

### Center for Innovative Teaching and Learning

2021/2022 Annual Report

#### **Western Kentucky University**

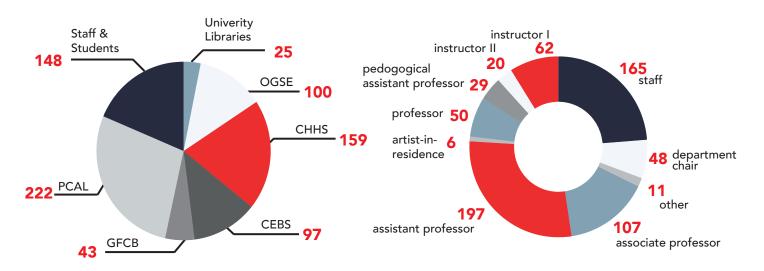
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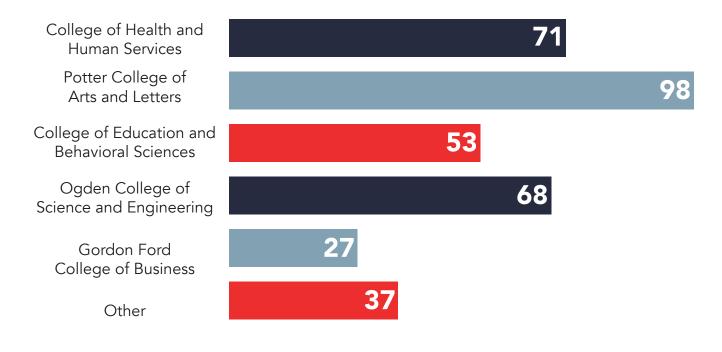


#### **Total Attendees by College**

#### **Total Attendees by Rank**



#### **Individual Consultations with Instructional Designers**



# a letter from the director

Service is at the heart of everything team CITL does. As our programs and data indicate, we aim to reach faculty, students, and staff to enhance the great work already afoot across our campus. The instructional designers and faculty developers offer recommendations on educational technologies and course design with the aim of supporting and boosting student-centered and evidence-based instruction that's the hallmark of a WKU education. CITL fellows advance the teaching and student success mission of the university through programs such as our Living Learning Communities and the Inclusive Teaching Academy. As we continue to serve, we're proud to be a part of WKU's team effort.

Warmly,

Dr. Marko Dumančić CITI Director

## key achievements

#### **Living Learning Communities**

In partnership with Housing and Residential Life, we launched the Living Learning Community program. This program included **13** academic and **6** interest-based communities that enrolled approximately **800** students.

#### **Teaching Grants**

We offered **2** new types of teaching grants: Innovative Teaching Grant and Teaching Development Grant. The winning proposals included projects such as: "Exploring Student Motivation and Engagement Through Experience Point Grading" and "Equipping Principals in Inclusive Practices and Special Education."

#### **Inclusive Teaching Academy**

This academy is the first in the Commonwealth to be awarded the cultural competency credential certification by Kentucky's Council on Postsecondary Education. The first cohort of **13** faculty completed the Academy in May 2022.

#### 1st Gen Initiative

Spring 2022 marked the official start of the 1st Gen Faculty and Staff Initiative. The initiative is guided by the 1st Gen Advocate Network and involves approximately **200** faculty and staff.

#### **Graduate Assistant Teaching Academy (GATI)**

**22** graduate students successfully participated in the Graduate Assistant Teaching Institute coursework.

#### **Quality Matters Program**

WKU remains the System Lead Coordinator for the Quality Matters (QM) program and this year **5** faculty earned QM certification for their courses.

#### **Online Teaching Course**

**22** faculty have taken advantage of the redesigned Online Teaching Course, which is a five-week asynchronous online course designed for faculty who are either new to the online teaching experience or need a refresher of the fundamentals.

#### **Blackboard Ultra Pilot**

The Blackboard Ultra course pilot included **50** unique faculty, **124** courses, and nearly **1,000** students. This pilot has set up WKU to migrate to BB Ultra, which offers a simplified workflow and an accessible, fully responsive design that makes it easier to teach and learn from any device.

## cit

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