



Graduate Council

Agenda—March 9, 2017, 3:00 p.m.  
Academic Affairs Conference Room WAB 239

1. Call to Order
2. Consideration of February 9, 2017 minutes
3. Committee Reports
  - a. Curriculum Committee (Report approved; included as Attachment 1)
  - b. Policy Committee
  - c. Student Research Grants Committee
4. Report from Dean of the Graduate School
  - a. Graduate Faculty (Report approved; included as Attachment 2)
5. Public Comments
6. Announcements & Adjourn

# Attachment 1

## Graduate Council Program and Curriculum Committee (GCC)

Report to the Graduate Council

Date: February 27, 2017

From: Kirk Atkinson, Chair

March 9, 2017 Grad. Council

**Consent Agenda Report.** The GCC submits the following consent and information items from its February 27, 2017 meeting for approval by the Graduate Council. Minutes of February 27 meeting posted on [GCCC web site](#).

Potter College of Arts & Letters  
Office of the Dean  
5-2344

Type of Item	Description of Item & Contact Information
Consent	<b>Proposal to Revise Program</b> Item: Communicating in Healthcare (ref #0475) Contact: Angela M. Jerome, Email: <a href="mailto:angela.jerome@wku.edu">angela.jerome@wku.edu</a> , 5-3296
Consent	<b>Proposal to Revise Program</b> Item: MA in Religious Studies (ref #0446) Contact: Eric Bain-Selbo, <a href="mailto:eric.bain-selbo@wku.edu">eric.bain-selbo@wku.edu</a> , x5744

[Jump to PCAL Proposals](#)

**Ogden College of Science and Engineering  
Western Kentucky University  
Office of the Dean  
745-6371**

Type of Item	Description of Item & Contact Information
Consent	Proposal to Delete a Course BIOL 401G, Biology of Algae Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Delete a Course BIOL 402G, Plant Evolution Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Delete a Course BIOL 408G, Invertebrate Zoology Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Delete a Course BIOL 415G, Ecological Methods Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Delete a Course BIOL 473G, Cave and Karst Environment Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Revise a Course AGRO 422G, Field Crops Contact person: Todd Willian, todd.willian@wku.edu.
Consent	Proposal to Revise a Course BIOL 403G, Molecular Basis of Cancer Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Revise a Course BIOL 404G, Electron Microscopy Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Revise a Course BIOL 411G, Cell Biology Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Revise a Course BIOL 470G, Pathogenic Microbiology Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405

Consent	Proposal to Revise a Course BIOL 472G, Applied and Environmental Microbiology Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Revise a Course BIOL 497G, Aquatic Field Ecology Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Revise a Course BIOL 515, Advanced Ecology Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Revise a Course BIOL 524, Evolution and Ecological Genetics Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Revise a Course BIOL 526, Physiological Ecology Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Revise a Course BIOL 535, Analytical Biochemistry Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Revise a Course BIOL 560, Advanced Cell Biology Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Revise a Course BIOL 562, Advanced Biochemistry Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Revise a Course BIOL 566, Advanced Molecular Genetics Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405
Consent	Proposal to Revise a Course BIOL 570, Advanced Immunology Contact person: Michael Smith, michael.smith1@wku.edu, 5-2405

[Jump to OCSE](#)

**College of Health and Human Services**

**Dean's office 745-8912**

Information	Revise Course Prefix PH to EOHS Contact: Ritchie Taylor, Ritchie.taylor@wku.edu, 745-8975
Consent	Delete a Course PH 402G Worksite Health Promotion Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Consent	Revise a Course PH 502 Health Promotion in the Workplace Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Consent	Revise a Course PH 546 Graduate Internship Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Consent	Revise a Course PH 548 Community Health Organization Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Consent	Revise a Course PH 564 Public Health Issues in Women's Health Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Consent	Revise a Course PH 575 Health Education & Promotion Program Planning Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Consent	Revise a Course PH 581 Methods Public Health Education Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Consent	Revise a Course PH 582 Epidemiology Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Consent	Revise a Course PH 584 Principles of Environmental Health Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Consent	Revise a Course PH 586 Violence Prevention Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Consent	Revise a Course PH 587 Health Behavior Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Consent	Revise a Course PH 588 Public Health Capstone Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Consent	Revise a Course

	PH 591 Health Program Evaluation Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864
Consent	Create a New Course PH 578 Health Disparities Contact: Colin Farrell, colin.farrell@wku.edu, 205-960-2458
Consent	Revise a Program 152 Master of Public Health Contact: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

[Jump to CHHS](#)

**Revise a Program  
(Action)**

Date: January 11, 2017

College: PCAL

Department: COMM

Contact: Angela M. Jerome, [angela.jerome@wku.edu](mailto:angela.jerome@wku.edu), 5-3296

**1. Identification of program:**

- 1.1 Reference number: 0475
- 1.2 Program title: Communicating in Healthcare

**2. Proposed change(s):**

- 2.1  title:
- 2.2  admission criteria:
- 2.3  curriculum: Revise core and elective classes
- 2.4  other:

**3. Detailed program description:**

Existing Program	Revised Program
<p><b>Core Courses--6 hours</b>            COMM 523: Health Communication            COMM 553: Health Communication            Campaigns</p> <p><b>Restricted Elective--3 hours</b>            COMM 528: Communication in the Nonprofit Sector            COMM 564: Crisis Communication            COMM 578: Seminar in Interpersonal Communication            COMM 581: Applied Organizational Communication  <del>COMM 586: Processes of Group Communication</del>            COMM 590: Intercultural Communication</p> <p><b>Free Elective--3 hours</b>            HCA 540: Health Care Organization and Management            HCA 541: Strategic Management and Marketing of Health Services            PH 548: Community Health Organizations            PH 564: Public Health Issues in Women's Health            PH 587: Health Behavior            GERO 501: Perspectives in Aging</p> <p><b>Total Hours: 12</b></p>	<p><b>Core Courses--6 hours</b>            COMM 523: Health Communication            COMM 553: Health Communication            Campaigns <b>OR NURS 528: Leadership and Management in Nursing Administration</b></p> <p><b>Restricted Elective--3 hours</b>            COMM 528: Communication in the Nonprofit Sector            COMM 564: Crisis Communication            COMM 578: Seminar in Interpersonal Communication            COMM 581: Applied Organizational Communication            COMM 590: Intercultural Communication</p> <p><b>Free Elective--3 hours</b>            HCA 540: Health Care Organization and Management            HCA 541: Strategic Management and Marketing of Health Services            PH 548: Community Health Organizations            PH 564: Public Health Issues in Women's Health            PH 587: Health Behavior            GERO 501: Perspectives in Aging  <b>NURS: 501: Nursing, Politics and Health Policy</b></p> <p><b>Total Hours: 12</b></p>

**4. Rationale:** The addition of the two nursing courses is a result of discussions with representatives from the School of Nursing about ways to better integrate this certificate with the MSN-Nurse Administrator Concentration. The following scholarship indicates the value of such integration:

A nursing expert made the following recommendation to address the invisibility of nurses in society, “One option to improve nurses’ ability to communicate effectively in all media venues is to integrate health communication content into nursing programs, which would provide nurses with the opportunity to develop advanced communication skills, media expertise, and new strategies for educating the public” (Chaffee, 2000, p. 31).

Ranked as one of the most trusted health care professions (Gallup, 2008), nurses can provide optimal patient-centered care by utilizing a variety of communication skills. Communication skills that facilitate delivery of high quality care and high levels of patient satisfaction include interviewing, listening, providing social support, and providing information (Clayton & Ellington, 2011; Duggan & Thompson, 2011).

*The Essentials of Master’s Education for Advanced Practice Nursing* (1996) and *The Essentials of Doctoral Education for Advanced Nursing Practice* (2006), both of which were developed by the American Association of Colleges in Nursing, emphasize that communication should be standard for nursing graduate students (Egbert, Query, Quinlan, Savery, & Martinez, 2011).

COMM 586 is being deleted because hasn’t been taught in several years.

**5. Proposed term for implementation: Fall 2017**

**6. Dates of committee approvals:**

Department	<u>January 17, 2017</u>
College Curriculum Committee	<u>2 Feb 2017</u>
Professional Education Council (if applicable)	<u>n/a</u>
Graduate Council Curriculum Committee	<u>2/27/2017</u>
Graduate Council	<u>03/09/2017</u>
University Senate	<u></u>



**Revise a Program  
(Action)**

Date: November 4, 2016  
 College: Potter College of Arts & Letters  
 Department: Philosophy and Religion  
 Contact: Eric Bain-Selbo, [eric.bain-selbo@wku.edu](mailto:eric.bain-selbo@wku.edu), x5744

**1. Identification of program:**

- 1.1 Reference number: 0446
- 1.2 Program title: MA in Religious Studies

**2. Proposed change(s):**

- 2.1  title:
- 2.2  admission criteria:
- 2.3  curriculum: Addition of RELS 610 as a required course and reduction of electives from 21 to 15 hours.
- 2.4  other:

**3. Detailed program description:**

Existing Program	Revised Program																																																																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="3">Required Courses</td> </tr> <tr> <td style="width: 20%;">RELS 500</td> <td style="width: 60%;">Theory and Method in the Study of Religion</td> <td style="width: 20%; text-align: center;">4</td> </tr> <tr> <td>RELS 601</td> <td>Graduate Seminar in Religious Studies</td> <td style="text-align: center;">4</td> </tr> <tr> <td>RELS 601</td> <td>Graduate Seminar in Religious Studies</td> <td style="text-align: center;">4</td> </tr> <tr> <td>RELS 602</td> <td>Thesis and Project Development Seminar</td> <td style="text-align: center;">1</td> </tr> <tr> <td>RELS 603</td> <td>Thesis and Project Capstone Colloquium</td> <td style="text-align: center;">1</td> </tr> <tr> <td colspan="2">TOTAL of Required Courses</td> <td style="text-align: center;">14</td> </tr> <tr> <td colspan="3">Electives</td> </tr> <tr> <td colspan="2">The student's remaining credit hours may be taken in further <a href="#">RELS 601</a> courses, other RELS graduate courses, RELS 400G courses, independent studies, or graduate courses in other departments (with consent of adviser)</td> <td style="text-align: center;">21</td> </tr> <tr> <td colspan="2">TOTAL of Elective Courses</td> <td style="text-align: center;">21</td> </tr> <tr> <td colspan="2">TOTAL for Program</td> <td style="text-align: center;">35</td> </tr> <tr> <td colspan="3"><del>Research Tool</del></td> </tr> <tr> <td colspan="3"><del>Appropriate language work in the student's area of emphasis is recommended.</del></td> </tr> </table>	Required Courses			RELS 500	Theory and Method in the Study of Religion	4	RELS 601	Graduate Seminar in Religious Studies	4	RELS 601	Graduate Seminar in Religious Studies	4	RELS 602	Thesis and Project Development Seminar	1	RELS 603	Thesis and Project Capstone Colloquium	1	TOTAL of Required Courses		14	Electives			The student's remaining credit hours may be taken in further <a href="#">RELS 601</a> courses, other RELS graduate courses, RELS 400G courses, independent studies, or graduate courses in other departments (with consent of adviser)		21	TOTAL of Elective Courses		21	TOTAL for Program		35	<del>Research Tool</del>			<del>Appropriate language work in the student's area of emphasis is recommended.</del>			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="3">Required Courses</td> </tr> <tr> <td style="width: 20%;">RELS 500</td> <td style="width: 60%;">Theory and Method in the Study of Religion</td> <td style="width: 20%; text-align: center;">4</td> </tr> <tr> <td>RELS 601</td> <td>Graduate Seminar in Religious Studies</td> <td style="text-align: center;">4</td> </tr> <tr> <td>RELS 601</td> <td>Graduate Seminar in Religious Studies</td> <td style="text-align: center;">4</td> </tr> <tr> <td>RELS 602</td> <td>Thesis and Project Development Seminar</td> <td style="text-align: center;">1</td> </tr> <tr> <td>RELS 603</td> <td>Thesis and Project Capstone Colloquium</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="background-color: yellow;">RELS 610</td> <td style="background-color: yellow;">Teaching Practicum</td> <td style="text-align: center; background-color: yellow;">1</td> </tr> <tr> <td colspan="2">TOTAL of Required Courses</td> <td style="text-align: center; background-color: yellow;">15</td> </tr> <tr> <td colspan="3">Electives<sup>1</sup></td> </tr> <tr> <td colspan="2">The student's remaining credit hours may be taken in further <a href="#">RELS 601</a> courses, other RELS graduate courses, independent studies, or graduate courses in other departments (with consent of adviser)</td> <td style="text-align: center; background-color: yellow;">15</td> </tr> <tr> <td colspan="2">TOTAL of Elective Courses</td> <td style="text-align: center; background-color: yellow;">15</td> </tr> <tr> <td colspan="2">TOTAL for Program</td> <td style="text-align: center; background-color: yellow;">30</td> </tr> </table>	Required Courses			RELS 500	Theory and Method in the Study of Religion	4	RELS 601	Graduate Seminar in Religious Studies	4	RELS 601	Graduate Seminar in Religious Studies	4	RELS 602	Thesis and Project Development Seminar	1	RELS 603	Thesis and Project Capstone Colloquium	1	RELS 610	Teaching Practicum	1	TOTAL of Required Courses		15	Electives <sup>1</sup>			The student's remaining credit hours may be taken in further <a href="#">RELS 601</a> courses, other RELS graduate courses, independent studies, or graduate courses in other departments (with consent of adviser)		15	TOTAL of Elective Courses		15	TOTAL for Program		30
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<sup>1</sup> Appropriate language work in the student's area of emphasis is recommended.

**4. Rationale:** There are two reasons for this change. First, the reduction in total credit hours frees up more time for students at the end of their program to finish the thesis. Most of our students write a thesis, and finishing the thesis while taking two or more standard courses is difficult (even more so for Graduate Assistants with various course responsibilities). Second, the addition of the RELS 610 course provides all the students (not just the graduate assistants) with an opportunity to think critically about issues related to the teaching of Religious Studies.

The five-hour reduction is coming out of the electives category of the program.

**5. Proposed term for implementation:** 201730

**6. Dates of committee approvals:**

Department	<u>November 30, 2016</u>
College Curriculum Committee	<u>2 Feb 2017</u>
Professional Education Council (if applicable)	<u>n/a</u>
Graduate Council Curriculum Committee	<u>2/27/2017</u>
Graduate Council	<u>03/09/2017</u>
University Senate	<u></u>

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**Course - Suspend/Delete/Reactivate  
(Consent)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course or program:**

1.1 Current course prefix (subject area) and number: BIOL 402G

1.2 Course title: Plant Evolution

**2. Action (check one):** \_\_\_ suspend \_\_\_X\_\_\_ delete \_\_\_ reactivate

**3. Rationale:** BIOL 402 has been deleted from the undergraduate curriculum.

**4. Effect on programs or other departments:** None

**5. Term of implementation:** Winter 2018

**6. Dates of committee approvals:**

Department	1/27/17
College Curriculum Committee	2/8/17
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*



**Course - Suspend/Delete/Reactivate  
(Consent)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course or program:**

1.1 Current course prefix (subject area) and number: BIOL 415G

1.2 Course title: Ecological Methods

**2. Action (check one):** \_\_\_ suspend \_\_\_X\_\_\_ delete \_\_\_ reactivate

**3. Rationale:** BIOL 415 has been deleted from the undergraduate curriculum.

**4. Effect on programs or other departments:** None

**5. Term of implementation:** Winter 2018

**6. Dates of committee approvals:**

Department	1/27/17
College Graduate Curriculum Committee	2/8/17
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Course - Suspend/Delete/Reactivate  
(Consent)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course or program:**

1.1 Current course prefix (subject area) and number: BIOL 473G

1.2 Course title: Cave and Karst Environments

**2. Action (check one):**  suspend  delete  reactivate

**3. Rationale:** BIOL 473 has been deleted from the undergraduate curriculum.

**4. Effect on programs or other departments:** None

**5. Term of implementation:** Winter 2018

**6. Dates of committee approvals:**

Department	1/27/17
College Graduate Curriculum Committee	2/8/17
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/17
University Senate	

*\*Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course  
(Action)**

Date: August 22, 2016

College, Department: Ogden, Agriculture

Contact Person: Todd Willian, [todd.willian@wku.edu](mailto:todd.willian@wku.edu), (270) 745-5969

**1. Identification of course**

- 1.1 Course prefix (subject area) and number: AGRO 422G
- 1.2 Course title: Field Crops

**2. Proposed change(s):**

- 2.1 course number: AGRO 522
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 course description: Distribution, morphology, culture, phenology, harvest and utilization of field crops are presented.
- 2.8 other:

**3. Rationale for revision of course:** AGRO 422G is one of several 400G-level courses the Department of Agriculture proposes to change to 500-level status. Since course content is taught at the 500-level, reflection of that level in the course number is warranted.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department	4/14/2016
College Graduate Curriculum Committee	2/8/2017
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*



**Revise a Course  
(Action)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course**

- 1.3 Course prefix (subject area) and number: BIOL 403G
- 1.4 Course title: Molecular Basis of Cancer

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: All prerequisites have been removed
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department	_____ 1/27/17
College Graduate Curriculum Committee	_____ 2/8/17
Graduate Council Curriculum Committee	_____ 2/27/2017
Graduate Council	_____ 03/09/2017
University Senate	_____

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course  
(Action)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course**

1.5 Course prefix (subject area) and number: BIOL 404G

1.6 Course title: Electron Microscopy

**2. Proposed change(s):**

2.1 course number:

2.2 course title:

2.3 credit hours:

2.4 grade type:

2.5 prerequisites: All prerequisites have been removed

2.6 corequisites:

2.7 course description:

2.8 other:

**3. Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department	<u>1/27/2017</u>
College Graduate Curriculum Committee	<u>2/8/17</u>
Graduate Council Curriculum Committee	<u>2/27/2017</u>
Graduate Council	<u>03/09/2017</u>
University Senate	<u></u>

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course  
(Action)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course**

- 1.1 Course prefix (subject area) and number: BIOL 411G
- 1.2 Course title: Cell Biology

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: All prerequisites have been removed
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department	1/27/17
College Graduate Curriculum Committee	2/8/17
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course  
(Action)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course**

- 1.1 Course prefix (subject area) and number: BIOL 470G
- 1.2 Course title: Pathogenic Microbiology

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: All prerequisites have been removed
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department	1/27/17
College Graduate Curriculum Committee	2/8/17
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course  
(Action)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course**

- 1.1 Course prefix (subject area) and number: BIOL 472G
- 1.2 Course title: Applied and Environmental Microbiology

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: All prerequisites have been removed
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department	_____ 1/27/17
College Graduate Curriculum Committee	_____ 2/8/17
Graduate Council Curriculum Committee	_____ 2/27/2017
Graduate Council	_____ 03/09/2017
University Senate	_____

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course  
(Action)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course**

- 1.1 Course prefix (subject area) and number: BIOL 497G
- 1.2 Course title: Aquatic Field Ecology

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: All prerequisites have been removed
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department	1/27/17
College Graduate Curriculum Committee	2/8/17
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course  
(Action)**

Date: 1/25/17

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course**

- 1.1 Course prefix (subject area) and number: BIOL 515
- 1.2 Course title: Advanced Ecology

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: All prerequisites have been removed
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department	1/27/17
College Graduate Curriculum Committee	2/8/17
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

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**Revise a Course  
(Action)**

Date: 1/25/2017

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course**

- 1.1 Course prefix (subject area) and number: BIOL 524
- 1.2 Course title: Evolution and Ecological Genetics

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: All prerequisites have been removed
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department	_____ 1/27/17
College Graduate Curriculum Committee	_____ 2/8/17
Graduate Council Curriculum Committee	_____ 2/27/2017
Graduate Council	_____ 03/09/2017
University Senate	_____

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*



**Revise a Course  
(Action)**

Date: 1/25/2017

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course**

- 1.1 Course prefix (subject area) and number: BIOL 526
- 1.2 Course title: Physiological Ecology

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: All prerequisites have been removed
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

**4. Term of implementation: Winter 2018**

**5. Dates of committee approvals:**

Department	_____ 1/27/17
College Graduate Curriculum Committee	_____ 2/8/17
Graduate Council Curriculum Committee	_____ 2/27/2017
Graduate Council	_____ 03/09/2017
University Senate	_____

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**Revise a Course  
(Action)**

Date: 1/25/2017

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course**

- 1.1 Course prefix (subject area) and number: BIOL 535
- 1.2 Course title: Analytical Biochemistry

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: All prerequisites have been removed
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department	1/27/17
College Graduate Curriculum Committee	2/8/17
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

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**Revise a Course  
(Action)**

Date: 1/25/2017

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course**

- 1.1 Course prefix (subject area) and number: BIOL 560
- 1.2 Course title: Advanced Cell Biology

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: All prerequisites have been removed
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department	1/27/17
College Graduate Curriculum Committee	2/8/17
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course  
(Action)**

Date: 1/25/2017

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course**

- 1.1 Course prefix (subject area) and number: BIOL 562
- 1.2 Course title: Advanced Biochemistry

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: All prerequisites have been removed
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department	1/27/17
College Graduate Curriculum Committee	2/8/17
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course  
(Action)**

Date: 1/25/2017

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course**

- 1.1 Course prefix (subject area) and number: BIOL 566
- 1.2 Course title: Advanced Molecular Genetics

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: All prerequisites have been removed
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

**4. Term of implementation: Winter 2018**

**5. Dates of committee approvals:**

Department	1/27/17
College Graduate Curriculum Committee	2/8/17
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course**  
**(Action)**

Date: 1/25/2017

College, Department: Ogden, Biology

Contact Person: Michael Smith, michael.smith1@wku.edu, 270-745-2405

**1. Identification of course**

- 1.1 Course prefix (subject area) and number: BIOL 570
- 1.2 Course title: Advanced Immunology

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites: All prerequisites have been removed
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:**

As this is a graduate level course, WKU undergraduate prerequisite courses cannot be required.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department	1/27/17
College Graduate Curriculum Committee	2/8/17
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

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**Course Prefix (Subject Area) - Revise  
(Information)**

**Date:** January 18, 2017

**College:** College of Health and Human Services

**Department:** Public Health

**Contact Person:** Ritchie Taylor, Ritchie.taylor@wku.edu, 58975

**1. Current course prefix:** PH (Public Health)

**2. Proposed course prefix:** EOHS (Environmental and Occupational)

**3. Rationale:** These courses are part of the Master of Science in Environmental and Occupational Health Science. The change of prefix will reflect the current status of the courses in the Environmental and Occupational Health program.

**4. Course numbers to be included under the new course prefix:**

510 (Watershed Management and Science)

560 (Environmental Management and Risk Assessment)

571 (Air Quality Management)

577 (Environmental Toxicology)

595 (Public Health Management of Disasters)

**5. Term of implementation:** Fall 2017

**6. Dates of notification to committees:**

Department of Public Health

2/1/2017

CHHS Graduate Curriculum Committee

Feb. 13, 2017

Graduate Council Curriculum Committee

2/27/2017

Graduate Council

03/09/2017

University Senate

**Course - Suspend/Delete/Reactivate  
(Consent)**

Date: Jan 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

**1. Identification of course or program:**

1.7 Current course prefix and number: PH 402G

1.8 Course title: Worksite Health Promotion

**2. Action (check one):** \_\_\_ suspend  delete \_\_\_ reactivate

**3. Rationale:** This course was replaced by PH 502, Advanced Worksite Health Promotion.

**4. Effect on programs or other departments:** No effect

**5. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department of Public Health

2/1/2017

CHHS Graduate Curriculum Committee

Feb. 13, 2017

Graduate Council Curriculum Committee

2/27/2017

Graduate Council

03/09/2017

University Senate

*\*Proposals to suspend, delete or reactivate a course require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*



**Revise a Course  
(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, [marilyn.gardner@wku.edu](mailto:marilyn.gardner@wku.edu), 270-745-5864

**6. Identification of course**

- 1.1 Course prefix and number: PH 502
- 1.2 Course title: Health Promotion in the Workplace

**7. Proposed change(s):**

- 7.1 course number:
- 7.2 course title:
- 7.3 credit hours:
- 7.4 grade type:
- 7.5 **prerequisites:**  
**Current:** Admission to a graduate program and permission of instructor.  
**Proposed:** None
- 7.6 corequisites:
- 7.7 course description:
- 7.8 other:

**8. Rationale for revision of course:** This course serves as an elective for the MPH program and thus does not require instructor permission to enroll. The other prerequisite listed, "admission to a graduate program," is removed to be consistent with other PH course offerings.

**9. Term of implementation:** Winter 2018

**10. Dates of committee approvals:**

Department of Public Health	January 25, 2017
CHHS Graduate Curriculum Committee	Feb. 13, 2017
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

## Revise a Course

### (Action)

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

#### 1. Identification of course

- 1.1 Course prefix and number: PH 546
- 1.2 Course title: Graduate Internship

#### 2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:**  
**Current:** None  
**Proposed:** permission of instructor
- 2.6 corequisites:
- 2.7 **course description:**

**Current:** Supervised, full-time, 12-week field experience planned with various agencies, organizations, facilities, industries, and businesses with health related missions or programs, and approved by the Department of Public Health. Off campus travel required.

**Proposed:** Supervised, applied field experience with various agencies, organizations, facilities, industries, and businesses with health-related missions or programs. Placement must be approved prior to registering. Off campus travel required.

- 2.8 other:

**3. Rationale for revision of course:** Because of the variable hours allowed (1-6 hrs), the field placement may not be full time nor span the course of 12 weeks.

**4. Term of implementation:** Winter 2018

#### 5. Dates of committee approvals:

Department of Public Health	January 25, 2017
CHHS Graduate Curriculum Committee	Feb. 13, 2017
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course  
(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

**1. Identification of course**

- 1.1 Course prefix and number: PH 548
- 1.2 Course title: Community Health Organization

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:**  
**Current:** Graduate standing, Public Health Education or Environmental Health concentration, or permission of instructor.  
  
**Proposed:** None
- 2.6 corequisites:
- 2.7 course description
- 2.8 other:

**3. Rationale for revision of course:** The revised MPH program no longer has concentrations in health education or environmental health. Removing graduate standing as a prerequisite creates consistency with other PH graduate courses.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department of Public Health	January 25, 2017
CHHS Graduate Curriculum Committee	Feb. 13, 2017
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

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**Revise a Course  
(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

**1. Identification of course**

- 1.1 Course prefix and number: PH 564
- 1.2 Course title: Public Health Issues in Women's Health

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:**  
**Current:** Graduate standing  
**Proposed:** None
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:** Graduate standing is removed as a prerequisite to be consistent with other PH course offerings.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department of Public Health	January 25, 2017
CHHS Graduate Curriculum Committee	Feb. 13, 2017
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

## Revise a Course

### (Action)

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

#### 1. Identification of course

- 1.1 Course prefix and number: PH 575
- 1.2 Course title: Health Education & Promotion Program Planning

#### 2. Proposed change(s):

- 2.1 course number:
- 2.2 **course title:**  
**Current:** Health Education & Promotion Program Planning  
**Proposed:** Program Planning in Public Health Practice
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:**  
**Current:** PH 583 and PH 587  
**Proposed:** PH 587
- 2.6 corequisites:
- 2.7 **course description:**

**Current:** An overview of the public health education program planning process. Assessment of educational needs at the community, institutional, and individual levels. Steps involved in planning, implementing, and evaluating health education programs to promote positive health practices in a variety of settings.

**Proposed:** Methods of assessing population needs, assets and capacities that affect communities' health, and translating findings into designing a population-based program, project, or intervention.

2.8 other:

**3. Rationale for revision of course:** The proposed revisions to the title and course description reflect current phraseology within the discipline.

**4. Term of implementation:** Winter 2018

#### 5. Dates of committee approvals:

Department of Public Health

January 25, 2017

CHHS Graduate Curriculum Committee

Feb. 13, 2017

Graduate Council Curriculum Committee

2/27/2017

Graduate Council

03/09/2017

University Senate

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## Revise a Course

### (Action)

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

#### 1. Identification of course

- 1.1 Course prefix and number: PH 581
- 1.2 Course title: Methods Public Health Education

#### 2. Proposed change(s):

- 2.1 course number:
- 2.2 **course title:**  
**Current:** Methods Public Health Education  
**Proposed:** Applied Methods in Public Health Practice
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 prerequisites:
- 2.6 corequisites:
- 2.7 **course description:**  
**Current:** The roles and functions of community health educators, concepts of health education, and specific methods which may be applied to health problems in the community.  
**Proposed:** Application of methods, tools, and techniques utilized by public health practitioners and other related professionals to identify, develop, and assess community-based programming and research.
- 2.8 other: **Schedule Type**

**Current:** L-Lecture

**Proposed:** A-Applied Learning

**3. Rationale for revision of course:** The proposed revisions to the title and descriptions are needed to align with changes in phraseology within the discipline.

**4. Term of implementation:** Winter 2018

#### 5. Dates of committee approvals:

Department of Public Health	January 25, 2017
CHHS Graduate Curriculum Committee	Feb. 13, 2017
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

## Revise a Course

### (Action)

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

#### 1. Identification of course

- 1.1 Course prefix and number: PH 582
- 1.2 Course title: Epidemiology

#### 2. Proposed change(s):

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:**  
**Current:** 3 hours of graduate level statistics  
**Proposed:** None
- 2.6 corequisites:
- 2.7 **course description:**  
**Current:** Applications of epidemiological principles to representative occurrences of communicable and noncommunicable diseases. Emphasizes problem solving and interpretation.  
**Proposed:** Apply epidemiological methods to settings and situations in public health practice. Emphasizes problem solving and interpretation.
- 2.8 other:

**3. Rationale for revision of course:** The course description reflects current phraseology and aligns more closely with competencies established by our accrediting body. Graduate-level statistics is not necessary for student success in the course.

**4. Term of implementation:** Winter 2018

#### 5. Dates of committee approvals:

Department of Public Health	January 25, 2017
CHHS Graduate Curriculum Committee	Feb. 13, 2017
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course  
(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

**1. Identification of course**

- 1.1 Course prefix and number: PH 584
- 1.2 Course title: Principles of Environmental Health

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:**  
**Current:** Admission to the MPH program or permission of instructor.  
**Proposed:** None
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:** This course is required by, or an elective of, programs other than the MPH. Instructor permission is not needed for enrollment.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department of Public Health	January 25, 2017
CHHS Graduate Curriculum Committee	Feb. 13, 2017
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*



**Revise a Course  
(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

**1. Identification of course**

- 1.1 Course prefix and number: PH 586
- 1.2 Course title: Violence Prevention

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:**  
**Current:** Graduate standing, PH 261 and PH 381, or permission of the instructor  
**Proposed:** None
- 2.6 corequisites:
- 2.7 course description:
- 2.8 other:

**3. Rationale for revision of course:** The undergraduate prerequisites listed for the course are not needed, nor is instructor permission. Graduate standing is removed to be consistent with other PH graduate courses.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department of Public Health	January 25, 2017
CHHS Graduate Curriculum Committee	Feb. 13, 2017
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

## Revise a Course

### (Action)

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

#### 1. Identification of course

1.1 Course prefix and number: PH 587

1.2 Course title: Health Behavior

#### 2. Proposed change(s):

2.1 course number:

2.2 course title:

2.3 credit hours:

2.4 grade type:

2.5 prerequisites:

2.6 corequisites:

2.7 **course description:**

**Current:** Models of positive health within the individual's life style. Includes types of illnesses and factors influencing health behavior.

**Proposed:** Applications of concepts and theories used in social and behavioral sciences to identify and conceptualize solutions to public health problems.

2.8 other: **Schedule Type**

**Current:** L-Lecture

**Proposed:** A-Applied Learning

**3 Rationale for revision of course:** The course description reflects current phraseology and aligns more closely with competencies established by our accrediting body and those used in public health practice.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department of Public Health

January 25, 2017

CHHS Graduate Curriculum Committee

Feb. 13, 2017

Graduate Council Curriculum Committee

2/27/2017

Graduate Council

03/09/2017

University Senate

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course  
(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

**1. Identification of course**

- 1.1 Course prefix and number: PH 588
- 1.2 Course title: Public Health Capstone

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:**  
**Current:** None  
**Proposed:** permission of instructor
- 2.6 corequisites:
- 2.7 **course description:**  
**Current:** Current issues in public health.  
**Proposed:** Integrative learning experience that synthesizes core MPH courses into an applied practice experience addressing a current issue in public health.
- 2.8 **other: Schedule Type**

**Current:** L-Lecture

**Proposed:** A-Applied Learning

**3. Rationale for revision of course:** The course description is expanded to more accurately describe the course and align the description with accreditation standards (the course itself is aligned, thusly). Because the course is a capstone, it needs to be taken at the end of a student's program of study; thus, permission of instructor is added as a prerequisite to ensure this is the case prior to registration.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department of Public Health	January 25, 2017
CHHS Graduate Curriculum Committee	Feb. 13, 2017
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Course  
(Action)**

Date: January 17, 2017

College, Department: CHHS, Public Health

Contact Person: Marilyn Gardner, marilyn.gardner@wku.edu, 270-745-5864

**1. Identification of course**

- 1.1 Course prefix and number: PH 591
- 1.2 Course title: Health Program Evaluation

**2. Proposed change(s):**

- 2.1 course number:
- 2.2 course title:
- 2.3 credit hours:
- 2.4 grade type:
- 2.5 **prerequisites:**  
**Current:** 12 hours of graduate public health course work including 3 hours of statistics.  
**Proposed:** PH587 and PH520 or PH620; or permission of instructor
- 2.6 **course description:**  
**Current:** Introduces methods of undertaking evaluations of the efficiency and effectiveness of public health programs.  
**Proposed:** Application of methods and techniques to evaluate public health programs.
- 2.7 other:

**3. Rationale for revision of course:** The course description reflects current phraseology and aligns more closely with competencies established by our accrediting body. Prerequisites changes reflect courses that impart the knowledge and skills needed for student success, yet allows instructor discretion for students for enrollment.

**4. Term of implementation:** Winter 2018

**5. Dates of committee approvals:**

Department of Public Health	January 25, 2017
CHHS Graduate Curriculum Committee	Feb. 13, 2017
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*Course revision proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

## **Create a New Course**

### **(Action)**

Date: January 18, 2017

College, Department: Health and Human Services, Public Health

Contact Person: Colin Farrell, colin.farrell@wku.edu, 205-960-2458

#### **1. Proposed course:**

- 1.1 Course prefix and number: PH 578
- 1.2 Course title: Health Disparities
- 1.3 Abbreviated course title: Health Disparities
- 1.4 Credit hours: 3
- 1.5 Variable credit (yes or no): No
- 1.6 Repeatable (yes or no) for total of \_\_\_ hours: No
- 1.7 Grade type: Standard Letter Grading
- 1.8 Prerequisites: none
- 1.9 Corequisites: none
- 1.10 Course description: Introduce and discuss the manner in which minority status, within the United States, results in health inequality. Specific topics to be discussed, in relation to health disparities, are race, sex, gender, disability, and nationality. Through course readings, lectures, and assignments, the student will gain an understanding about how individual and structural factors impact health outcomes within our population.
- 1.11 Course equivalency: N/A

#### **2. Rationale:**

- 2.1 Reason for developing the proposed course: Public health professionals play a critical role in identifying and ameliorating health disparities. Thus, it is essential that all MPH students be well-versed in the multifactorial determinants of health disparities. Additionally, this proposed course is designed to meet new competency requirements set forth by the MPH program's Council on Education for Public Health (CEPH).
- 2.2 Relationship of the proposed course to other courses at WKU: Medical Sociology (SOCL 440G) is the only course that is remotely similar to the proposed PH 578. However, a significant difference exists in the fact that SOCL 440G discusses health disparities as one aspect of a larger scope, while the proposed PH 578 would be focused exclusively on how socio-cultural factors impact health disparities amongst the various minority groups within our society. Furthermore, SOCL 440G is not consistently offered, and has

not been on the schedule since fall 2014. PH 578 will be part of the required core curriculum for all MPH students, and is anticipated to be offered every fall and spring semester.

### 3. Discussion of proposed course:

3.1 Schedule type: Lecture

3.2 Learning Outcomes:

- Analyze and describe how health disparities adversely affect groups of people who have systematically experienced greater obstacles to health based on their racial or ethnic group; religion; socioeconomic status; sex; age; mental health; cognitive, sensory, or physical disability; sexual orientation or gender identity; geographic location; or other characteristics historically linked to discrimination or exclusion.

- Compare and contrast theoretical models used to understand and explain health disparities.

- Determine the means by which structural bias, social inequities, and other socio-cultural factors undermine health and create challenges to achieving health equity.

- Evaluate methods of ameliorating health disparities, including advocating for policies and programs that improve health in diverse populations.

- Synthesize multiple concepts into a complex understanding of the complicated reality of health disparities.

3.3 Content outline:

3.3.1 What is Health Disparity

3.3.2 Explanatory Models of Health Disparity

a. Behavioral and Cultural Explanations

b. Psycho-Social Factors

c. Materialist Explanations

d. Macro-Social Models

3.3.3 Health Disparities: Sex and Gender

3.3.4 Health Disparities: Race and Ethnicity

3.3.5 Health Disparities: Nationality

3.3.6 Health Disparities: Socioeconomic Factors

3.3.7 Health Disparities: Disability

3.4 Student expectations and requirements: Students are expected to attain learning outcomes through participation in all class activities. Attainment of learning outcomes will be assessed through assignments, research/critical analysis papers, projects, quizzes, and exams.

3.5 Tentative texts and course materials:

- Barr, Donald A., 2014. Health Disparities in the United States: Social Class, Race, Ethnicity, and Health, 2<sup>nd</sup> Ed. Johns Hopkins University Press.
- Bartley, Mel., 2017. Health Inequality: An Introduction to Concepts, Theories and Methods, 2<sup>nd</sup> Ed. Polity Press

**Budget implications:**

- 4.1 Proposed method of staffing: Current staff are qualified to teach the proposed course. No new budget allocations are necessary.
- 4.2 Special equipment, materials, or library resources needed: Existing resources are sufficient.

**5. Term for implementation:** Fall 2017

**6. Dates of committee approvals:**

Department of Public Health	January 25, 2017
CHHS Graduate Curriculum Committee	Feb. 13, 2017
Graduate Council Curriculum Committee	2/27/2017
Graduate Council	03/09/2017
University Senate	

*\*\*New course proposals require a Course Inventory Form be submitted by the College Dean's office to the Office of the Registrar.*

**Revise a Program  
(Action)**

Date: January 17, 2017

College: CHHS

Department: Public Health

**1. Identification of program:**

- 1.1 Reference number: 152
- 1.2 Program title: Masters of Public Health

**2. Proposed change(s):**

- 2.1  title:
- 2.2  **admission criteria:** Revises requirement for graduates of, and enrolled students of US-accredited medical school or doctoral programs
- 2.3  **curriculum:** Aligns program with new accreditation criteria
- 2.4  **other:** Program Description: Reflects changes in curriculum; deleting all three concentrations

**3. Detailed program description:**

Existing Program: Program Description	Revised Program: Program Description
<p>The Master of Public Health (MPH) is designed to meet the needs of a wide range of health professionals desiring a graduate education in public health. The MPH degree program is accredited by the Council on Education for Public Health (CEPH). The MPH program offers three concentrations: Environmental Health, Generalist, and Health Education.</p> <p>The goal of the Environmental Health concentration of the MPH program is to prepare graduates who can function as</p>	<p>The Master of Public Health (MPH) is a professional practice degree that prepares students for <del>designed to meet the needs of a wide range of health-related professions. professionals desiring a graduate education in public health.</del> The 42 credit-hour program, MPH degree program is accredited by the Council on Education for Public Health (CEPH), is offered on WKU's campus and in a fully online format. Beyond the required core courses, MPH students work in partnership with their advisor to select electives and tailor a program that meets their professional and</p>



<p>professional environmental health specialist in a variety of public and private settings. The Health Education concentration prepares public health education professionals to effectively plan, implement, and evaluate health education and promotion programs, and carry out the related professional functions. The Generalist concentration allows and requires students to identify a focused area of study around a public health content area or methodological focus; this flexibility allows students to tailor the concentration to best meet career goals.</p>	<p>academic goals related to public health. The MPH program is competency-based and focuses on applied and integrative learning. The MPH program offers three concentrations: Environmental Health, Generalist, and Health Education. The goal of the Environmental Health concentration of the MPH program is to prepare graduates who can function as professional environmental health specialist in a variety of public and private settings. The Health Education concentration prepares public health education professionals to effectively plan, implement, and evaluate health education and promotion programs, and carry out the related professional functions. The Generalist concentration allows and requires students to identify a focused area of study around a public health content area or methodological focus; this flexibility allows students to tailor the concentration to best meet career goals.</p>
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<b>Existing Program: Admission Criteria</b>	<b>Revised Program: Admission Criteria</b>
<ol style="list-style-type: none"> <li>1. Completion of a baccalaureate degree from an accredited institution or its equivalent</li> <li>2. Evidence of ability to perform at the graduate level               <ol style="list-style-type: none"> <li>1. cumulative GPA of at least 3.2 on 4.0 scale from a US accredited university OR</li> <li>2. cumulative GPA of at least 3.0 on a 4.0 scale from a US accredited university and GRE minimums of 145 verbal, 148 quantitative, and 3.5 analytical writing score OR</li> <li>3. admission to a US medical school (for MPH Generalist concentration only)</li> </ol> </li> <li>3. Written statement of purpose</li> </ol>	<ol style="list-style-type: none"> <li>1. Completion of a baccalaureate degree from an accredited institution or its equivalent.</li> <li>2. Evidence of ability to perform at the graduate level:               <ul style="list-style-type: none"> <li>• cumulative undergraduate GPA of at least 3.2 on 4.0 scale from a US accredited university; OR</li> <li>• cumulative undergraduate GPA of at least 3.0 on a 4.0 scale from a US accredited university <b>and</b> GRE minimums of 145 verbal, 148 quantitative, and 3.5 analytical writing score; OR</li> <li>• admission to current enrollment in or graduation from an accredited US medical school (for MPH Generalist concentration only) or doctoral program.</li> </ul> </li> <li>3. Written statement of purpose personal statement. For details, go to: <a href="https://wku.edu/publichealth/master_public_health.php">https://wku.edu/publichealth/master_public_health.php</a></li> </ol>

<p>4. Resume</p> <p>5. Two letters of academic or professional reference</p> <p>6. If applicable, test of English as a foreign language (TOEFL) exam with a minimum score of 550 on the written TOEFL, or minimum score of 79 on the internet based TOEFL (iBT), or a minimum of 6.5 on the IELTS.</p> <p>Applicants who do not meet the criteria set forth for regular admission may be admitted conditionally. Additional materials may be requested.</p>	<p>4. Resume</p> <p>5. Two letters of academic or professional reference</p> <p>6. If applicable, test of English as a foreign language (TOEFL) exam with a minimum score of 550 on the written TOEFL, or minimum score of 79 on the internet based TOEFL (iBT), or a minimum of 6.5 on the IELTS.</p> <p>Applicants who do not meet the criteria set forth for regular admission may be admitted conditionally. Additional materials may be requested.</p>
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Existing Program: Curriculum			Revised Program: Curriculum		
Prefix	Course Title	Hrs	Prefix	Course Title	Hrs
Required Core (24 hours)			Required Core (24- 30 hours)		
PH 520	Biostatistics for Public Health	3	PH 520 PH 620	Biostatistics for Public Health OR Advanced Biostatistics	3
PH 580	Introduction to Public Health	3	PH 580	Introduction to Public Health	3
PH 582	Epidemiology	3	PH 582	Epidemiology	
PH 583	Public Health Administration	3	PH 583	Public Health Administration	3
PH 584	Principles of Environmental Health	3	PH 584	Principles of Environmental Health	3
PH 587	Health Behavior	3	PH 587	Health Behavior	3
PH 591	Health Program Evaluation	3	PH 591	Health Program Evaluation	3
PH 546	Graduate Internship	3	PH 546	Graduate Internship	3
			PH 575	Program Planning	3
			PH 581	Applied Methods in Public Health Practice	3
			PH 578	Health Disparities	3
				Advisor-Approved Electives	12
			Total		42
Concentration Courses: Environmental Health (18 hours)			<del>Concentration Courses: Environmental Health (18 hours)</del>		
PH 510	Watershed Management & Science	3	PH 510	Watershed Management & Science	3
PH 571	Air Quality Management	3	PH 571	Air Quality Management	3
PH 577	Environmental Toxicology	3	PH 577	Environmental Toxicology	3

EHS 580	Solid and Hazardous Waste	3	<del>EHS 580</del>	<del>Solid and Hazardous Waste</del>	<del>3</del>
PH 599 OR	Thesis	6	<del>PH 599 OR</del>	<del>Thesis</del>	<del>6</del>
PH 588	Public Health Capstone	3	<del>PH 588</del>	<del>Public Health Capstone</del>	<del>3</del>
Elective 1		3	<del>Elective 1</del>		<del>3</del>
Total		42	<del>Total</del>		<del>42</del>
Concentration Courses: Health Education (18 hours)			<del>Concentration Courses: Health Education (18 hours)</del>		
PH 548	Community Health Organization	3	<del>PH 548</del>	<del>Community Health Organization</del>	<del>3</del>
PH 575	Health Education & Promotion Planning	3	<del>PH 575</del>	<del>Health Education &amp; Promotion Planning</del>	<del>3</del>
PH 576	Health Education and Communication Techniques in PH	3	<del>PH 576</del>	<del>Health Education and Communication Techniques in PH</del>	<del>3</del>
PH 599 OR	Thesis	6	<del>PH 599 OR</del>	<del>Thesis</del>	<del>6</del>
PH 588	Public Health Capstone	3	<del>PH 588</del>	<del>Public Health Capstone</del>	<del>3</del>
Elective 1		3	<del>Elective 1</del>		<del>3</del>
Elective 2		3	<del>Elective 2</del>		<del>3</del>
Total		42	<del>Total</del>		<del>42</del>
Electives for Env and HE Concentrations			<del>Electives for Env and HE Concentrations</del>		
PH 467G	Drug Abuse Education	3	<del>PH 467G</del>	<del>Drug Abuse Education</del>	<del>3</del>
PH 501	Research Methods	3	<del>PH 501</del>	<del>Research Methods</del>	<del>3</del>
PH 502	Health Promotion in the Workplace	3	<del>PH 502</del>	<del>Health Promotion in the Workplace</del>	<del>3</del>
PH 530	Independent Investigations in PH	1-6	<del>PH 530</del>	<del>Independent Investigations in PH</del>	<del>1-6</del>
PH 564	Public Health Issues in Women's Health	3	<del>PH 564</del>	<del>Public Health Issues in Women's Health</del>	<del>3</del>
EHS 572	Environmental and Occupational Epidemiology	3	<del>EHS 572</del>	<del>Environmental and Occupational Epidemiology</del>	
PH 585	International Health	3	<del>PH 577</del>	<del>Environmental Toxicology</del>	
<del>PH 595</del>	<del>PH Management of Disasters</del>	3	PH 585	International Health	3
PH 620	Advanced Biostatistics	3	<del>PH 595</del>	<del>PH Management of Disasters</del>	<del>3</del>
PH 630	Advanced Epidemiology	3	PH 630	Advanced Epidemiology	3
PH 591	Health Program Evaluation	3	<del>PH 591</del>	<del>Health Program Evaluation</del>	<del>3</del>
Advisor may approve other electives not listed			<del>Advisor may approve other electives not listed</del>		
Additional Required Course for Generalist Concentration (3 hours)			<del>Additional Required Course for Generalist Concentration (3 hours)</del>		
PH 588	Capstone	3	<del>PH 588</del>	<del>Capstone</del>	<del>3</del>
Focus Area: Choose 3 from this list (9 hours)			<del>Focus Area: Choose 3 from this list (9 hours)</del>		

PH 548	Community Health Organization	3	<del>PH 548</del>	<del>Community Health Organization</del>	<del>3</del>
PH 575	Health Education & Promotion Program Planning	3	<del>PH 575</del>	<del>Health Education &amp; Promotion Program Planning</del>	<del>3</del>
PH 576	Education and Communication Techniques in PH	3	<del>PH 576</del>	<del>Education and Communication Techniques in PH</del>	<del>3</del>
EHS 572	Environmental and Occupational Epidemiology	3	<del>EHS 572</del>	<del>Environmental and Occupational Epidemiology</del>	<del>3</del>
PH 577	Environmental Toxicology	3	<del>PH 577</del>	<del>Environmental Toxicology</del>	<del>3</del>
PH 595	PH Management of Disasters	3	<del>PH 595</del>	<del>PH Management of Disasters</del>	<del>3</del>
HCA 541	Strategic Management and Marketing Health Services	3	<del>HCA 541</del>	<del>Strategic Management and Marketing Health Services</del>	<del>3</del>
HCA 545	Managerial Finance in Health Services	3	<del>HCA 545</del>	<del>Managerial Finance in Health Services</del>	<del>3</del>
HCA 586	Health Economics and Policy	3	<del>HCA 586</del>	<del>Health Economics and Policy</del>	<del>3</del>
Other Public Health focus areas may be selected with advisor permission			<del>Other Public Health focus areas may be selected with advisor permission</del>		
Generalist Electives: Choose 2 from this list (6 hours)			<del>Generalist Electives: Choose 2 from this list (6 hours)</del>		
PH 467G	Drug Abuse Education	3	<del>PH 467G</del>	<del>Drug Abuse Education</del>	<del>3</del>
PH 501	Research Methods	3	<del>PH 501</del>	<del>Research Methods</del>	<del>3</del>
PH 502	Health Promotion in the Workplace	3	<del>PH 502</del>	<del>Health Promotion in the Workplace</del>	<del>3</del>
PH 530	Independent Investigations in PH	1-6	<del>PH 530</del>	<del>Independent Investigations in PH</del>	<del>1-6</del>
PH 548	Community Health organization	3	<del>PH 548</del>	<del>Community Health organization</del>	<del>3</del>
PH 564	PH issues in Women's Health	3	<del>PH 564</del>	<del>PH issues in Women's Health</del>	<del>3</del>
PH 575	Program Planning	3	<del>PH 575</del>	<del>Program Planning</del>	<del>3</del>
PH 576	Education and Communication Techniques	3	<del>PH 576</del>	<del>Education and Communication Techniques</del>	<del>3</del>
EHS 572	Environmental and Occupational Epidemiology	3	<del>EHS 572</del>	<del>Environmental and Occupational Epidemiology</del>	<del>3</del>
PH 577	Environmental Toxicology	3	<del>PH 577</del>	<del>Environmental Toxicology</del>	<del>3</del>
PH 585	International Health	3	<del>PH 585</del>	<del>International Health</del>	<del>3</del>
PH 595	PH Management of Disasters	3	<del>PH 595</del>	<del>PH Management of Disasters</del>	<del>3</del>
EHS 580	Solid & Hazardous Waste Management		<del>EHS 580</del>	<del>Solid &amp; Hazardous Waste Management</del>	
HCA 541	Strategic Management and Marketing Health Services	3	<del>HCA 541</del>	<del>Strategic Management and Marketing Health Services</del>	<del>3</del>
HCA 545	Managerial Finance in Health Services	3	<del>HCA 545</del>	<del>Managerial Finance in Health Services</del>	<del>3</del>
HCA 586	Health Economics and Policy	3	<del>HCA 586</del>	<del>Health Economics and Policy</del>	<del>3</del>
Total		42	<del>Total</del>		<del>42</del>
Advisor may approve other electives not listed			<del>Advisor may approve other electives not listed</del>		

**4. Rationale:** The Council on Education for Public Health (CEPH) recently radically revised accreditation criteria. The new criteria include a common set of 22 competencies that all accredited MPH programs must demonstrate through curricular and co-curricular experiences. The revisions proposed herein to the *required core* ensure the competencies are met for all MPH students. Specifically, PH 575, PH 578, and PH 581 are added to the core to address gaps identified by an exhaustive curricular review. PH 546 was removed as a requirement (but will remain an elective) to align with a shift in paradigm toward applied practice experiences. The proposed 12-credit hours of advisor-approved electives replaces concentrations, and allows maximum flexibility for students to select courses that best meet professional and academic goals, while still maintaining the 42-credit hour program length. Because public health is an interdisciplinary field, and interprofessional relationships are encouraged by CEPH, the lists of electives were removed. The proposed changes to the admission criteria are in response to a growing demographic of students who have their doctorate in another discipline or who are currently enrolled in graduate medical education. Revisions to the program description were necessary to align with the proposed revisions.

**5. Proposed term for implementation:** Fall 2017

**6. Dates of committee approvals:**

Department of Public Health	<u>January 25, 2017</u>
CHHS Graduate Curriculum Committee	<u>Feb. 13, 2017</u>
Graduate Council Curriculum Committee	<u>2/27/2017</u>
Graduate Council	<u>03/09/2017</u>
University Senate	<u>_____</u>

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**GCC Members Present: (all members present)**

- Dr. Kirk Atkinson, Chair (GFCB) - Email: kirk.atkinson@wku.edu
- Dr. Marge Maxwell, (CEBS) - Email: marge.maxwell@wku.edu
- Dr. Andrew Rosa, (UC) - Email: andrew.rosa@wku.edu
- Dr. Chris Groves, (OCSE) - Email: chris.groves@wku.edu (Traveling this semester)
- Dr. Dorothea Browder (PCAL) - Email: dorothea.browder@wku.edu
- Dr. Amy Cappiccie, (CHHS) - Email: amy.cappiccie@wku.edu

Please remind all college representatives to use the provided WORD DOCX format forms on the web site ([www.wku.edu/gcc](http://www.wku.edu/gcc)) and not old forms from previous proposals or PDF's.

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**Attachment 2**  
**Graduate Faculty Report for March 2017**

**Regular**

<u>Name</u>	<u>Department</u>
Bagwell, Vicki	Journalism & Broadcasting
Baker, John	School of Professional Studies
Crowe Carrico, Carol	History
Duffin, Lisa	Psychology
Ernst, Claus	Mathematics
Gordon, Victoria	Political Science
Hardin, John	History
Harkins, Anthony	History
Hurt, Janet	EALR
Kash, Jeffrey	Political Science
Khouryieh, Hanna	AMS
Love, Nathan	Modern Languages
Murphy, Roger	Political Science
Payne, Kenneth	Journalism & Broadcasting
Pope, Robert	Music
Reed, Eric	History
Rigby, Lawrence	English
Shaluta, Cliff	School of Journalism and Broadcasting
Speer, Donald	Music
Stickle, Fred	Counseling and Student Affairs
Strow, Claudia	Economics
Swanson, Robyn	Music
Szymanski, Antonia	Psychology
Webb, Cathleen	Chemistry
Winkler, Elizabeth	English
Zhang, Rui	Chemistry

**Associate**

<u>Name</u>	<u>Department</u>
Liddle, Daniel	English
Reece, Michelle	Public Health

**Temporary**

<u>Name</u>	<u>Department</u>
Ogaz, Veletta	Nursing
Patterson, Rhonda	Biology

**Adjunct**

<u>Name</u>	<u>Department</u>
Cobb, Gregory	Organizational Leadership
Heckman, Craig	Public Health
Joyce, Melinda	School of Nursing
Kerr, David	Organizational Leadership
Kester, Andrew	Organizational Leadership
Marquez, David	Art
Spencer, Roxanne	Library Media Education