

## Agencies In Other States

### Omnivisions Locations in Kentucky, Indiana, Ohio, Tennessee, and North Carolina



#### Omnivisions Internship Learning Objectives

Agency Description: Omni Visions, Inc., is a multi-state placement agency that provides services for adults and children. Omni Visions' focus is on family, providing each individual and each family a community support system to facilitate and inspire growth and development.

Ages/ Populations Served: The Foster Care program serves children ages birth-18 who need an out -of-home placement and meet criteria for state foster care.

*This internship is designed to provide a comprehensive experience focused on the social worker's responsibility to him/herself, the organization, the client and the community.*

The following are the primary learning objectives.

1. The student will be oriented to Omnidivisions programs an example of a for-profit agency.
2. The student will become familiar with foster care system, both legal and treatment issues.
3. The student will become knowledgeable of community resources and effective methods of engaging the community.
4. The student will learn about self-care and maintaining balance between personal and professional life.
5. The student will gain experience in interaction with client base, including needs assessments, program development and implementation.

By the end of the placement the student will:

1. Have an understanding and awareness of a For-profit agency.
2. Have a working knowledge of the foster care system and the treatment needs of children who are in it.

3. Have a working knowledge of the challenges within the foster care system
4. Know about resources in the community and how to engage and interact with them.
5. Have experience in maintaining balance between professional and personal life.
6. Have experience assessing needs of a client base and development and implementation of interventions.

Sample Intern Task List:

- Participation in pre-service trainings for prospective foster parents
- Participation in goal-setting meetings with families and children
- Conduct casework with foster parents and children in foster care
- Engage in Monthly foster parent meeting and conduct continues educational trainings
- Assisting with quarterly home inspections
- Creating a presentation for new trainings for foster parents
- Assisting with program evaluation
- Reviewing foster parent documentation and keeping files Up To Date
- Conducting "re-certification" annual home visits with foster parents
- Attending team meetings and trainings
- Conducting Safe I and II assessments with prospective foster families
- Assistance with transportation for children to needed treatment appointments
- Assisting with the develop of home studies for prospective foster parents

## California

### Job Title: MSW Intern

### Organization: Nested Integral Coaching Constellations ([NI2C.org](http://NI2C.org))

#### Overview:

Nested Integral Coaching Constellations (NI2C) is seeking a dedicated and compassionate MSW Intern to join our team. This placement will be supervised by an experienced MSW and will involve providing research support, coaching, and group facilitation. The role is designed to serve community members impacted by interpersonal trauma, aiding them in nervous system regulation and participating in educational groups to enhance their overall functioning.

#### Essential Job Functions:

- **Intake and Assessment:** Conduct intake sessions for potential REPAIR participants and complete comprehensive client assessments to determine their needs and eligibility for the program.
- **Individual Coaching:** Develop personalized 1:1 development plans and provide coaching services for up to 6 REPAIR coaching clients, ensuring their progress and addressing any challenges.
- **Intern Support:** Facilitate open office hours and provide coaching services for up to 6 NI2C Interns, supporting their growth and development within the organization.
- **Group Facilitation:** Assist in facilitating group coaching during weekly REPAIR sessions, creating a supportive and educational environment for participants.
- **Community Engagement:** Play a pivotal role in developing and maintaining community partnership relationships to support future enrollment in NI2C Programs. Develop curriculum and facilitate NI2C Community Partner Workshops to engage and educate partners.
- **Research and Development:** Support the research team by updating program surveys, conducting interviews with previous participants, and co-designing new surveys to assess and improve program effectiveness.
- **Grant Writing:** Research grant opportunities from both government and non-government agencies. Draft grant proposals and supporting documents aligned with the organization's funding requirements. Submit proposals to grant coordinators for approval and respond to internal and external queries regarding drafted and submitted proposals.

#### Qualifications:

- Current enrollment in a Master of Social Work (MSW) program.
- Strong interpersonal and communication skills.
- Experience or interest in working with individuals affected by trauma.
- Ability to work collaboratively within a team setting.
- Proficiency in research and grant writing is a plus.
- Commitment to the values and mission of NI2C.

## **Georgia**

### **Georgia Hope**

Address: 1414 Dug Gap Rd, Dalton, GA 30720  
Phone: (706) 279-0405

#### **Intern Therapist (Masters Level) Primary Responsibilities:**

- Provide individual, group, and family counseling to children, adolescents and/or adults in assigned region/counties.
- Collaborate with other Georgia HOPE staff and community partners to ensure effective treatment, service provision and case collaboration.
- Document case notes in online electronic medical record system (CareLogic).
- Attend regular team meetings and clinical supervision
- Attend agency trainings, as needed

#### **Intern Position Requirements:**

- Working towards Master's degree in Counseling, Social Work, or a related field
- Basic computer skills, including familiarity with using the internet and Microsoft Word
- Ability to navigate online electronic medical record system (CareLogic)
- Ability to work independently and manage time efficiently
- Ability to function as a member for a multi-disciplinary treatment team and work cooperatively with other agency employees
- Ability to conduct oneself professionally and ethically with clients, co-workers and community partners

#### **Benefits of Interning at Georgia HOPE:**

- Two weeks of onboarding training including shadowing opportunities counting towards direct hours
- Weekly clinical supervision with Licensed Clinical Supervisor (LPC, LCSW) or approved supervisor with MSW and 2+ years' experience post degree
- Interns are considered highly eligible for employment at Georgia HOPE
- Access to free trainings and workshops on a variety of topics to support intern education
- Monthly and bimonthly meetings with other interns to staff cases, discuss topics related to professional development, and provide a sense of camaraderie
- The ability to create your own flexible schedule
- The ability to work remotely when completing admin-related tasks

# **Georgia**

## **Georgia Hope**

Address: 1414 Dug Gap Rd, Dalton, GA 30720

Phone: (706) 279-0405

### **Intern Community Support Specialist (Bachelor Level)**

#### **Primary Responsibilities:**

- Provide skills-based services to assist clients and families in meeting identified goals (example: coping skills education, parenting skills training, etc.)
- Work with children, adolescents and/or adults, as assigned
- Link families to resources in the community, based on needs
- Collaborate with other Georgia HOPE/HCA staff and community partners to ensure effective treatment, service provision and case collaboration
- Document case notes in online electronic medical record system (CareLogic)
- Attend regular team meetings
- Attend agency trainings, as needed

#### **Intern Position Requirements:**

- Working towards Bachelor's degree in a Human Services-related field or a related field
- Basic computer skills, including familiarity with using the internet and Microsoft Word
- Ability to navigate online electronic medical record system (CareLogic)
- Ability to work independently and manage time efficiently
- Ability to function as a member for a multi-disciplinary treatment team and work cooperatively with other agency employees
- Ability to conduct oneself professionally and ethically with clients, co-workers and community partners

#### **Benefits of Interning at Georgia HOPE:**

- Two weeks of onboarding training including shadowing opportunities counting towards direct hours
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- The ability to create your own flexible schedule
- The ability to work remotely when completing admin-related tasks

# Hawaii

## Key Project

Website: 47-200 Waihee Rd, Kaneohe, HI 96744

Phone: (808) 239-5777

### Social Work Internship Job Description

**Position:** Social Work Student **Location:** KEY Project

**Reports To:** Community Development Coordinator- Social Services

**KEY Project Mission Statement:** The mission of KEY Project is to nurture and promote the cultural, environmental, social, economic, and recreational well-being of the Kualoa-He'eia area by providing a vital grassroots civic resource that effectively serves the needs of our diverse multicultural community.

#### Overview:

KEY Project is a non-profit community resource center that provides programming and services for all ages- keiki (children) to kupuna (seniors). KEY Project is dedicated to improving the lives of community members through a variety of social services and community-based programming. Our agency is able to offer social work students the opportunity to experience nonprofit macro-level community social work. Students will be able to brainstorm solutions and programming in order to best serve the community.

#### Key Responsibilities:

1. **Community-Based Programming:**
  - o Assist in the planning, implementation, and evaluation of community programs.
  - o Support the coordination of events, workshops, and outreach activities.
  - o Help develop program materials and resources.
  - o Engage with community members to assess needs and gather feedback.
2. **Social Services Initiatives:**
  - o Provide information and referrals to community resources.
  - o Assist with Ohana Foodbank Distributions and the Emergency Food Pantry Program.
  - o Help organize and distribute basic needs items, such as food and toiletries.
3. **Advocacy and Outreach:**
  - o Participate in advocacy efforts to address community needs and promote social justice.
  - o Assist in outreach efforts to connect with underserved populations.
  - o Collaborate with community partners and stakeholders.
4. **Administrative Support:**
  - o Assist with data entry, report writing, and other administrative tasks.
  - o Help maintain organized records and files.

#### Application Process:

To apply, please submit your resume, an email detailing your interest in the internship with relevant experience to [desireem@keyproject.org](mailto:desireem@keyproject.org).

## Indiana

### Ireland Home Based Services LLC

Address: 3231 N Green River Rd Ste 220, Evansville, IN 47715

Phone: 812-479-1856

Website: <https://ihbs.us/>

**Position Type:** BSW and MSW Interns (Unpaid) and Worksite Placement

#### **Agency Description:**

Mission: Helping build positive behavioral change WITH those we serve

Services: Parent Education, Home-Based Therapy, Fatherhood Engagement, and Disability Services

Our staff and interns are able to see a wide variety of client populations and impacts due to us servicing referrals from the Department of Child Services and Juvenile Probation in Indiana.

#### **Key Responsibilities for Interns:**

- Assisting in our child abuse prevention program called Community Partners where we service families who have children in their care under the age of 18 that need resourcing including mental health, parenting skill education, etc as we bridge them to community agencies to meet their needs to keep them safe.
- Assisting in the facilitation of services to those who have past or current substance use, have experienced domestic violence, and other forms of trauma impacts.

#### **Application Process:**

- Interested candidates should submit a resume, cover letter, and any relevant references
- Contact [glynn@ihbs.us](mailto:glynn@ihbs.us) Gage Lynn to express interest in this agency
- Potential Field Instructor for MSW Clinical Students: [Nkassenbrock@ihbs.us](mailto:Nkassenbrock@ihbs.us) LCSW



## Wellstone Regional Hospital

Website: <https://www.wellstonehospital.com/>

Job Title: BASW Student	Job Code:
Department/Location: Social Services	Division/Location:
Report To: Director of Clinical Services	FLSA: <input type="checkbox"/> Exempt <input type="checkbox"/> Nonexempt
Creation Date: 10/22/24	Revision Date(s):

**Position Summary:** This is a description of the services a BASW student would be expected to perform while completing an internship at Wellstone Regional Hospital.

### QUALIFICATIONS

Education			Related Work Experience		
	Required	Preferred	Years	Required	Preferred
High School Graduate/GED	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0 - 1	<input type="checkbox"/>	<input type="checkbox"/>
Vocational/Technical School Graduate	<input type="checkbox"/>	<input type="checkbox"/>	1 - 3	<input type="checkbox"/>	<input type="checkbox"/>
Associate Degree	<input type="checkbox"/>	<input type="checkbox"/>	3 - 5	<input type="checkbox"/>	<input type="checkbox"/>
Bachelor's Degree	<input type="checkbox"/>	<input type="checkbox"/>	5 - 8	<input type="checkbox"/>	<input type="checkbox"/>
Master's Degree	<input type="checkbox"/>	<input type="checkbox"/>	8 - 10	<input type="checkbox"/>	<input type="checkbox"/>
Ph.D.	<input type="checkbox"/>	<input type="checkbox"/>	10+	<input type="checkbox"/>	<input type="checkbox"/>
Other:					

Licensure/Certification/Registration (List the required and / or preferred licenses, certifications, or registrations, if any)		
	Required	Preferred
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Specialized Skills and Knowledge (List the minimum required specific knowledge and skills necessary to perform this job. (e.g., basic accounting principles, computer programming, spreadsheets, specific healthcare processes, etc.)			
1.	Willingness to learn about and work with diverse populations and age groups.	5.	Understanding of how to build rapport with patient populations.

2.	Ability to take initiative in completing assigned tasks.	6.	Willingness to work with people who are in crisis.
3.	Ability to work in a fast paced environment.	7.	Able to communicate effectively with a team of professionals.
4.	Ability to apply critical thinking processes to solve problems.	8.	Willingness to learn about behavioral health and substance use disorders.

### ***Essential Job Duties/Responsibilities***

**% Of Time**

1.	Interact with patients who are in crisis and need referrals for resources.	20
2.	Participate in group supervision weekly.	5
3.	Contribute to treatment team process regarding patient's needs.	10
4.	Work independently with patients to complete discharge paperwork.	20
5.	Interact with community partners and referral sources to meet the needs of the patients served.	20
6.	Attend individual supervision weekly.	5
8.	Obtain quality improvement data.	10
9.	Interact with other departments to facilitate effective treatment of patient.	5
10.	Completion of CPI and CPR.	5

### ***Primary Equipment/Applications Used***

List primary equipment used	Telephone, paging system, copy and fax machines, policy and procedures manuals and patient charts
List required software and required proficiency	Word and Excel

### ***WORKFORCE CONDITIONS* (Check those conditions that are related to and/or required by this job)**

“N/A” = position does not require this activity.

“Occasionally” = position requires this activity up to 33% of the time.

“Frequently” = position requires this activity 34% to 66% of the time.

“Continuously” = position requires this activity 67% to 100% of the time.

<b><i>Physical Effort</i></b> (Check the occurrence frequency for each activity)				
Activity	Frequency of Occurrence			
	N/A	Occasionally	Frequently	Continuously
1. Standing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Walking	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Sitting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Balancing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Kneeling	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Crouching	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Crawling	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Reaching/Working Overhead	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Keyboard Use/Repetitive Hand Motion	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

10. Climbing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Pushing (up to 25 pounds)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Lifting (up to 25 pounds)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Environmental Risks</b> (Check the occurrence frequency of each exposure item)				
Item	Frequency of Occurrence			
	N/A	Occasionally	Frequently	Continuously
1. Chemicals and fumes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Loud noises	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Vibration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Extreme Temperatures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Confined spaces	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Allergens: dust, mold and/or pollen	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## **OTHER MANAGEMENT REQUIREMENTS**

<b>Principal Contacts</b> (List three principal internal and external contacts (e.g., customers, vendors, Operations Director, peers)	
Internal:	Emma Lou Smith, Director of Clinical Services
External:	Sarah Schafer, Lead Social Worker

<b>Responsibilities for Other</b>		<b>Required Travel</b>	
Number of direct reports:	None	Frequency (%)	0
Subordinates' titles	N/A	Type:	N/A <input type="checkbox"/> Local <input type="checkbox"/> Regional

## Wellstone Regional Hospital

Website: <https://www.wellstonehospital.com/>

Job Title: MSW Student	Job Code:
Department/Location: Social Services	Division/Location:
Report To: DCS	FLSA: <input type="checkbox"/> Exempt <input type="checkbox"/> Nonexempt
Creation Date: 10/23/24	Revision Date(s):

**Position Summary:** This is a description of the services a MSW student would be expected to perform while completing an internship at Wellstone Regional Hospital.

QUALIFICATIONS					
Education		Related Work Experience			
	Required	Preferred	Years	Required	Preferred
High School Graduate/GED	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0 - 1	<input type="checkbox"/>	<input type="checkbox"/>
Vocational/Technical School Graduate	<input type="checkbox"/>	<input type="checkbox"/>	1 - 3	<input type="checkbox"/>	<input type="checkbox"/>
Associate Degree	<input type="checkbox"/>	<input type="checkbox"/>	3 - 5	<input type="checkbox"/>	<input type="checkbox"/>
Bachelor's Degree	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5 - 8	<input type="checkbox"/>	<input type="checkbox"/>
Master's Degree	<input type="checkbox"/>	<input type="checkbox"/>	8 - 10	<input type="checkbox"/>	<input type="checkbox"/>
Ph.D.	<input type="checkbox"/>	<input type="checkbox"/>	10+	<input type="checkbox"/>	<input type="checkbox"/>
Other:					

Licensure/Certification/Registration (List the required and / or preferred licenses, certifications, or registrations, if any)		
	Required	Preferred
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Specialized Skills and Knowledge (List the minimum required specific knowledge and skills necessary to perform this job. (e.g., basic accounting principles, computer programming, spreadsheets, specific healthcare processes, etc.)			
1.	Willingness to learn about and work with diverse populations and age groups.	5.	Understanding of how to build rapport with patient populations.

2.	Ability to take initiative in completing assigned tasks.	6.	Willingness to work with people who are in crisis.
3.	Ability to work in a fast paced environment.	7.	Able to communicate effectively with a team of professionals.
4.	Ability to apply critical thinking processes to solve problems.	8.	Willingness to learn about behavioral health and substance use disorders.

### ***Essential Job Duties/Responsibilities***

**% Of Time**

1.	Complete biopsychosocial assessments with patients.	20
2.	Complete group therapy with patients.	10
3.	Complete suicide risk assessments and behavioral support plans with patients.	10
4.	Complete discharge planning duties with patients.	5
5.	Contribute to treatment team process regarding patient's needs.	5
6.	Participate in group and individual supervision weekly.	5
8.	Interact with other departments to facilitate effective treatment of patient.	20
9.	Interact with community partners and referral sources to meet the needs of the patients served.	20
10.	Completion of CPI and CPR.	5

<b><i>Primary Equipment/Applications Used</i></b>	
List primary equipment used	Telephone, paging system, copy and fax machines, policy and procedures manuals and patient charts
List required software and required proficiency	Word and Excel

### ***WORKFORCE CONDITIONS*** (Check those conditions that are related to and/or required by this job)

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<b><i>Physical Effort</i></b> (Check the occurrence frequency for each activity)				
Activity	Frequency of Occurrence			
	N/A	Occasionally	Frequently	Continuously
1. Standing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Walking	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Sitting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Balancing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Kneeling	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Crouching	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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10. Climbing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Pushing (up to 25 pounds)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Lifting (up to 25 pounds)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Environmental Risks</b> (Check the occurrence frequency of each exposure item)				
Item	Frequency of Occurrence			
	N/A	Occasionally	Frequently	Continuously
1. Chemicals and fumes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Loud noises	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Vibration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Extreme Temperatures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Confined spaces	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Allergens: dust, mold and/or pollen	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## **OTHER MANAGEMENT REQUIREMENTS**

<b>Principal Contacts</b> (List three principal internal and external contacts (e.g., customers, vendors, Operations Director, peers)	
Internal:	Emma Lou Smith, Director of Clinical Services
External:	Sarah Schafer, Lead Social Worker

<b>Responsibilities for Other</b>	<b>Required Travel</b>	
Number of direct reports:	None	Frequency (%) 0
Subordinates' titles	N/A	Type: N/A <input type="checkbox"/> Local <input type="checkbox"/> Regional



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**POSITION DESCRIPTION: Youth First Social Work Intern**

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111 SE Third Street, Suite 405 Evansville, Indiana 47708

**Purpose:**

Youth First Social Work Interns develop their knowledge and skills under the supervision of school-based Youth First Social Workers. Interns are engaged in the delivery of a multi-tiered system of support that aligns with best practices in public health (National Institute on Drug Abuse) utilizing universal, selective, and indicated methods of prevention/early intervention in context of the Mental Health Professional role. Interns follow Youth First's best practices model, which is a neuroscience and trauma informed method of building resiliency through skills, enhancing relationships with significant adults, and fostering readiness for change among individuals and throughout the school culture. Emphasis is placed on specialized mentoring used to assist students in managing life stressors/challenges through evidence-based programs and practices.

**Reports To:**

Assigned Youth First Social Worker and Associated Clinical Supervisor

**Roles & Responsibilities:**

- a. Observe/provide universal, selective, and indicated methods of prevention and early intervention approaches to reduce substance misuse and related risks.
- b. Observe/provide assessment to individual students as referred
- c. Observe/provide (under supervision) crisis intervention or immediate need service as referred
- d. Observe/provide link between at-risk students, families, schools and resources
- e. Participate and advocate for student services
- f. Observe/provide case management for at-risk students and families
- g. Observe/provide assessment and individual therapy to students on caseload
- h. Chart progress and collect ongoing data for program evaluation
- i. Participate in professional development and clinical supervision
- j. Help coordinate and implement YF programs that are appropriate
- k. Observe/provide classroom education as needed
- l. Observe/make referrals and collaborate with appropriate outside agencies

**Requirements:**

- Currently enrolled in a Master's Degree in Social Work program or other degree in the mental health field from an accredited University.
- Ability to carry out duties as assigned.
- Ability to build and maintain trusting rapport and interact positively with Youth First staff, school personnel, parents, and students.
- Ability to perform duties with awareness of and compliance with Youth First's protocols, school policies and state requirements.
- Demonstrates cultural competency.

- Demonstrates a desire to learn.
- Basic computer mastery skills in Microsoft Word, Excel, and Outlook.

**EQUAL EMPLOYMENT OPPORTUNITY:**

Youth First will not discriminate in recruitment, hiring, assignment, evaluation, promotion, discipline, termination, or any other employment action on the basis of any characteristic or class, which is now or may in the future become protected by law. Employment with Youth First is based solely on qualifications and competence for the particular position to be filled. Since such qualifications and competencies are not peculiar to any type or class of individuals, and since Youth First recognizes the value of a diverse workforce, there will be no discrimination in employment decisions and actions on the basis of age, race, gender, color, national origin, disability, religion, marital status, or sexual orientation.

**Contacts:** [echristmas@youthfirstinc.org](mailto:echristmas@youthfirstinc.org) or [dbodine@youthfirstinc.org](mailto:dbodine@youthfirstinc.org)

Updated October 2023

## Wisconsin

### Access Ability Wisconsin

Address: 166 Jones Branch Road Mineral Point, WI 53565

Phone: 608-886-9388

Website: <https://www.accessabilitywi.org/>

**Job Title:** Community Engagement Coordinator

**Position Type:** Intern (Unpaid)

#### **Mission and Visions:**

Access Ability Wisconsin (AAW) is a nonprofit organization dedicated to providing access to nature and outdoor recreational experiences for individuals with mobility challenges. AAW serves a diverse range of constituents, including individuals with disabilities, older adults, veterans, and their families. The organization offers adaptive equipment, such as all-terrain outdoor wheelchairs, and collaborates with various organizations.

**Key Responsibilities: As the Community Engagement Coordinator, you will be responsible for:**

- Coordinating outreach efforts
- Developing partnerships with local organizations
- Implementing programs that promote outdoors access for individuals with disabilities.
- Organizing community events
- Managing volunteer initiatives
- Advocating for inclusive policies.

#### **Application Process:**

Interested candidates should submit a resume, cover letter, and any relevant references

Contact Monica Spaeni [aaw@accessabilitywi.org](mailto:aaw@accessabilitywi.org) for an interview