

SIMON P. FUNGE

Western Kentucky University, WKU Glasgow
500 Hilltopper Way #205, Glasgow, KY 42141
270.861.6914 // simon.funge@wku.edu

EDUCATION

- PhD** **Social Welfare (2013) @ UNIVERSITY OF CALIFORNIA, LOS ANGELES**
Dissertation: *Teaching Efficacy and Context: Integrating Social Justice Content into Social Work Education*
Committee: Todd Franke, Ph.D. (Chair), Laura Abrams, Ph.D., Tyrone Howard, Ph.D., Ailee Moon, Ph.D.
- MSW** **Social Work (1998) @ CALIFORNIA STATE UNIVERSITY, LONG BEACH**
Concentration: Children, Youth and Families
Thesis: *The Perceived Effects of a Proposed Rezoned Planning District upon Social Services in Long Beach*
- BA** **Psychology (1992) @ UNIVERSITY OF CALIFORNIA, IRVINE**

ACADEMIC POSITIONS

- 2012-present** **Assistant Professor**
WESTERN KENTUCKY UNIVERSITY, Department of Social Work
- 2002-2012** **Lecturer (F-T: 2010-2012; P-T: 2002-2009)**
CALIFORNIA STATE UNIVERSITY, LONG BEACH, School of Social Work

TEACHING INTERESTS

Foundations of human services; social welfare history and policy analysis; organizational and community theory and practice; human behavior and the social environment; social justice and oppressed groups; intergroup dialogue; research methods; field education.

RESEARCH INTERESTS

Foster parenting; Homelessness; Childhood literacy; Social work education at branch campuses; Effective community partnerships for macro-practice social work education; Efficacy to teach social justice content in social work education; institutional factors supporting social work education for social justice; educational outcomes of social work education for social justice;

HONORS AND AWARDS

- CSU Chancellor's Doctoral Incentive Program recipient
- UCLA Summer Research Mentorship Grant
- UCLA School of Public Affairs Advisory Board stipend
- Society for the Psychological Study of Social Issues (SPSSI) – Applied Social Issues Internship

TEACHING EXPERIENCE

WESTERN KENTUCKY UNIVERSITY, Department of Social Work

- SWRK 101: Foundations of Human Services (BSW)
- SWRK 205: Introduction to Social Work (BSW)
- SWRK 330 & 331: Human Behavior in the Social Environment I and II (BSW)
- SWRK 345: Social Work Research Methods (BSW)
- SWRK 375: Social Work Practice I (Individuals) (BSW)
- SWRK 381: Social Work Practice III (Communities and Institutions) (BSW)
- SWRK 481 & 483: Field Seminar I and II (BSW)

CALIFORNIA STATE UNIVERSITY, LONG BEACH, School of Social Work

- SW 220: Introduction to Social Welfare (BSW)
- SW 441: Generalist Social Work Practice with Communities and Institutions (BSW)
- SW 505: Oppressed Groups: Social Policy Analysis (MSW) (Inclu. Distance Education)
- SW 592 & 693: Community Projects I & II (MSW) (Inclu. Distance Education)
- SW 599: Independent Study (MSW)
- SW 681 & 682: Advanced Policy Seminar – Children, Youth and Families & Older Adults and Families Concentrations (MSW)

UNIVERSITY OF CALIFORNIA, LOS ANGELES, Department of Social Welfare

- SW 101: Introduction to Social Welfare (Undergrad. Gen. Ed.) – Teaching Assistant
- SW M221A: Foundations of Social Welfare Policy (MSW) – Special Reader

MANUSCRIPTS: PUBLISHED

Funge, S. P., Robinson-Nkongola, A., DeLancey, L., & Griffiths, A. (2017). Dropped in without a parachute: Library manager's supervision experiences. *Journal of Library Administration*, 57(7), 1-19. doi: 10.1080/01930826.2017.1360021

Crutchfield, R. M., **Funge, S.,** & Jennings, L. K. (2016). Beginning to see the big picture: BSW student reflections on community macro-practice. *Journal of Baccalaureate Social Work*, 21(1), 79-96. doi: <http://dx.doi.org/10.18084/1084-7219.21.1.79>.

Funge, S. P., Sullivan, D. J., & Tarter, K. [MSW student] (2016). Promoting positive family interactions: Evaluating a free early childhood book distribution program. *Early Childhood Education Journal*, 45(5), 603-611. doi: 10.1007/s10643-016-0815-9

Funge, S. P., Meyer-Adams, N., Flaherty, C., Ely, G.E., & Baer, J. (2011). Facilitating CSWE's social justice competency in baccalaureate social work courses. *Journal of Baccalaureate Social Work*, 16(2), 55-73.

Funge, S. P. (2011). Promoting the social justice orientation of students: The role of the educator. *Journal of Social Work Education*, 47(1), 1-19.

Huo, Y. J., Molina, L. E., Binning, K. R., & **Funge, S. P.** (2010). Subgroup respect, social engagement, and well-being: A field study of an ethnically diverse high school. *Cultural Diversity and Ethnic Minority Psychology, 16*(3), 427–436.

MANUSCRIPTS: UNDER REVIEW

Funge, S. P., Sullivan, D. J., Owens, L. W., & Harper, W. [Under review]. Branch campuses: Extending the reach of social work education. *Journal of Social Work Education*.

Funge, S. P., Crutchfield, R. M., & Jennings, L. K. [Under review]. The challenge of integrating social justice content into social work education: Making the abstract concrete. *Journal of Social Work Education*.

MANUSCRIPTS: IN PREPARATION

Harper, W., Owens, L. W., **Funge, S. P.**, & Sullivan, D. J. [Author order TBD]. Social work education at branch campuses: The faculty experience. [Target: *Access: The Journal of the National Association of Branch Campus Administrators*.]

Funge, S. P. Teaching efficacy and context: Integrating social justice content into social work education. Target: *Social Work Education*.

Murray, M. [MSW student], **Funge, S. P.**, & Gabbard, W. J. Victimization of the homeless: The role of public perceptions and implications for social work practice. [Target: *Journal of Sociology and Social Work*.]

INVITED BOOK REVIEW

Funge, S. P. (2011). Is everyone really equal? An introduction to key concepts in social justice education by Ozlem Sensoy and Robin DiAngelo (Teachers College Press). *Teachers College Record*.

CONFERENCE PRESENTATIONS

Harper, W. (co-presenter), & **Funge, S. P.** (co-presenter), Owens, L. W. (co-author), & Sullivan, D. J. (co-author), (2017, January). “Teaching branch campus students: Challenges and opportunities for educators in higher education.” Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV.

Murray, M., **Funge, S. P.**, & Gabbard, W. J. (2016, March). “Victimization of the homeless: The role of public perceptions and implications for social work practice.” Baccalaureate Program Directors Annual Conference, Dallas, TX.

Crutchfield, R. M., & **Funge, S. P.** (2015, March). “Show me: Effectively collaborating with community partners to develop students’ macro-practice skills.” Baccalaureate Program Directors Annual Conference, Kansas City, MO.

Funge, S. P., Owens, L. W., & Sullivan, D. J. (2015, January). "Supporting faculty = Supporting students." Student Success Summit, Bowling Green, KY.

Owens, L. W., Sullivan, D. J., & **Funge, S. P.** (2014, October). "Social work education at regional campuses." Council on Social Work Education Annual Program Meeting, Tampa, FL.

Owens, L. W., Sullivan, D. J., & **Funge, S. P.** (2014, March). "Regional campuses: The changing face of social work education." Baccalaureate Program Directors Annual Conference, Louisville, KY.

Funge, S. P. (2013, March). "Context and beliefs: Integrating social justice content into teaching." Baccalaureate Program Directors Annual Conference, Myrtle Beach, SC.

Meyer-Adams, N. & **Funge, S. P.** (2012, March). "Facilitating CSWE's social justice competency in social work courses." Baccalaureate Program Directors Annual Conference, Portland, OR.

Funge, S. P. (2011, October). "Promoting the social justice orientation of students: The role of the educator." Council on Social Work Education Annual Program Meeting, Atlanta, GA.

Meyer-Adams, N. & **Funge, S. P.** (2011, October). "Facilitating CSWE's social justice competency in social work courses." Council on Social Work Education Annual Program Meeting, Atlanta, GA.

CONFERENCE POSTERS

Funge, S. P., Owens, L. W., & Sullivan, D. J. (2015, March). "Social work education at regional campuses." CHHS Research Showcase, Bowling Green, KY.

Funge, S. P. (2014, March). "Context and beliefs: Integrating social justice content into teaching." CHHS Research Showcase, Bowling Green, KY.

Funge, S. P. (2012, November). "Context and beliefs: Integrating social justice content into teaching." Council on Social Work Education, Washington, DC.

RESEARCH EXPERIENCE

- **Co-Principal Investigator: "Managing supervisees: Library managers' experiences."** Western Kentucky University, Department of Social Work and Department of Public Library Services (2015-present). Co-Principal Investigator: Audrey Robinson-Nkongola, WKU Department of Public Library Services. National survey of library managers exploring their experiences managing supervisees and their exposure to microaggressions in the workplace.
- **Co-Principal Investigator: "Social work education at branch campuses."** Western Kentucky University, Department of Social Work (2014-present). Co-Principal Investigators: Dana Sullivan, Ph.D., & Larry Owens, Ed.D. National survey of faculty members who teach at branch campuses affiliated with CSWE-accredited social work education programs in the US.

- **Co-Principal Investigator: “Evaluation of Southern Kentucky’s Implementation of the Dolly Parton Imagination Library (DPIL).”** Western Kentucky University, Department of Social Work (2014-2016). Co-Principal Investigator: Dana Sullivan, Ph.D. Mixed methods program evaluation of the United Way of Southern Kentucky’s Dolly Parton Imagination Library (DPIL) pre-K reading readiness program.
- **Principal Investigator: “Social Work Educators' Beliefs about Integrating Social Justice Content into Teaching.”** University of California, Los Angeles, Department of Social Welfare (2011-2012). Faculty sponsor: Diane de Anda, Ph.D. A national study of social work educators’ efficacy beliefs regarding their ability to integrate social justice content into teaching and the context in which this occurs.
- **Principal Investigator: “Promoting the Social Justice Orientation of Students of Social Work: The Role of the Educator.”** University of California, Los Angeles, Department of Social Welfare (2007-2008). Faculty sponsor: Diane de Anda, Ph.D. Interviewed social work educators regarding their conceptualization of social justice, how they integrated this conceptualization into their teaching, and what institutional factors they believed either constrained or facilitated their ability to integrate this conceptualization.
- **Co-Principal Investigator: “Building Community within Diversity: A Partnership for Bridging Theory and Practice for Engaging Youth.”** University of California, Los Angeles, Department of Psychology (2005-2007). Co-Principal Investigator: Yuen Huo, Ph.D. Survey research with 1500 high school students regarding their perceptions of respect, fair treatment, and procedural justice. Funded by a UCLA in LA: Community Partnerships grant.

ACADEMIC SERVICE

- **Co-chair, WKU College of Health and Human Services, Strategic Plan Subcommittee: Alternative Teaching Assessments** (2017-present)
- **Chair/Goal Manager, WKU Glasgow, Strategic Planning – Goal 3 Subcommittee** (2014-2016)
- **Chair, WKU Glasgow, The ACA [Affordable Care Act] & You Workshops** (Fall 2013, Spring 2015)
- **Co-chair, WKU Glasgow, Kentucky Experience Program** (2013-2015)
- **Co-chair, WKU Glasgow, Information Literacy Program** (2014-2015)
- **Co-organizer/Member, WKU Glasgow, Festival Cultural Hispano** (Spring 2014, 2015)
- **Program Leader, Study Away - Geographic Exploration of Hawai’i** (Winter 2017)
- **Faculty Mentor, Honors Thesis** (2013-2014)
- **Faculty Mentor, Faculty–Undergraduate Student Engagement Program (FUSE)** (2013-2014)
- **Representative, WKU College of Health and Human Services, Cultural Enhancement Services Committee** (2013-present)
- **Representative, WKU Glasgow, Pedagogical Assistant Professor of English Search Committee** (Fall 2014/Spring 2015)
- **Representative, WKU Glasgow, Librarian Search Committee** (Spring/Summer 2013)
- **Member-at-Large, Kentucky Association of Social Work Education (KASWE)** (2016-present)
- **Member, WKU Department of Social Work, Departmental Advisory Committee (DAC), Field Subcommittee** (2016-present)

- **Member, WKU Department of Social Work, Field Committee** (2013-present)
- **Member, WKU Department of Social Work, Tenure and Promotion Document Committee** (Spring 2015)
- **Member, WKU Glasgow, Scholarship Committee** (2012-2014)

COMMUNITY SERVICE

- **Board Member, Boys and Girls Club of Glasgow** (June 2016-present)
- **Member, United Way of Southern Kentucky, Kindergarten Readiness Awareness Campaign Committee** (2016-2017)
- **Member, United Way of Southern Kentucky, Dolly Parton Imagination Library Committee** (2015-2016)

SPECIALIZED TRAINING

- **SAMHSA's Screening, Brief Intervention, and Referral to Treatment (SBIRT)** (2016). Acquired knowledge about SBIRT – an approach to the delivery of early intervention and treatment to people with substance use disorders and those at risk of developing these disorders with the intent to infuse information about the approach into social work curriculum.
- **Voices of Discovery: Intergroup Dialogue Program Training, WKU Institute for Citizenship and Social Responsibility (ICSR) and Housing and Residence Life (HRL)**. (2015). Acquired knowledge and skill-development to co-facilitate intergroup dialogue groups with participants from diverse backgrounds to increase their understanding and awareness of themselves, the groups they belong to, and of others.
- **College Faculty Immersion Training, Mental Health America (MHA) of Los Angeles**. (2008). Acquired knowledge and skill-development to enhance the integration of recovery model concepts and information into teaching. MHA's model is based upon a comprehensive, coordinated approach to help people with mental illness recover and reintegrate into their communities.

UNPUBLISHED REPORTS and PROPOSALS

- **Funge, S.P., & Walters, B.** (2015). *Occupational Outlook: Barren River & Lake Cumberland Area Development Districts*. Presented at WKU Glasgow Faculty and Staff Retreat, Bowling Green, KY.
- **Funge, S.P., & Sullivan, D.** (2015). *United Way of Southern Kentucky's Dolly Parton Imagination Library: Program evaluation*. Presented to the United Way of Southern Kentucky's Board of Directors, Bowling Green, KY.
- **Molidor, C., Chambers, R., Funge, S.P., & Crutchfield, R.** (2012). *Funding proposal for NASW Legislative Lobby Days registrations*. Prepared for the Instructionally Related Activities (IRA) Advisory Board, School of Social Work, California State University, Long Beach. Funded: \$7,920
- **López, R., Funge, S.P., Chambers, R., & Salas, S.** (2011). *Funding proposal for NASW Legislative Lobby Days registrations*. Prepared for the Instructionally Related Activities (IRA)

Advisory Board, School of Social Work, California State University, Long Beach. Funded: \$7,720

- Koob, J., **Funge, S.P.**, & Oliver, J., (2010). *Request to change the name of an existing academic unit from Department to School*. Prepared for the Academic Senate, California State University, Long Beach.
- **Funge, S.P.**, Klemek, M., Crutchfield, R.M., & Salas, S. (2009). *Field recruitment program plan annual calendar for recruitment of field placement sites*. Prepared for the School of Social Work, California State University, Long Beach.
- Leigh, D. & **Funge, S.P.** (2009). *An assessment of quality-of-life issues in downtown Long Beach, CA*. Prepared for Councilmember Robert Garcia, First District, Long Beach, CA.
- **Funge, S.P.**, Binning, K. R., Molina, L. E., & Huo, Y. J. (2006). *NCCJ student survey report*. Prepared for the National Conference for Community and Justice (NCCJ) – Greater Long Beach Region.

PROFESSIONAL EXPERIENCE

- **PROGRAM SPECIALIST, The National Conference for Community and Justice (NCCJ). (1998-2003)**. Designed, coordinated, and facilitated human relations programs for non-profit, civic, educational, private organizations, youth and grassroots neighborhood leaders. Additional responsibilities included: volunteer/consultant coordination, grant writing, curriculum design, evaluation design, contract negotiation, and database design. Provided ongoing programmatic support to colleagues locally and nationally.
- **MSW INTERN, The City of Long Beach, Department of Community Development, Neighborhood Services Bureau (NSB). (1997-1998)**. Created a comprehensive social services database for the City of Long Beach's Social Services Task Force in order to facilitate effective citywide social service planning. Assisted with various collaborations with grassroots organizations. Provided support to at-risk teens at an afterschool center. Organized neighborhood cleanups in Neighborhood Improvement Strategy areas.
- **MSW INTERN, California Youth Authority (CYA) – South Coast Parole. (1996-1997)**. Provided support and clinical services to paroled juvenile sex offenders. Completed psychosocial evaluations with incarcerated youth. Participated in designing, implementing, and facilitating a pilot project designed to aid parolees in their successful transition from the institution to the community.
- **COUNSELOR/PROGRAM COORDINATOR/REHABILITATION SPECIALIST, Mental Health Association (MHA) of Orange County. (1992-1996)**. Counseled psychiatrically disabled individuals who were homeless or on the verge of homelessness at a day socialization program grounded in the psychosocial rehabilitation model. Provided crisis intervention, case management and advocacy services. Promoted to Program Coordinator of the Garden Grove Activity Center. Transitioned to Program Coordinator for Rehabilitation Services in North Orange County –a program that provided medication and case management services as well as a member-driven clubhouse. Recruited and supervised a team of 5-10 staff while maintaining a caseload.