

Academic Quality Committee Minutes

March 24, 2026

Location: Zoom

Present: Missy Travelsted (Nursing Graduate, Chair), Matt Shake (Psychology), Rob Hale (Provost Office), Blair Thomas (Political Science), Gihan Edirisinghe (Business), Nancy Hulan (Education), Jaden Marshall (SGA Representative), Jennifer Hammonds (Registrar)

Absent: Miranda Peterson (Nursing), Nadia Khan (Public Health), Brooke Gross (Library Services)

Guests: Will Perry (Faculty Fellow for AI), Charles Plemons (IT), Andrew Renfrow (IT), Elisa Berry (WKU Writing Center)

1. Call to Order

The meeting was called to order by Missy Travelsted @ 2:08.

2. Old Business

Resolution.Spring.868

- No discussion requested.
- Academic Sustainability Task Force: Committee is reviewing initial data received from the Provost's Office and has requested more detailed information.

3. New Business

Will Perry: Next week the University AI Taskforce will have their first meeting.

Charles Plemons: WKU AI community to discuss AI topics / issues / concerns. It is available to any WKU employee who would like to join. [WKU AI Users | Community in Viva Engage](#)

Students have lots of options for AI programs (free and paid). The paid options are more sophisticated than the free. No current academic pricing, so it is too expensive for WKU to purchase for each student. The CoPilot that is part of the WKU license is a more limited version.

Elisa Berry: The WKU Writing Center is seeing a small number of students coming in with AI-generated work. Each department is different regarding their acceptance/use of AI. Elisa is looking at working with the folks at CITL this summer to revamp the writing center in the age of AI. What she sees more than anything is that students are not reading and therefore

their writing is limited. She feels students are using AI as a crutch as they are not confident in their grammar or sentence structure skills.

Committee: Faculty have noticed students have trouble writing complete sentences (subject and predicate). Reports from students that they are not asked to write in high school. If they write, it is paragraphs and not full essays. Many students are taking AP and dual credit in high school and not taking level 100 English in college.

4. Suggestions/Next Steps:

1. Possible 100-level course based on Responsible/Ethical use of AI (how to use AI such as prompts/wording, use as a tool and not a crutch, and ethics)
2. Personalize writing: When assigning writing outside of the classroom include a reflection aspect or have the student relate to their life experiences.
3. Need to evaluate the AI output such as critical thinking skills, etc.
4. Faculty education on AI: Attend individual conferences, etc.
5. WKU Writing Center will provide remote meetings by zoom for students off campus (grad students, etc.).
6. Writing Center Requirement: Faculty assign a meeting with the WKU Writing Center in a long paper assignment. The meeting should be with the first draft (not before writing). Writing Center can also do group conferences with students.
7. Will, Charles, Andrew, and Elisa will attend the April meeting

5. Adjournment:

Meeting was adjourned at 3:11 PM. The next meeting is April 21, 2026.

Minutes submitted by Missy Travelsted Academic Quality Committee Chair