

UNIVERSITY SENATE

Senate Executive Committee

Monday, May 4th, 2015 3:15 p.m. – WAB 239

A. Approve April meeting minutes

B. Reports:

- 1. Chair
- 2. Vice Chair
- 3. Secretary
- 4. Committee Chairs
 - a. Academic Quality Committee: No report
 - b. Faculty Welfare and Professional Responsibility Committee: (Report posted)
 - i. Policy1.4180 Course Related Field Trips
 - ii. Prayer Policy Resolution
 - c. Budget and Finance Committee: (Report posted)
 - d. Colonnade Implementation Committee/General Education Curriculum Committee: No report
 - e. Graduate Council: (Report posted)
 - i. Recommendation, Charter wording
 - f. Undergraduate Curriculum Committee: (Report posted)
 - g. Faculty Handbook Committee: (Report posted)
 - i. Provost/President Recommendation timeline
 - ii. Instructor Ranks
 - iii. Revised Continuance Documentation Flow
 - iv. Board of Regents approval of Handbook
 - h. Ad Hoc Committee on Senate Charter Revisions: (Draft posted -2^{nd} reading)
 - i. University Benefits Committee: (Report posted, informational)
 - j. Health Services Committee: (Report posted, informational)
 - k. Campus Library Advisory Council: (Report posted, informational)
 - 1. Legislative Committee: (Report posted, informational)
 - m. Budget Advisory Committee: (Report posted, informational)
- 5. Advisory Reports
 - a. Faculty Regent (Regent Burch)

b. Academic Affairs (Provost Emslie)

C. Old Business

D. New Business

- 1. Policy 1.2130 Faculty Compensation for On Demand Teaching
- 2. Coalition on Intercollegiate Athletics (COIA) request for Senate vote
 - a. Resolution
 - i. Bill HR 275
- 3. Handbook Committee proposed complete DRAFT of 21st Edition of Handbook (Posted)

E. Information Items

- 1. Tony Glisson Proposed switch to the use of the Interview Exchange website for future faculty hires
- 2. Standing committee membership for 2015-16 (Caucus results posted)
- 3. Benefits Committee response to faculty concerns of Senate
- 4. Memorandum regarding First Amendment and proposed firewall of salaries