collected and analyzed data for studies involving reading interventions and their effectiveness

## PUBLICATIONS

### *International/National*

Kirby, E.G., & **Hulan, N.** (2016). Student perceptions of self and community within an online environment: The Use of VoiceThread to Foster Community. *Journal of Teaching and Learning with Technology*, 5(1), 87-99.

Dietrich, S., **Hulan, N.**, Kirby, E.G., Evans, S. (2015). Clinically Based Models of Teacher Preparation: A Snapshot of Three Systems. *Educational Renaissance*, 4(1), 19-26.

**Hulan, N.** (2015). Molding a culturally responsive literacy practice: Professional development within diverse schools. *Teacher Education and Practice*, 28(1), 60-74.

**Hulan, N.** & Kirby, G. (2014). Building Community in an online classroom: The use of VoiceThread to foster discussion. *American Council on Rural Special Education Conference Proceedings*.

- McIntyre, E., & **Hulan, N.** (2013). Blending instructional paradigms: Elementary teachers' implementation of research-based, culturally responsive reading practice. *Literacy Research and Instruction*, 52.
- McIntyre, E., **Hulan, N.**, & Layne, V. (2010). *Reading instruction for Diverse Classrooms: A Research-Based, Culturally Responsive Approach*. New York: Guilford Press.
- McIntyre, E., & **Hulan, N.** (2010). Teachers' developing understandings about race and achievement in a graduate course on literacy learning. *Teacher Education and Practice*, 23 (2) 194-209.
- Hulan, N.** (2010). What the students will say while the teacher is away: An investigation into student and teacher led discussion within guided reading groups. *Literacy Teaching and Learning*, 14, 41-64.
- McIntyre, E., **Hulan, N.**, & Maher, M. (2010). The relationship between literacy learning and cultural differences: A study of teachers' dispositions. *Journal of Reading Education*, 35 (3), 19-25.

#### ***Regional/State:***

- Evaluation Center of the College of Education. (2015). *Evaluation of Kentucky's Read to Achieve Programs SY 2014-2015*. University of Kentucky. (Assisted in planning and conducting interviews of participating teachers).
- Dossett, D., & **Hulan, N.F.** (2007). *LifeSkills Program*. Louisville, KY: Jefferson County Public School District.
- Dossett, D., & **Hulan, N. F.** (2007). *Jefferson County Public Schools Reading First Case Study Report: Hartstern Elementary Year 1: 2004-2005*. Louisville, KY: Jefferson County Public School District.
- Dossett, D., & **Hulan, N. F.** (2007). *Jefferson County Public Schools Reading First Case Study Report: Hartstern Elementary Year 2: 2005-2006*. Louisville, KY: Jefferson County Public School District.
- Dossett, D., & **Hulan, N. F.** (2007). *Jefferson County Public Schools Reading First Case Study Report: Dixie Elementary Year 1: 2004-2005*. Louisville, KY: Jefferson County Public School District.
- Dossett, D., & **Hulan, N. F.** (2007). *Jefferson County Public Schools Reading First Case Study Report: Dixie Elementary Year 2: 2005-2006*. Louisville, KY: Jefferson County Public School District.

#### **Works in Progress:**

Walker, S.L., **Hulan, N.F.**, Johnson, A. What is Rural? Portrayals in Children's Literature.

### **Unpublished Manuscripts:**

**Hulan, N.** (2010). *How fares the selective tradition? Racial representation of characters in second grade classroom libraries.* Unpublished doctoral dissertation, University of Louisville, Kentucky.

### **INVITED PRESENTATIONS**

Walker, S.L., McIntyre, E., **Hulan, N.**, & Johnson, A. (2013, April). *"Rural" in Children's Literature: How is it portrayed?* Presented at the International Reading Association Meeting, San Antonio, TX.

### **PRESENTATIONS**

#### ***National/International***

**Hulan, N.** (2015, December). *Promoting Culturally Responsive Teaching through Intensive Professional Development.* Literacy Research Association Annual Meeting, Carlsbad, CA.

**Hulan, N.** & Suzuki, T. (2015, July). *Promoting Social Justice and Reading Skills with Multicultural Informational Picture Books.* International Literacy Association annual conference, St. Louis, Missouri.

**Hulan, N.**, Kirby, E.G., Dietrich, S., Evans, S., Tinius, J. (2014, October). *Reconfiguring teacher education for the modern world: Lessons from top-performing countries.* Critical Questions in Education Conference, Academy for Educational Studies, Louisville, KY.

**Hulan, N.** & Kirby, G. (2014, March). *Discussion without borders: Using VoiceThread to Build Community in online classes.* Presented at ACRES annual conference, Tucson, AZ.

McIntyre, E. & **Hulan, N.** (2013, April). *Culturally Responsive Elementary Reading Instruction: Synthesis and Study.* Presented at the International Reading Association Meeting, San Antonio, TX.

McIntyre, E., Powell, R., Turner, J., Cantrell, S. **Hulan, N.** (2012, November). *Perspectives on Culturally Responsive Reading Instruction.* Literacy Research Association Annual Meeting, San Diego, CA.

McIntyre, E. & **Hulan, N.** (2010, December). *The Development and Feasibility of a Blended Model of Elementary Reading Instruction.* Presented at the annual meeting of the Literacy Research Association, Ft. Worth, TX.

McIntyre, E., & **Hulan, N.** (2009, April). *Can Research-based Reading Instruction be Culturally Responsive? Using Hybridity as a Concept for a Model of Elementary Teachers' Literacy Practices*. Presented at the annual meeting of the American Educational Research Association. San Diego, CA.

McIntyre, E. & **Hulan, N.** (2008, December). *Teachers' Developing Understandings and Practices of Equity Pedagogy in Reading Instruction*. Paper presented at the 58<sup>th</sup> National Reading Conference, Orlando, FL.

**Hulan, N.** (2008, May). *What the Students will Say While the Teacher is Away: Encouraging Student-led Discussions*. Paper presentation at 53<sup>rd</sup> Annual Convention of the International Reading Association, Atlanta, GA.

McIntyre, E. & **Hulan, N.** (2008, May). *Moving from Traditional Discussion toward Instructional Conversation: Five Elementary Teachers' Development*. Poster presentation at the 53<sup>rd</sup> Annual Convention of the International Reading Association, Atlanta, GA.

McIntyre, E. & **Hulan, N.** (2007, November). *Teachers' and Researchers' Analyses of Equitable Discourse in Literacy Teaching*. Paper presentation at the 57th National Reading Conference, Austin, TX.

McIntyre, E. & **Hulan, N.** (2007, November). *Teachers' Understandings about the Effects of Class Capital on Student Achievement*. Paper presentation at the annual conference of the National Council of Teachers of English, New York City.

**Hulan, N.**, Vanderhaar, J., Ardasheva, Y. (2007, November). *Culturally Responsive Teaching in your Classroom*. Presentation at the Biennial Convocation of Kappa Delta Pi, Louisville, KY.

### ***State***

Hoskinson, L., **Hulan, N.**, Knotts, J. (2016, February). *Tutor in a Bag: Reaching Struggling Readers*. Poster presented at Posters at the Capitol, Frankfort, KY.

Hoskinson, L., Knotts, D., & **Hulan, N.** (2015, October). *Tutor in a Bag: Reaching Struggling Readers*. Kentucky Reading Association Annual Conference, Louisville, KY.

**Hulan, N.** & Leer, R. (2015, September). *Professional Development in Reading*. Kentucky Association of Teacher Educators, Bowling Green, KY.

**Hulan, N.** (2013, October). *Successful Teaching in a Diverse Classroom: Culturally Responsive Teaching*. Presented at the Kentucky Reading Association annual meeting, Lexington, KY.

**Hulan, N.** (2012, October). *The People on the Page: Creating a classroom library that reflects your classroom and the global community*. Presented at the Kentucky Reading Association Annual Meeting, Lexington, KY.

Suzuki, T., Zippay, C., & **Hulan, N.** (2012, October). Implementing the Directed Reading and Thinking Activity (DRTA) with *Kamishibai* (Japanese paper theater). Kentucky Reading Association Annual Meeting, Lexington, KY.

**Hulan, N.** & Kirby, G. (2012, May). *Using VoiceThread to enhance interaction and discussion across settings*. Kentucky Innovations Conference, Erlanger, KY.

**Hulan, N.** (2007, April). *How do Students Respond to Rigby's Literature?* Poster presentation at the Spring Research Conference, jointly sponsored by the University of Louisville, the University of Cincinnati, and the University of Kentucky, Lexington, KY.

**Franklin, N.** & Routt, M. K. (2004, May). *Parent Involvement and Student Motivation in Increasing Comprehension*. Poster presented at the Kentucky Reading Project Share Fair, Louisville, KY.

### **Local**

**Hulan, N.,** Roberts, J., Cummins, H., Wittmer, A., Gahafer, S., Reynolds, D., & Wise, K. (2016, June). *Motivated Teachers: Lessons learned from the Kentucky Reading Project*. School of Teacher Education Summer Conference, Bowling Green, KY.

**Hulan, N.,** McIntyre, A., Klodt, S., Wheeler N., Harralson, F., Stovall, V., Williams, J., & Lawson, C. (2016, June). *Motivated Teachers: Lessons learned from the Kentucky Reading Project*. School of Teacher Education Summer Conference, Bowling Green, KY.

**Hulan, N.,** Sanders, H., Gallagher, M., Saltsman, B., York, M., Morgeson, L., Saltsman, R., & Cox, D. (2016, June). *Motivated Teachers: Lessons learned from the Kentucky Reading Project*. School of Teacher Education Summer Conference, Bowling Green, KY.

**Hulan, N.,** Williams, C., Stevenson, A., Noblett, B.J., Williams, A., Renfro, L., Webb, A., Millay, D. (2015, June). *Musical Chairs of Literacy Instruction: Lessons from Participants of the Kentucky Reading Project*. School of Teacher Education Summer Conference, Bowling Green, KY.

**Hulan, N.,** Carpenter, H., Sapp, S., Hawkins, J., Trousdale, L., White, M., Tobin, M. (2015, June). *Musical Chairs of Literacy Instruction: Lessons from Participants of the Kentucky Reading Project*. School of Teacher Education Summer Conference, Bowling Green, KY.

Evans, S., Lee, D., Norman, T., Dietrich, D., **Hulan, N.** (2014, May). *Overview of the Vanguard Project*. College of Education and Behavioral Sciences, Western Kentucky University, Bowling Green, KY.

Kirby, G. & Hulan, N. (2012, September). *Using VoiceThread to enhance interaction and discussion across settings*. FACET seminar, Western Kentucky University, Bowling Green, KY.

Franklin, N. (2000, February). *Puentes de Cristo: Funding Goals and Directions*. Presentation at the Presbyterian Church, Bowling Green, KY.

### **In the media**

View from the Hill. (2016, March 22). *Tutor in a Bag segment*:  
<https://www.youtube.com/watch?v=zmVdtLSxCrE>

WKU News. (2016, March 10). *Tutor in a Bag Helps Students Improve Reading Skills*:  
<https://wkunews.wordpress.com/2016/03/10/tutor-in-a-bag/>

### **SERVICE**

#### ***PROFESSIONAL DEVELOPMENT (created and led)***

##### *Rebuilding the Literacy Block*

*Spring, 2017*: Stevenson Elementary School. Provided on-site training to elementary teachers implementing a pilot program using a reconstructed literacy block. Training, coaching visits, and on-going support provided.

##### *Best Practices in the Literacy Classroom*

*July, 2016*: Dishman McGinnis Elementary School. Teachers in schools participating in the TopPrep Clinical Model attended this session focusing on balanced literacy with emphasis on guided reading, differentiation of literacy instruction, building effective classroom libraries, and reciprocal teaching.

##### *Kentucky Reading Project*

*May 2016- April 2017*: Parker Bennett Curry Elementary School and Western Kentucky University. Topics covered include: differentiation in literacy instruction, phonics, phonemic awareness, vocabulary, comprehension, and fluency instruction, working with gifted students, working with families, building classroom libraries and a classroom culture of respect, content area reading strategies, literature circles, guided reading.

*May 2015- April 2016*: Briarwood Elementary School, Warren County Juvenile Justice Center, and Western Kentucky University.

Topics covered include: culturally responsive literacy practices, teaching with a growth mindset, differentiation in literacy instruction, working with high-risk populations and gifted students, phonics, phonemic awareness, vocabulary, comprehension, and fluency instruction, working with families, building classroom libraries, building classroom culture of respect, assessment, etc. Participants attended the Kentucky Reading Association annual meeting in Louisville, KY and the KRP Share Fair in Louisville, KY.

*May 2014- April 2015*: Cumberland Trace Elementary School and Western Kentucky University.

Topics covered include: culturally responsive literacy practices, differentiation in literacy instruction, phonics, phonemic awareness, vocabulary, comprehension, and fluency instruction, working with families, working with gifted students, building classroom libraries, assessment, and writing. Participants attended the KRP Share Fair in Louisville, KY.

*May 2013- April 2014: Cumberland Trace Elementary School and Western Kentucky University.* Topics covered include: culturally responsive literacy practices, differentiation, phonemic awareness, word work, vocabulary, comprehension, and fluency instruction, working with families, building classroom libraries, assessment, and writing. Participants attended the KRP Share Fair in Lexington, KY.

*Vocabulary Instruction that Sticks*, Parker Bennett Curry Elementary School, Bowling Green, KY, 2016. Provided instruction and supplies for primary and intermediate teachers to foster vocabulary growth in their students.

*Strategies to Promote Comprehension in Silent Reading*, Parker Bennett Curry Elementary School, Bowling Green, KY, 2016. Worked with primary and intermediate teachers to plan for Scaffolded Silent Reading in their literacy instruction.

*Using the Context plus Phonics Approach to boost Reading Skills*, October 2014. New Teacher Workshop, T.C. Cherry Elementary School, Bowling Green, KY

*Culturally Responsive Instruction Book Clubs*, Spring, 2012.  
Parker Bennett Curry Elementary School  
Dishman McGinnis Elementary School  
Bristow Elementary School  
Warren Elementary School

*Engaging Kids in Vocabulary Development*, September 2008  
Sarah J. Price Elementary School, Louisville, KY.

*Working with English Language Learners in the General Education Classroom.*  
R. Guild Gray Elementary School, Las Vegas, NV, 2005.  
Breckinridge Elementary School, Lexington, KY, 2003.

*The Literacy Block: What does it look like?*  
Breckinridge Elementary School, Lexington, KY, 2003 and 2004.

*Literacy Centers*  
Breckinridge Elementary School, Lexington, KY, 2004.

## **COACHING**

*Words their Way*, Plano Elementary School, Bowling Green, KY, 2016. Worked with elementary teachers to plan reading intervention using Words their Way to inform and guide instruction with struggling readers.

*Words their Way*, McNeill Elementary School, Bowling Green, KY, 2015. Administered the Words their Way spelling inventory to two first grade classrooms, analyzed data, and shared recommendations with teachers.

*Reading Instruction for 4<sup>th</sup> grade*, McNeill Elementary School, Bowling Green, KY, 2015. Worked with 4<sup>th</sup> grade teacher to plan literacy instruction for all 4<sup>th</sup> graders. Plans included reciprocal teaching, literature circles, focused vocabulary instruction, and close reading. Modeled these practices by teaching for a day; provided resources and on-going feedback.

*Kentucky Reading Project Coaching Visits*, Elementary schools in WKU service area, 2013-2016. Observed teachers and provided feedback on strengths and areas of need in literacy instruction. Helped to organize and level classroom libraries. Sought support from various district offices to meet needs of teachers and students. Modeled teaching with readers theater, vocabulary instruction, guided reading groups, close reading, etc.

*Culturally Responsive Book Club Coaching Visits*, Dishman McGinnis Elementary, Parker Bennett Curry Elementary, Warren Elementary, and Bristow Elementary Schools. Observed classrooms of participants for culturally responsive literacy practices. Met with teachers to discuss strengths, areas of need, and ideas for next steps.

#### **UNIVERSITY**

|              |  |
|--------------|--|
| 2016         | Safe Zone Project Participant, WKU Counseling  |
| 2015-2016    | Peer reviewer, Peer-evaluation of Nursing Classroom Instruction by Teacher Educators Pilot |
| 2013-current | Literacy Program representative, School of Teacher Education, Western Kentucky University  |
| 2012-2014    | Western Kentucky University Faculty Senator  |

#### **COLLEGE**

|              |   |
|--------------|---|
| 2016-current | CEBS Research Committee Member  |
| 2015-current | Grant Review Committee Member, <i>Quick Turn-Around Grants</i>  |
| 2014-2015    | Thesis Committee, College of Education and Behavioral Sciences  |
| 2014-2016    | Undergraduate Curriculum Committee, CEBS  |
| 2014         | Vanguard Committee Member, CEBS, WKU  |
| 2013-current | Literacy Program representative, School of Teacher Education  |
| 2013-current | Gary Ransdell Hall Clinical Policies Group  |
| 2013-current | Director of WKU Literacy Clinic   |
| 2007-2008    | Kappa Delta Pi Education Society, University of Louisville Chapter Historian  |
| 2006- 2007   | Graduate Student Association: Departmental Representative, University of Louisville, College of Education and Human Development |

#### **DEPARTMENT**

|           |  |
|-----------|--|
| 2015-2017 | Scholarship Committee, School of Teacher Education, WKU          |
| 2015-2017 | Lillian Hoskinson, Honors Thesis Chair                           |
| 2015      | Clinical Experiences Committee, School of Teacher Education, WKU |

|              |  |
|--------------|--|
| 2014-2015    | Denise Lewis, Graduate Thesis Chair                                  |
| 2014-2015    | Search Committee Chair, Assistant Professor of Literacy              |
| 2013-current | Literacy Program representative, School of Teacher Education         |
| 2011-2012    | Alicia Stephens Thesis Committee member, Western Kentucky University |
| 2011         | Focus on WKU, School of Teacher Education representative             |

## **COMMUNITY**

### ***International***

|           |   |
|-----------|---|
| 2014-2015 | Elections Committee Chair for Children's Literature Special Interest Group of the International Reading Association |
| 2014      | Children's book reviewer, Children's Literature Special Interest Group of the International Reading Association.    |
| 2012-2015 | Board Member, Children's Literature Special Interest Group of the International Reading Association                 |
| 2012      | Literacy Research Association (LRA) Proposal Reviewer   |
| 2011      | International Reading Association, Proposal Reviewer, IRA's 57 <sup>th</sup> Annual Convention                      |
| 2010      | Literacy Research Association (LRA) Proposal Reviewer   |
| 2009      | National Reading Conference (NRC) Proposal Reviewer   |
| 2008      | National Reading Conference (NRC) Proposal Reviewer   |
| 2008      | International Reading Association (IRA) Proposal Reviewer, IRA's 54th Annual Convention West                        |

### ***National***

|               |  |
|---------------|--|
| 2015-current  | Reviewer, <i>Reading Horizons Journal</i>      |
| 2013-2015     | Reviewer, <i>Urban Education Journal</i>       |
| 2010- current | Reviewer, <i>Journal of Curriculum Studies</i> |

### ***State***

|           |   |
|-----------|---|
| 2016      | Kentucky Literacy Advocate, KCTE and KRA  |
| 2013-2016 | Reading Diagnostic and Intervention Grant Steering Committee Board Member (Read to Achieve) |
| 2012      | Facilitator, Kentucky Reading Association Conference  |

### ***Local***

|              |  |
|--------------|--|
| 2016         | Friends of the Library Book Sale volunteer, Warren County Public Library |
| 2014-2016    | Young Author Competition Judge, T.C. Cherry Elementary School            |
| 2014-2015    | McNeill Elementary 4 <sup>th</sup> grade Book Club monthly facilitator   |
| 2013-current | Friends of the Library, Warren County Public Library                     |
| 2011-current | Salvation Army volunteer   |
| 2011-current | United Way contributor   |
| 2007         | Champion for Children, Jefferson County Public School District           |
| 2006- 2007   | Every1Reads Reading Mentor, Semple Elementary School                     |
| 2005-2006    | Student Intervention Planning Team, R. Guild Gray Elementary School      |

2003-2005            Literacy Team Member, Breckinridge Elementary School  
1997-1999            Carnegie Center ESL tutor, Lexington, KY

## **PROFESSIONAL AFFILIATIONS**

Literacy Research Association  
International Literacy Association  
Association of Literacy Educators and Researchers  
Kentucky Reading Association  
Kentucky Association of Teacher Educators

## **FUNDED GRANTS**

*Director, Kentucky Reading Project* of Western Kentucky University, Collaborative Center for Literacy Development, 2016-2017, \$58,000.

*Recipient, Quick Turn Around Grant*, College of Education and Behavioral Studies, Western Kentucky University, 2016, \$2,738.38.

*Director, Kentucky Reading Project* of Western Kentucky University, Collaborative Center for Literacy Development, 2015-2016, \$59,100.

*Director, Kentucky Reading Project* of Western Kentucky University, Collaborative Center for Literacy Development, 2014-2015, \$59,100.

*Director, Kentucky Reading Project* of Western Kentucky University, Collaborative Center for Literacy Development, 2013-2014, \$58,425.

*Director, Kentucky Reading Project* of Western Kentucky University, Collaborative Center for Literacy Development, 2012-2013, \$58,170.

*Author*, Collaborative Center for Literacy Development, Small Research Grant: Molding a culturally responsive literacy practice: How does on-going, intensive professional development alter teachers' literacy practices and assumptions when working with diverse student populations? Western Kentucky University, 2012, \$10,000.

*Recipient*, Samuels Family Scholarship Fund, University of Louisville, 2010, \$350.

*Author*, Kappa Delta Pi Educational Foundation, Classroom Teacher Grant, Louisville, KY, 2008, \$150.00.

*Research Assistant*, National Council of Teachers of English grant: Teaching the science of reading through equity pedagogy (Ellen McIntyre, PI). 2007-2009. \$15,000. Louisville, KY/Raleigh, NC.

*Co-author*, Reading First grant, Breckinridge Elementary School, Lexington, KY, 2004-2010, \$170,000.

*Project Coordinator*, United Way Grant for Unanticipated Arrivals to Western Kentucky Refugee Relocation Services, Bowling Green, KY, 1999-2000.

## **AWARDS/RECOGNITIONS**

*Recipient*, *Early Career Award FY 2015*, Office of Research, Western Kentucky University.

*Recipient*, *First Time Awardee Research Award FY 2012*, Office of Research, Western Kentucky University.

*Recipient*, *Junior Investigator Award FY 2012*, Office of Research, Western Kentucky University.

## **LANGUAGES**

Spanish