

# Master of Arts in Education: Secondary Education for Teacher Leaders



**Admission Requirements** (Criteria vary, depending on the student's undergraduate institution and GPA)

Note: A copy of the certificate or statement of eligibility must be submitted with the application.

## **WKU Graduate: Admission**

Applicants who are alumni of WKU teacher preparation programs must submit a current, valid teaching certificate or Statement of Eligibility\* for Secondary (Grades 8-12, 5-12, or P-12).

## **Graduate of a Higher Education Institute other than WKU**

Applicants with undergraduate degrees from all other accredited universities will be admitted without a qualifying GRE score if they have a minimum 2.75 GPA for all previous coursework (undergraduate and graduate) and a valid teaching certificate for secondary education. A copy of the certificate must be submitted with the application.

Applicants with undergraduate degrees from all other accredited universities with a GPA lower than 2.75 (undergraduate and graduate) must achieve a GAP score  $[(GRE-V + GRE-Q) + (GPA \times 100)]$  of 550 or higher. The 550 score must include a GRE Verbal Reasoning score of 139 or higher, a GRE Quantitative Reasoning score of 139 or higher, and a GRE Analytical Writing score of 3.5 or higher. For GRE scores prior to August 1, 2011, a GAP score  $(GRE \times \text{undergraduate GPA})$  of 2200 or higher and a GRE Analytical Writing score of 3.5 or higher is required. In addition, applicants must have a valid teaching certificate. A copy of the teaching certificate or statement of eligibility must be submitted with the application.

*\*Applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the EPSB for re-issued certificates. After completion of six hours, a student admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses.*

---

## **Secondary Education Major**

### ***Professional Education Core—10-16 hours***

All TCHL courses must be taken. However, courses designated by an asterisk (\*) may be satisfied by completing and passing a proficiency evaluation. Credit hours satisfied via proficiency evaluation must be replaced with elective hours in their program of study and approved by the major advisor.

TCHL 500 Foundations of Teacher Leadership (3 hours)

TCHL 530 Curriculum Development (3 hours)

\*TCHL 545 Classroom Instructional Strategies and Management (3 hours)

\*TCHL 555 School and Classroom Assessment (3 hours)

TCHL 559 Action Research Design (1 hour)

TCHL 560 Action Research Capstone for Teacher Leaders (3 hours)

### ***Specialization Component—15-21 hours***

6 hours advisor-approved content-focused courses

### ***Electives: 9-15 hours***

With advisor approval, students may select appropriate elective courses from:

- the discipline in which the student is certified;
- academic disciplines related to P-12 common core standards
- CEBS content courses in exceptional education, interdisciplinary early childhood education, library media education, literacy, or psychology
- approved endorsements (e.g., English as a Second Language, Gifted and Talented Education, Environmental Education, Instructional Computer Technology); and courses identified as prerequisites for Instructional Leader programs.

**Total Program Hours: 30-37**

### ***Program Completion Requirements:***

1. Successfully complete TCHL 560 (Course grade of C or higher).
2. Give acceptable presentation of action research in an approved venue.
3. Achieve a minimum 3.0 GPA overall in course work.

## **Secondary Education Minor**

### Content Area Specialization Component—18 hours

Contact advisor in major area for program information.

For the minor in Secondary Education students must complete a total of at least 12 hours in education course work, including the following:

### Professional Education Core—10-16 hours

All TCHL courses must be taken. However, courses designated by an asterisk (\*) may be satisfied by completing and passing a proficiency evaluation. Students who successfully complete the proficiency examinations for TCHL 545 and/or TCHL 555 must substitute another education/content course with advisor approval.

TCHL 500 Foundations of Teacher Leadership (3 hours)

TCHL 530 Curriculum Development (3 hours)

\*TCHL 545 Classroom Instructional Strategies and Management (3 hours)

\*TCHL 555 School and Classroom Assessment (3 hours)

TCHL 559 Action Research Design (1 hour)

TCHL 560 Action Research Capstone for Teacher Leaders (3 hours)

### Program Completion Requirements

1. Successfully complete TCHL 560 (Course grade of C or higher) or approved discipline specific action research course.
2. Give acceptable presentation of action research in an approved venue
3. Achieve a minimum 3.0 GPA overall and in program course work.

**Total Program Hours: 31 hours-- 18 hours content; 10-16 hours education**

<b>Education Administration: Prerequisites for Principal Certification Program (All Grades)</b>	
1. EDAD 588 - Allocation and Use of Resources (3 hours)	3.EDAD 684 - Instructional Leadership (3 hours)
2. EDAD 677 - Legal Issues for Prof Educators (3 hours)	
<b>English as a Second Language Endorsement 25 hours</b>	
<b>Required Program Core Courses (16 hours)</b>	
1. English 407G - Linguistic Analysis (3 hours)	4. English 566 - Teaching and Testing ESL Grammar (3 hours)
2. English 408G - Sociolinguistics and Psycholinguistics (3 hours)	5. English 471G - TESL Practicum (4 hours)
3. English 565 - Integrated TESL (3 hours)	
<b>Other Required Courses</b>	
1. 6 hours of one foreign language if not previously taken.	
2. One of the following (or equivalent) if not taken at the undergraduate level: English 104: Introduction to Linguistics (3 hours), English 302: Language and Communication (3 hours), or English 204: English Language (3 hours)	
<b>Environmental Education Endorsement 12 hours</b>	
<b>Required Courses 9 hours</b>	
1. ENVE 520 - Introduction to Environmental Education (3 hours)	
2. ENVE 580 - Instructional Strategies in Environmental Education (3 hours)	
<b>Elective Courses 3 hours</b>	
1.ENVE 585 - Special Topics in Environment Education (3 hours)	4.REC 532 - Environmental Education Resources (3 hours)
2.EDU 507/GEOG 507 - Geographic Concepts and Skills for Teachers (3 hours )	5.REC 434g - Environmental Interpretation (3 hours)
3.GEOL 511 - The Dynamic Earth (3 hours)	6.ELED/MGE/SEC 570 - Workshops: Environmental Education (1-3 hours )
<b>Gifted and Talented Endorsement 12 hours</b>	
1. GTE 536 - Nature and Needs of Gifted, Creative and Talented Students (3 hours)	
2. GTE 537 - Curriculum, Strategies, and Materials for Gifted Students (3 hours)	
3. PSY 432G - Psychology of the Gifted and Creative (3 hours)	
4. GTE 538 - Practicum for Teachers of Gifted Students (3 hours)	
<b>Instructional Computer Technology Endorsement 12 hours</b>	
<b>Required Courses 9 hours</b>	
1. LITE 535 - Survey of Educational Technology Issues (3 hours)	
2. LITE 537 Principles of Ed. Technology Applications (3 hours)	
3. LITE 508 Informatics in Education (3 hours)	
<b>Elective Courses 3 hours</b>	
1. LITE 545 - Educational Technology Production (3 hours)	
2. LITE 550 - Emerging Technology in Education (3 hours)	
3. LITE 547 Integration of Educational Technology (3 hours)	
4. LITE 737 - Educational Technology Leadership (3 hours)	