

Middlebury College (a small, private, liberal arts college in Vermont) is recruiting for a new position in the Anderson Freeman Center (AFC), our campus multicultural center, which serves historically underrepresented students, including first-generation students, low-income students, students of color, and LGBTQ+ students.

This new position, Assistant Director of the AFC, will focus on providing support for LGBTQ+ students. We are looking to recruit an AD with an intersectional social justice lens who is interested in providing direct services for students and playing an active role in working with staff throughout the Office of Institutional Diversity, Equity and Inclusion to engage in transformational work on our campus. We seek applications from individuals with an understanding of the ways intersecting systems of oppression (e.g., racism, ableism, classism, heterosexism, cissexism, etc.) impact students from various underrepresented communities (e.g., students with disabilities, students of color, queer, transgender, first-generation, low-income, international, immigrant, undocumented, tribal and indigenous communities) and with the ability to provide culturally competent and inclusive support services.

The job description is available online at: <https://middlebury.peopleadmin.com/postings/19207>. This position is classified within the SP3 pay range. The salary range is available online at: <http://www.middlebury.edu/offices/business/hr/comp/payranges>.



[Middlebury College Applicant Portal | Assistant Director, Anderson Freeman Resource Center](https://middlebury.peopleadmin.com/postings/19207)

middlebury.peopleadmin.com

The Assistant Director of the Anderson Freeman Center engages, develops, and empowers students of all sexual orientations, gender identities and gender expressions, including gay, lesbian, bisexual, pansexual, asexual, queer, transgender, genderqueer, gender fluid, gender non-binary, agender, intersex and questioning students and their allies. The newly created position of the Assistant Director will work to create, maintain and strengthen an inclusive and welcoming environment where students can come together to form community, connect with resources, participate in leadership development opportunities, and build coalitions across identity groups to collaborate and advocate on behalf of themselves and others.

Please let me know if you have any questions.
Renee Wells
Director of Education for Equity and Inclusion

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Director of Education for Equity and Inclusion
Office of Institutional Diversity, Equity and Inclusion
Middlebury College
Voter Hall 109
Middlebury, VT 05753
Pronouns: she/her/hers
rwells@middlebury.edu
Office: (802) 443-5797
Cell: (906) 281-7930
[LinkedIn Profile](#)