

Faculty Senate: May 14, 2020
Graduate Council Curriculum Report

Julie Shadoan, Chair

Senate Recommendation 2020-05-03 c-5-grad-council-
curriculum-report-4-9-20-revised

Graduate Council Curriculum Report

Thursday, April 9, 2020

The following were approved:

Course Administration	
Code	Title
<u>CNS 553</u>	<u>CNS 553: Community Resources in Guidance and Counseling</u>
<u>CNS 561</u>	<u>CNS 561: Counseling Children</u>
<u>CNS 584</u>	<u>CNS 584: Counseling Violent and Dysfunctional Families</u>
<u>CNS 599</u>	<u>CNS 599: Thesis Research and Writing</u>
<u>CNS 654</u>	<u>CNS 654: Educational and Intellectual Analysis of Children and Adults</u>
<u>CNS 699</u>	<u>CNS 699: Specialist Project</u>
<u>FLK 581</u>	<u>FLK 581: Public Folklore Policy and Practice</u>
<u>SPED 517</u>	<u>SPED 517: Transition Services and Programs for Individuals with Disabilities</u>
<u>SPED 525</u>	<u>SPED 525: Intervention Support for Students with Dyslexia and Other Reading Disabilities</u>
<u>SPED 529</u>	<u>SPED 529: Assessment of Students with Severe Disabilities</u>
<u>SPED 535</u>	<u>SPED 535: Curriculum for Individuals with Moderate and Severe Disabilities</u>

Course Administration	
Code	Title
SPED 610	SPED 610: Characteristics of Low Incidence Disabilities
SPED 611	SPED 611: Advanced Capstone for Low Incidence Disabilities, DD/ASD/MSD
SPED 612	SPED 612: Collaboration with Schools and Agencies for Individuals with DD/ASD
SPED 615	SPED 615: Instructional Strategies for Students with Developmental Disorders and Autism Spectrum Disorder (DD/ASD)
SPED 618	SPED 618: Social Skills Instruction Behavioral Programming for Students with DD/ASD

Program Administration	
Code	Title
0426	0426: Director of Special Education, Rank I
0438	0438: Special Education for Moderate and Severe Disabilities
0457	0457: Special Education for Learning and Behavior Disorders
0473	0473: Environmental and Occupational Health Science
132	132: Certification Only, Teacher Education
152	152: Public Health
1746	1746: Workplace Health Promotion