

Statement of Support for Faculty Choice of Modality

As with all major events, the pandemic brought many challenges and issues. However, chaos is an opportunity for innovation and creativity. Faculty quickly and successfully found ways to continue with classes and educate their students. They spent hours in workshops, webinars, and trainings creating a variety of modalities including hybrid, asynchronous, synchronous, and face to face. They developed various originative manners to problem solve, organize and disseminate their material, assess, and transform. Many reconstructed new and better ways to teach. To return to “normal” without considering keeping what was learned, would be not only a disservice to students, but also to our profession. Going forward, we encourage departments and faculty to work collaboratively to choose from these modalities which can better serve our students while considering externalities. We cannot consider ourselves educators if we ourselves learn nothing from our experiences.