

Undergraduate Curriculum Committee

Western Kentucky University

Report to the University Senate

Date: September 26, 2014

From: Ashley Fox, Chair

The Undergraduate Curriculum Committee submits the following items from the 25 September 2014, meeting for approval by the University Senate:

Information Item Report:

- I. Revise Course Prerequisite/Corequisite
 - PHYS 321
 - CS 280
 - CS 389
 - SMED 320
 - SMED 340
 - SMED 360
 - AD 300
 - AD 343
 - BCOM 300
 - BCOM 328
 - BCOM 329
 - PJ 330
 - PJ 333
 - PJ 436

- II. Suspend a Course
 - CS 225
 - AMS 465
 - CM 361

- III. Suspend a Program
 - Ref. 207 Architectural Drafting Technology
 - Ref. 257 Manufacturing Technology

- IV. Delete a Course
 - AMS 105
 - AMS 213
 - AMS 391
 - AMS 392
 - IT 301
 - CS 226

Consent Item Report:

- I. Create a New Course
 - AGRI 323
 - AMS 101
 - PHIL 211
 - LEAD 498

- II. Revise a Program
 - Ref. 363 Minor in Environmental Studies
 - Ref. 366 Minor in Geographic Information Systems
 - Ref. 475 Minor in Sustainability
 - Ref. 491 Minor in Water Resources
 - Ref. 576 Major in Geographic Information Science
 - 1702 Certificate in iMedia
 - 342 Minor in Criminology
 - 627 Major in Criminology
 - AB in Theatre

- III. Revise a Course Number
 - CRIM 231

- IV. Make Multiple Revisions to a Course
 - AMS 210
 - AMS 368
 - CS 299
 - FILM 101
 - FILM 376

- V. Steering Committee
 - UCC Guidelines Revisions

Proposal Date:

College Name
Department Name
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Keith Andrew, keith.andrew@wku.edu, 270-745-4357

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: PHYS 321
 - 1.2 Course title: Introductory Modern Physics II
- 2. Current prerequisites/corequisites/special requirements:** PHYS 180/181, PHYS 265
- 3. Proposed prerequisites/corequisites/special requirements:** Prerequisites CHM 120/121 and MATH 237
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:** This material is required for the topics covered in the class, the chemistry is needed for the quantum mechanical molecular bonding and calculus is needed for the treatment of the Schrödinger equation in three spatial dimensions.
- 5. Effect on completion of major/minor sequence:** no change, these courses have always been required for the major and are taken early in the program.
- 6. Proposed term for implementation:** SP 2015
- 7. Dates of prior committee approvals:**

Department/ Unit __Physics and Astronomy ____

April 2, 2014

____OCSE _____College Curriculum Committee

May 1, 2014

Professional Education Council (if applicable)

May 14, 2014

General Education Committee (if applicable)

Undergraduate Curriculum Committee

09/25/2014

University Senate

3/2/2014

**Ogden College of Science and Engineering
Department of Computer Science
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Rong Yang
rong.yang@wku.edu
270-745-2940

1. Identification of course:

- 1.1 Course prefix (subject area) and number: CS 280
- 1.2 Course title: Computer Science III

2. Current prerequisites/corequisites/special requirements:

A grade of "C" or better in CS 181, MATH 119, 122, or 136.

3. Proposed prerequisites:

A grade of "C" or better in both CS 181 and MATH 136.

4. Rationale for the revision of prerequisites/corequisites/special requirements:

MATH 122 and MATH 119 are no longer offered.

5. Effect on completion of major/minor sequence:

No effect on completion

6. Proposed term for implementation:

Spring 2015

7. Dates of prior committee approvals:

Computer Science Department _____3/18/2014_____

Ogden College Curriculum Committee _____9/4/2014_____

Undergraduate Curriculum Committee _____09/25/2014_____

University Senate _____

4/2/2014

**Ogden College of Science and Engineering
Department of Computer Science
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Rong Yang
rong.yang@wku.edu
 270-745-2940

1. Identification of course:

- 1.1 Course prefix (subject area) and number: CS 389
1.2 Course title: Practicum In Computer Science

2. Current prerequisites/corequisites/special requirements:

A grade of "C" or better in CS 225 and consent of computer science department head.

3. Proposed prerequisites:

A grade of "C" or better in CS 251 and consent of computer science department head.

4. Rationale for the revision of prerequisites:

CS 225 is no longer offered. Replacing CS 225 with CS 251 as part of the prerequisites provides the students with needed background and skills to succeed in this course.

5. Effect on completion of major/minor sequence:

No effect on completion

6. Proposed term for implementation:

Spring 2015

7. Dates of prior committee approvals:

Computer Science Department 4/8/2014

Ogden College Curriculum Committee 9/4/2014

Undergraduate Curriculum Committee 09/25/2014

University Senate

Proposal Date: 4/24/14

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Martha M. Day, Martha.day@wku.edu, 270-745-4411

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: SMED 320
 - 1.2 Course title: Classroom Interactions
- 2. Current prerequisites/corequisites/special requirements:** Successful completion of SMED 210 (Deleted course)
- 3. Proposed prerequisites/corequisites/special requirements:** Successful completion of SMED 310
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:** SMED 210 was replaced by SMED 310. SMED 310 will serve as a prerequisite course for SMED 320, SMED 340 and SMED 360.
- 5. Effect on completion of major/minor sequence:** None
- 6. Proposed term for implementation:** Spring 2015
- 7. Dates of prior committee approvals:**

School of Teacher Education

05/14/2014

CEBS College Curriculum Committee

08/05/2014

Professional Education Council (if applicable)

08/13/2014

Undergraduate Curriculum Committee

09/25/2014

University Senate

Proposal Date: 4/24/2014

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Martha M. Day, Martha.day@wku.edu, 270-745-4411

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: SMED 340
 - 1.2 Course title: Perspectives on Science and Mathematics
- 2. Current prerequisites/corequisites/special requirements:** Successful completion of SMED 210 (Deleted course)
- 3. Proposed prerequisites/corequisites/special requirements:** Successful completion of SMED 310
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:** SMED 210 was replaced by SMED 310. SMED 310 will serve as a prerequisite course for SMED 320, SMED 340 and SMED 360.
- 5. Effect on completion of major/minor sequence:** None
- 6. Proposed term for implementation:** Spring 2015
- 7. Dates of prior committee approvals:**

School of Teacher Education

05/14/2014

CEBS College Curriculum Committee

08/05/2014

Professional Education Council (if applicable)

08/13/2014

Undergraduate Curriculum Committee

09/25/2014

University Senate

Proposal Date:4/24/2014

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Martha M. Day, Martha.day@wku.edu, 270-745-4411

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: SMED 360
 - 1.2 Course title: Research Methods for Science and Math Teachers
- 2. Current prerequisites/corequisites/special requirements:** Successful completion of SMED 210 (Deleted course)
- 3. Proposed prerequisites/corequisites/special requirements:** Successful completion of SMED 310
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:** SMED 210 was replaced by SMED 310. SMED 310 will serve as a prerequisite course for SMED 320, SMED 340 and SMED 360.
- 5. Effect on completion of major/minor sequence:** None
- 6. Proposed term for implementation:** Spring 2015
- 7. Dates of prior committee approvals:**

School of Teacher Education

05/14/2014

CEBS College Curriculum Committee

08/05/2014

Professional Education Council (if applicable)

08/13/2014

Undergraduate Curriculum Committee

09/25/2014

University Senate

Proposal Date: March 27, 2014

**Potter College of Arts & Letters
School of Journalism & Broadcasting
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Cliff Shaluta, cliff.shaluta@wku.edu, 270.991.6966

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: AD300
 - 1.2 Course title: RESEARCH IN ADVERTISING AND PUBLIC RELATIONS
 - 1.3 Credit hours: 3
- 2. Current prerequisites requirements:**

JOUR201, 202, 232, 341, MKT220, and a Stats course
- 3. Proposed prerequisites requirements:**

MKT220, a Stats course and either PR355 or AD341
- 4. Rationale for the revision of requirements:**

Reflects changes made in overall SJB curriculum to be implemented in fall of 2014.
- 5. Effect on completion of major/minor sequence:**

Substitutions will be made for Advertising or PR majors currently in the program as needed. The change in prerequisites will apply to all new SJB majors beginning in Fall 2014.
- 6. Proposed term for implementation:** 2015 (10) spring 2015
- 7. Dates of prior committee approvals:**

SJ&B Curriculum Committee	3/21/14
School of Journalism & Broadcasting	3/28/14
Potter College Curriculum Committee	5/01/2014
Undergraduate Curriculum Committee	09/25/2014
University Senate	

Attachment: Course Inventory Form

Proposal Date: March 14, 2014

**Potter College of Arts & Letters
School of Journalism & Broadcasting
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Cliff Shaluta, cliff.shaluta@wku.edu, 270.991.6966

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: AD 343
 - 1.2 Course title: PRINT DESIGN, PRODUCTION AND TYPOGRAPHY
 - 1.3 Credit hours: 3
- 2. Current prerequisites requirements:**

JOUR 201, 202 and 232 or successful completion of final exam in JOUR 232.
- 3. Proposed prerequisites requirements:**

SJB 101, 102, and 103.
- 4. Rationale for the revision of requirements:**

Reflects changes made in overall SJB curriculum to be implemented in fall of 2014.
JOUR 201 and JOUR 232 have been deleted from the course inventory.
- 5. Effect on completion of major/minor sequence:**

Substitutions will be made for Advertising majors currently in the program as needed.
The change in prerequisites will apply to all new SJB majors beginning in fall 2014.
- 6. Proposed term for implementation:** 2015(10) spring 2015
- 7. Dates of prior committee approvals:**

SJ&B Curriculum Committee	3/21/14
School of Journalism & Broadcasting	3/28/14
Potter College Curriculum Committee	5/01/2014
Undergraduate Curriculum Committee	09/25/2014
University Senate	

Attachment: Course Inventory Form

Proposal Date: March 20, 2014 rev.

**Potter College of Arts & Letters
School of Journalism & Broadcasting
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Jo-Anne Ryan, jo-anne.ryan@wku.edu , 745 3828

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: BCOM 300
 - 1.2 Course title: AMERICAN POPULAR ARTS
- 2. Current prerequisites/corequisites/special requirements:**

Prerequisite: BCOM 201 or JOUR 201.
- 3. Proposed prerequisites/corequisites/special requirements:**

Prerequisite: BCOM 201 or SJB 101 or POP 201.
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

JOUR 201 *Media and Society* has been deleted from the course inventory effective fall 2014.

SJB 101 *Understanding Media, Content and Community* is a new course with similar content as JOUR 201 and will also build an appropriate foundation for BCOM 300.

POP 201 *Introduction to Popular Culture Studies* provides a primer to the major theories and subjects of the study of popular culture.
- 5. Effect on completion of major/minor sequence:** none
- 6. Proposed term for implementation:** 2015(10) spring 2015
- 7. Dates of prior committee approvals:**

SJ&B Curriculum Committee	3/21/14
School of Journalism & Broadcasting	3/28/14
Potter College Curriculum Committee	5/01/2014
Undergraduate Curriculum Committee	9/25/2014
University Senate	

Proposal Date: March 20, 2014

**Potter College of Arts & Letters
School of Journalism & Broadcasting
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Jo-Anne Ryan, jo-anne.ryan@wku.edu , 745 3828

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: BCOM 328
 - 1.2 Course title: BROADCAST WEATHER GRAPHICS. (3)
- 2. Current prerequisites/corequisites/special requirements:**

Prerequisites: BCOM 185, 201, GEOG 121.
- 3. Proposed prerequisites/corequisites/special requirements:**

Prerequisites: BCOM 201, GEOG 121.
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

BCOM 185 has been suspended effective fall 2014
- 5. Effect on completion of major/minor sequence:** none
- 6. Proposed term for implementation:** 2015(10) spring 2015
- 7. Dates of prior committee approvals:**

SJ&B Curriculum Committee	<u>3/21/14</u>
School of Journalism & Broadcasting	<u>3/28/14</u>
Potter College Curriculum Committee	<u>5/01/2014</u>
Undergraduate Curriculum Committee	<u>09/25/2014</u>
University Senate	<u> </u>

Proposal Date: March 20, 2014

**Potter College of Arts & Letters
School of Journalism & Broadcasting
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Jo-Anne Ryan, jo-anne.ryan@wku.edu , 745 3828

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: BCOM 329
 - 1.2 Course title: BROADCAST WEATHER DATA
- 2. Current prerequisites/corequisites/special requirements:**

Prerequisites: BCOM 185, 201, GEOG 121
- 3. Proposed prerequisites/corequisites/special requirements:**

Prerequisites: BCOM 201, GEOG 121
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

BCOM 185 has been suspended effective fall 2014
- 5. Effect on completion of major/minor sequence:** none
- 6. Proposed term for implementation:** 2015(10) spring 2015
- 7. Dates of prior committee approvals:**

SJ&B Curriculum Committee

3/21/14

School of Journalism & Broadcasting

3/28/14

Potter College Curriculum Committee

5/01/2014

Undergraduate Curriculum Committee

University Senate

Proposal Date: 3/16/2014

**Potter College of Arts & Letters
School of Journalism & Broadcasting
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Professor James H. Kenney • james.kenney@wku.edu • 270.745.6307

1. Identification of course:
 - 1.1 **Course prefix (subject area) and number:** PJ 330
 - 1.2 **Course title:** MULTIMEDIA STORYTELLING
2. **Current prerequisites/corequisites/special requirements:**
Prerequisites PJ 233, Corequisite PJ 333
3. **Proposed prerequisite requirement:** PJ 233
4. **Rationale for the revision of prerequisites/corequisites/special requirements:** There was an error in the original proposal. It should have included only PJ 233 as a prerequisite for PJ 330.
5. **Effect on completion of major/minor sequence:** This change will clarify the requirements for majors starting in fall 2014. It will have no effect on majors in catalog years before fall 2014.
6. **Proposed term for implementation:** 2015(10)- Spring 2015
7. **Dates of prior committee approvals:**

SJ&B Curriculum Committee

3/21/2014

School of Journalism & Broadcasting

3/28/14

Potter College Curriculum Committee

5/01/2014

Undergraduate Curriculum Committee

09/25/2014

University Senate

Proposal Date: 3/16/2014

**Potter College of Arts & Letters
School of Journalism & Broadcasting
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Professor James H. Kenney • james.kenney@wku.edu • 270.745.6307

1. Identification of course:
 - 1.1 **Course prefix (subject area) and number:** PJ 333
 - 1.2 **Course title:** LIGHTING TECHNOLOGIES
2. **Current prerequisites/corequisites/special requirements:**
Prerequisite: JOUR 261
3. **Proposed prerequisites/corequisites/special requirements:**
Prerequisite: PJ 233 or PJ 261 by permission of instructor.
4. **Rationale for the revision of prerequisites/corequisites/special requirements:** JOUR 261 (now PJ 261) has been changed to a non-majors only course. PJ 233 is the new course in the Photojournalism sequence that will effectively prepare students for the material covered in the Lighting Technologies class.
5. **Effect on completion of major/minor sequence:** This change reflects the requirements for majors starting in fall 2014. It will have no effect on majors in catalog years prior to fall 2014.
6. **Proposed term for implementation:** 2015(10) spring 2015
7. **Dates of prior committee approvals:**

SJB Curriculum Committee

March 21, 2014

School of Journalism & Broadcasting

Potter College Curriculum Committee

March 28, 2014

~~Professional Education Council (if applicable)~~

5/01/2014

Undergraduate Curriculum Committee

09/25/2014

University Senate

Proposal Date: 3/16/2014

**Potter College of Arts & Letters
School of Journalism & Broadcasting
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Professor James H. Kenney • james.kenney@wku.edu • 270.745.6307

1. Identification of course:
 - 1.1 **Course prefix (subject area) and number:** PJ 436
 - 1.2 **Course title:** PHOTOJOURNALISM PROJECTS
2. **Current prerequisites/corequisites/special requirements:**
Prerequisite: PJ 432 Photojournalism Practicum
3. **Proposed prerequisites/corequisites/special requirements:**
Prerequisite: PJ 362 Short Form Documentary
4. **Rationale for the revision of prerequisites/corequisites/special requirements:** Beginning with the fall 2014 catalog year, the major in photojournalism will not list PJ 432 as a required course. It will instead be an elective. We do not expect any students in this cohort to take PJ 436 before spring 2017, so the implementation date is fall 2016.
PJ 432 *Practicum* will continue to be a required course prerequisite for students in prior catalog years, so it will remain “on the books” until fall 2016. We anticipate that most of these students will have the opportunity to take PJ 432 by fall 2016.
5. **Effect on completion of major/minor sequence:** None
We anticipate that most current students in the major will have the opportunity to take PJ 432 by fall 2016. Through academic advising any remaining students in prior catalog years will be counseled to complete both 362 and 432 prior to taking PJ 436.
6. **Proposed term for implementation:** Fall 2016
7. **Dates of prior committee approvals:**

SJB Curriculum Committee	March 21, 2014
School of Journalism & Broadcasting	March 28, 2014
Potter College Curriculum Committee	<u>5/01/2014</u>
Undergraduate Curriculum Committee	<u>09/25/2014</u>
University Senate	

3/3/2014

**Ogden College of Science and Engineering
Department of Computer Science
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Rong Yang
rong.yang@wku.edu
270-745-2940

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: CS225
- 1.2 Course title: Computer Science Systems hardware and Software

2. Rationale for the course suspension:

The course has not been offered for 5 years due to the restructuring of the CS curriculum.

3. Effect of course suspension on programs or other departments, if known:

None.

4. Proposed term for implementation:

Spring 2015

5. Dates of prior committee approvals:

Computer Science Department _____3/18/2014_____

Ogden College Curriculum Committee _____9/4/2014_____

Undergraduate Curriculum Committee _____09/25/2014_____

University Senate _____

Proposal Date:

**Ogden College of Science and Engineering
Architecture and Manufacturing Sciences
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Dr. Greg Arbuckle Email: greg.arbuckle@wku.edu Phone: 270-745-2403

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: AMS 465
- 1.2 Course title: Industrial Tech For Elem Tchrs

2. Rationale for the course suspension: This course has not been offered in five years. This course is not a requirement on any major. This is a “housekeeping” issue.

3. Effect of course suspension on programs or other departments, if known:

4. Proposed term for implementation: Spring 2015

5. Dates of prior committee approvals:

Architecture and Manufacturing Sciences Department	8-18-2014
OCSE Curriculum Committee	9-4-2014
Undergraduate Curriculum Committee	09/25/2014
University Senate	

Proposal Date:

**Ogden College of Science and Engineering
Architecture and Manufacturing Sciences
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Dr. Greg Arbuckle Email: greg.arbuckle@wku.edu Phone: 270-745-2403

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: CM 361
- 1.2 Course title: Computer Applications In CM

2. Rationale for the course suspension: This course has not been offered in five years. This course is not a requirement on any major. This is a “housekeeping” issue.

3. Effect of course suspension on programs or other departments, if known:

4. Proposed term for implementation: Spring 2015

5. Dates of prior committee approvals:

Architecture and Manufacturing Sciences Department	8-18-2014
OCSE Curriculum Committee	9-4-2014
Undergraduate Curriculum Committee	09/25/2014
University Senate	

Proposal Date: August 6, 2014

**Ogden College
Architectural and Manufacturing Science Department
Proposal to Suspend a Program
(Consent Item)**

Contact Person: Dr. Greg Arbuckle, greg.arbuckle@wku.edu, 270-745-2403

1. Identification of program:

- 1.1 Program reference number: 207
- 1.2 Program title: Architectural Drafting Technology
- 1.3 Credit hours: 45

2. Rationale for the program deletion:

This program on average has less than 5 students per year with no more than two graduates per year over the past five years. **This is part of the buyout for this program.**

3. Effect on current students or other departments, if known: Students who are currently in the program will be allowed to complete the program as all of the courses are offered for the BS program.

4. Proposed term for implementation: Spring 2015

5. Dates of prior committee approvals:

Architectural and Manufacturing Science Department	<u>8-18-2014</u>
OCSE Curriculum Committee	<u>9-4-2014</u>
Undergraduate Curriculum Committee	<u>09/25/2014</u>
University Senate	<u></u>

Ogden College
Architectural and Manufacturing Science Department
Proposal to Suspend a Program
(Consent Item)

Architectural and Manufacturing Science Department	<u>8-18-2014</u>
OCSE Curriculum Committee	<u>9-4-2014</u>
Undergraduate Curriculum Committee	<u>09/25/2014</u>
University Senate	

Proposal Date:

**Ogden College of Science and Engineering
Architecture and Manufacturing Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Greg Arbuckle Email: greg.arbuckle@wku.edu Phone: 270-745-2403

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: AMS 105
- 1.2 Course title: Survey of Drafting

2. Rationale for the course deletion: This course has not been offered in five years. This course is not a requirement on any major. This is a “housekeeping” issue.

3. Effect of course deletion on programs or other departments, if known:

4. Proposed term for implementation: Spring 2015

5. Dates of prior committee approvals:

Architecture and Manufacturing Sciences Department

8-18-2014

OCSE Curriculum Committee

9-4-2014

Undergraduate Curriculum Committee

09/25/2014

University Senate

Proposal Date:

**Ogden College of Science and Engineering
Architecture and Manufacturing Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Greg Arbuckle Email: greg.arbuckle@wku.edu Phone: 270-745-2403

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: AMS 213
- 1.2 Course title: Electrical Drafting

2. Rationale for the course deletion: This course has not been offered in five years. This course is not a requirement on any major. This is a “housekeeping” issue.

3. Effect of course deletion on programs or other departments, if known:

4. Proposed term for implementation: Spring 2015

5. Dates of prior committee approvals:

Architecture and Manufacturing Sciences Department

8-18-2014

OCSE Curriculum Committee

9-4-2014

Undergraduate Curriculum Committee

09/25/2014

University Senate

Proposal Date:

**Ogden College of Science and Engineering
Architecture and Manufacturing Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Greg Arbuckle Email: greg.arbuckle@wku.edu Phone: 270-745-2403

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: AMS 391
- 1.2 Course title: Reliability and Probability

2. Rationale for the course deletion: This course has not been offered in five years. This course is not a requirement on any major. This is a “housekeeping” issue.

3. Effect of course deletion on programs or other departments, if known:

4. Proposed term for implementation: Spring 2015

5. Dates of prior committee approvals:

Architecture and Manufacturing Sciences Department

8-18-2014

OCSE Curriculum Committee

9-4-2014

Undergraduate Curriculum Committee

09/25/2014

University Senate

Proposal Date:

**Ogden College of Science and Engineering
Architecture and Manufacturing Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Greg Arbuckle Email: greg.arbuckle@wku.edu Phone: 270-745-2403

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: AMS 392
- 1.2 Course title: Quality Management

2. Rationale for the course deletion: This course has not been offered in five years. This course is not a requirement on any major. This is a “housekeeping” issue.

3. Effect of course deletion on programs or other departments, if known:

4. Proposed term for implementation: Spring 2015

5. Dates of prior committee approvals:

Architecture and Manufacturing Sciences Department

8-18-2014

OCSE Curriculum Committee

9-4-2014

Undergraduate Curriculum Committee

09/25/2014

University Senate

Proposal Date:

**Ogden College of Science and Engineering
Architecture and Manufacturing Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Greg Arbuckle Email: greg.arbuckle@wku.edu Phone: 270-745-2403

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: IT 301
- 1.2 Course title: Industrial Statistics

2. Rationale for the course deletion: This course has not been offered in five years. This course is not a requirement on any major. This is a “housekeeping” issue.

3. Effect of course deletion on programs or other departments, if known:

4. Proposed term for implementation: Spring 2015

5. Dates of prior committee approvals:

Architecture and Manufacturing Sciences Department

8-18-2014

OCSE Curriculum Committee

9-4-2014

Undergraduate Curriculum Committee

09/25/2014

University Senate

3/3/2014

**Ogden College of Science and Engineering
Department of Computer Science
Proposal to Delete a Course
(Consent Item)**

Contact Person: Rong Yang
rong.yang@wku.edu
270-745-2940

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: CS226
- 1.2 Course title: Introduction To Visual Programming

2. Rationale for the course deletion:

The course has not been offered for at least the past five years.

3. Effect of course deletion on programs or other departments, if known:

None.

4. Proposed term for implementation:

Spring 2015

5. Dates of prior committee approvals:

Computer Science Department	___3/18/2014___
Ogden College Curriculum Committee	___9/4/2014___
Undergraduate Curriculum Committee	___09/25/2014___
University Senate	_____

Proposal Date: August 21, 2014

**Ogden College of Science and Engineering
Department of Agriculture
Proposal to Create a New Course
(Action Item)**

Contact Person: Todd Willian, todd.willian@wku.edu, 745-5969

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: AGRI 323
- 1.2 Course title: Wine Fundamentals
- 1.3 Abbreviated course title: Wine Fundamentals
- 1.4 Credit hours: 3 Variable credit (yes or no) No
- 1.5 Grade type: Standard letter grade
- 1.6 Prerequisites/corequisites: None
- 1.7 Course description: Agricultural and historical origins of wine, including important grape varieties and principles of fermentation. Major wine-producing regions and fundamentals of wine marketing are also explored.

2. Rationale:

- 2.1 Reason for developing the proposed course: This course complements the educational experience from the vineyard (HORT 426) to include the winemaking process. This course will integrate well into future Certificate Programs in Viticulture and Enology and in Alcohol Studies. Moreover, wine production is currently a growing agribusiness in the Commonwealth; licensed wineries have increased four-fold in the past 15 years.
- 2.2 Projected enrollment in the proposed course:

Approximately 20 per semester based upon enrollment in two previous temporary course offerings. A majority of the temporary course enrollments have been students from outside the Department of Agriculture.
- 2.3 Relationship of the proposed course to courses now offered by the department:

The proposed course will supplement Viticulture (HORT 426), which explores grape production techniques in detail, thus completing the grape/wine linkage.
- 2.4 Relationship of the proposed course to courses offered in other departments:

The Department of History offers HIST 341 (A Cultural History of Alcohol) and Geology/Geography has offered GEOG 475 (Geography of Wine). Both courses complement rather than duplicate AGRI 323 topics. Historical and geographical perspectives are components of the learning objectives of AGRI 323 but are not inclusive of the broad scope of the course.
- 2.5 Relationship of the proposed course to courses offered in other institutions:

Many institutions offer similar courses. Comparable courses include: HORT 59000 – Commercial Grape and Wine Production, Purdue University; GEN 300 – Wine Appreciation, University of Kentucky; and HADM 4300 - Introduction to Wines, Cornell University.

3. Discussion of proposed course:

- 3.1 Schedule type: L - Lecture

- 3.2 Learning Outcomes: Upon completion of this course students will have gained:
- An historical overview of global and domestic wine production.
 - Theoretical and hands-on experiences with various stages of wine production, including the process of fermentation.
 - Recognition of the importance of wine in national and international economies.
 - An overview of important wine varieties and their primary geographical centers of production.
 - Understanding of the fundamentals of wine sales, including branding, marketing, importation, and distribution.
- 3.3 Content outline:
- The history of wine and winemaking
 - The geography of wine and winegrape varieties
 - Winemaking styles and strategies
 - Interpreting wine labels
 - The processes of fermentation and malolactic fermentation
 - The influence of geological formations upon wine chemistry and taste
 - Wine branding and marketing
 - Wine importation and distribution
 - The Kentucky wine industry
 - Selecting wine at a retail outlet and at a restaurant
- 3.4 Student expectations and requirements:
Assigned readings, examinations and quizzes, and writing assignments.
Individual and/or group presentations may be assigned.
- 3.5 Tentative texts and course materials:
Zraly, K. (2009). *Windows on the World Complete Wine Course*. Sterling Press, 338 p.

Robinson, J. (2006). *The Oxford Companion to Wine*, 3rd edition. Oxford University Press, 840 p.

4. Resources:

- 4.1 Library resources: See attached Library Resource Form and Bibliography
- 4.2 Computer resources: Adequate

5. Budget implications:

- 5.1 Proposed method of staffing: Full time faculty.
- 5.2 Special equipment needed: None.
- 5.3 Expendable materials needed: None.
- 5.4 Laboratory materials needed: None.

6. Proposed term for implementation: Spring 2015

7. Dates of prior committee approvals:

Department of Agriculture
OCSE Curriculum Committee
Undergraduate Curriculum Committee
University Senate

March 6, 2014

April 3, 2014

09/25/2014

**Ogden College of Science and Engineering
Architectural and Manufacturing Science Department
Proposal to Create a New Course
(Action Item)**

Contact Person: Bryan Reaka, bryan.reaka@wku.edu, 270-745-7032

1. Identification of proposed course:

- 1.1 Course prefix: AMS 101
- 1.2 Course title: Introductory AMS Research
- 1.3 Abbreviated course title: Introductory Research

- 1.4 Credit hours: 1 - 6 hours Variable credit: yes
- 1.5 Grade type: Pass/Fail
- 1.6 Prerequisites: Enrollment in a program of study within the Architectural and Manufacturing Sciences Department or consent of instructor.
- 1.7 Course description: An introduction to research projects and problem-solving techniques in various AMS fields. May be repeated to a maximum of six hours.

2. Rationale:

- 2.1 Reason for developing the proposed course: To expose students early in their undergraduate curriculum to applications in their fields and to develop their interest in research.
- 2.2 Projected enrollment in the proposed course: 3-5 per semester, based upon the number of students in the AMS Department that are currently assisting with research.
- 2.3 Relationship of the proposed course to courses now offered by the department: No freshman level research course in AMS department.
- 2.4 Relationship of the proposed course to courses offered in other departments: AMS 101 is similar to BIOL 199 (Introduction to research experience) but is targeted toward students in the Architectural and Manufacturing Sciences Department, rather than those in biology.
There are a number of sophomore and upper level research courses listed from 1-6 credit hours across campus.
- 2.5 Relationship of the proposed course to courses offered in other institutions: Similar to ERG 199 (Topics in Engineering) at the University of Kentucky.

3. Discussion of proposed course:

- 3.1 Schedule type: A Applied learning: Formal presentation of a subject; may include a variety of delivery methods
- 3.2 Learning outcomes: Students will be introduced to forms of research within the AMS Department.
- 3.3 Content outline: No specific content as students will be working individually on different projects with faculty mentors.

- 3.4 Student expectations and requirements: Students will be expected to attend lectures, complete assignments, and assist designated faculty members with research projects. A pass/fail grade will be determined in consultation with the faculty mentor.
- 3.5 Tentative texts and course materials: None

4. Resources:

- 4.1 Library resources: Current resources should be adequate for this course
- 4.2 Computer resources: Current computers within department will suffice

5. Budget implications:

- 5.1 Proposed method of staffing: Current faculty
- 5.2 Special equipment needed: None
- 5.3 Expendable materials needed: None
- 5.4 Laboratory materials needed: None

6. Proposed term for implementation: Spring 2015

7. Dates of prior committee approvals:

Architectural and Manufacturing Science Department
OCSE Curriculum Committee
Undergraduate Curriculum Committee
University Senate

8-28-2014

9-4-2014

09/25/2014

Proposal Date: March 3, 2014

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Create a New Course
(Action Item)**

Contact Person: Audrey Anton, audrey.anton@wku.edu, 745-5757

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: PHIL 211
- 1.2 Course title: Why Are Bad People Bad?
- 1.3 Abbreviated course title: Why Are Bad People Bad?
- 1.4 Credit hours: 3 Variable credit: No
- 1.5 Grade type: Standard letter grade
- 1.6 Prerequisites/corequisites: none
- 1.7 Course catalog listing: A study of enduring questions about the darker side of human nature—such as whether people are born bad and whether people are responsible for vice and evil—providing a philosophical analysis of a wide range of examples from multiple disciplinary perspectives.

2. Rationale:

- 2.1 Reason for developing the proposed course: This course will contribute greatly to the philosophy curriculum and provide an interesting interdisciplinary option for the broader campus community. It will provide students with an opportunity to explore philosophical questions about bad habits, weakness of will, vice, evil, and actual instances of human depravity throughout history on both individual and collective levels. No current philosophy courses focus on these questions for the entire semester. It also will provide our program with a course in moral psychology, a burgeoning subfield of philosophy, which considers how well (or whether) established ethical theories and principles are compatible with the evidence collected by social scientists. The philosophy program does not currently have a course in this important subfield. In this sense, it will help to diversify course offerings in the philosophy major and minor. We also hope that this will be the kind of course that will encourage philosophical exploration by students not necessarily interested in a philosophy minor or major—particularly through a 200-level course that makes connections with a variety of disciplines from across campus. Thus, we expect it to encourage cross-disciplinary enrollments and integrated learning among students from different subject areas.
- 2.2 Projected enrollment in the proposed course: 25 students per section based on enrollments in comparable 200-level courses (e.g., PHIL 207 and 212 in Spring 2014).
- 2.3 Relationship of the proposed course to courses now offered by the department: The following courses touch occasionally on issues related to the proposed course: PHIL 102: *Enduring Questions: The Good and the Beautiful* (social contract theory; the nature or origin of goodness); PHIL 315: *Philosophy of*

Religion (the problem of evil); PHIL 320: *Ethics* (applied issues such as just war, punishment, responsibility); PHIL 343: *Medieval Philosophy* (the problem of evil, fall from grace, free will and evil, original sin). None of them, however, provides a foundational treatment of the philosophical problems concerning vice and evil and none of these integrates philosophical perspectives with those of other disciplines as thoroughly as this course will (making it our first course clearly in the subfield of moral psychology).

- 2.4 Relationship of the proposed course to courses offered in other departments: The following courses touch on issues related to the proposed course: PS 328 *Criminal Justice*; PS 350 *Political Terrorism*; SOCL 231 *Survey of Criminal Justice*; SOCL 309 *Social Deviance*, SOCL 330 *Criminology*; SOCL 434 *Organized Crime*, SOCL 435 *Family Violence*, SOCL 451 *White Collar Crime*; PSYS/PSY 350 *Social Psychology*; PSYS/PSY 440 *Abnormal Psychology*; PSY 450 *Psychology of Personality*; SWRK 356 *Services to Juvenile Offenders*. These courses address specific topics in depth and concern particular problems of depraved human behavior. None of them, however, provides a foundational treatment of the philosophical problems concerning the nature of vice and how this relates to ethical issues and theories.
- 2.5 Relationship of the proposed course to courses offered in other institutions: This kind of course is not taught at our benchmark institutions. Dr. Audrey Anton was awarded a grant by the National Endowment for the Humanities to develop this course precisely because it addresses not only an enduring question, but an enduring question that is rarely addressed head on and a question that we as a society should investigate more thoroughly. While many philosophy courses focus on ethics, virtue, and how to be good, few philosophy courses address the twin questions of vice and how to avoid becoming bad. While there are other courses in many philosophy programs on specific questions regarding evil, they are typically very focused, rarely situated in the purview of moral psychology, and often offered as upper-level courses. For instance, a typical philosophy course on The Problem of Evil addresses one specific theological problem, and not depravity among humans more broadly (i.e., the entire course is on whether and how an omnipotent, omnibenevolent, omniscient god could allow evil to exist). Courses similar to the proposed are popping up in response to research in moral psychology. For instance, UC Riverside now offers an undergraduate course on “Evil,” and Howard University offers a course entitled, “Comparative Philosophy: Philosophical Explanation of Evil Across Cultures.” Peter Brian Barry, a Moral Psychologist and Associate Professor of Philosophy at Saginaw Valley State University, won the same NEH grant to offer a course on “Evil and Evil People” in 2011 with a focus on examples of evil people in literature. Offering this course will help WKU stand alongside other innovative institutions that are pushing curricula in interesting and interdisciplinary directions.

3. Discussion of proposed course:

3.1 Schedule type: L

3.2 Learning outcomes:

By the end of the semester, students should be able:

- o to identify and summarize key classical and contemporary philosophers and texts in ethics and moral psychology;
- o to theorize philosophically about the nature of morality, character development, and personal responsibility;
- o to understand, analyze, and argue for different theories of human nature;
- o to theorize how issues of background and influence affect responsibility and action;
- o to detect, deploy, and evaluate philosophical assumptions, concepts, and terms encountered in discussions of vice, depravity, reform, and recidivism in disciplines such as Criminology, Sociology, Psychology, Neuroscience, History, Theology, and Literature.

3.3 Content outline

- (1) Are people bad by nature?
 - a. Determinism and genetics
 - b. Mencius
 - c. Xunzu
 - d. Glaucon's challenge from Plato's *Republic*
 - e. Hobbes on the state of nature
 - f. Rousseau on the state of nature
- (2) Are people bad because of nurture or experience?
 - a. Herodotus on custom
 - b. Aristotle on habit and moral development
 - c. David Hume on custom
- (3) Can someone choose whether to be bad?
 - a. Free will
 - b. Conscious deliberation and practical reasoning
 - c. Moral responsibility
- (4) Are there desires or attitudes that tend to lead to being bad?
 - a. Resentment
 - b. Envy
 - c. Jealousy
 - d. The 7 deadly sins
 - e. Individualism and anti-authoritarianism
- (5) Why do we hate (each) other(s)?
 - a. Competition
 - b. Ambiguity of being an individual in a collective
 - c. Genocide
 - d. Phobias and hate groups (e.g., xenophobia, homophobia, misogyny and sexism, racism, ageism)

3.4 Student expectations and requirements: class participation and activities; essays on some of the main segments of the course; some quizzes or exams.

3.5 Tentative texts and course materials:

Kupperman, J. J. (2010) *Theories of Human Nature*. Indianapolis: Hackett Publishing Co.
Stout, M. (2005). *The Sociopath Next Door*. New York: Three Rivers Press.
Taylor, G. (2006). *Deadly Vices*. New York: Oxford University Press.
Various additional short texts provided through library resources.

4. Resources:

- 4.1 Library resources: Sufficient
- 4.2 Computer resources: Sufficient

5. Budget implications:

- 5.1 Proposed method of staffing: Existing faculty sufficient, however, should course and/or program enrollments increase significantly additional staffing may be required.
- 5.2 Special equipment needed: none
- 5.3 Expendable materials needed: none
- 5.4 Laboratory materials needed: none

6. Proposed term for implementation: 201510

7. Dates of prior committee approvals:

Philosophy Program	_____March 4, 2014_____
Philosophy & Religion Department	_____March 19, 2014_____
Potter College Curriculum Committee	_____May 1, 2014_____
Undergraduate Curriculum Committee	_____September 25, 2014_____
University Senate	_____

Proposal Date: July 15, 2014

**University College
School of Professional Studies
Proposal to Create a New Course
(Action Item)**

Contact Person: John Baker, john.baker1@wku.edu , 745-5149

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: LEAD 498
- 1.2 Course title: Independent Study in Organizational Leadership
- 1.3 Abbreviated course title: Indep. Study in Org. Lead.
(maximum of 30 characters or spaces)
- 1.4 Credit hours: 1 – 6; repeatable three times for up to 6 credits (variable)
- 1.5 Grade type: standard letter grade
- 1.6 Prerequisites/corequisites: Permission of the instructor.
- 1.7 Course description: Individual research, literature review or professional development project in a specific area of leadership, in close cooperation with supervising faculty.

2. Rationale:

- 2.1 Reason for developing the proposed course: Leadership is a very diverse subject, and the present leadership curriculum covers many aspects of the leadership process, but not all. Student who want to explore alternative aspects of leadership presently have no mechanism to conduct research and further their understanding of that field. Additionally, transfer students in particular often need a variable number of credits to graduate due to articulation of their previous studies. The proposed Independent Studies course will provide students a pathway to graduation that enhances their learning experience and affording them a degree of subject flexibility. The course supports the University mission to provide pathways for people to gain the knowledge and credentials they need to be productive engaged and socially responsible citizen-leaders of a global society.
- 2.2 Projected enrollment in the proposed course: one to three students per semester; limited to students enrolled in the Organizational Leadership major, minor or certificate. We do not anticipate students outside the School of Professional Studies taking this course.
- 2.3 Relationship of the proposed course to courses now offered by the department: this course would provide students a means to fulfill elective requirements and to gain an understanding of an aspect of leadership not covered by the major curriculum.
- 2.4 Relationship of the proposed course to courses offered in other departments: various other academic departments at WKU offer independent study courses for similar reasons as those proposed. Examples include:

FLK 479: Directed Independent Research in Folklore
GERM 499: Advanced Studies in German
GWS 499: Directed Study
MATH 475: Selected Topics in Mathematics
SWRK 496: Directed Study
- 2.5 Relationship of the proposed course to courses offered in other institutions: the following universities offer similar courses as most leadership curriculums recognize the need for students to conduct research and gain knowledge of a specific aspect of leadership not covered in their curriculum. Given the nature of Leadership Studies, the discipline is often taught in various academic departments.

Northern Kentucky University: LDR 399 – Independent Study Organizational Leadership

University of Richmond: LDST 490 – Independent Study

University of Kentucky: MGT 395 – Independent Study in Management

Ball State: MGT 497 – Independent Study

James Madison: LTLE 490 – Special Study in LTLE

3. Discussion of proposed course:

3.1 Schedule type: L

3.2 Learning Outcomes: students will analyze, synthesize, research, or explore various topics in leadership studies with the primary learning outcome to gain an overview or deeper understanding of a chosen aspect of leadership.

3.3 Content outline:

a. Under the guidance of a Leadership Studies faculty member, the student will develop a proposal for a study investigating an aspect of leadership that is appropriate to the students needs or to compliment other aspects of their program of study.

b. The student will develop a program of study or establish a methodology to conduct a research project. The student will work with the supervising faculty to define learning milestones, deliverables, and the means of assessment.

c. The student will provide a weekly status report to the supervising faculty member and meet periodically throughout the semester to discuss progress, identify difficulties, and assess learning.

3.4 Student expectations and requirements: The student will be required to produce a final product or portfolio (as appropriate for the work undertaken). Examples include a comprehensive paper or report, a collection of shorter essays, a website, video product, or a combination based on prior agreement with the supervising faculty member.

3.5 Tentative texts and course materials: will vary based on the research project but must include primary source materials.

4. Resources:

4.1 Library resources: given the nature of an independent study, it is not possible to determine the library resources necessary. Presently, the library has adequate resources to support this course based on previous faculty research.

4.2 Computer resources: adequate.

5. Budget implications:

5.1 Proposed method of staffing: existing faculty can support this proposed course.

5.2 Special equipment needed: none.

5.3 Expendable materials needed: adequate resources exist within the School.

5.4 Laboratory materials needed: none.

6. Proposed term for implementation: Spring 2015

7. Dates of prior committee approvals:

School of Professional Studies Curriculum Committee

07/15/2014

University College Curriculum Committee

09/04/2014

Undergraduate Curriculum Committee

09/25/2014

University Senate

Proposal Date: May 12, 2014

**Ogden College of Science and Engineering
Department of Geography and Geology
Proposal to Revise a Program
(Action Item)**

Contact Person: David Keeling, david.keeling@wku.edu, 5-4555

1. Identification of program:

- 1.1 Current program reference number: 363
- 1.2 Current program title: Minor in Environmental Studies
- 1.3 Credit hours: 25

2. Identification of the proposed program changes:

- 2.1 Reflect changes in the credit hours of GEOG 280 and delete the equivalency.
- 2.2 Reflect change in number and title of GEOG 100 to GEOG/L 103.
- 2.3 Rename GEOG 121 as an option under Core C to METR 121.
- 2.4 Delete unnecessary verbage in program description.
- 2.5 Change the program hours to 23.
- 2.6 Change recommended electives to differentiate this physically focused minor program from the Minor in Sustainability that addresses more human oriented issues.

3. Detailed program description:

The environmental studies minor requires 25 semester hours, including a 13-hour core and 12 hours of electives. Students must have at least 12 hours of coursework from outside their major program. A minimum of 13 hours must be upper division courses. ■ Core Courses 13 hours A. GEOG 280 Intro Environ Sc (3) Or ENV 280, PH 280, CHEM 280 These courses present basic environmental concepts and their applications but with different emphases, allowing a student to select that which most closely parallels his/her individual interests. B. Biol Concepts: Evol, Diversity, Eco (4) BIOL 122/123 (with lab) The selected courses above should be taken during the sophomore year and no later than the fall semester of the third year. C. GEOG 100 or GEOG 121	The environmental studies minor requires 23 semester hours, including a 14-hour core and 9 hours of electives. Students must have at least 12 hours of coursework from outside their major program. A minimum of 12 hours must be upper division courses. ■ Core Courses 14 hours A. GEOG 280 Env. Science and Sustain (4) B. Biol Concepts: Evol, Diversity, Eco (4) BIOL 122/123 (with lab) C. GEOG/GEOL 103: Our Dynamic Planet or GEOG 111: The Earth or METR 121 Meteorology (3) D. GEOG 495: Supervised Practicum or BIOL 369 or 389: Coop Ed in Biology or CHEM 489: Coop Education in Chemistry or ENV 475 or 491: Topics/Practicum (3) ■ Approved Electives 9 hours The remaining 9 hours of the minor are to be
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or GEOL 102 or GEOL 111 (3) These courses present a common body of basic earth science but with different emphases. D. BIOL 369 or 389 (3) Cooperative Education in Biology or GEOG 495 (3) Supervised Practicum or CHEM 489 (3) Cooperative Education in Chemistry or ENV 475 or 491 (3) Special topics/Practicum An approved capstone project, supervised practicum, or cooperative education experience in the senior year. ■ Approved Electives 12-13 hours The remaining 12 hours of the minor are to be selected from the list of courses identified from the offerings of several departments. The specific courses to be taken will be determined after consultation with one of the environmental studies minor advisors. A sufficient number of offerings has been identified to allow the selection of a sequence that corresponds closely to the students interests. At least two departments must be represented in the 12 hours of elective coursework. Department of Agriculture AGRO 350/351 Soils and Soils Lab (4) AGRO 454 Soil Management (3) Dept of Architectural and Manufac. Sciences AMS 470 Land Development (3) Department of Biology BIOL 207/208 General Microbiology (4) BIOL 315 Ecology (3) BIOL 420 Introduction to Toxicology (3) BIOL 446 Biochemistry (3) Dept of Chemistry CHEM 314 Intro Organic Chemistry (5) CHEM 446 Biochemistry and Lab (5)	selected from the list of courses identified from the offerings of several departments. The specific courses to be taken will be determined after consultation with an environmental studies minor advisor. At least two departments must be represented in the 9 hours of elective coursework. Department of Agriculture: AGRO 350/351 Soils and Soils Lab (4) AGRO 454 Soil Management (3) Dept of Architectural and Manufac. Sciences: AMS 470 Land Development (3) Department of Biology BIOL 207/208 General Microbiology (4) BIOL 315 Ecology (3) BIOL 420 Introduction to Toxicology (3) BIOL 446 Biochemistry (3) Department of Chemistry: CHEM 314 Intro Organic Chemistry (5) CHEM 446 Biochemistry and Lab (5) Department of Engineering: CE 351 Environmental Engineering (3) Department of Geography and Geology: GEOG/L 310 Global Hydrology (3) GEOG 328 Biogeography (3) GEOG 414 Remote Sensing (4) GEOG 420 Geomorphology (4) GEOG 427 Water Resources (3) GEOG 452 Field Studies (3) GEOG 455 Global Environmental Change (3) GEOG 461 Karst Environments (3) GEOG 471 Natural Resource Manage (3) GEOL 415 Environmental Geology (3) GEOL 445 Aqueous Geochemistry (3) Department of Public Health ENV 375 Intro to Water Resources (3) ENV 460 Environmental Management (3) ENV 480 Hazardous and Solid Waste (3)
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Dept of Engineering	
CE 351 Environ Engineering	(3)
Department of Geography and Geology	
GEOG/L 310 Global Hydrology	(3)
GEOG 328 Biogeography	(3)
GEOG 427 Water Resources	(3)
GEOG 455 Global Env. Change	(3)
GEOG 474 Environmental Planning	(3)
GEOL 415 Environmental Geology	(3)
Department of Public Health	
ENV 375 Intro to Water Resources	(3)
ENV 460 Environmental Management	(3)
ENV 480 Hazardous and Solid Waste	(3)
PH 385 Environmental Health	(3)
Department of Philosophy and Religion	
RELS 408 Religion and Ecology	(3)

4. Rationale for the proposed program changes: The proposed program changes reflect changes in the course offerings (for example, GEOG 280 is now 4 hours instead of 3), eliminates excess wording, deletes courses that are no longer offered (for example GEOG 100 has become GEOG 103 and GEOG 121 is now METR 121), and increases the list of electives that can be counted in this minor to meet student demand for broader options. These changes are necessary given the changing course offerings of the participating departments, particularly Geography and Geology.

5. Proposed term for implementation: Fall 2015

6. Dates of prior committee approvals:

Department of Geography and Geology _____8/20/2014_____

Ogden Curriculum Committee _____9/4/2014_____

Undergraduate Curriculum Committee _____9/25/2014_____

University Senate _____

Attachment: Program Inventory Form

Proposal Date: 8/1/2014

**Ogden College of Science and Engineering
Department of Geography and Geology
Proposal to Revise a Program
(Action Item)**

Contact Person: **Jun Yan, Ph.D.** e-mail: jun.yan@wku.edu Phone: 5-8952

1. Identification of program:

- 1.1 Current program reference number: 366
- 1.2 Current program title: Minor in Geographic Information Systems
- 1.3 Credit hours: 23

2. Identification of the proposed program changes:

- 2.1 Add upper-level GIS courses in the electives.
- 2.2 Change the course number for GEOG 100.

3. Detailed program description:

Current Program	Proposed Program
Minor in Geographic Information Systems	Minor in Geographic Information Systems
This 23-hour minor program provides a foundation in Geographic Information Systems (GIS). The minor is appropriate for students interested in careers utilizing GIS as a tool in areas such as geography, geology, biology, political science, business, journalism and broadcasting, engineering, and public health, or for students pursuing GIS as a profession in a related discipline such as Computer Science or Computer Information Systems. Required courses (23 hours) include GEOG 100 or GEOL 111, GEOG 110, 316, 317, 417, 419, and GEOG 414 or 477 (Remote Sensing or GIS Special Topics). <u>Foundation Courses (6 hours):</u> GEOG 100 or GEOL 111 Physical 3 GEOG 110 World Regional Geog. 3 <u>Technique Requirements (14 hours):</u> GEOG 316 Foundations of GIS 4 GEOG 317 GIS 4 GEOG 417 GIS Analysis 3	This minor program provides a foundation in Geographic Information Systems (GIS). The minor is appropriate for students interested in careers utilizing GIS as a tool in areas such as geography, geology, biology, political science, business, journalism and broadcasting, engineering, and public health, or for students pursuing GIS as a profession in a related discipline such as Computer Science or Computer Information Systems. A minimum of 23 hours is required, including 6 foundation hours, 14 technique hours, and at least 3 elective hours. <u>Foundation Courses:</u> (6 hours) GEOG/L 103 Dynamic Earth or GEOL 111 The Earth 3 GEOG 110 World Regional Geography 3 <u>Technique Requirements:</u> (14 hours) GEOG 316 Foundations of GIS 4 GEOG 317 GIS 4 GEOG 417 GIS Analysis 3 GEOG 419 GIS Programming 3

GEOG 419 GIS Programming	3	<u>Elective Courses:</u> (3 hours minimum)	
Required Support Courses (3):		GEOG 414 Remote Sensing	4
GEOG 414 Remote Sensing	4	GEOG 418 Internet GIS	3
or GEOG 477 GIS Special Topics	3	GEOG 423 Transpt., Location, GIS	3
		GEOG 443 GIS Databases	3
		GEOG 477 GIS Special Topics	3
		GEOG 492 Advanced Spatial Analysis	3
PROGRAM TOTAL: 23 Hours		PROGRAM TOTAL: 23 Hours	

4. **Rationale for the proposed program change:** The GIS Program has expanded its curriculum recently and now offers more upper-level GIS courses. This revision provides students more GIS elective choices. In addition, GEOG 100 has changed both its number and title and is now GEOG/L 103.

5. **Proposed term for implementation:** Fall 2015

6. **Dates of prior committee approvals:**

Department of Geography and Geology

8/20/2014

Ogden College Curriculum Committee

9/4/2014

Undergraduate Curriculum Committee

9/25/2014

University Senate

Proposal Date: August 12, 2014

**Ogden College of Science and Engineering
Department of Geography and Geology
Proposal to Revise a Program
(Action Item)**

Contact Person: David Keeling, david.keeling@wku.edu, 5-4555

1. Identification of program:

- 1.1 Current program reference number: 475
- 1.2 Current program title: Minor in Sustainability
- 1.3 Credit hours: 21

2. Identification of the proposed program changes:

- 2.1 The title for the minor is proposed to change from Minor in Sustainability to Minor in Environment and Sustainability.
- 2.2 The required credit hours for the minor program increase to 22 hours.
- 2.3 Other proposed changes are outlined below, and entail the deletion of elective course offerings and addition of others. The Foundation Courses for the minor are also proposed to change by moving GEOG 489 or GEOG 495 from a foundation requirement to an elective option.
- 2.4 The program is also streamlined in that students will no longer need to take elective courses grouped in clusters, and can instead select any combination of the elective offerings. Courses added to the electives listing are shown in bold in the second column. Many of these courses are new additions to the course offerings in Geography/Geology or existing courses which have changed in recent years to have a more environment and sustainability focus.

3. Detailed program description:

Minor in Sustainability	Minor in Environment and Sustainability
■ Foundation Courses 9 hours GEOG 280 Introduction to Environmental Science (3) GEOG 380 Global Sustainability (3) GEOG 489 Alternatives in Sustainability 3 hours or GEOG 495 Sustainability Practicum 3 hours - Elective Courses (12 hours): [At least one course from each of the four clusters, with no more than six hours of cluster courses taken from any single discipline.] CLUSTER A: ANTH 442 Ecological and Economic Anthropology 3 hours GEOG 444 Environmental Ethics 3 hours SOCL 470 Environmental Sociology 3 hours	■ Foundation Courses 7 hours GEOG 280 Env. Science and Sustainability (4) GEOG 380 Global Sustainability (3) ■ Elective Courses (15 hours) <i>No more than six hours of courses may be taken from any single discipline.</i> AGRO 454 Soil Management & Conservation (3) AMS 470 Land Development (3) ANTH 442 Ecological and Economic Anthro. (3) ECON 430 Env and Resources Economics (3) GEOG 210 Env and Ecological Policy (3) GEOG 328 Biogeography (3) GEOG 378 Food, Culture, and Environment (3) GEOG 385 Climate, Society, and Resources (3)

CLUSTER B: ECON 430 Environment and Resources Economics 3 hours GEOG 471 Natural Resource Management 3 hours GEOG 487 Environmental Law and Policy 3 hours CLUSTER C: BIOL 315 Ecology 3 hours GEOL 415 Environmental Geology 3 hours GEOG 427 Water Resources 3 hours GEOG 455 Global Environmental Change 3 hours ENV 375 Introduction to Water Resources 3 hours PH 385 Environmental Health 3 hours PHYS 100 Physics of Energy 3 hours CLUSTER D: AGRO 454 Soil Management & Conservation 3 hours AMS 470 Land Development 3 hours CE 351 Environmental Engineering 3 hours GEOG 474 Environmental Planning 3 hours ENV 460 Environmental Management 3 hours	or EDU 385 Climate, Society, Resources GEOG 427 Water Resources (3) GEOG 444 Environmental Ethics (3) GEOG 452 Field Studies (3) GEOG 471 Natural Resource Management (3) GEOG 487 Environmental Law and Policy (3) GEOG 488 Environment and Tourism (3) GEOG 489 Alternatives in Sustainability (3) GEOG 495 Sustainability Practicum (3) PH 385 Environmental Health (3) SOCL 470 Environmental Sociology (3)
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4. Rationale for the proposed program changes: The proposed program changes reflect changes in the course offerings (for example, GEOG 280 is now 4 hours instead of 3), eliminates excess wording and segregation of classes into clusters, deletes elective courses that have a more physical science focus, and increases the list of electives that can be counted in this minor to meet student demand for broader options. Collectively, these changes allow this minor to be more clearly defined as a human rather than physical geography focus on the environment and sustainability. With an existing physical geography environmental minor, these changes make the distinction between minors clearer for students and advisors. These changes are also needed to reflect changes in course offerings in the respective departments and to meet student demand.

5. Proposed term for implementation: Fall 2015

6. Dates of prior committee approvals:

Department of Geography and Geology	_____8/20/2014_____
Ogden Curriculum Committee	_____9/4/2014_____
Undergraduate Curriculum Committee	_____9/25/2014_____
University Senate	_____

Proposal Date: August 16, 2014

**Ogden College of Science and Engineering
Department of Geography and Geology
Proposal to Revise a Program
(Action Item)**

Contact Person: David Keeling, david.keeling@wku.edu, 5-4555

1. Identification of program:

- 1.1 Current program reference number: 491
- 1.2 Current program title: Minor in Water Resources
- 1.3 Credit hours: 22

2. Identification of the proposed program changes:

- 2.1 Proposed changes to the Minor in Water Resources include moving GEOG 121 and GEOG 474 from required courses to electives, deleting course which no longer are applicable to the minor, and adding other electives that closely fit the focus of the minor.
- 2.2 GEOG 103 or GEOL 111 may now both be counted as part of the required courses since GEOG 103 has been added as a course offering in the department and is an acceptable substitute for GEOG 111 with respect to the water resources minor.
- 2.3 Reduce credit hours required in the Minor from 22 to a minimum of 21 hours.

3. Detailed program description:

Minor in Water Resources	22 hours	Minor in Water Resources	21 hours
Required Courses:	(16 hours)	Required Courses:	(9-10 hours)
GEOL 111 The Earth	3 hours	GEOG/GEOL 103: Our Dynamic Planet	(3)
GEOL 113 The Earth Laboratory	1 hour	or GEOL 111/113 The Earth with Lab	(4)
GEOG 121 Intro to Meteorology	3 hours	GEOL or GEOG 310 Global Hydrology	(3)
GEOL or GEOG 310 Global Hydrology	3 hours	GEOG 427 Water Resources	(3)
GEOG 427 Water Resources	3 hours	Elective courses:	(12 hrs)
GEOG 474 Environmental Planning	3 hours	GEOL 415 Environment Geology	(3)
Elective courses:	(6 hours)	GEOL 440 Hydrogeology	(3)
GEOL 415 Environment Geology	3 hours	GEOL 445 Aqueous Geochemistry	(3)
GEOL 440 Hydrogeology	3 hours	GEOG 428 Applied Groundwater	(3)
GEOL 445 Aqueous Geochemistry	3 hours	GEOG 452 Field Studies	(3)
GEOG 422 Climatology	4 hours	GEOG 459 Physical Hydrology	(3)
GEOG 426 Applied Meteorology	3 hours	GEOG 461 Karst Environments	(3)
GEOG 428 Applied Groundwater	3 hours	GEOG 474 Environmental Planning	(3)
GEOG 487 Environmental Law	3 hours	METR 121 Meteorology	(3)
		METR 422 Physical Climatology	(4)

4. Rationale for the proposed program changes: The proposed program changes reflect the addition of courses to the approved electives list. As our department continues to grow in one direction with a water focus based on faculty expertise and student demand, more courses are added to our course listing or others are changed to have a strong water focus. These course changes are reflected in the proposed program change for the water resources minor.

5. Proposed term for implementation: Fall 2015

6. Dates of prior committee approvals:

Department of Geography and Geology _____8/20/2014_____

Ogden Curriculum Committee _____9/4/2014_____

Undergraduate Curriculum Committee _____9/25/2014_____

University Senate _____

Proposal Date: August 1, 2014

**Ogden College of Science and Engineering
Department of Geography and Geology
Proposal to Revise Program
(Action Item)**

Contact Person: **Kevin B. Cary, M.Sc., GISP** e-mail: kevin.cary@wku.edu Phone: 5-2981

1. Identification of program:

- 1.1 Current program reference number: **576**
- 1.2 Current program title: Major in Geographic Information Science
- 1.3 Credit hours: 52

2. Identification of the proposed program changes:

- Increase the total program hours to 53
- Change GEOG 391 to 4 hours
- Change GEOG 100 or GEOL 102 to GEOG/GEOL 103
- Replace CS 146 with CS 170
- Change GEOG 300 title to Writing in the Geosciences
- Move the internship/research hours to Professional Requirements

3. Detailed program description:

Current Program	Proposed Program
B.Sc. Geographic Information Science	B.Sc. Geographic Information Science
The major in geographic information science (reference number 576) focuses on the concepts and principles of GISystems, along with its four components: (1) input, corrections, and collection of geospatial data; (2) storage and retrieval of geospatial data; (3) manipulation and analysis of geospatial data; and (4) maps and other forms of presentation of geospatial data. The major in geographic information science (reference number 576) requires a minimum of 52 semester hours of GIS courses.	The major in geographic information science (reference number 576) focuses on the concepts and principles of GISystems, along with its four components: (1) input, corrections, and collection of geospatial data; (2) storage and retrieval of geospatial data; (3) manipulation and analysis of geospatial data; and (4) maps and other forms of presentation of geospatial data. The major in geographic information science (reference number 576) requires a minimum of 53 semester hours of GIS courses.
<u>Foundation Courses (16 hours):</u>	<u>Foundation Requirements (10 hours):</u>
GEOG 100 or GEOL 102	GEOG or GEOL 103
or GEOL 111 Physical 3	or GEOL 111 Dynamic Earth 3
GEOG 110 World Regional 3	GEOG 110 World Regional 3
CS 146 Intro. to Programming 3	CS 170 Prob Solve & Programming 3

GEOG 475 or 495 (Practicum —and/or Internship)	6		
GEOG 499 Prof. Development	1	GEOG 499 Prof. Development	1
<u>Technique Requirements (14 hours):</u>		<u>Technique Requirements (15 hours):</u>	
GEOG 300 Research Methods	3	GEOG 300 Writing Geosciences	3
GEOG 316 Foundations of GIS	4	GEOG 316 Foundations of GIS	4
GEOG 317 GIS	4	GEOG 317 GIS	4
GEOG 391 Spatial Data Analysis	3	GEOG 391 Spatial Data Analysis	4
<u>Professional Requirements (22 hours):</u>		<u>Professional Requirements (28 hours):</u>	
GEOG 414 Remote Sensing	4	GEOG 414 Remote Sensing	4
GEOG 417 GIS Analysis	3	GEOG 417 GIS Analysis	3
GEOG 418 Internet GIS	3	GEOG 418 Internet GIS	3
GEOG 419 GIS Programming	3	GEOG 419 GIS Programming	3
GEOG 443 GIS Databases	3	GEOG 443 GIS Databases	3
GEOG 477 GIS Special Topics	3	GEOG 477 GIS Special Topics	3
or GEOG 423 Urban GIS		or GEOG 423 Urban GIS	
GEOG 492 Advanced Spatial GIS	3	GEOG 492 Advanced Spatial GIS	3
		GEOG 475 or 495 (Practicum and/or Internship)	6
<u>Required Support Courses (16 –17)</u> (not part of the major program hours):		<u>Required Support Courses (16 –17)</u> (not part of the major program hours):	
CE 160/161 Surveying	4	CE 160/161 Surveying	4
CS 180 Computer Science I	4	CS 180 Computer Science I	4
MATH 118 (or 116 + 117) Algebra and Trig.	5 – 6	MATH 118 (or 116 + 117) Algebra and Trig.	5 – 6
MATH 183 Intro to Statistics	3	MATH 183 Intro to Statistics	3
PROGRAM TOTAL:	52 Hours	PROGRAM TOTAL:	53 Hours

4. **Rationale for the proposed program change:**

- Total program hours are increased to 53 hours because GEOG 391 has changed from 3 to 4 credit hours.
- The title of GEOG 300 has changed to Writing in the Geosciences as it will be proposed as a Colonnade Foundations course.
- GEOG 100 and GEOL 102 have been deleted and are replaced with GEOG/GEOL 103 (cross-listed) *Our Dynamic Earth*
- CS 146 is replaced with CS 170 Problem Solving and Programming, as the latter course is a better fit with the programming focus of GIS courses.
- The six hours of required internship/practicum/research have been moved from Foundation courses to Professional Requirements, as these are typically capstone experiences and not Foundational requirements. This course is repeatable for a maximum of 6 hours in the program.

5. Proposed term for implementation and special provisions (if applicable):

- **Term:** Fall 2015

6. Dates of prior committee approvals:

Department of Geography and Geology 8/20/2014

Ogden College Curriculum Committee 9/4/2014

University Curriculum Committee 9/25/2014

University Senate

**Potter College of Arts & Letters
School of Journalism & Broadcasting
Proposal to Revise a Program
(Action Item)**

Contact Person: Kerry Northrup kerry.northrup@wku.edu phone: 5-5140

1. Identification of program:

- 1.1 Current program reference number: 1702
- 1.2 Current program title: Certificate in iMedia
- 1.3 Credit hours: 21

2. Identification of the proposed program changes:

- Update course prefixes and titles to reflect SJ&B curriculum revisions passed by UCC in 1/2014.
- Replace a discontinued course in the list of options. JOUR 232 replaced by SJB 102
- Change Elective Categories from four to five, separating advertising and public relations.
- Change restricted elective narrative to “select one course from each category”.
- Add PR 356 *Digital Tactics in Public Relations* as a restricted elective
- Add PJ 233 Intermediate Photojournalism as a restricted elective

3. Detailed program description:

Current Program		Proposed Program	
Certificate in iMedia		Certificate in iMedia	
Certification participants will be chosen based on SJ&B minimum 3.0 G.P.A. in the major, overall WKU G.P.A. of 2.5, an interview and presentation of a portfolio, and a written letter of intent to complete the program. Students must be admitted to one of seven majors within the School of Journalism & Broadcasting to apply for participation		Certification participants will be chosen based on SJ&B minimum 3.0 G.P.A. in the major, overall WKU G.P.A. of 2.5, an interview and presentation of a portfolio, and a written letter of intent to complete the program. Students must be admitted to one of seven majors within the School of Journalism & Broadcasting to apply for participation	
Core courses (6 hours)		Core courses (6 hours)	
JOUR 232 Electronic Tech. for Journalism	3	SJB 102 Media Content, Collaboration and Community	3
OR equivalent		OR equivalent course	
JOUR 495 Collaborative Journalism	3	and SJB 495 Collaborative Journalism	3
Restricted elective categories (15 hours)		Restricted elective categories (15 hours)	
Select at least one course from each restricted elective category, plus one additional course outside the participant’s major from the following list:		Select at one course from each restricted elective category from the following list:	
<i>Advertising/Public Relations</i> (3-6 hours)		Advertising (3-hours)	
JOUR 341		AD 341 Principles of Advertising	

4. **Rationale for the proposed program change:**
 - Update course prefixes and titles to reflect curriculum changes made in 1/2014.
 - Replace a discontinued course in the list of options. JOUR 232 is replaced by SJB 102
 - Changing elective categories from four to five, separating advertising and public relations allows students more flexibility when selecting electives.
 - PR 356 *Digital Tactics in Public Relations* is a new course and an acceptable elective to the certificate
 - PJ 233 Intermediate Photojournalism is a new course in the photojournalism major. PJ 261 is no longer required in the photojournalism major. Adding PJ 233 course allows the 2014 cohort a course in their major to count toward the certificate.
5. **Proposed term for implementation and special provisions (if applicable):** Fall 2015.

Students in prior catalog years that have not already completed JOUR 232 will be accommodated with iCAP exception forms to substitute SJB 102 for JOUR 232.
6. **Dates of prior committee approvals:**

SJ&B Curriculum Committee	<u>March 21, 2014</u>
School of Journalism & Broadcasting	<u>March 28, 2014</u>
PCAL Curriculum Committee	<u>May 1, 2014</u>
Undergraduate Curriculum Committee	<u>September 25, 2014</u>
University Senate	

Proposal Date: August 23, 2014

**Potter College of Arts & Letters
Department of Sociology
Proposal to Revise A Program
(Action Item)**

Contact Person: Carrie Trojan, carrie.trojan@wku.edu, 270.745.2645

1. Identification of program:

- 1.1 Current program reference number: 342
- 1.2 Current program title: Minor in Criminology
- 1.3 Credit hours: 21

2. Identification of the proposed program changes:

- Course number change: CRIM 231 changed to CRIM 101
- CRIM 361 and 437 included as electives
- CHEM 111, PH 467 and 472 added as electives from outside the department

3. Detailed program description:

CURRENT PROGRAM:	PROPOSED PROGRAM:
Required courses (12 hours): SOCL 309, CRIM 330, 332, and 380.	Required courses (12 hours): SOCL 309, CRIM 330, 332, and 380.
Elective courses (9 hours) select from: CRIM 231 , 232, 233, 432, 434, 438, 439, 445, 451; SOCL 359, 435; PS 220, 326, 328, 350; HIST 445, 446; SWRK 356; PSY 440, 441, 470; CHEM 430; PH 165; MGT 210; ANTH 300.	Elective courses (9 hours) select from: CRIM 101 , 232, 233, 361 , 437 , 432, 434, 438, 439, 445, 451; SOCL 359, 435; PS 220, 326, 328, 350; HIST 445, 446; SWRK 356; PSY/PSYS 440 , 441, 470; CHEM 111 , 430; PH 165, 467 , 472 ; MGT 210; ANTH 300.

4. Rationale for the proposed program change:

The first change in the table for section 3 is simply to account for a recent course number change for the course *Introduction to Criminal Justice*, which has been moved from the 200 level to the 100 level. This course will serve as the introductory course for the new major in criminology and placing the course at the 100 level is more consistent with similar programs.

In the fall of 2012, the Department of Sociology created two new courses - CRIM 361: *Race, Class, & Crime* and CRIM 437: *The Death Penalty*. However, at the time these courses were created, the department did not file a change of program form to include them as electives for the criminology minor. The change in the above table is to correct this oversight.

The final change includes the addition of three new electives from outside the department. Students minoring in criminology have previously had the option of taking an upper division chemistry course in forensic chemistry, however, the high number of pre-requisite hours required for that course prevented most of our students from taking it. The newly created introductory level course CHEM 111, will be more

available to our students. Moreover, PH 467 and 472 - both of which deal with drug use in society - have been added to complement our own courses in social deviance to allow students interested in pursuing further education on that topic the opportunity to do so.

5. Proposed term for implementation and special provisions (if applicable): Fall 2015

6. Dates of prior committee approvals:

Sociology Department	<u>August 21, 2014</u>
Potter College Curriculum Committee	_____
Professional Education Council (if applicable)	_____
Undergraduate Curriculum Committee	<u>09/25/2014</u>
University Senate	_____

Proposal Date: August 23, 2014

**Potter College of Arts & Letters
Department of Sociology
Proposal to Revise A Program
(Action Item)**

Contact Person: Carrie Trojan, carrie.trojan@wku.edu, 270.745.2645

1. Identification of program:

- 1.4 Current program reference number: 627
- 1.5 Current program title: Major in Criminology
- 1.6 Credit hours: 34

2. Identification of the proposed program changes:

- Course number change: CRIM 231 changed to CRIM 101
- CHEM 111, PH 467 and 472 added as electives

3. Detailed program description:

CURRENT PROGRAM:	PROPOSED PROGRAM:
Required Courses (22 hours): CRIM 231 , 330, 332, 380, 499; SOCL 300, 302, 309.	Required Courses (22 hours): CRIM 101 , 330, 332, 380, 499; SOCL 300, 302, 309.
Elective Courses (12 hours) select from: CRIM 232, 233, 361, 432, 434, 437, 438, 439, 446, 451; SOCL 359; 435; PS 220, 326, 328, 350; HIST 445, 446; SWRK 356; PSY 440, 441, 470; CHEM 430; PH 165; ANTH 300.	Elective Courses (12 hours) select from: CRIM 232, 233, 361, 432, 434, 437, 438, 439, 446, 451; SOCL 359; 435; PS 220, 326, 328, 350; HIST 445, 446; SWRK 356; PSY/PSYS 440 , 441, 470; CHEM 111 , 430; PH 165, 467, 472 ; ANTH 300.

4. Rationale for the proposed program change:

The first change in the table for section 3 is simply to account for a recent course number change for *Introduction to Criminal Justice*, which has been moved from the 200 level to the 100 level. This course will serve as the introductory course for the new major in criminology and placing the course at the 100 level is more consistent with similar programs.

The second change includes the addition of three new electives from outside the department. The major currently includes an upper division chemistry course in forensic chemistry; however, the high number of pre-requisite hours required for that course would prevent most students from taking it. The newly created introductory level course CHEM 111, will be more available to our students. Moreover, PH 467 and 472 - both of which deal with drug use in society - have been added to complement our own courses in social deviance to allow students interested in pursuing further education on that topic the opportunity to do so.

5. Proposed term for implementation and special provisions (if applicable): Fall 2015

6. Dates of prior committee approvals:

Sociology Department

August 21, 2014

Potter College Curriculum Committee

Professional Education Council (if applicable)

Undergraduate Curriculum Committee

09/25/2014

University Senate

Proposal Date: 2/11/14

**Potter College of Arts & Letters
Department of Theatre and Dance
Proposal to Revise a Program
(Action Item)**

Contact Person: Scott Stroot, scott.stroot@wku.edu, 270-745-6290

1: Identification of program:

- 1.1 Current program reference number: 798
- 1.2 Current program title: AB in Theatre
- 1.3 Credit hours: 45

2. Identification of proposed program changes:

- Delete THEA 354: History of Drama I and THEA 355: History of Drama II as options in the required History & Theory category.
- Add THEA 365: US Theatre History as an option in the required History & Theory category.
- Add THEA 375: Topics in Drama as an option in the required History & Theory category.
- Add THEA 430: Musical Theatre History as an option in the required History & Theory category.
- Delete PERF 205: Voice and Movement for the Stage as an option in the Performance category.
- Add THEA 300: Acting II and THEA 301: Acting III as options in the required Performance category.
- Add THEA 303: Acting for the Camera as an option in the required Performance category.
- Replace the obsolete PERF 120: Rehearsal and Production I course with the revised PERF 120: Rehearsal and Production course in the required Design and Production category
- Add PERF 220: Production Lab I and PERF 320: Production Lab II to the required Design and Production category.
- Include the following courses as options in the required Design and Production category: PERF 321: Production Lab III, PERF 420: Production Lab IV, PERF 340:

Performance Lab I, PERF 341: Performance Lab II, and PERF 430: Performance Lab III.

- Increase the number of Restricted Electives by one credit.

3. Detailed program description:

Current Program

Required Courses

PERF 175: UE: Performing Arts 2

History & Theory

THEA 252: Fundamentals of Theatre 3

THEA 363: World Theatre History I 3

THEA 364: World Theatre History II 3

~~THEA 354: History of Drama I 3~~

OR

~~THEA 355: History of Drama II 3~~

Performance: 7 credits from the following courses

PERF 105: Taiji (1 credit)

~~PERF 205: Voice & Movement for the Stage (2)~~

THEA 101: Acting I (3 credits) 7

THEA 371: Directing I (3 credits)

DANC 235: Dance Improvisation (3 credits)

Any single dance technique course (3 credits)

Design & Production

THEA 219: Design I 3

AND Two of the following courses:

THEA 222: Stagecraft

THEA 241: Costume Technology 6

THEA 250: Stage Electrics

PERF 120-321: Rehearsal & Production I-VI 6

Restricted Electives 9

TOTAL 45

Proposed Program

Required Courses

PERF 175: UE: Performing Arts 2

History & Theory

THEA 252: Fundamentals of Theatre 3

Any two of the following three courses:

THEA 363: World Theatre History I

THEA 364: World Theatre History II 6

THEA 365: U.S. Theatre History

AND either of the following two courses

THEA 375: Topic in Drama 3

THEA 430: Musical Theatre History

Performance: 7 credits from the following courses (at least 2 of which must be 300 level or above.)

PERF 105: Taiji (1 credit)

THEA 101: Acting I (3)

THEA 300: Acting II (3 credits)

THEA 301: Acting III (3 credits) 7

THEA 303: Acting for the Camera (3 credits)

THEA 371: Directing I (3 credits)

DANC 235: Dance Improvisation (3 credits)

Any single dance technique course (2 credits)

Design & Production

THEA 219: Design I 3

PERF 120: Rehearsal & Production 1

PERF 220: Production Lab I 1

PERF 320: Production Lab II 1

AND Two of the following courses:

THEA 222: Stagecraft

THEA 241: Costume Technology 6

THEA 250: Stage Electrics

AND 2 additional credits from the following:

PERF 321: Production Lab III (1 credit)

PERF 420: Production Lab IV (1 credit)

PERF 340: Performance Lab I (1 credit) 2

PERF 341: Performance Lab II (1 credit)

PERF 430: Performance Lab III (1 credit)

4. Rationale for the proposed program change: During the spring and fall semesters of 2012 the Department of Theatre and Dance faculty undertook an overall review of all Theatre courses and programs. Additional faculty and staff, increasing enrollments and a 5 year national accreditation review all contributed to our decision to make a goodly number of changes to our courses and programs to eliminate redundancies, to rationalize course titles, sequencing and numbering, to suspend or delete obsolete courses, to included new course options and requirements based on opportunities provided by additional faculty, etc. All of the specific curricular changes inspired by that overall review have already been proposed and approved by the Potter College Curriculum Committee and the University Senate Curriculum committee; approval by the full faculty senate is anticipated soon. We now propose to revise our degree program to reflect those approved changes; what follows are rationales for the specific program revisions we are proposing:

- **Delete THEA 354: History of Drama I and THEA 355: History of Drama II as a requirement options in the required History & Theory category.** These courses had traditionally been taught by English department faculty, however the English Department is no longer offering them, and changes in the Department of Theatre and Dance faculty and curriculum have allowed us to create already approved courses that incorporate necessary and sufficient historical coverage of dramatic literature.
- **Add THEA 365: US Theatre History as a requirement option in the required History & Theory category.** This is an important area of Theatre History that until recently we have been unable to cover. However, changes in the Department of Theatre and Dance faculty have finally allowed us to create and offer this already approved course.
- **Add THEA 375: Topics in Drama as a requirement option in the required History & Theory category.** This course has been in our catalog for some time, and we propose to include it as an option in History & Theory category primarily to broaden the scope of dramatic literature study available to our majors, and in part to compensate for the loss of the English Department's History of Drama courses (as referenced in 4.1 above).
- **Add THEA 430: Musical Theatre History as a requirement option in the required History & Theory category.** Changes in the Department faculty have allowed us to create and offer this courses covering an increasingly important feature of American theatre history; we propose to include it as an option in History & Theory category primarily to broaden the scope of dramatic literature study available to our majors
- **Delete PERF 205: Voice and Movement for the Stage as a requirement option in the Performance category.** As a result of an overall review of our acting curriculum this course has been suspended.

- **Add THEA 300: Acting II and THEA 301: Acting III as options in the Required Performance category.** An overall review of our acting curriculum has resulted multiple revisions to our acting course titles, sequencing and numbering; adding these two courses to the required Performance category simply appropriately incorporate those already approved revisions into the program requirements.
- **Add THEA 303: Acting for the Camera in the Required Performance category.** This course has been in the catalog and offered routinely for years. We propose to include it now as an option in required Performance category primarily to broaden the scope of acting styles and methods available to our majors
- **Replace the obsolete PERF 120: Rehearsal and Production I course with the revised PERF 120: Rehearsal and Production course in the required Design and Production Category.** This simply reflects the already approved title change for this course.
- **Add PERF 220: Production Lab I and PERF 320: Production Lab II to the required Design and Production Category.** An overall review of our production curriculum has resulted in multiple revisions to our practical production course titles, sequencing and numbering; adding these two courses to the required Design and Production category simply appropriately incorporates those already approved revisions into the program requirements.
- **Include the following courses as options in the required Design and Production Category: PERF 321: Production Lab III, PERF 420: Production Lab IV, PERF 340: Performance Lab I, PERF 341: Performance Lab II, and PERF 430: Performance Lab III.** An overall review of our production curriculum has resulted in multiple revisions to our practical production courses; adding these two courses to the required Design and Production category simply appropriately incorporate those already approved revisions into the program requirements.
- **Increase the number of Restricted Electives by one credit.** This credit hour change is being proposed to maintain the currently approved total number of required credits in this program.

5. **Proposed Term for the implementation:** Fall 2015

6. **Dates of prior committee approvals:**

Theatre and Dance Department:	2/11/14
Potter College Curriculum Committee:	5/01/14
Undergraduate Curriculum Committee:	09/25/2014
University Senate:	

Proposal Date: August 22, 2014

**Potter College of Arts & Letters
Sociology Department
Proposal to Revise Course Number
(Action Item)**

Contact Person: Carrie Trojan, carrie.trojan@wku.edu, 745-2645

1. Identification of proposed course

1.7 Course prefix (subject area) and number: CRIM 231

1.8 Course title: Introduction to Criminal Justice

2. Proposed course number: 101

3. Rationale for revision of course number:

This course serves as the introductory course for the new major in criminology. In the overwhelming majority of such programs, the course is taught at the 100 level. CRIM 231 was originally placed at the 200 level as a lower division elective for the criminology minor prior to the creation of the major. Moving the course to the 100 level will be more consistent with the typical format of criminology programs and will also facilitate the transfer of credit hours from other institutions.

4. Proposed term for implementation: Spring 2015

5. Dates of prior committee approvals:

Department of Sociology

Potter College Curriculum Committee

Undergraduate Curriculum Committee

University Senate

August 21, 2014

September 4, 2014

09/25/2014

Proposal Date:

**Ogden College of Science and Engineering
Architectural and Manufacturing Science Department
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Bryan Reaka, AMS Department, bryan.reaka@wku.edu, 270-745- 7032

1. Identification of course:

- 1.4 Current course prefix (subject area) and number: AMS 210
- 1.5 Course title: Introduction to Technology

2. Revise course title:

- 2.1 Current course title: Introduction to Technology
- 2.2 Proposed course title: Technology and Societal Impact
- 2.3 Proposed abbreviated title: Technology and Societal Impact
- 2.4 Rationale for revision of course title: AMS 210 has been a General Education course, designed to present a survey of technology and ethics to undergraduates in various disciplines. With the creation of the Colonnade Program, the AMS Faculty now seeks to modify the title and emphasis of the course to qualify it for inclusion as a colonnade offering.

3. Revise course number:

- 3.1 Current course number: N/A
- 3.2 Proposed course number: N/A
- 3.3 Rationale for revision of course number: N/A

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites/corequisites/special requirements: N/A
- 4.2 Proposed prerequisites/corequisites/special requirements: None
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements: N/A
- 4.4 Effect on completion of major/minor sequence: None

5. Revise course catalog listing:

- 5.1 Current course catalog listing: Prerequisite: A study of technology and ethics in technology with laboratory activities in manufacturing, construction, communication, power and transportation. Lecture and laboratory.
- 5.2 Proposed course catalog listing: A study of technology and the west through Great Britain's Industrial Revolution (c. 1850) and the expansion and diffusion of Western Industrial Technology (c. 1850 to present).
- 5.3 Rationale for revision of course catalog listing: To modify the emphasis of the course to include all colonnade requirements.

6. Revise course credit hours:

- 6.1 Current course credit hours: N/A
- 6.2 Proposed course credit hours: N/A
- 6.3 Rationale for revision of course credit hours: N/A

7. **Revise grade type:**
7.1 Current grade type: N/A
7.2 Proposed grade type: N/A
7.3 Rationale for revision of grade type: N/A

8. **Proposed term for implementation: Spring 2015**

9. **Dates of prior committee approvals:**

Department of Architectural and Manufacturing Sciences

OCSE Curriculum Committee

Undergraduate Curriculum Committee

University Senate

4-4-2014

5/1/14

09/25/2014

Proposal Date: April 18, 2014

**Ogden College of Science and Engineering
Architectural and Manufacturing Science Department
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Dr. Mark Doggett, AMS Department, mark.doggett@wku.edu, 270-745- 6951

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: AMS 368
- 1.2 Course title: Problem Solving/Research

2. Revise course title:

- 2.1 Current course title: Problem Solving/Research
- 2.2 Proposed course title: Problem Solving
- 2.3 Proposed abbreviated title: Problem Solving
- 2.4 Rationale for revision of course title: AMS 368 has been offered as a course to present research and problem-solving techniques to students in various disciplines. With the creation of the Colonnade Program, the AMS faculty now seeks to modify the title and emphasis of the course to qualify it for inclusion as a colonnade offering.

3. Revise course number:

- 3.1 Current course number: N/A
- 3.2 Proposed course number: N/A
- 3.3 Rationale for revision of course number: N/A

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites/corequisites/special requirements: AMS 271
- 4.2 Proposed prerequisites/corequisites/special requirements: None
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements: The course will be slightly modified to ensure the goals outlined in the Colonnade program are met, but not to change the overall content. Those changes will ensure that AMS 271 will not be needed to successfully complete the class.
- 4.4 Effect on completion of major/minor sequence: None

5. Revise course catalog listing:

- 5.1 Current course catalog listing: Prerequisite: AMS 271. An application oriented introduction to basic analytical tools for the solution of practical industrial problems. Focusing on developing qualitative and quantitative literacy and analytic skills, the emphasis will be on data analysis, graphics and simple experiments applied to typical problems encountered in architectural and manufacturing practice. Course Fee
- 5.2 Proposed course catalog listing: An application oriented introduction to basic analytical tools for the solution of practical problems. Focusing on developing qualitative and quantitative literacy and analytic skills, the emphasis will be on data analysis, graphic communication and simple experiments applied to real problems.
- 5.3 Rationale for revision of course catalog listing: To modify the emphasis of the course to include all Colonnade requirements and remove the need for a prerequisite course.

6. Revise course credit hours:

- 6.1 Current course credit hours: N/A
- 6.2 Proposed course credit hours: N/A
- 6.3 Rationale for revision of course credit hours: N/A

7. Revise grade type:

- 7.1 Current grade type: N/A
- 7.2 Proposed grade type: N/A
- 7.3 Rationale for revision of grade type: N/A

8. Proposed term for implementation: Spring 2015

9. Dates of prior committee approvals:

Department of Architectural and Manufacturing Sciences
OCSE Curriculum Committee
Undergraduate Curriculum Committee
University Senate

April 18, 2014

May 1, 2014

09/25/2014

5/2/2014

**Ogden College of Science and Engineering
Department of Computer Science
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Rong Yang
rong.yang@wku.edu
270-745-2940

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: CS 299
- 1.2 Course title: Introduction To Research In Computer Science

5. Revise course catalog listing:

- 5.4 Current course catalog listing:

Prerequisites: A "B" or better in CS 180 and 181 or consent of instructor. Directed research in computer science through reading, programming, and / or other problem solving activities under the guidance of a faculty member.

- 5.5 Proposed course catalog listing:

Prerequisites: A "B" or better in CS 180 and 181 or consent of instructor. Directed research in computer science through reading, programming, and / or other problem solving activities under the guidance of a faculty member. May be repeated up to a total of 6 credit hours.

- 5.6 Rationale for revision of course catalog listing:

To specify the total allowable repeated credit hours for this course.

6. Revise course credit hours:

- 6.4 Current course credit hours: 3
- 6.5 Proposed course credit hours: 1-3
- 6.6 Rationale for revision of course credit hours:

Since this course introduces the lower division undergraduates to research in computer science, using variable credit hours provides needed flexibility for various sizes of projects.

8. Proposed term for implementation: Spring 2015

9. Dates of prior committee approvals:

Computer Science Department	_____5/6/2014_____
Ogden College Curriculum Committee	_____9/4/2014_____
Undergraduate Curriculum Committee	_____09/25/2014_____
University Senate	_____

Proposal Date: March 21, 2014 rev.

**Potter College of Arts & Letters
School of Journalism & Broadcasting
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Ron DeMarse, ron.demarse@wku.edu, 270-745-2840

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: FILM 101
 - 1.2 Course title: BASIC FILM PRODUCTION
- 2. Revise course title:**
 - 2.1 Current course title: n/a
 - 2.2 Proposed course title: n/a
 - 2.3 Proposed abbreviated title: n/a
 - 2.4 Rationale for revision of course title: n/a
- 3. Revise course number:**
 - 3.1 Current course number: n/a
 - 3.2 Proposed course number: n/a
 - 3.3 Rationale for revision of course number: n/a
- 4. Revise course prerequisites/corequisites/special requirements:**
 - 4.1 Current prerequisites/corequisites/special requirements: (indicate which)
 - 4.2 Proposed prerequisites/corequisites/special requirements:
 - 4.3 Rationale for revision of course prerequisites/corequisites/special requirements:
 - 4.4 Effect on completion of major/minor sequence:
- 5. Revise course catalog listing:**
 - 5.1 Current course catalog listing: n/a
 - 5.2 Proposed course catalog listing: n/a
 - 5.3 Rationale for revision of course catalog listing: n/a
- 6. Revise course credit hours:**
 - 6.1 Current course credit hours: 3 Variable credit: No
 - 6.2 Proposed course credit hours: 3 Variable credit: yes
 - 6.3 Rationale for revision of course credit hours: The course includes required lab sections which will need a 0-credit designation. The lab will be “linked” to the lecture in the BANNER/Topnet scheduling system.
- 7. Revise grade type:**
 - 7.1 Current grade type: n/a
 - 7.2 Proposed grade type: n/a
 - 7.3 Rationale for revision of grade type: n/a

7.5. Revise schedule type:

7.5.1 Current schedule type: A – Applied Learning

7.5.2 Proposed Schedule type: C – Lecture/Lab

7.5.3 Rationale for revision of schedule type: This course requires an associate lab, which is impossible to schedule in BANNER in its current configuration.

8. Proposed term for implementation: 2015(10) spring 2015

9. Dates of prior committee approvals:

SJB Curriculum Committee

March 21, 2014

School of Journalism & Broadcasting

March 28, 2014

PCAL Curriculum Committee

5/01/2014

Undergraduate Curriculum Committee

9/25/14

University Senate

Proposal Date: March 21, 2014rev.

**Potter College of Arts & Letters
School of Journalism & Broadcasting
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Ron DeMarse, ron.demarse@wku.edu, 270-745-2840

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: FILM 376
 - 1.2 Course title: CINEMATOGRAPHY
- 2. Revise course title:**
 - 2.1 Current course title: n/a
 - 2.2 Proposed course title: n/a
 - 2.3 Proposed abbreviated title: n/a
 - 2.4 Rationale for revision of course title: n/a
- 3. Revise course number:**
 - 3.1 Current course number: n/a
 - 3.2 Proposed course number: n/a
 - 3.3 Rationale for revision of course number: n/a
- 4. Revise course prerequisites/corequisites/special requirements:**
 - 4.1 Current prerequisites/corequisites/special requirements: (indicate which) n/a
 - 4.2 Proposed prerequisites/corequisites/special requirements: n/a
 - 4.3 Rationale for revision of course prerequisites/corequisites/special requirements: n/a
 - 4.4 Effect on completion of major/minor sequence: n/a
- 5. Revise course catalog listing:**
 - 5.1 Current course catalog listing: n/a
 - 5.2 Proposed course catalog listing: n/a
 - 5.3 Rationale for revision of course catalog listing: n/a
- 6. Revise course credit hours:**
 - 6.1 Current course credit hours: 3 Variable credit: No
 - 6.2 Proposed course credit hours: 3 Variable credit: Yes
 - 6.3 Rationale for revision of course credit hours: The course includes required lab sections which will need a 0-credit designation. The lab will be “linked” to the lecture in the BANNER/Topnet scheduling system.
- 7. Revise grade type:**
 - 7.1 Current grade type: n/a
 - 7.2 Proposed grade type: n/a
 - 7.3 Rationale for revision of grade type: n/a

7.5. Revise schedule type:

7.5.1 Current schedule type: A – Applied Learning

7.5.2 Proposed schedule type: C – Lecture/Lab

7.5.3 Rationale for revision of schedule type: This course requires an associate lab, which is impossible to schedule in BANNER in its current configuration.

8. Proposed term for implementation: 2015(10)

9. Dates of prior committee approvals:

SJB Curriculum Committee

March 21, 2014

School of Journalism & Broadcasting

March 28, 2014

PCAL Curriculum Committee

5/01/2014

Undergraduate Curriculum Committee

9/25/14

University Senate
