

# Colonnade General Education Curriculum Committee (CGEC) Minutes for March 3, 2026

**Voting Members Present:** Andy Mienaltowski, Kandy Smith, Missy Travelsted, Phillip Gunter, Yuyun Lei, Caden Lucas, Robin Ayers, LeAnne Coder, Brooke Gross, and Angie Jerome.

**Guests:** Stacey Forsythe, Rheanna Plemons, and Rob Hale

**Ex-Officio:** Merrall Price, Jennifer Hammonds, Jennifer Klemm, Jessica Dorris, and Danita Kelley

Meeting called to order at 3:45pm

**Approval of Minutes, December 2, 2025: 1<sup>st</sup>/2<sup>nd</sup>:** Gross/Jerome – **Vote:** Approved

**Action Items:** None

- **Information Items:**

- Colonnade Workgroup update, including details on updated draft of the revision to the WKU General Education Program and ETA on draft for consideration by CGEC– Dr. Stacey Forsythe, Colonnade Program Director and Colonnade Workgroup Chair
  - Forsythe gave a vision of the revised GenEd plan. Hoping for full implementation around Fall 2028 due to timing of approving courses. Proposing a senate charter change to revise the colonnade committee to fall under/be part of the UCC group for approval processes. A new group will be created “program advising group/oversite committee” to make sure everything stays on track. Gen Ed/Colonnade program revision will reduce required hours to 33-34 from 39.
  - Andy spoke briefly about the process. The new group should be more focused on assessments.
  - More conversation took place with questions/answers.
- Additional update on Fall 2025 assessment of Colonnade Foundations and Explorations categories, Spring 2026 assessment of Colonnade Connections categories, and the Kentucky Graduate Profile in relation to the Colonnade Program - Dr. Stacey Forsythe, Colonnade Program Director and Dr. Rheanna Plemons, Assistant Provost for Accreditation and Assessment
  - Plemons gave a brief presentation on assessment. Discussed rate of assessment completion for Foundations and Explorations courses. Highlighted examples of assessment outcomes where learning outcomes’ Bloom’s taxonomy mapped on

to artifacts/assessments of units. Also discussed perception of alignment of GenEd learning outcomes by category with assigned Kentucky Graduate Profile competency. Presented on the assessment cycle for the current general education program.

**Adjourn** – 4:35 pm – **1st/2nd:** Gross/Jerome

Respectfully Submitted,  
Jessica Steenbergen  
Colonnade Recorder