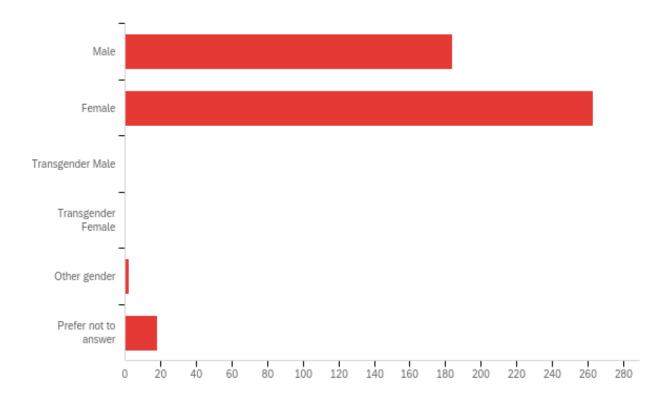
Faculty Work Life Survey Fall 2019 / Spring 2020

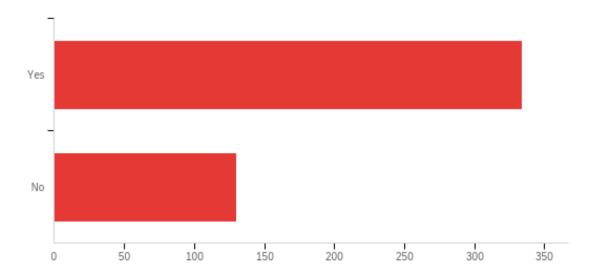
Q1 - Your Gender



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Your Gender	1.00	6.00	1.77	1.00	1.00	467

#	Answer	%	Count
1	Male	39.40%	184
2	Female	56.32%	263
3	Transgender Male	0.00%	0
4	Transgender Female	0.00%	0
5	Other gender	0.43%	2
6	Prefer not to answer	3.85%	18
	Total	100%	467

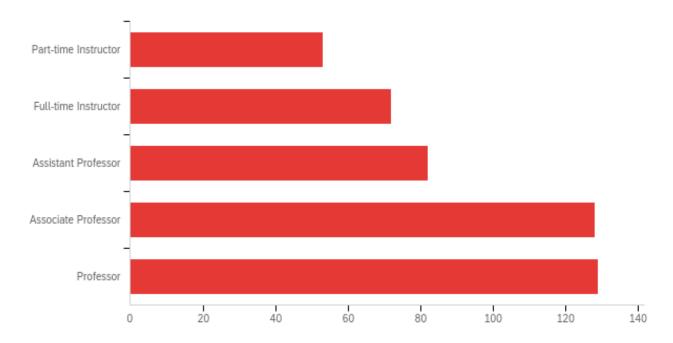
Q2 - Do you hold a tenure-track position?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you hold a tenure-track position?	1.00	2.00	1.28	0.45	0.20	464

#	Answer	%	Count
1	Yes	71.98%	334
2	No	28.02%	130
	Total	100%	464

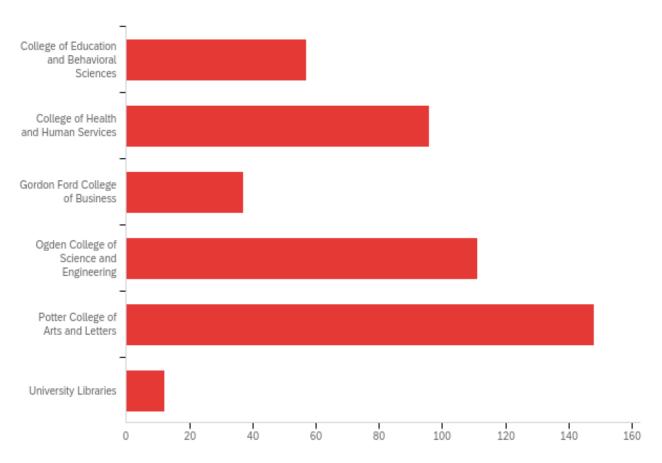
Q3 - Your Rank



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Your Rank	1.00	5.00	3.45	1.34	1.80	464

#	Answer	%	Count
1	Part-time Instructor	11.42%	53
2	Full-time Instructor	15.52%	72
3	Assistant Professor	17.67%	82
4	Associate Professor	27.59%	128
5	Professor	27.80%	129
	Total	100%	464

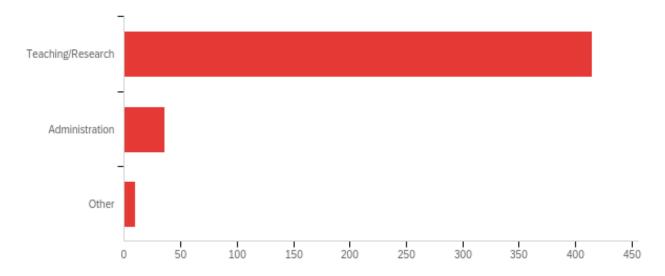
Q4 - Your Affiliation



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Your Affiliation	1.00	6.00	3.51	1.49	2.21	461

#	Answer	%	Count
1	College of Education and Behavioral Sciences	12.36%	57
2	College of Health and Human Services	20.82%	96
3	Gordon Ford College of Business	8.03%	37
4	Ogden College of Science and Engineering	24.08%	111
5	Potter College of Arts and Letters	32.10%	148
6	University Libraries	2.60%	12
	Total	100%	461

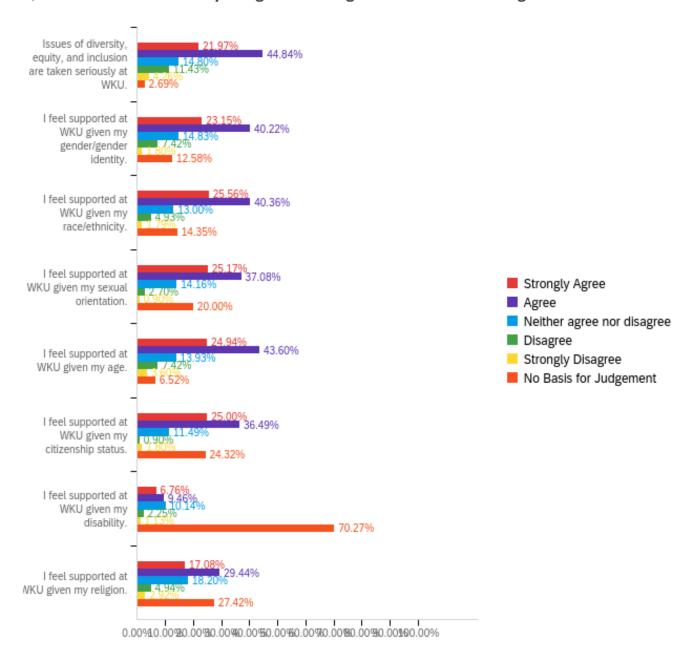
Q5 - Your responsibilities are primarily



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Your responsibilities are primarily	1.00	3.00	1.12	0.39	0.15	461

#	Answer	%	Count
1	Teaching/Research	90.02%	415
2	Administration	7.81%	36
3	Other	2.17%	10
	Total	100%	461

Q37 - To what extent do you agree or disagree with the following statements?



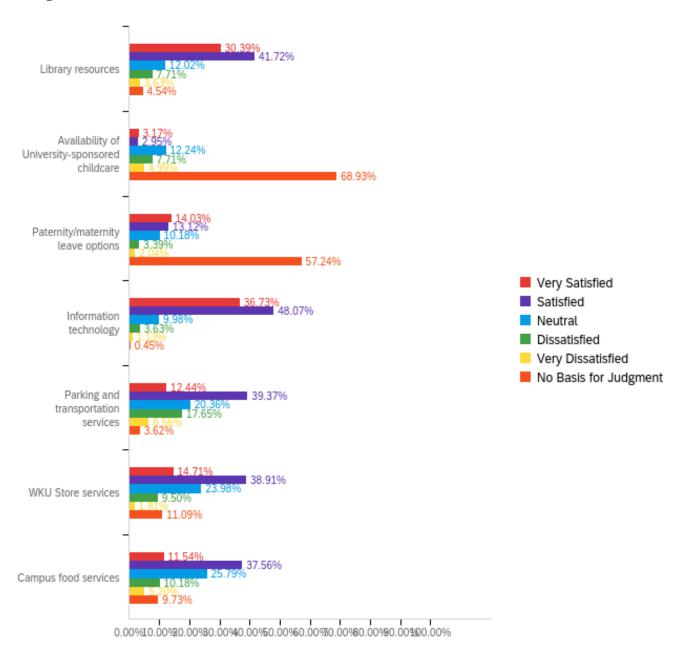
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Issues of diversity, equity, and inclusion are taken seriously at WKU.	1.00	6.00	2.39	1.22	1.49	446
2	I feel supported at WKU given my gender/gender identity.	1.00	6.00	2.62	1.57	2.46	445
3	I feel supported at WKU given my race/ethnicity.	1.00	6.00	2.60	1.64	2.68	446
4	I feel supported at WKU given my sexual orientation.	1.00	6.00	2.77	1.79	3.19	445

5	I feel supported at WKU given my age.	1.00	6.00	2.41	1.37	1.89	445
6	I feel supported at WKU given my citizenship status.	1.00	6.00	2.91	1.90	3.63	444
7 I f	feel supported at WKU given my disability.	1.00	6.00	4.92	1.75	3.06	444
8 I	I feel supported at WKU given my religion.	1.00	6.00	3.29	1.88	3.52	445

#	Question	Strongl y Agree		Agree		Neithe r agree nor disagre e		Disagre e		Strongl y Disagre e		No Basis for Judgeme nt		Tot al
1	Issues of diversity, equity, and inclusion are taken seriously at WKU.	21.97 %	98	44.84 %	20 0	14.80 %	6 6	11.43%	5 1	4.26%	1 9	2.69%	12	446
2	I feel supported at WKU given my gender/gend er identity.	23.15	10 3	40.22 %	17 9	14.83	6 6	7.42%	3	1.80%	8	12.58%	56	445
3	I feel supported at WKU given my race/ethnicit y.	25.56 %	11 4	40.36 %	18 0	13.00 %	5 8	4.93%	2 2	1.79%	8	14.35%	64	446
4	I feel supported at WKU given my sexual orientation.	25.17 %	11 2	37.08 %	16 5	14.16 %	6	2.70%	1 2	0.90%	4	20.00%	89	445
5	I feel supported at WKU given my age.	24.94 %	11 1	43.60 %	19 4	13.93 %	6	7.42%	3	3.60%	1 6	6.52%	29	445
6	I feel supported at WKU given my citizenship status.	25.00 %	11	36.49 %	16 2	11.49 %	5	0.90%	4	1.80%	8	24.32%	10 8	444

7	I feel supported at WKU given my disability.	6.76%	30	9.46%	42	10.14 %	4 5	2.25%	1 0	1.13%	5	70.27%	31 2	444
8	I feel supported at WKU given my religion.	17.08 %	76	29.44 %	13 1	18.20 %	8	4.94%	2 2	2.92%	1	27.42%	12 2	445

Q7 - Please rate your level of satisfaction with the following support services at WKU using the scale below.

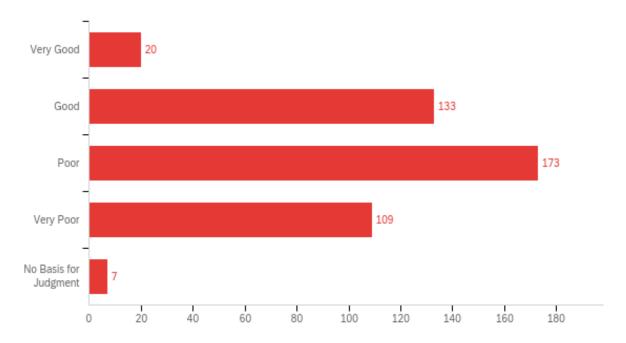


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Library resources	1.00	6.00	2.26	1.31	1.72	441
2	Availability of University-sponsored childcare	1.00	6.00	5.15	1.42	2.01	441
3	Paternity/maternity leave options	1.00	6.00	4.38	2.01	4.05	442
4	Information technology	1.00	6.00	1.86	0.88	0.77	441

5	Parking and transportation services	1.00	6.00	2.77	1.27	1.60	442
6	WKU Store services	1.00	6.00	2.78	1.45	2.09	442
7	Campus food services	1.00	6.00	2.89	1.42	2.01	442

#	Question	Very Satisfi ed		Satisfi ed		Neutr al		Dissatisfi ed		Very Dissatisfi ed		No Basis for Judgm ent		Tot al
1	Library resources	30.39 %	13 4	41.72 %	18 4	12.02 %	53	7.71%	3 4	3.63%	1 6	4.54%	20	441
2	Availability of University- sponsored childcare	3.17%	14	2.95%	13	12.24	54	7.71%	3 4	4.99%	2 2	68.93%	30 4	441
3	Paternity/mate rnity leave options	14.03 %	62	13.12 %	58	10.18 %	45	3.39%	1 5	2.04%	9	57.24%	25 3	442
4	Information technology	36.73 %	16 2	48.07 %	21 2	9.98 %	44	3.63%	1 6	1.13%	5	0.45%	2	441
5	Parking and transportation services	12.44 %	55	39.37 %	17 4	20.36	90	17.65%	7 8	6.56%	2 9	3.62%	16	442
6	WKU Store services	14.71 %	65	38.91 %	17 2	23.98 %	10 6	9.50%	4 2	1.81%	8	11.09%	49	442
7	Campus food services	11.54 %	51	37.56 %	16 6	25.79 %	11 4	10.18%	4 5	5.20%	2	9.73%	43	442

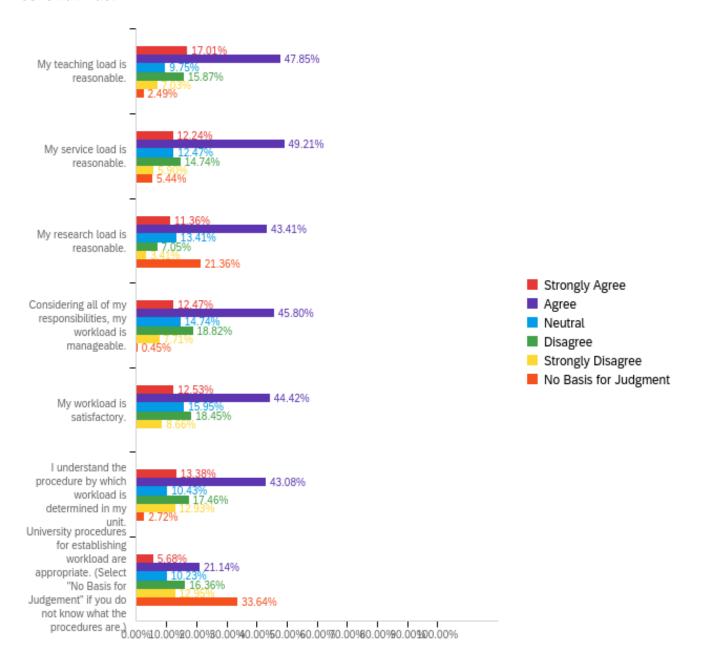
Q8 - Please rate your sense of general faculty morale at WKU using the scale below.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	In my opinion, faculty morale is	1.00	5.00	2.89	0.88	0.78	442

#	Answer	%	Count
1	Very Good	4.52%	20
2	Good	30.09%	133
3	Poor	39.14%	173
4	Very Poor	24.66%	109
5	No Basis for Judgment	1.58%	7
	Total	100%	442

Q9 - The statements below are about faculty workload and workload satisfaction. Rate your level of agreement with each statement. **Note please answer these for the year overall. There are questions on the next page specifically about the current situation re: coronavirus.



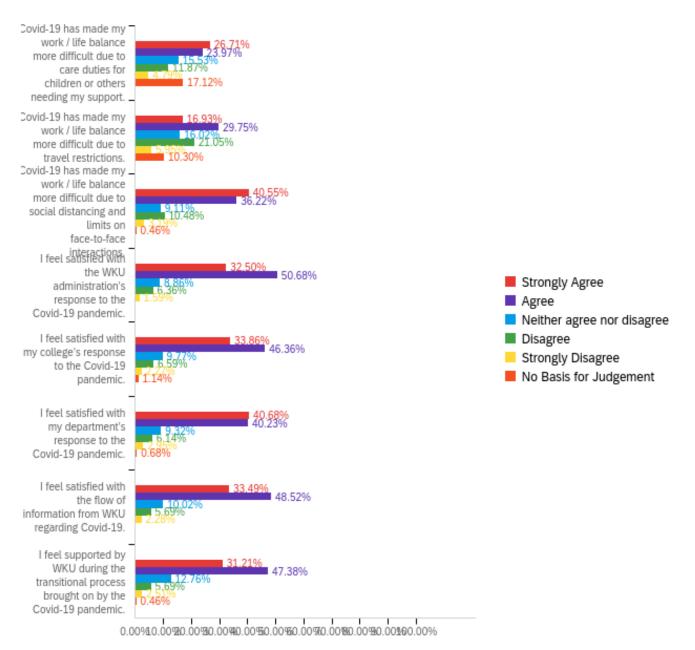
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My teaching load is reasonable.	1.00	6.00	2.56	1.27	1.63	441
2	My service load is reasonable.	1.00	6.00	2.69	1.33	1.76	441
3	My research load is reasonable.	1.00	6.00	3.12	1.73	3.00	440

4	Considering all of my responsibilities, my workload is manageable.	1.00	6.00	2.65	1.17	1.37	441
5	My workload is satisfactory.	1.00	5.00	2.66	1.17	1.36	439
6	I understand the procedure by which workload is determined in my unit.	1.00	6.00	2.82	1.37	1.87	441
7	University procedures for establishing workload are appropriate. (Select "No Basis for Judgement" if you do not know what the procedures are.)	1.00	6.00	4.11	1.71	2.92	440

#	Question	Strongl y Agree		Agree		Neutr al		Disagre e		Strongl y Disagre e		No Basis for Judgme nt		Tota I
1	My teaching load is reasonable.	17.01%	7 5	47.85 %	21 1	9.75%	4 3	15.87%	7 0	7.03%	3	2.49%	11	441
2	My service load is reasonable.	12.24%	5 4	49.21 %	21 7	12.47 %	5 5	14.74%	6 5	5.90%	2	5.44%	24	441
3	My research load is reasonable.	11.36%	5 0	43.41 %	19 1	13.41 %	5 9	7.05%	3 1	3.41%	1 5	21.36%	94	440
4	Considering all of my responsibiliti es, my workload is manageable.	12.47%	5 5	45.80 %	20 2	14.74 %	6 5	18.82%	8 3	7.71%	3 4	0.45%	2	441
5	My workload is satisfactory.	12.53%	5 5	44.42 %	19 5	15.95 %	7 0	18.45%	8	8.66%	3	0.00%	0	439
6	I understand the procedure by which workload is determined in my unit.	13.38%	5 9	43.08 %	19 0	10.43 %	4 6	17.46%	7	12.93%	5 7	2.72%	12	441
7	University procedures for establishing workload are appropriate. (Select "No	5.68%	2 5	21.14	93	10.23	4 5	16.36%	7 2	12.95%	5 7	33.64%	14 8	440

Basis for						
Judgement" if						
you do not						
know what						
the						
procedures						
are.)						

Q36 - The following statements are in reference to the coronavirus and COVID-19 (terms are used interchangeably in the statements). To what extent do you agree or disagree with the following statements:



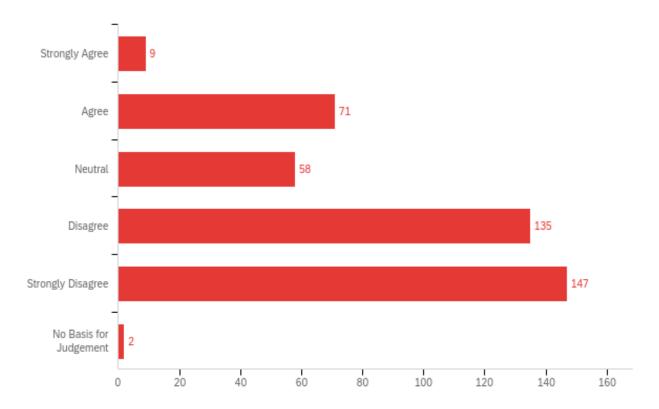
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Covid-19 has made my work / life balance more difficult due to care duties for children or others needing my support.	1.00	6.00	2.95	1.78	3.16	438
2	Covid-19 has made my work / life balance more difficult due to travel restrictions.	1.00	6.00	3.00	1.53	2.35	437

3	Covid-19 has made my work / life balance more difficult due to social distancing and limits on face-to-face interactions.	1.00	6.00	2.01	1.13	1.28	439
4	I feel satisfied with the WKU administration's response to the Covid-19 pandemic.	1.00	5.00	1.94	0.90	0.81	440
5	I feel satisfied with my college's response to the Covid-19 pandemic.	1.00	6.00	2.00	1.04	1.09	440
6	I feel satisfied with my department's response to the Covid-19 pandemic.	1.00	6.00	1.93	1.06	1.11	440
7	I feel satisfied with the flow of information from WKU regarding Covid-19.	1.00	5.00	1.95	0.93	0.87	439
8	I feel supported by WKU during the transitional process brought on by the Covid- 19 pandemic.	1.00	6.00	2.02	0.98	0.97	439

#	Question	Strongl y Agree		Agree		Neithe r agree nor disagre e		Disagre e		Strongl Y Disagre e		No Basis for Judgeme nt		Tot al
1	Covid-19 has made my work / life balance more difficult due to care duties for children or others needing my support.	26.71 %	11 7	23.97 %	10 5	15.53 %	6 8	11.87%	5 2	4.79%	2 1	17.12%	7 5	438
2	Covid-19 has made my work / life balance more difficult due to travel restrictions.	16.93 %	74	29.75 %	13 0	16.02 %	7 0	21.05%	9	5.95%	2 6	10.30%	4 5	437
3	Covid-19 has made my work / life balance more difficult due to social distancing and limits on	40.55 %	17 8	36.22 %	15 9	9.11%	4 0	10.48%	4 6	3.19%	1 4	0.46%	2	439

	face-to-face interactions.													
4	I feel satisfied with the WKU administratio n's response to the Covid-19 pandemic.	32.50 %	14	50.68 %	22	8.86%	3	6.36%	2 8	1.59%	7	0.00%	0	440
5	I feel satisfied with my college's response to the Covid-19 pandemic.	33.86 %	14 9	46.36 %	20 4	9.77%	4	6.59%	2	2.27%	1 0	1.14%	5	440
6	I feel satisfied with my department's response to the Covid-19 pandemic.	40.68 %	17 9	40.23	17 7	9.32%	4	6.14%	2 7	2.95%	1 3	0.68%	3	440
7	I feel satisfied with the flow of information from WKU regarding Covid-19.	33.49 %	14 7	48.52 %	21	10.02	4	5.69%	2 5	2.28%	1 0	0.00%	0	439
8	I feel supported by WKU during the transitional process brought on by the Covid-19 pandemic.	31.21 %	13 7	47.38 %	20 8	12.76 %	5	5.69%	2 5	2.51%	1 1	0.46%	2	439

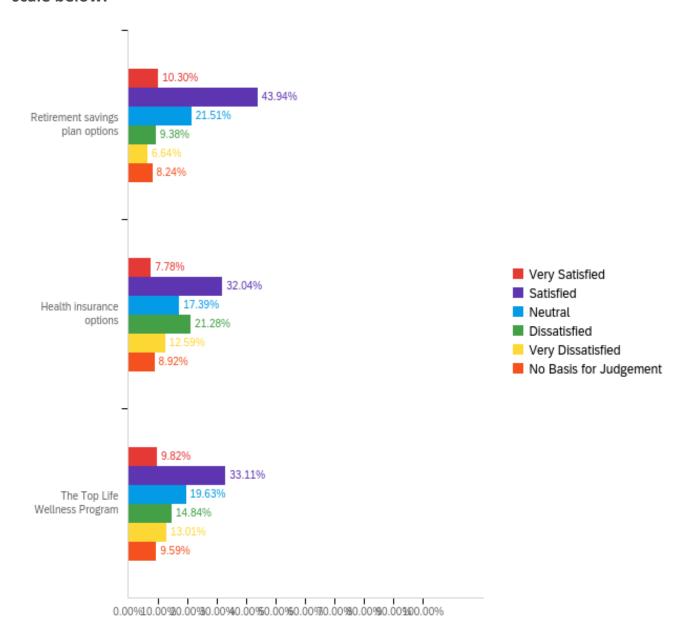
Q28 - Rate your level of agreement with the statement.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Relative to years of service and rank my salary is satisfactory.	1.00	6.00	3.82	1.16	1.34	422

#	Answer	%	Count
1	Strongly Agree	2.13%	9
2	Agree	16.82%	71
3	Neutral	13.74%	58
4	Disagree	31.99%	135
5	Strongly Disagree	34.83%	147
6	No Basis for Judgement	0.47%	2
	Total	100%	422

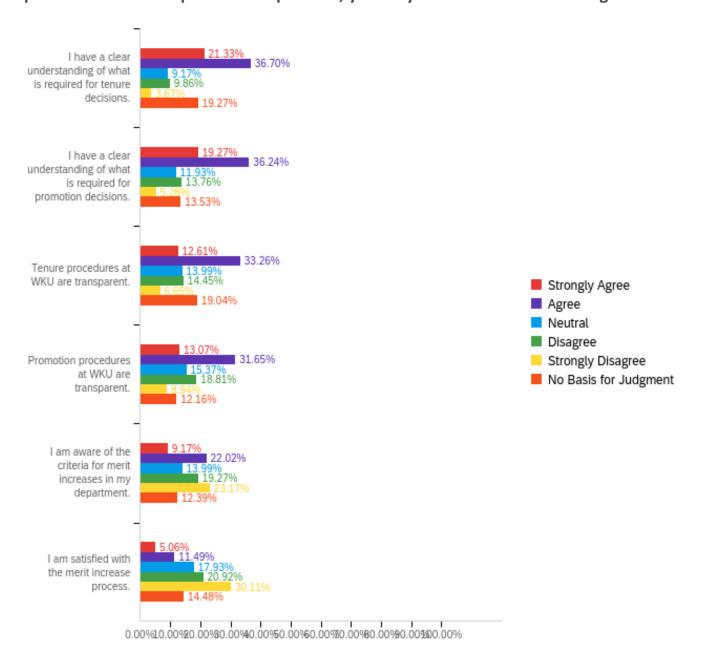
Q27 - Please rate your level of satisfaction with the following benefits at WKU using the scale below.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Retirement savings plan options	1.00	6.00	2.83	1.39	1.92	437
2	Health insurance options	1.00	6.00	3.26	1.44	2.09	437
3	The Top Life Wellness Program	1.00	6.00	3.17	1.49	2.23	438

#	Question	Very Satisfie d		Satisfie d		Neutr al		Dissatisfi ed		Very Dissatisfi ed		No Basis for Judgeme nt		Tot al
1	Retireme nt savings plan options	10.30%	4 5	43.94%	19 2	21.51 %	9	9.38%	4	6.64%	2	8.24%	3	437
2	Health insurance options	7.78%	3 4	32.04%	14 0	17.39 %	7 6	21.28%	9	12.59%	5 5	8.92%	3 9	437
3	The Top Life Wellness Program	9.82%	4	33.11%	14 5	19.63 %	8	14.84%	6 5	13.01%	5 7	9.59%	4 2	438

Q10 - The statements below are about tenure, promotion and merit increases. Rate your level of agreement with each statement. If you are not in a tenure-track or tenured position or in a non-promotable position, you may select "No Basis for Judgment."

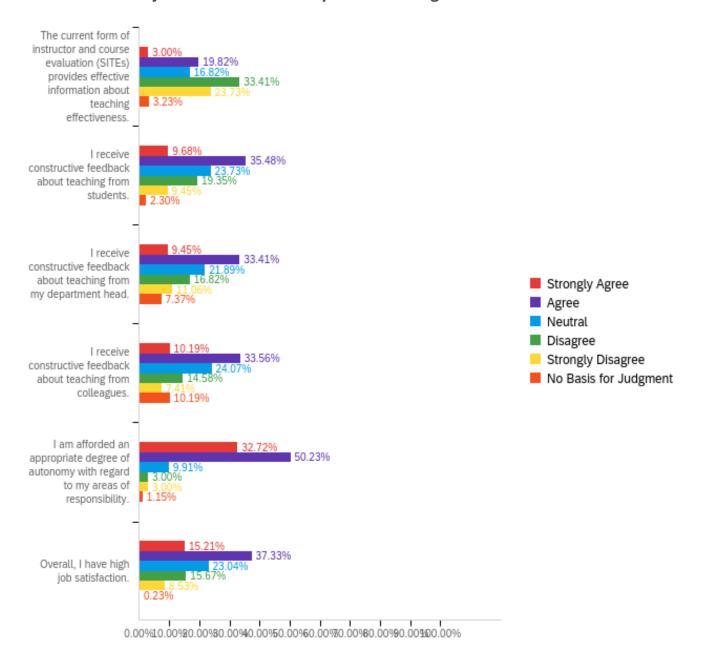


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I have a clear understanding of what is required for tenure decisions.	1.00	6.00	2.96	1.79	3.20	436
2	I have a clear understanding of what is required for promotion decisions.	1.00	6.00	2.90	1.64	2.69	436
3	Tenure procedures at WKU are transparent.	1.00	6.00	3.26	1.70	2.89	436

4	1	Promotion procedures at WKU are transparent.	1.00	6.00	3.15	1.57	2.46	436
5	5	I am aware of the criteria for merit increases in my department.	1.00	6.00	3.62	1.56	2.43	436
6	5	I am satisfied with the merit increase process.	1.00	6.00	4.03	1.40	1.97	435

#	Question	Strongl y Agree		Agree		Neutr al		Disagre e		Strongl y Disagre e		No Basis for Judgme nt		Tota I
1	I have a clear understandi ng of what is required for tenure decisions.	21.33%	9	36.70 %	16 0	9.17%	4 0	9.86%	4 3	3.67%	16	19.27%	8 4	436
2	I have a clear understandi ng of what is required for promotion decisions.	19.27%	8	36.24 %	15 8	11.93 %	5 2	13.76%	6	5.28%	23	13.53%	5 9	436
3	Tenure procedures at WKU are transparent.	12.61%	5 5	33.26 %	14 5	13.99 %	6	14.45%	6	6.65%	29	19.04%	8	436
4	Promotion procedures at WKU are transparent.	13.07%	5 7	31.65 %	13 8	15.37 %	6 7	18.81%	8 2	8.94%	39	12.16%	5	436
5	I am aware of the criteria for merit increases in my department.	9.17%	4 0	22.02 %	96	13.99 %	6	19.27%	8 4	23.17%	10 1	12.39%	5 4	436
6	I am satisfied with the merit increase process.	5.06%	2 2	11.49 %	50	17.93 %	7 8	20.92%	9	30.11%	13 1	14.48%	6 3	435

Q11 - The statements below are about instructor and course evaluations (SITEs), service, rank and overall job satisfaction. Rate your level of agreement with each statement.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The current form of instructor and course evaluation (SITEs) provides effective information about teaching effectiveness.	1.00	6.00	3.65	1.21	1.47	434
2	I receive constructive feedback about teaching from students.	1.00	6.00	2.90	1.23	1.51	434
3	I receive constructive feedback about teaching from my department head.	1.00	6.00	3.09	1.41	1.98	434

4	I receive constructive feedback about teaching from colleagues.	1.00	6.00	3.06	1.45	2.10	432
5	I am afforded an appropriate degree of autonomy with regard to my areas of responsibility.	1.00	6.00	1.97	1.00	1.00	434
6	Overall, I have high job satisfaction.	1.00	6.00	2.66	1.18	1.38	434

#	Question	Strongl y Agree		Agree		Neutr al		Disagre e		Strongl y Disagre e		No Basis for Judgme nt		Tot al
1	The current form of instructor and course evaluation (SITEs) provides effective information about teaching effectivenes s.	3.00%	13	19.82 %	86	16.82 %	73	33.41%	14 5	23.73%	10 3	3.23%	1 4	434
2	I receive constructiv e feedback about teaching from students.	9.68%	42	35.48 %	15 4	23.73	10 3	19.35%	84	9.45%	41	2.30%	1 0	434
3	I receive constructive feedback about teaching from my department head.	9.45%	41	33.41 %	14 5	21.89	95	16.82%	73	11.06%	48	7.37%	3 2	434
4	I receive constructiv e feedback about teaching from colleagues.	10.19	44	33.56 %	14 5	24.07 %	10 4	14.58%	63	7.41%	32	10.19%	4 4	432

5	I am afforded an appropriate degree of autonomy with regard to my areas of responsibilit y.	32.72 %	14 2	50.23	21 8	9.91%	43	3.00%	13	3.00%	13	1.15%	5	434
6	Overall, I have high job satisfaction.	15.21 %	66	37.33 %	16 2	23.04 %	10 0	15.67%	68	8.53%	37	0.23%	1	434

Q12 - On average, how many credit hours do you teach per year?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Fall term	0.00	24.00	8.79	4.18	17.43	432
2	Spring term	0.00	24.00	8.67	3.97	15.74	432
3	Summer term	0.00	12.00	2.00	2.79	7.77	431
4	January term	0.00	12.00	0.74	1.51	2.28	430

Q13 - In an average week, about how many hours do you devote to teaching, including preparation, grading and office hours?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Teaching	0.00	42.00	9.37	5.51	30.36	430
2	Teaching preparation	0.00	63.00	9.47	7.30	53.24	432
3	Grading	0.00	30.00	6.37	5.35	28.66	432
4	Office Hours	0.00	40.00	5.97	4.92	24.24	432

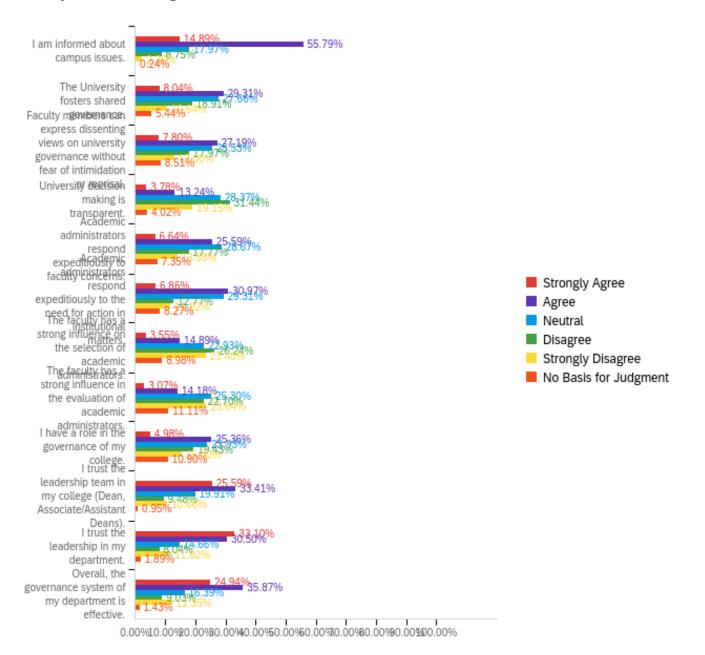
Q14 - In an average week, about how many hours do you devote to service (departmental, college, university, or other)?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Departmental service	0.00	30.00	4.51	5.87	34.45	430
2	College Service	0.00	24.00	1.49	2.27	5.15	431
3	University Service	0.00	37.50	1.65	3.43	11.76	430
4	Other service	0.00	40.00	2.32	4.13	17.03	430

Q15 - In an average week, about how many hours do you devote to research/scholarship/creative activities?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Research/Scholarship/Creative Activities	0.00	40.00	6.41	7.31	53.47	431

Q16 - The statements below are about university, college and departmental governance. Rate your level of agreement with each statement.



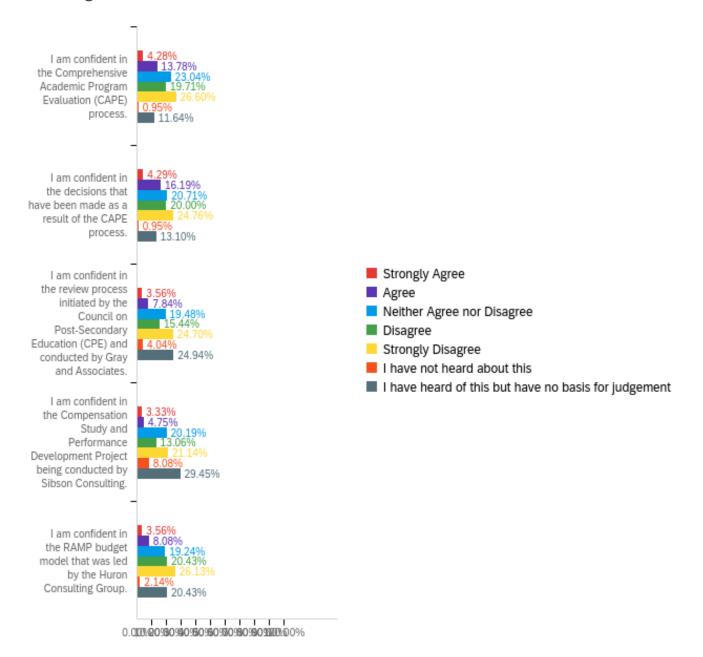
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I am informed about campus issues.	1.00	6.00	2.29	0.92	0.85	423
2	The University fosters shared governance.	1.00	6.00	3.11	1.31	1.71	423
3	Faculty members can express dissenting views on university governance without fear of intimidation or reprisal.	1.00	6.00	3.27	1.41	1.98	423
4	University decision making is transparent.	1.00	6.00	3.61	1.16	1.35	423

5	Academic administrators respond expeditiously to faculty concerns.	1.00	6.00	3.29	1.35	1.84	422
6	Academic administrators respond expeditiously to the need for action in institutional matters.	1.00	6.00	3.17	1.38	1.90	423
7	The faculty has a strong influence on the selection of academic administrators.	1.00	6.00	3.78	1.30	1.69	423
8	The faculty has a strong influence in the evaluation of academic administrators.	1.00	6.00	3.83	1.32	1.75	423
9	I have a role in the governance of my college.	1.00	6.00	3.48	1.42	2.02	422
10	I trust the leadership team in my college (Dean, Associate/Assistant Deans).	1.00	6.00	2.49	1.31	1.70	422
11	I trust the leadership in my department.	1.00	6.00	2.41	1.41	2.00	423
12	Overall, the governance system of my department is effective.	1.00	6.00	2.52	1.36	1.84	421

#	Question	Strong ly Agree		Agree		Neutr al		Disagr ee		Strong ly Disagr ee		No Basis for Judgme nt		Tot al
1	I am informed about campus issues.	14.89 %	63	55.79 %	23 6	17.97 %	76	8.75%	37	2.36%	10	0.24%	1	423
2	The University fosters shared governance.	8.04%	34	29.31 %	12 4	27.66 %	11 7	18.91 %	80	10.64 %	45	5.44%	2	423
3	Faculty members can express dissenting views on university governance without fear of intimidation or reprisal.	7.80%	33	27.19 %	11 5	25.53 %	10 8	17.97 %	76	13.00 %	55	8.51%	3 6	423
4	University decision making is transparent.	3.78%	16	13.24	56	28.37	12 0	31.44 %	13 3	19.15 %	81	4.02%	1 7	423
5	Academic administrators respond expeditiously	6.64%	28	25.59 %	10 8	28.67 %	12 1	17.77 %	75	13.98 %	59	7.35%	3	422

	to faculty concerns.													
6	Academic administrators respond expeditiously to the need for action in institutional matters.	6.86%	29	30.97 %	13 1	29.31 %	12 4	12.77 %	54	11.82 %	50	8.27%	3 5	423
7	The faculty has a strong influence on the selection of academic administrators.	3.55%	15	14.89 %	63	22.93 %	97	26.24 %	11 1	23.40 %	99	8.98%	3 8	423
8	The faculty has a strong influence in the evaluation of academic administrators.	3.07%	13	14.18	60	25.30 %	10 7	22.70 %	96	23.64 %	10 0	11.11%	4 7	423
9	I have a role in the governance of my college.	4.98%	21	25.36 %	10 7	23.93	10 1	19.43 %	82	15.40 %	65	10.90%	4 6	422
1 0	I trust the leadership team in my college (Dean, Associate/Assis tant Deans).	25.59 %	10 8	33.41	14	19.91 %	84	9.48%	40	10.66 %	45	0.95%	4	422
1	I trust the leadership in my department.	33.10 %	14 0	30.50 %	12 9	14.66 %	62	8.04%	34	11.82 %	50	1.89%	8	423
1 2	Overall, the governance system of my department is effective.	24.94 %	10 5	35.87 %	15 1	16.39 %	69	9.03%	38	12.35 %	52	1.43%	6	421

Q38 - The following statements are about initiatives that have been taken at WKU that are either central to decision making processes and/or where consultants have been hired to help with our endeavors. To what extent do you agree or disagree with the following statements:



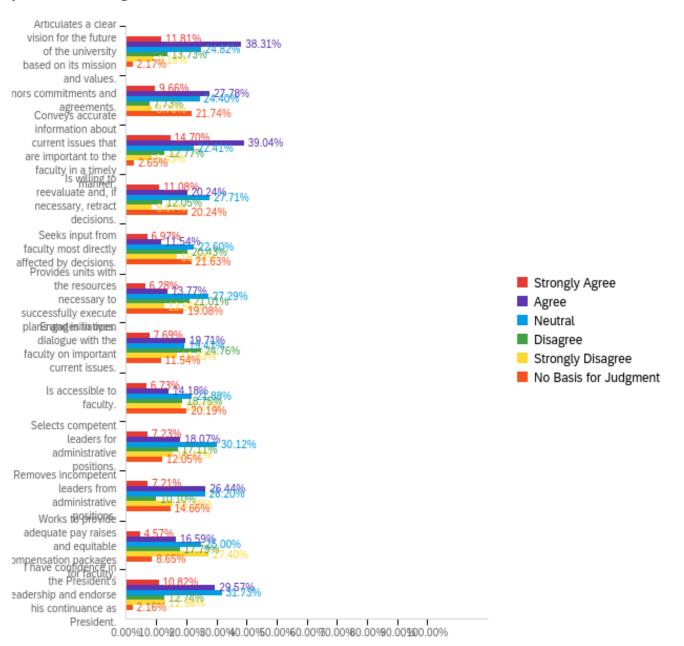
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I am confident in the Comprehensive Academic Program Evaluation (CAPE) process.	1.00	7.00	4.00	1.59	2.52	421
2	I am confident in the decisions that have been made as a result of the CAPE process.	1.00	7.00	4.00	1.64	2.70	420

3	I am confident in the review process initiated by the Council on Post-Secondary Education (CPE) and conducted by Gray and Associates.	1.00	7.00	4.62	1.76	3.10	421
4	I am confident in the Compensation Study and Performance Development Project being conducted by Sibson Consulting.	1.00	7.00	4.86	1.77	3.14	421
5	I am confident in the RAMP budget model that was led by the Huron Consulting Group.	1.00	7.00	4.46	1.68	2.81	421

#	Question	Stron gly Agree		Agre e		Neith er Agree nor Disagr ee		Disagr ee		Stron gly Disagr ee		l hav e not hear d abo ut this		I have heard of this but have no basis for judgem ent		Tot al
1	I am confident in the Comprehen sive Academic Program Evaluation (CAPE) process.	4.28%	1 8	13.7 8%	5 8	23.04	9 7	19.71	8 3	26.60 %	11 2	0.95 %	4	11.64%	49	421
2	I am confident in the decisions that have been made as a result of the CAPE process.	4.29%	1 8	16.1 9%	6 8	20.71	8 7	20.00	8 4	24.76 %	10 4	0.95 %	4	13.10%	55	420
3	I am confident in the review process initiated by the Council on Post-Secondary Education	3.56%	1 5	7.84 %	3 3	19.48 %	8 2	15.44 %	6 5	24.70 %	10 4	4.04	1 7	24.94%	10 5	421

	(CPE) and conducted by Gray and Associates.															
4	I am confident in the Compensat ion Study and Performanc e Developme nt Project being conducted by Sibson Consulting.	3.33%	1 4	4.75 %	2 0	20.19	8 5	13.06 %	5 5	21.14	89	8.08	3 4	29.45%	12 4	421
5	I am confident in the RAMP budget model that was led by the Huron Consulting Group.	3.56%	1 5	8.08	3 4	19.24 %	8 1	20.43	8 6	26.13 %	11 0	2.14	9	20.43%	86	421

Q17 - The statements below are about President Tim Caboni's performance. Please rate your level of agreement with each statement.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Articulates a clear vision for the future of the university based on its mission and values.	1.00	6.00	2.77	1.22	1.50	415
2	Honors commitments and agreements.	1.00	6.00	3.43	1.69	2.86	414
3	Conveys accurate information about current issues that are important to the faculty in a timely manner.	1.00	6.00	2.69	1.26	1.59	415

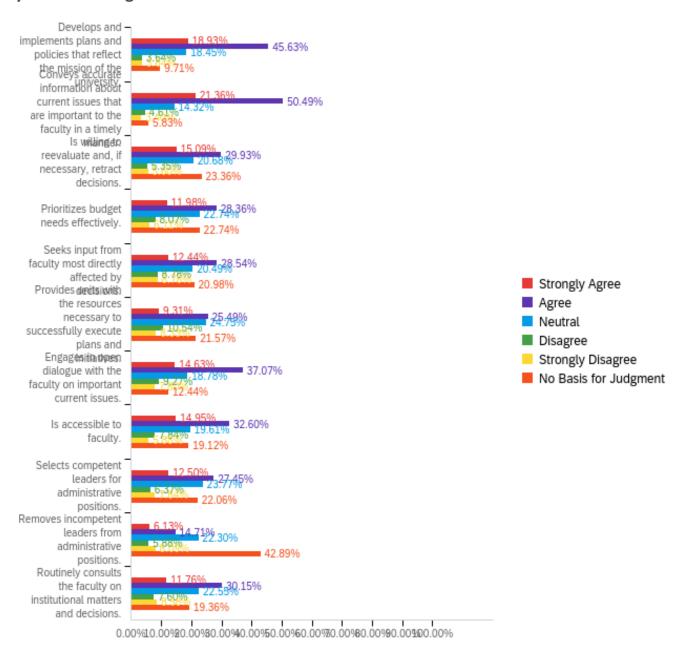
4	Is willing to reevaluate and, if necessary, retract decisions.	1.00	6.00	3.48	1.65	2.71	415
5	Seeks input from faculty most directly affected by decisions.	1.00	6.00	3.94	1.53	2.34	416
6	Provides units with the resources necessary to successfully execute plans and initiatives.	1.00	6.00	3.77	1.49	2.23	414
7	Engages in open dialogue with the faculty on important current issues.	1.00	6.00	3.58	1.46	2.13	416
8	Is accessible to faculty.	1.00	6.00	3.88	1.54	2.37	416
9	Selects competent leaders for administrative positions.	1.00	6.00	3.52	1.44	2.08	415
10	Removes incompetent leaders from administrative positions.	1.00	6.00	3.44	1.55	2.40	416
11	Works to provide adequate pay raises and equitable compensation packages for faculty.	1.00	6.00	3.73	1.37	1.87	416
12	I have confidence in the President's leadership and endorse his continuance as President.	1.00	6.00	2.94	1.25	1.57	416

#	Question	Strongl y Agree		Agree		Neutr al		Disagre e		Strongl y Disagre e		No Basis for Judgme nt		Tot al
1	Articulates a clear vision for the future of the university based on its mission and values.	11.81	4 9	38.31 %	15 9	24.82 %	10 3	13.73%	57	9.16%	38	2.17%	9	415
2	Honors commitmen ts and agreements.	9.66%	4 0	27.78 %	11 5	24.40 %	10 1	7.73%	32	8.70%	36	21.74%	9	414
3	Conveys accurate information about current issues that are important	14.70 %	6 1	39.04 %	16 2	22.41 %	93	12.77%	53	8.43%	35	2.65%	1	415

	to the faculty in a timely manner.													
4	Is willing to reevaluate and, if necessary, retract decisions.	11.08	4	20.24	84	27.71 %	11 5	12.05%	50	8.67%	36	20.24%	8 4	415
5	Seeks input from faculty most directly affected by decisions.	6.97%	2 9	11.54 %	48	22.60 %	94	20.43%	85	16.83%	70	21.63%	9	416
6	Provides units with the resources necessary to successfully execute plans and initiatives.	6.28%	2	13.77	57	27.29 %	11 3	21.01%	87	12.56%	52	19.08%	7	414
7	Engages in open dialogue with the faculty on important current issues.	7.69%	3 2	19.71 %	82	19.47 %	81	24.76%	10 3	16.83%	70	11.54%	4 8	416
8	Is accessible to faculty.	6.73%	2	14.18 %	59	21.88	91	18.75%	78	18.27%	76	20.19%	8	416
9	Selects competent leaders for administrati ve positions.	7.23%	3 0	18.07	75	30.12 %	12 5	17.11%	71	15.42%	64	12.05%	5	415
1 0	Removes incompeten t leaders from administrati ve positions.	7.21%	3 0	26.44 %	11 0	26.20 %	10 9	10.10%	42	15.38%	64	14.66%	6	416
1	Works to provide adequate	4.57%	1 9	16.59 %	69	25.00 %	10 4	17.79%	74	27.40%	11 4	8.65%	3	416

	pay raises and equitable compensati on packages for faculty.													
1 2	I have confidence in the President's leadership and endorse his continuance as President.	10.82	4 5	29.57 %	12	31.73 %	13 2	12.74%	53	12.98%	54	2.16%	9	416

Q19 - The statements below are about Provost Cheryl Stevens's performance. Please rate your level of agreement with each statement.



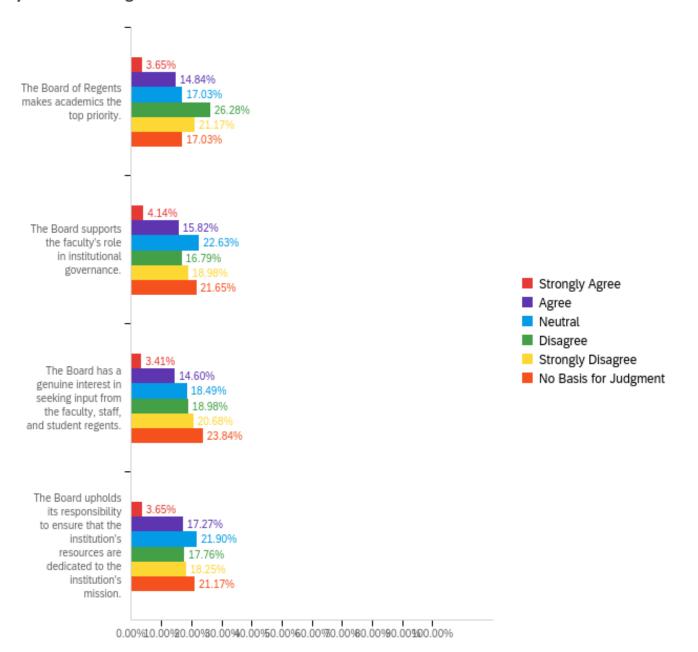
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Develops and implements plans and policies that reflect the mission of the university.	1.00	6.00	2.57	1.44	2.08	412
2	Conveys accurate information about current issues that are important to the faculty in a timely manner.	1.00	6.00	2.36	1.29	1.65	412
3	Is willing to reevaluate and, if necessary, retract decisions.	1.00	6.00	3.27	1.79	3.21	411

4	Prioritizes budget needs effectively.	1.00	6.00	3.36	1.73	3.00	409
5	Seeks input from faculty most directly affected by decisions.	1.00	6.00	3.36	1.73	2.98	410
6	Provides units with the resources necessary to successfully execute plans and initiatives.	1.00	6.00	3.48	1.67	2.78	408
7	Engages in open dialogue with the faculty on important current issues.	1.00	6.00	2.96	1.57	2.48	410
8	Is accessible to faculty.	1.00	6.00	3.14	1.71	2.94	408
9	Selects competent leaders for administrative positions.	1.00	6.00	3.36	1.73	3.01	408
10	Removes incompetent leaders from administrative positions.	1.00	6.00	4.24	1.76	3.10	408
11	Routinely consults the faculty on institutional matters and decisions.	1.00	6.00	3.29	1.69	2.85	408

#	Question	Strongl y Agree		Agree		Neutr al		Disagre e		Strongl y Disagre e		No Basis for Judgme nt		Tot al
1	Develops and implements plans and policies that reflect the mission of the university.	18.93 %	7 8	45.63 %	18 8	18.45 %	76	3.64%	1 5	3.64%	1 5	9.71%	40	412
2	Conveys accurate information about current issues that are important to the faculty in a timely manner.	21.36 %	8 8	50.49 %	20 8	14.32 %	59	4.61%	1 9	3.40%	1 4	5.83%	24	412
3	Is willing to reevaluate and, if necessary,	15.09 %	6 2	29.93 %	12	20.68	85	5.35%	2 2	5.60%	2	23.36%	96	411

	retract decisions.													
4	Prioritizes budget needs effectively.	11.98 %	4 9	28.36 %	11 6	22.74 %	93	8.07%	3	6.11%	2 5	22.74%	93	409
5	Seeks input from faculty most directly affected by decisions.	12.44 %	5	28.54 %	11 7	20.49	84	8.78%	3 6	8.78%	3 6	20.98%	86	410
6	Provides units with the resources necessary to successfully execute plans and initiatives.	9.31%	3 8	25.49 %	10 4	24.75 %	10 1	10.54%	4 3	8.33%	3 4	21.57%	88	408
7	Engages in open dialogue with the faculty on important current issues.	14.63 %	6	37.07 %	15 2	18.78	77	9.27%	3 8	7.80%	3 2	12.44%	51	410
8	Is accessible to faculty.	14.95 %	6 1	32.60 %	13 3	19.61 %	80	7.84%	3 2	5.88%	2 4	19.12%	78	408
9	Selects competent leaders for administrati ve positions.	12.50 %	5 1	27.45 %	11 2	23.77	97	6.37%	2	7.84%	3	22.06%	90	408
1 0	Removes incompeten t leaders from administrati ve positions.	6.13%	2	14.71 %	60	22.30 %	91	5.88%	2 4	8.09%	3	42.89%	17 5	408
1	Routinely consults the faculty on institutional matters and decisions.	11.76 %	4 8	30.15 %	12	22.55 %	92	7.60%	3	8.58%	3 5	19.36%	79	408

Q21 - The statements below are about the Board of Regents' performance. Please rate your level of agreement with each statement.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The Board of Regents makes academics the top priority.	1.00	6.00	3.98	1.41	1.98	411
2	The Board supports the faculty's role in institutional governance.	1.00	6.00	3.96	1.51	2.29	411
3	The Board has a genuine interest in seeking input from the faculty, staff, and student regents.	1.00	6.00	4.10	1.49	2.23	411

4

6.00 3.93

1.50

6 4

411

#	Question	Strongl y Agree		Agree		Neutra I		Disagre e		Strongl y Disagre e		No Basis for Judgmen t		Tota I
1	The Board of Regents makes academics the top priority.	3.65%	1 5	14.84 %	6 1	17.03 %	7	26.28%	10 8	21.17%	8 7	17.03%	7 0	411
2	The Board supports the faculty's role in institutional governance.	4.14%	1 7	15.82 %	6 5	22.63	9	16.79%	69	18.98%	7 8	21.65%	8 9	411
3	The Board has a genuine interest in seeking input from the faculty, staff, and student regents.	3.41%	1 4	14.60 %	6 0	18.49 %	7 6	18.98%	78	20.68%	8 5	23.84%	9 8	411
4	The Board upholds its responsibilit y to ensure that the institution's resources are dedicated to the institution's mission.	3.65%	1 5	17.27 %	7	21.90 %	9	17.76%	73	18.25%	7 5	21.17%	8 7	411