

Daniel Agyei Boamah, PhD, MA, LCSW
Assistant Professor, BSW Program
Department of Social Work
Western Kentucky University
Tel: 270.745.2030 Fax: 270.745.6841 Email: daniel.boamah@wku.edu

OBJECTIVE

To develop a platform where scientific knowledge and experience drive policies and decision-making to resolve socio-economic issues in a fair and equitable way.

EDUCATION

University of Louisville Degree: PhD in Social Work	2020
University of Louisville Degree: M. S. Social Work	2009
University of Waterloo, Canada Degree: M. A. Economics	2002
Kwame Nkrumah University of Science and technology, Ghana Degree: B. A. (Hon) Economics and Geography	2000

PROFESSIONAL EXPERIENCE

Mental Health Therapist/ Behavior Support Specialist KY STEPs, LLC (Behavioral Health Services Provider) Bowling Green, KY	10/2013- present
Child and Family Therapist Family Works Therapy & Consultation Services, LLC Bowling Green, KY	08/2009 – 10/2013

LICENSURE

License Clinical Social Worker License, KY #3917

ADMINISTRATIVE EXPERIENCE

Executive Director / Behavior Support Specialist / Therapist KY STEPs, LLC (SCL/ MPW Services & Multi-Group Behavioral Health Provider) Bowling Green, KY	10/2013- present
Program Manager Bellewood Presbyterian Home Bowling Green, KY	02/2006-05/2007

TEACHING EXPERIENCE

<u>Assistant Professor</u>	2020
Bachelor of Social Work Program Department of Social Work Western Kentucky University Bowling Green, KY	
Lecturer	2019 - 2020
Bachelor of Social Work Program Department of Social Work Western Kentucky University Bowling Green, KY	
Research Assistant (Mentor: Dr. Riaan van Zyl)	07/2012 – 05/2014
Kent School of Social Work University of Louisville Louisville, KY	
Adjunct Faculty	Fall 2013
University of Louisville: (SW 640) Advanced Social Work Practice II	
Teaching Practicum	Spring 2014
University of Louisville: (SW 677) Advanced Social Work Practice III	
Teaching Assistant	09/2001-08/2002
University of Waterloo, Waterloo Canada	

COURSES TAUGHT 2020/2021

- SWRK 301: Social Work Practice for Diversity Equity and Inclusion (BSW)
- SWRK 480/481: Social Work Field Practicum/ Seminar I
- SWRK 379: Introduction to Social Work Communication
- SWRK 395: Social Welfare Policy
- SWRK 482/483: Social Work Practicum/ Seminar II

COURSES TAUGHT 2019/2020

Western Kentucky University, Department of Social Work

- SWRK 301: Social Work Practice for Diversity Equity and Inclusion (BSW)
- SWRK 357: Case Management (BSW)
- SWRK 345: Social Work Research (BSW)

University of Louisville, Kent School of Social Work

- Advanced Social Work Practice (MSSW)

University of Waterloo, Department of Economics

- Introduction to Economics (BA) – Graduate Assistant

RESEARCH/ ACADEMIC INTERESTS

- Intellectual and Developmental Disabilities
- African American Males
- Immigrants and Refugees
- Child Welfare

PEER-REVIEWED PUBLICATIONS

Boamah, D.A., Jones-Eversley, S.D., Harmon, D.K., Adedoyin, C., Burton, K.L., Sanders, S., Jones, C.A., Nwachuku, B.J., & Moore, S.E. (In press). Dismantling structural racism, hate, and white supremacy through course assignments that integrate faith and learning in social work curriculum. *Social Work & Christianity* (Delay in publication is due to an error by editor in chief. See attached [Letter of Apology](#))

Adedoyin, A. C., Moore, S. E., Robinson, M. A., Clayton, D. M., **Boamah D. A.** & Harmon, D. K. (2019). The dehumanization of Black males by police: Teaching social justice—Black life really does matter! *Journal of Teaching in Social Work*, (39) 2, 111-131.

Moore, S. E., Robinson, M. A. Dewey M Clayton, D. M., Adedoyin, A. C., **Boamah, D. A.**, Kyere, E. & Harmon, D. K. (2018). A critical race perspective of police shooting of unharmed black males in the United States: Implications for social work. *Urban Social Work*, (2) 1, 33-47.

Moore, S. E., Adedoyin, A. C., Brooks, M., Robinson, M. A., Harmon, D. K., & **Boamah, D. A.** (2017). Black males living in an antithetical police culture: Keys for their survival. *Journal of Aggression, Maltreatment & Trauma*, 26 (8), 902-919.

Moore, S. E., Adedoyin, A. C., Robinson, M. A., & **Boamah, D. A.** (2015). Related mass incarceration of young Black males: “If you have been here my brother would not have died!” *Social Work & Christianity* (42) 3, 313-331.

Moore, S. E., Robinson, M. A., Adedoyin, A. C., Brooks, M., Harmon, D. K., & **Boamah, D. A.** (2015). Hands-up – don’t shoot: Police shooting of young Black males: Implications for social work and human services, *Journal of Human Behavior in the Social Environment*

Van Zyl, M. A., Barbee, A. P., Cunningham, M. R., Antle, B. F., Christensen, D. N. & **Boamah, D.** (2014). Components of solution-based casework child welfare practice model that predict positive child outcomes, *Journal of Public Child Welfare*, (8), 433-465

Adedoyin, A. C., **Boamah, D. A.**, & Moore, S. E. (2014). *Human services need of immigrant population*. L. H. Cousins (Ed.) Encyclopedia of Human Services and Diversity. Thousand Oaks: SAGE Publications, Inc.

ARTICLES SUBMITTED FOR PUBLICATION

Boamah, D.A., & Barbee, A.P. (December, 2020). Prevalence of Secondary Traumatic Stress Among Direct Support Professionals in Intellectual and Developmental Disabilities Field. *Intellectual and Developmental Disabilities*.

April L.M., **Boamah, D.A.**, Warfel, E.T., & Austin, G. (February, 2021). Ending racial disproportionality in child welfare: A systematic review of evidence-based interventions. *Social Work*.

McGraw, L., **Boamah, D.A.**, Nwachuku, B., Jones-Eversley, S.D., Wilson, B.L. & Moore, S.E. (February, 2021). Reducing Police Brutality of Black Males: Using a Trauma Informed Approach. *Journal of Aggression, Maltreatment & Trauma*.

Moore, S.E., Sterrett-Hong, E.M., Miller, S.M., Forman, J., **Boamah, D.A.**, Storer, H., Nwachuku, B., Adams, M.M., Moon, H., Jackson-Hurley, C., Frierson, K. & Doub, B.C. (May 2021). Addressing anti-black racism through social work curriculum: Informed, prepared and competent. *Journal of Teaching in Social Work*.

Boamah, D.A. & Barbee, A.P. (July 2021). Predictors of secondary traumatic stress among IDD workforce: An examination of risk and protective factors. *Traumatology*.

PEER REVIEWS

Journal Review

October 2020. Building Evidence for Family Group Decision-Making in Child Welfare: Operationalizing the Intervention. *Journal of Public Child Welfare*

Book Chapter Review

August 2021. *Engaging at-risk students in challenging circumstances in South Africa-Partnerships that matter*. IGI Global Publications

SCHOLALY WORK IN PROGRESS

Examining the impact of burnout and STS on IDD Workforce rate of turnover. Possibly examine the differential effects on residential staff vs community-based staff - Analysis of existing data, complete the manuscript and submit to a journal. Proposed submission date: October 31th 2021.

Examining the interactions between burnout, STS and difficult interaction with clients and their impact on IDD Workforce health and life satisfaction- Analysis of existing data, complete the manuscript and submit to a journal. Proposed submission date: December 31th 2021.

DISSERTATION

May 2020: Risks of Indirect Trauma Among Direct Support Professionals Working with Individuals with Intellectual and Developmental Disabilities: Impact on Staff Outcomes. Dissertation chair: Dr. Anita Barbee, co-chair: Dr. Crystal Collins-Camargo, University of Louisville

RELEVANT ACADEMIC WRITINGS

Boamah, D. (2009). From foster care to self-sustenance: The role of independent living program, Evidence Based Research Project, University of Louisville, U. S. A.

Boamah, D. (2002). The role of sticky prices in monetary policy analysis. Unpublished Graduate Research Paper, University of Waterloo, Canada.

Boamah, D. (2000). Rapid population growth in Kumasi and its effects on utilities with particular references to education and health.

PRESENTATIONS

Boamah, D. (July, 2021). *Treating Indirect Trauma as an Occupational Hazard in the Helping Profession*. Community Action of Southern Kentucky: Mental Health Training for Interpreters.

Boamah, D., Laves, K., & Crowe, M. (April 2021). *Respect is for All of US*. A Panel Discussion of Healthy Relationships among Male Students on Campus

Boamah, D., & Moody S. (February 2021). *Addressing the Mental Health Needs of Immigrant and Refugee Students*. Kentucky Coalition for English Learners: Winter Learning Series.

Boamah, D., & Moody S. (February 2021). *Refugees Mental Health and Area Resources*. South Central AHEC, WKU, Medical Students.

Boamah, D., & Ugonna W. (February 2021). *A Look at Vaccine Hesitancy Among Black and Brown Essential Workers*. DDID of DBHDID, SCL/MPW Providers in Kentucky

Boamah, D., & Ugonna W. (January 2021). *Understanding the Reluctance of Certain Subgroups towards COVID-19 Vaccines: Ways to Engage in Such Groups*. DDID of DBHDID, SCL/MPW Providers in Kentucky

Boamah, D.A. & Boamah, I.A. (2019). *Building and Sustaining a Healthy ID/DD Workforce: How to Manage Burnout and Secondary Trauma in a Challenging and Traumatized Environment*. Kentucky APSE Conference, Human Development Institute – University of Kentucky

Boamah, D. A. (2019). *Mental Health/Substance Abuse: Refugee Screening and Interventions*. Refugee Health Summit, Western Kentucky University

Moore, S. E. & **Boamah, D. A.** (2015). *Hands Up - Don't Shoot: Police Shooting of Young Black Males: Implications for Social Work and Human Services*. 43rd annual Dr. Joseph H. McMillan National Conference on the Black Family in America, University of Louisville, February 27.

Faul, A.C., Lawson, T. R., D'Ambrosio, J.G., **Boamah, D.A.**, Cotton, S., Alkohaiz, M., Smith, L.C., Lewis, S.N., Brown, L. & Zheng, Y. (2014). *Collaborative Teaching and Learning as a Tool to Ignite the Spark in Students*. 2014 Celebration of Teaching and Learning, University of Louisville, Delphi Center for Teaching & Learning, Louisville, Kentucky, February 7.

Faul, A.C., Gordon, B., D'Ambrosio, J.G., Ferrell, G., Tucker, M., Schapmire, T.J., Morgan, F., Thompson, J., Oak, C.S., Miller, J.D., Rhema, S., **Boamah, D.A.**, Brown, L., Boes, R.C., Zheng, Y., Lawson, T.R. (2013). *Academia and the Aging Network*. 38th Annual N4A Conference and Tradeshow, Louisville, KY, July 27-31.

Faul, A.C., Lawson, T.R., **Boamah, D.**, Boes, C., Brown, L., Fields, M., Thompson, J., Zheng, Y., Ferrell, G. (2013). *Lower-Income, Vulnerable Older Adults: Effects of Nutritional Programs on Aging in Place*. 30th Summer Series on Aging, University of Kentucky, Lexington, KY, June 3, 2013.

2020/2021 SERVICE

SERVICE TO UNIVERSITY

Program Service:

Curriculum Committee,
Graduation Committee,
Scholarship Committee
Admission & Retention Committee

Department Service:

Associate for LifeSkills Center for Child Welfare Education and Research
Social Work BSW Instructor Search Committee
Social Work Appreciation Month Committee
Department Senator Elect 2021/22
Strategic Planning Committee

College Service:

College senator on the Senate Financial and Budget Committee

University Service:

Faculty Senator
Interpersonal Violence Prevention Taskforce

SERVICE TO PROFESSION/COMMUNITY

Treasurer of Kentucky Association of Social Work Educators (KASWE)
Barren River Refugee and Immigrant Mental Health Subcommittee Member
Co-founder & Chair of the Advisory Board for Survivors of Torture Recovery Center, Bowling Green, KY
Social Work Antiracist Coalition Kentucky- Member of Practitioners Subgroup

2019/2020 SERVICE

SERVICE TO UNIVERSITY

2019 – current Alternative Lead: SWRK 301: Social Work Practise for Diversity, Equity and Inclusion
2020 BSW Commencement, Committee Member
2020 SWRK 345 ASL Outcome Committee, Member

SERVICE TO COMMUNITY

2019 – current Warren County Immigrant & Refugee Advisory Board, Bowling Green, KY, Member
2009 – current First Elder, Cottage Chapel SDA Church, Bowling Green, KY
2013- current KY STEPS Behavioral Health Services

PROFESSIONAL

2020 – Kentucky Lobby Day- Organized students to Frankfort to lobby legislatures and worked with those who could not attend to research and write their local and state representatives to support legislations of their interest.

GRANTS

Kentucky Network for Innovation and Commercialization – October 2021

Working as co-principal investigator through the LCCWEAR and WKU XR Research Lab – Pre-proposal was submitted on August 15th 2021: *Development of a Multitenant Virtual Reality Platform for Increasing Awareness of Implicit Bias in Child Welfare Decision-Making: A Public Health Crisis*. Proposed funds: \$200,000

William T. Grant Foundation- June 2020

Worked with Dr. April Murphy (Principal Investigator) - to submit a letter of intent for a proposed study: *Using Virtual Reality to Assess Implicit Bias in the Child Welfare System: A Longitudinal Evaluation*. The proposal was not accepted to the \$600,000 grant.

AWARDS AND HONORS

- Nomination for CITL Teaching Honors (2020/2021)
- The 2019 Winner of the Florence W. Vigilante Award- Journal of Teaching in Social Work
- Graduate Dean's Citation Award, University of Louisville (2020)
- Nomination for CITL Teaching Honors (2019/2020)
- NAACP Ambassador of Education – Higher Education Award, Bowling Green, KY (2019)
- Bridge to Light Awards for Outstanding Achievement in General Behavioral Health & Counseling (2018)
- Graduate Dean's Citation Award, University of Louisville (2009)
- Stan Frager Student Community Award, University of Louisville (2009)
- Martha Davis Scholarship, University of Louisville (2006-2009)
- University of Waterloo Graduate Scholarship (2001-2002)
- Millennium Graduate Student Bursary, University of Waterloo (Fall-2001)
- Ghana Government / CMB Scholarship (1988-1995)

PROFESSIONAL AFFILIATIONS

Kentucky Board of Social Work- Licensed Clinical Social Work, # 3917
Council of Social Work Education, Member
National Association of Black Social Workers, Member
Phi Alpha Social Work Honor Society