Advising Sheet

Non-degree Planned Fifth-Year/Rank II Middle Grades Education for Teacher Leaders

Admission Requirements:
Applicants must have or be eligible for a teaching certificate for Middle Grades education (Grades 5-9).*

Note: A copy of the certificate or statement of eligibility must be submitted with the application.

*Kentucky applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the Kentucky Education Professional Standards Board for re-issued certificates. After completion of six hours, a student admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses. Applicants from out-of-state with expired certificates must complete the requirements for their respective states to renew their certificates and submit a copy of the reissued certificate.

Professional Education Component — 9-16 hours
*Courses in boldface are required. For TCHL 540, 544, 548, 550, 554, and 558, students must take the courses unless the student passes proficiency evaluations for the courses. Credit hours opted out must be replaced with elective hours on their program of study.

TCHL 500* – Foundations of Teacher Leadership (3 hours)
(Pre-requisite to all other TCHL courses in the program)
TCHL 530* – Curriculum Development (3 hours)
___TCHL 540 – Classroom Instruction: Instructional Strategies (1 hour)
___TCHL 544 – Classroom Instruction: Equitable School and Community Partnerships (1 hour)
___TCHL 548 – Classroom Instruction: Managing the Learning Environment (1 hour)
___TCHL 550 – Student Assessment I: Fundamentals of Student Assessment (1 hour)
___TCHL 554 – Student Assessment II: Standardized Testing (1 hour)
___TCHL 558 – Student Assessment III: Classroom Tests and Instruments (2 hours)

TCHL 560* – Action Research Capstone for Teacher Leaders (3 hours)
(Pre-requisite to all TCHL courses in the program)
TCHL 560 should be taken in the student’s next-to-last semester prior to graduation

Mid-Point Assessment Requirements:
Students are expected to enroll in TCHL 500 at the beginning of their program and in TCHL 560 toward the end, and in general, students should complete the professional education core (the TCHL courses except TCHL 560) as early as possible. Students should consult with their advisors regarding the optimal sequence of course work to meet their professional goals.

To ensure master's candidates are proficient on Advanced Level Teacher Standards, it is recommended that a majority of the Critical Performances associated with the above TCHL courses be completed prior to the Specialization Component. Students must achieve an average of 3.0 on all Critical Performances and an average score of 3 on dispositions even though a candidate's program of studies does not include the courses. Additional course work may be required based on the assessment results.

Specialization Component—17-23 hours
Required: 9 hours
TCHL 520 – Principles of Action Research for Teacher Leaders (3 hours)
Advisor-approved education course (3 hours)
Advisor-approved content-specific course (3 hours)

Electives: 8-14 hours
With advisor approval, students may select appropriate elective courses from:
- the discipline in which the student is certified;
- academic disciplines related to P-12 common core standards;
- CEBS content courses in exceptional education, interdisciplinary early childhood education, library media education, literacy, or psychology; and
- approved endorsements (e.g., English as a Second Language, Gifted and Talented Education, Environmental Education, Instructional Computer Technology).

Total Program Hours: 32-39

Program Completion Requirements:
1. Successfully complete TCHL 560 (Course grade of C or higher).
2. Give acceptable presentation of action research in an approved venue.
3. Achieve a minimum 2.5 GPA in course work.