Proposal to Amend WKU Faculty Handbook: Substantive Change

12-2017 Amending Instructor Level Promotion Criteria

Substantive change is defined as addition, deletion, or revision of policy or procedure.

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1. Type of Change:	
 ☑ Addition: Where possible, identify the section of the handbook to which addition is proposed: III. B. 3. Instructor Ranks (In all appropriate places throughout this section on instructor ranks) ☐ Deletion: Identify the section of the handbook from which deletion is proposed: ☐ Revision: Identify the section of the handbook to which revision is proposed: 	
2. Proposals should be made in the form of text intended in part, some current section of the Faculty Handbook.	as an addition to or a replacement of, in whole or
Current language: p. 21 (III.B.3.a.iii.) and (III.B.3.b.iii.)	
"Demonstrated achievement appropriate for this rank in service. Emphasis is placed upon effective teaching and	· · · · · · · · · · · · · · · · · · ·
Proposed language: "Demonstrated achievement appropriate for this rank in university/public service. Emphasis is placed upon effect	

3. Rationale for amendment:

The need for "when applicable" arises because the requirements for instructors vary widely from department to department. In some departments —the School of Journalism & Broadcasting for example — instructors are not required to do scholarly/creative work or service.

This does not mean they cannot do it. However, it is not a requirement. The current language used in the instructor ranks section of the handbook makes it appear that scholarly/creative activity and service are mandatory, when in fact some departments might not require them. Certainly instructors who are not required to do them but who do should be recognized for it. But those who do not, should not be penalized. The simple addition of "when applicable" makes that clear.