

Academic Quality Committee
Western Kentucky University

Report to Faculty Senate

Date: 24 February 2014

From: Alison Langdon, chair

Committee members in attendance: Yining Chen; Jill Cabrera; Hannah Garland; Alison Langdon; Tammera Race; Kristin Wilson; Freida Eggleton; Doug McElroy

The Academic Quality Committee met on 17 February 2014 to continue our ongoing discussion concerning SITEs.

- Leslie Davis from Institutional Research joined us to answer questions concerning the move to online administration of evaluation. She provided data on response rates as follows:

Paper evaluations:

Fall 2011	64.47%
Spring 2012	66.75%

Online evaluations:

Fall 2012	68.75%
Spring 2013	68.71%
Fall 2013	65%

The data indicates that student response rates are comparable if not slightly better using the online system.

- Several of the issues raised by faculty concerning the questions on the SITEs are not related to the university-wide items. Those items are as follows:
 1. What is your expected grade in this course?
 2. My instructor displays a clear understanding of course topics.
 3. My instructor is well-prepared for class.
 4. Performance measures (exams, assignments, etc.) are well constructed.
 5. My instructor provides helpful feedback.
 6. Overall, my instructor is effective.
 7. I have learned a lot in this course.
 8. My instructor treats me fairly with regard to race, age, sex, religion, national origin, disability, and sexual orientation.

Faculty and administrators should be aware that any other questions on individual SITEs have been provided by individual departments.

- AQ continues to explore and discuss alternatives to the university-wide items.