

BACHELOR of SCIENCE in Special Education/Elementary Education Learning and Behavior Disorders and Elementary Education Program Reference # 5003

School of Teacher Education

College of Education and Behavioral Sciences

Western Kentucky University

The suggested program of study shown below should be used in consultation with your advisor(s). Every student will finish with a unique plan of his/her own depending on the electives selected.

Success Markers

SAMPLE - 4 year plan

FIRST YEAR	Fall Semester		Spring Semester	
Visit The Learning Center for free tutoring	PSY 100 – Intro to Psychology (Colonnade Explorations Social and Behavioral Sciences Course)	3	EDU 250 – Intro to Teacher Education FIELD HOURS REQUIRED	3
	ENG 100 – College Writing (Colonnade Foundations Human Communication Course)	3	MATH 205 Numbers Systems and Number Theory for Teachers	3
Field Experience required for most teacher education courses – students must have	HIST 101 – World History I OR HIST 102 World History II (Colonnade Foundations Course for World History)	3	ENG 200 – Intro to Literature (Colonnade Foundations Literary Studies Course)	3
KY Criminal Background Check and Physical with TB Test or Risk Assessment on	COMM 145 – Fundamentals of Public Speaking (Colonnade Foundations Human Communication Course)	3	BIOL 113/114 General Biology (Colonnade Explorations Natural and Physical Sciences Course with Lab (1) <i>MUST have one lab</i>	3/ (4)
file with teacher services prior to any field experience	MATH 109-General Mathematics (Colonnade Foundations Quantitative Reasoning Course)	3	Colonnade Explorations Arts and Humanities Course e.g. ART 100; ART 105; DANC 110; MUS 120; FILM 276; PHIL 101; RELS 100 etc.	3
	Out and district the PDU 175 His in		OPTIONAL Foreign Language Course if Needed – See World Language	

Optional elective if needed: EDU 175 University

Experience for Teachers

TOTAL CREDIT HOURS

SECOND YEAR

LTCY 320 requires a C grade or higher

***ENG 100, 200, 300; COM145; EDU 250; GPA 2.75; & CASE tests required for Professional Teacher Education Admission

***Must have Praxis C.A.S.E tests passed prior to SPED 400. Take Freshman year or semester before SPED 400

** or ****Candidates who miss SPED 335 in the fall or SPED 400 in spring can take semester and proceed through this pathway.

Fall Semester***		Spring Semester (TopPrep 1)	
SPED 335** Foundations of Special Education – MUST TAKE NOW – THIS IS A PREREQUISITE FOR ALL OTHER SPED COURSES IN YOUR PROGRAM	3	LTCY 320 –Foundations of Teaching Literacy in Elementary (EDU 250 & PSY 310) FIELD HOURS REQUIRED	3
LME 448 Technology Apps in Education OR CIS 141 basic Computer Literacy		MATH 308 – Rational Numbers and Data Analysis for Teachers (MATH 206 with C or higher)	3
MATH 206 – Fundamentals of Geometry for Teachers	3	SPED 400*** – Behavior Management Strategies in Special Education (Pre-Requisites: Pass CASE tests and SPED 335 as pre/co requisite) FIELD HOURS REQUIRED	3
ENG 300 – Writing in the Disciplines (Colonnade Foundations Writing in the Disciplines Course)	3	SPED 340 – LBD Elementary Instructional Methods (Prerequisite – SPED 335)	3
Colonnade Explorations Natural and Physical Science Course with Lab if no lab with first Natural Science course – you need 6 hours of Natural and Physical Science – if you took BIO 113 in second semester, you need to take a different area in this semester. e.g. ASTR; CHEM; GEOG; GEOL; PHYS	3	Colonnade Connections Local to Global Course e.g. GEOG 216; HIST 379; PS 357; SOCL 240 etc.	3
PSY 310 – Educational Psychology	3		
TOTAL CREDIT HOURS		TOTAL CREDIT HOURS	15

(3)

15

Requirement for Colonnade FAQ:

TOTAL CREDIT HOURS

Not required 2018-19 IF two years taken in high school

(3)

16

THIRD YEAR FALL SEMESTER IS PRE-BLOCK – STUDENTS MUST BE ADMITTED TO THE PROFESSIONAL EDUCATION UNIT FULLY BY THE END OF THIS SEMESTER TO CONTINUE IN THE MAJOR	Fall SemesterPRE-BLOCK (TopPrep 2)		Spring Semester ELED BLOCK I (TopPrep 3)		
ELED BLK 1 (TopPrep 3) Begin taking Praxis II tests for KY in content areas of Exceptional Education P-12 and Elementary P-6	SPED 350 – Assessment in Special Education (Prerequisite – SPED 335 AND all CASE tests passed)	3	SPED 424 Inclusion, Collaboration and Diversity in the Classroom (Prerequisite – SPED 335) FIELD HOURS REQUIRED	3	
SUMMER TERM Optional: if smaller load is preferred in the traditional semesters	SPED 345 LBD Secondary Methods (Prerequisite – SPED 335 AND all CASE tests passed) FIELD HOURS REQUIRED	3	ELED 365 Teaching Strategies for Elementary Teachers FIELD HOURS REQUIRED	3	
	LME 318 Children's Literature FIELD HOURS REQUIRED	3	ELED 407 – Materials and Methods in Social Studies FIELD HOURS REQUIRED	3	
	GEOG 352 OR HIST 456 Requirement for SPED/Elementary Certification	3	LTCY 420 – Literacy Methods in the Elementary Grades (Prerequisites: LTCY 320 and SPED 340) FIELD HOURS REQUIRED	3	
	Colonnade Connections Systems Course e.g. AMS 368; CO 349; GEOG 226; MATH 240; PS 220 etc.	3	PE/EL 354 – Physical Education for Elementary Schools	3	
	TOTAL CREDIT HOURS	15	TOTAL CREDIT HOURS	15	
FOURTH YEAR	ELED BLOCK II (TopPrep 4)		Student Teaching		
Apply for Graduation	ELED 405 – Teaching Mathematics in the Elementary School FIELD HOURS REQUIRED	3	EDU 489 Student Teaching Seminar	3	
APPLY FOR STUDENT TEACHING EARLY IN FALL SEMESTER	ELED 406 – Teaching Science in the Elementary School FIELD HOURS REQUIRED	3	SPED 490 – Student Teaching (½ Elementary Education and ½ Special Education LBD)	10	
TEACHING EARLY IN FALL	School	3		10	
TEACHING EARLY IN FALL SEMESTER Students must register, pay, and	School FIELD HOURS REQUIRED SPED 425 – LBD Language Interventions: Strategies and Materials		Education and ½ Special Education LBD)	10	
TEACHING EARLY IN FALL SEMESTER Students must register, pay, and pass Praxis II exams prior to	School FIELD HOURS REQUIRED SPED 425 – LBD Language Interventions: Strategies and Materials FIELD HOURS REQUIRED MUS 314 Comprehensive Art Education for the	3	Education and ½ Special Education LBD) Celebrate and Graduate! For more Information: Department: School of Teacher Education Website: www.wku.edu/ste/sped/index.ph	n	
TEACHING EARLY IN FALL SEMESTER Students must register, pay, and pass Praxis II exams prior to	School FIELD HOURS REQUIRED SPED 425 – LBD Language Interventions: Strategies and Materials FIELD HOURS REQUIRED MUS 314 Comprehensive Art Education for the Elementary Teacher Colonnade Connections Social and Cultural Course (e.g. ANTH 360; COMM 263; ECON 375;	3	Education and ½ Special Education LBD) Celebrate and Graduate! For more Information: Department: School of Teacher Education	n p	
TEACHING EARLY IN FALL SEMESTER Students must register, pay, and pass Praxis II exams prior to	School FIELD HOURS REQUIRED SPED 425 – LBD Language Interventions: Strategies and Materials FIELD HOURS REQUIRED MUS 314 Comprehensive Art Education for the Elementary Teacher Colonnade Connections Social and Cultural Course (e.g. ANTH 360; COMM 263; ECON 375; FLD 330; HIST 317 etc.) SPED 480 – Senior Project for Learning and Behavior Disorders	3 3 3	Education and ½ Special Education LBD) Celebrate and Graduate! For more Information: Department: School of Teacher Education Website: www.wku.edu/ste/sped/index.ph Course Descriptions:	n p	