Admission Requirements (Criteria vary, depending on the student’s undergraduate institution and GPA)
Note: A copy of the certificate or statement of eligibility must be submitted with the application.

WKU Graduate: Admission
Applicants who are alumni of WKU teacher preparation programs must submit a current, valid teaching certificate or Statement of Eligibility* for Middle Grades (Grades 5-9).

Graduate of a Higher Education Institute other than WKU
Applicants with undergraduate degrees from all other accredited universities will be admitted without a qualifying GRE score if they have a minimum 2.75 GPA for all previous coursework (undergraduate and graduate) and a valid teaching certificate for secondary education. A copy of the certificate must be submitted with the application.

Applicants with undergraduate degrees from all other accredited universities with a GPA lower than 2.75(undergraduate and graduate) must achieve a GAP score \([\text{GRE-V} + \text{GRE-Q}) + (\text{GPA} \times 100)] of 550 or higher. The 550 score must include a GRE Verbal Reasoning score of 139 or higher, a GRE Quantitative Reasoning score of 139 or higher, and a GRE Analytical Writing score of 3.5 or higher. For GRE scores prior to August 1, 2011, a GAP score (GRE x undergraduate GPA) of 2200 or higher and a GRE Analytical Writing score of 3.5 or higher is required. In addition, applicants must have a valid teaching certificate. A copy of the teaching certificate or statement of eligibility must be submitted with the application.

*Applicants whose certificates have expired may be admitted, but they may enroll for only six hours before they must apply to the EPSB for re-issued certificates. After completion of six hours, a student admitted with an expired certificate must submit a copy of the re-issued certificate before being allowed to register for any additional courses.

Middle Grades Education

Professional Education Core—10-16 hours
All TCHL courses must be taken. However, courses designated by an asterisk (*) may be satisfied by completing and passing a proficiency evaluation. Credit hours satisfied via proficiency evaluation must be replaced with elective hours in their program of study and approved by the major advisor.

- TCHL 500 Foundations of Teacher Leadership (3 hours)
- TCHL 530 Curriculum Development (3 hours)
- TCHL 545 Classroom Instructional Strategies and Management (3 hours)
- TCHL 555 School and Classroom Assessment (3 hours)
- TCHL 559 Action Research Design (1 hour)
- TCHL 560 Action Research Capstone for Teacher Leaders (3 hours)

Specialization Component—14-21 hours
6 hours advisor-approved content-focused courses

Electives: 8-15 hours
With advisor approval, students may select appropriate elective courses from:
- the discipline in which the student is certified;
- academic disciplines related to P-12 common core standards
- CEBS content courses in exceptional education, interdisciplinary early childhood education, library media education, literacy, or psychology
- approved endorsements (e.g., English as a Second Language, Gifted and Talented Education, Environmental Education, Instructional Computer Technology); and courses identified as prerequisites for Instructional Leader programs.

Total Program Hours: 30-37

Program Completion Requirements:
1. Successfully complete TCHL 560 (Course grade of C or higher).
2. Give acceptable presentation of action research in an approved venue.
3. Achieve a minimum 3.0 GPA overall in course work.

Education Administration: Prerequisites for Principal Certification Program (All Grades)
1. EDAD 588 - Allocation and Use of Resources (3 hours)
2. EDAD 677 - Legal Issues for Prof Educators (3 hours)
3. EDAD 684 - Instructional Leadership (3 hours)
## English as a Second Language Endorsement 25 hours

### Required Program Core Courses (16 hours)

1. English 407G - Linguistic Analysis (3 hours)
2. English 408G - Sociolinguistics and Psycholinguistics (3 hours)
3. English 565 - Integrated TESL (3 hours)
4. English 566 - Teaching and Testing ESL Grammar (3 hours)
5. English 471G - TESL Practicum (4 hours)

### Other Required Courses

1. 6 hours of one foreign language if not previously taken.
2. One of the following (or equivalent) if not taken at the undergraduate level: English 104: Introduction to Linguistics (3 hours), English 302: Language and Communication (3 hours), or English 204: English Language (3 hours)

## Environmental Education Endorsement 12 hours

### Required Courses 9 hours

1. ENVE 520 - Introduction to Environmental Education (3 hours)
2. ENVE 580 - Instructional Strategies in Environmental Education (3 hours)

#### Elective Courses 3 hours

1. ENVE 585 - Special Topics in Environment Education (3 hours)
2. EDU 507/GEOG 507 - Geographic Concepts and Skills for Teachers (3 hours)
3. GEOL 511 - The Dynamic Earth (3 hours)
4. REC 532 - Environmental Education Resources (3 hours)
5. REC 434g - Environmental Interpretation (3 hours)
6. ELED/MGE/SEC 570 - Workshops: Environmental Education (1-3 hours)

## Gifted and Talented Endorsement 12 hours

### Required Courses 6 hours

1. GTE 536 - Nature and Needs of Gifted, Creative and Talented Students (3 hours)
2. GTE 537 - Curriculum, Strategies, and Materials for Gifted Students (3 hours)
3. PSY 432G - Psychology of the Gifted and Creative (3 hours)
4. GTE 538 - Practicum for Teachers of Gifted Students (3 hours)

## Instructional Computer Technology Endorsement 12 hours

### Required Courses 6 hours

1. LME 535 - Survey of Educational Technology Practices (3 hours)
2. LME 537 - Principles of Educational Technology (3 hours)

#### Elective Courses 6 hours

1. LME 545 - Educational Technology Production (3 hours)
2. LME 550 - Emerging Technology in Education (3 hours)
3. LME 547 - Integration of Educational Technology (3 hours)
4. LME 737 - Educational Technology Leadership (3 hours)