

Co-teaching Strategy	Summary of Strategy	Example or Way Could Use
<p><u>One Teach, One Observe</u> – one teacher has primary instructional responsibility while the other gathers specific observational information on students or the (instructing) teacher.</p>		
<p><u>One Teach, One Assist</u> – an extension of one teach, one observe. One teacher has primary instructional responsibility while the other assists students' with their work, monitors behaviors, or corrects assignments.</p>		
<p><u>Station Teaching</u> – the co-teaching pair divide the instructional content into parts – Each teacher instructs one of the groups, groups then rotate</p>		
<p><u>Parallel Teaching</u> – each teacher instructs half the students. The two teachers are addressing the same instructional material and presenting the material using the same teaching strategies.</p>		

<p>Supplemental – this strategy allows one teacher to work with students at their expected grade level, while the other teacher works with those students who need the information and/or materials extended or remediated.</p>		
<p>Alternative – Alternative teaching strategies provide two different approaches to teaching the same information. The learning outcome is the same for all students however the avenue for getting there is different.</p>		
<p>Team Teaching – Well planned, team taught lessons, exhibit an invisible flow of instruction with no prescribed division of authority. Using a team teaching strategy, both teachers are actively involved in the lesson. From a students’ perspective, there is no clearly defined leader – as both teachers share the instruction, are free to interject information, and available to assist students and answer questions.</p>		