COLONNADE PROGRAM COURSE PROPOSAL

World Language Proficiency

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WORLD LANGUAGE PROFICIENCY

Admitted students are expected to demonstrate language proficiency at the "Novice high" level before completing 60 hours of coursework. Additional courses may be taken to meet this proficiency.

Please complete the following and return electronically to colonnadeplan@wku.edu.

1. What course does the department plan to offer in **World Languages**?

   RELS 157: Introductory Pali II

2. How will this course demonstrate "Novice High" proficiency in the language? Please address **all** appropriate proficiency.

   PRESENTATIONAL WRITING: Students will be able to write short messages and notes on familiar topics related to everyday life.

   They will demonstrate this proficiency through written work on the final examination.

   INTERPRETIVE READING: Students will be able to understand familiar words, phrases, and sentences within short and simple texts related to everyday life. They will sometimes understand the main idea of what they have read.

   They will demonstrate this proficiency by translating passages on the final examination.

3. Syllabus statement of learning outcomes for the course. NOTE: In multi-section courses, the same statement of learning outcomes must appear on every section's syllabus.

   By the end of this course, students will achieve a "Novice High" proficiency in Presentational Writing and Interpretive Reading. They will be able to:

- write short messages and notes on familiar topics related to everyday life.
- understand words, phrases, and simple sentences related to everyday life.
- understand familiar words, phrases, and sentences within short and simple texts related to everyday life.
- sometimes understand the main idea of what they have read.

4. Give a brief description of how the department will assess the course beyond student grades for these learning objectives.

At the end of the semester, students will take a final examination that will require (among other items) them to write short sentences or passages in Pali and to translate passages from Pali to English. These items will be pulled from the examination so that the instructor can assess whether or not the students are able to accomplish the following "can do" tasks (these are drawn from the "Colonnade Program World Language Requirement" document on the Department of Modern Languages website, and are "Novice High" proficiencies):

• I can understand some ideas from simple texts that contain familiar vocabulary.

• I can write descriptions and short messages to request or provide information on familiar topics   using phrases and simple sentences.

After reviewing the pertinent items from the examinations, the instructor will write a report to the Department Head of Philosophy and Religion. The report will provide data on the percentage of students who achieved each of the proficiencies. The goal is to achieve 80 percent for both proficiencies. Any deficiencies will be identified and explained, and the instructor will propose strategies for increasing student learning in the event of any deficiencies.

5. How many sections of this course will your department offer each semester?

Generally, this course only will be offered during the spring semester.

6. Please attach sample syllabus for the course. PLEASE BE SURE THE PROPOSAL FORM AND THE SYLLABUS ARE IN THE SAME DOCUMENT.

Department of Philosophy and Religion Western Kentucky University Spring 2013

RELS 391 Introductory Pali II

Professor: Jeffrey Samuels   Office Hours: T, R, 11:12:00 or by appointment,
Cherry Hall 314 Office Phone: 745-5748   E-mail: Jeffrey.Samuels@wku.edu

Course Description: This course completes the introduction to the Pali language and Pali literature. The emphasis

of the course, like Intro to Pali I, will be on speaking, reading and writing Pali from a wide selection of primary texts. This class will also continue to explore, in depth, the major features of Pali grammar such as sentence structure, noun declensions, verb conjugations, and idiomatic expressions. There are many scripts that are used in writing Pàli; in this class, we will use the Romanized script found in the book and graded readings.

Course Expectations: Class meetings will be divided between discussing the pertinent grammar and reading the

graded passages. As our progress in this class is entirely based on your preparation, students should familiarize themselves with the grammar of the relevant chapter as well as work toward translating the assigned passages *BEFORE* coming to class.

Attendance and participation are *MANDATORY*. Attendance will be taken at the beginning of each class and a portion of your final grade will be based on these. To ensure your progress, *THREE* tests will be administered throughout the semester.

Evaluation/Grading: Attendance and participation – 40%; three exams– 60%.

Students with Disabilities: Students with dis

accommodations (academic adjustments and/or auxiliary

aids or services) for this course must contact the Office for Student Disability Services, Room 445, Potter Hall. The OFSDS telephone number is (270)745-5004 v/tty.

Per University Policy, please DO NOT request accommodations directly from the professor without a letter of accommodation from the Office for Student Disability Services.

All compound things are impermanent. This syllabus is no exception. The professor reserves the right to make small changes in the reading assignments and dates given below.

Books for Purchase: 1. Gair and Karunatillake. *A New Course in Reading Pali*. **Class Schedule**:

The schedule and assignments will be given at the end of each class and will be determined by the level and progress of the class.