

Undergraduate Curriculum Committee

Western Kentucky University

Report to the University Senate

Date: November 24, 2014

From: Ashley Fox, Chair

The Undergraduate Curriculum Committee submits the following items from the 18 November 2014, meeting for approval by the University Senate:

Information Item Report:

- I. Suspend a Program
Citizenship & Social Responsibility

- II. Revise Course Prerequisite/Corequisite
COMM 460

- III. Delete a Course
AFA 190C
ARTS 100C
BIO 113C
BIO 114C
BIO 131C
BIO 207C
BIO 208C
BIO 275C
CHM 101C
CHM 109C
COMN 145C
COMN 161C
COUN 100C
FOLK 280C
FRN 101C
FRN 102C
GAWS 200C
GE 102C
GEO 110C
GEO 209C
HED 100C
HED 165C
HMDT 211C
HIS 119C
HIS 120C
HIS 240C
HIS 241C
MUSI 120C

PED 100C
PED 101C
PED 102C
PED 103C
PED 104C
POLS 110C
POLS 260C
PSYC 100C
PSYC 199C
PSYC 250C
RECN 200C
RLST 100C
RLST 101C
RLST 102C
SOC 100C
SOC 210C
SOC 220C
SPN 101C
SPN 102C
THE 151C
COMM 161

IV. Proposal to Revise a Catalogue Entry
BIS

Consent Item Report:

- I. Create a New Course
 - ENG 290
 - KORE 101
 - KORE 102
 - PHIL 208

- II. Revise a Program
 - Sales Minor
 - Aging Specialist Certificate
 - Gerontology Minor
 - 792 Communication Studies
 - 522 Corporate and Organizational Communication

- III. Revise Course Number
 - BLNG/RELS 382
 - BLNG/RELS 383
 - BLNG/RELS 384
 - BLNG/RELS 385
 - RELS 390

IV. Revise a Course Catalog Listing
COMM 494

Policy Committee: CLEP Policy Revision 2014 Changes

**University College
Department of Diversity and Community Studies
Institute for Citizenship & Social Responsibility (ICSR)
Proposal to Suspend a Program
(Consent Item)**

Contact Person: Judy Rohrer, judy.rohrer@wku.edu, 745-2093

1. Identification of program:

- 1.1 Program reference number: 1710
- 1.2 Program title: Citizenship & Social Responsibility
- 1.3 Credit hours: 18

2. Rationale for the program suspension:

ICSR has launched a new minor in Citizenship & Social Justice in fall 2014. It does not make sense for such a small program to run both a minor and a certificate. The minor also only requires four more credits than the certificate.

3. Effect on current students or other departments, if known:

We have developed a teach-out plan to insure that students currently in the pipeline to complete the certificate will be able to finish it. ICSR 300 Public Problem solving can be substituted with ICSR 200. ICSR 301 and 499 continue to be taught as they are both part of the minor.

4. Proposed term for implementation:

Summer 2015

5. Dates of prior committee approvals:

Diversity & Community Studies	<u>October 24, 2014</u>
University College Curriculum Committee	<u>October 30, 2014</u>
Undergraduate Curriculum Committee	<u>November 18, 2014</u>
University Senate	_____

Proposal Date: September 15, 2014

**Potter College of Arts & Letters
Department of Communication
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Blair Thompson, blair.thompson@wku.edu, 745-5889

1. Identification of course:

- 1.1 Course prefix (subject area) and number: COMM 460
- 1.2 Course title: Organizational Interviewing

2. Current prerequisites requirements:

Prerequisites: COMM 200. Non-majors will have no pre-requisites.
Corequisites: COMM 300 or instructor permission. Non-majors will have no pre-requisites.

3. Proposed prerequisites requirements:

Prerequisites: COMM 200 for majors only.
Prerequisites/Corequisites: COMM 300 or instructor permission for majors only.
Junior or Senior standing for students outside the major.

4. Rationale for the revision of prerequisites/corequisites/special requirements:

There is a high demand from students to take this course. Making the pre and co-requisites a requirement for only majors will allow and encourage non-majors to take the course.

5. Effect on completion of major/minor sequence: None.

6. Proposed term for implementation: Fall 2015

7. Dates of prior committee approvals:

Department of Communication: _____ 9-12-14 _____

Potter College Curriculum Committee _____ 10-09-14 _____

Undergraduate Curriculum Committee _____ 11-18-2014 _____

University Senate _____

Attached: Course Inventory Form

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: AFA 190C
- 1.2 Course title: African American Experience

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

- 1. **Identification of course:**
 - 1.1 Current course prefix (subject area) and number: ARTS 100C
 - 1.2 Course title: Art Appreciation

2. **Rationale for the course deletion:**

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. **Effect of course deletion on programs or other departments, if known:**

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

- 4. **Proposed term for implementation:** Fall 2015

5. **Dates of prior committee approvals:**

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
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Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: BIO 113C
- 1.2 Course title: General Biology

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit

N/A

University College Curriculum Committee

October 30, 2014

Professional Education Council (if applicable)

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Undergraduate Curriculum Committee

November 18, 2014

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Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: BIO 114C
- 1.2 Course title: General Biology Laboratory

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit

N/A

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October 30, 2014

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Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: BIO 131C
- 1.2 Course title: Human Anatomy and Physiology

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

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University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: BIO 207C
- 1.2 Course title: General Microbiology

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

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University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: BIO 208C
- 1.2 Course title: General Microbiology Laboratory

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

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University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: BIO 275C
- 1.2 Course title: Pathophysiology

2. Rationale for the course deletion:

This course was offered by Liberal Arts and Sciences, which has been dissolved. There are no plans to teach the course again. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

Last time this class was offered, in Spring 2013, there were 7 students enrolled. It's unlikely to have much impact.

4. Proposed term for implementation:

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Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: CHM 101C
- 1.2 Course title: Introduction to Chemistry

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

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University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: CHM 109C
- 1.2 Course title: Chemistry for the Health Sciences

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

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University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: COMN 145C
- 1.2 Course title: Fundamentals of Public Speaking and Communication

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

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Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: COMN 161C
- 1.2 Course title: Business and Professional Speaking

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit

N/A

University College Curriculum Committee

October 30, 2014

Professional Education Council (if applicable)

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Undergraduate Curriculum Committee

November 18, 2014

University Senate

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: COUN 100C
 - 1.2 Course title: Educational and Life Planning

2. Rationale for the course deletion:

This course was offered by Liberal Arts and Sciences, which has been dissolved. There are no plans to teach the course again. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

None known.

- 4. Proposed term for implementation:** Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
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Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: FOLK 280C
- 1.2 Course title: Cultural Diversity in the US

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

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Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: FRN 101C
- 1.2 Course title: Elementary French I.

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit

N/A

University College Curriculum Committee

October 30, 2014

Professional Education Council (if applicable)

General Education Committee (if applicable)

Undergraduate Curriculum Committee

November 18, 2014

University Senate

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: FRN 102C
- 1.2 Course title: Elementary French II.

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit

N/A

University College Curriculum Committee

October 30, 2014

Professional Education Council (if applicable)

General Education Committee (if applicable)

Undergraduate Curriculum Committee

November 18, 2014

University Senate

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: GAWS 200C
- 1.2 Course title: Introduction to Gender and Women’s Studies

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
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Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

- 1. **Identification of course:**
 - 1.1 Current course prefix (subject area) and number: GE 102C
 - 1.2 Course title: Introduction to Geology

2. **Rationale for the course deletion:**

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. **Effect of course deletion on programs or other departments, if known:**

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

- 4. **Proposed term for implementation:** Fall 2015

5. **Dates of prior committee approvals:**

Department/ Unit	N/A
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Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: GEO 110C
 - 1.2 Course title: World Regional Geography

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

- 4. Proposed term for implementation:** Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
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Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

- 1. **Identification of course:**
 - 1.1 Current course prefix (subject area) and number: GEO 209C
 - 1.2 Course title: Natural Disasters

2. **Rationale for the course deletion:**

This course was offered by Liberal Arts and Sciences, which has been dissolved. There are no plans to teach the course again. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. **Effect of course deletion on programs or other departments, if known:**

This is one hour elective. Impact will likely be small.

- 4. **Proposed term for implementation:** Fall 2015

5. **Dates of prior committee approvals:**

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
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Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: HED 100C
- 1.2 Course title: Personal Health

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

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Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: HED 165C
- 1.2 Course title: Drug Abuse

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit

N/A

University College Curriculum Committee

October 30, 2014

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University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: HMDT 211C
- 1.2 Course title: Human Nutrition

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
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University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: HIS 119C
- 1.2 Course title: Western Civ to 1648

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	November 18, 2014
University Senate	_____

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: HIS 120C
 - 1.2 Course title: Western Civ since 1648

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

- 4. Proposed term for implementation:** Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: HIS 240C
- 1.2 Course title: The United States to 1865

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	November 18, 2014
University Senate	_____

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: HIS 241C
- 1.2 Course title: The United States Since 1865

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: MUSI 120C
 - 1.2 Course title: Music Appreciation

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

- 4. Proposed term for implementation:** Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: PED 100C
- 1.2 Course title: Fundamentals of Physical Activity

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: PED 101C
- 1.2 Course title: First Activity Course

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	November 18, 2014
University Senate	_____

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: PED 102C
- 1.2 Course title: Second Activity Course

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	November 18, 2014
University Senate	_____

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: PED 103C
- 1.2 Course title: Third Activity Course

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: PED 104C
- 1.2 Course title: Fourth Activity Course

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	November 18, 2014
University Senate	_____

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: POLS 110C
 - 1.2 Course title: American National Government

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

- 4. Proposed term for implementation:** Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: POLS 260C
- 1.2 Course title: Introduction to Comparative Politics

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

- 1. **Identification of course:**
 - 1.1 Current course prefix (subject area) and number: PSYC 100C
 - 1.2 Course title: Introduction to Psychology

2. **Rationale for the course deletion:**

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. **Effect of course deletion on programs or other departments, if known:**

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

- 4. **Proposed term for implementation:** Fall 2015

5. **Dates of prior committee approvals:**

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	November 18, 2014
University Senate	_____

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

- 1. **Identification of course:**
 - 1.1 Current course prefix (subject area) and number: PSYC 199C
 - 1.2 Course title: Introduction to Developmental Psychology

2. **Rationale for the course deletion:**

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. **Effect of course deletion on programs or other departments, if known:**

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

- 4. **Proposed term for implementation:** Fall 2015

5. **Dates of prior committee approvals:**

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	November 18, 2014
University Senate	_____

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: PSYC 250C
 - 1.2 Course title: Adjustment and Personal Growth

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

- 4. Proposed term for implementation:** Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	November 18, 2014
University Senate	_____

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: RECN 200C
- 1.2 Course title: Introduction to Recreation

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	November 18, 2014
University Senate	_____

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: RLST 100C
- 1.2 Course title: The New Testament

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

- 1. **Identification of course:**
 - 1.1 Current course prefix (subject area) and number: RLST 101C
 - 1.2 Course title: The Old Testament/Hebrew Scriptures

2. **Rationale for the course deletion:**

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. **Effect of course deletion on programs or other departments, if known:**

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

- 4. **Proposed term for implementation:** Fall 2015

5. **Dates of prior committee approvals:**

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	November 18, 2014
University Senate	_____

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: RLST 102C
- 1.2 Course title: Introduction to Religious Studies

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	November 18, 2014
University Senate	_____

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SOC 100C
- 1.2 Course title: Introductory Sociology

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SOC 210C
- 1.2 Course title: Interaction: Self in Society

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SOC 220C
- 1.2 Course title: Marriage and Family

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SPN 101C
- 1.2 Course title: Elementary Spanish I.

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	November 18, 2014
University Senate	_____

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SPN 102C
- 1.2 Course title: Elementary Spanish II.

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	_____
General Education Committee (if applicable)	_____
Undergraduate Curriculum Committee	November 18, 2014
University Senate	_____

Proposal Date: October 22, 2014

University College
Liberal Arts and Sciences
Proposal to Delete a Course
(Consent Item)

Contact Person: Merrall Price, merrall.price@wku.edu, x54200

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: THE 151C
- 1.2 Course title: Theatre Appreciation

2. Rationale for the course deletion:

This course was taught under the aegis of Liberal Arts and Sciences, which was dissolved last July. The equivalent will be offered by another department. Note: since the department has been dissolved, the action to delete this course has been initiated at the college level.

3. Effect of course deletion on programs or other departments, if known:

This course has an equivalent that will continue to be offered at South Campus. There should therefore be no impact whatsoever.

4. Proposed term for implementation:

Fall 2015

5. Dates of prior committee approvals:

Department/ Unit	N/A
University College Curriculum Committee	October 30, 2014
Professional Education Council (if applicable)	
General Education Committee (if applicable)	
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: October 8, 2013

**Potter College of Arts & Letters
Department of Communication
Proposal to Delete a Course
(Consent Item)**

Contact Person: Blair Thompson, blair.thompson@wku.edu, 745-5889

1. Identification of course:

1.1 Current course prefix (subject area) and number: COMM 161

1.2 Course title: Business and Professional Communication

2. Rationale for the course suspension: As part of the new Colonnade Program, COMM 161 is no longer listed as a general education option, so 161 has been deleted.

3. Effect of course suspension on programs or other departments, if known: The inclusion of COMM 145 in the Colonnade meets other departments' needs for students to fulfill their communication requirement.

4. Proposed term for implementation: Fall 2015

5. Dates of prior committee approvals:

Department of Communication: _____9-12-14_____

PCAL Curriculum Committee _____10-09-2014_____

Undergraduate Curriculum Committee _____ November 18, 2014_____

University Senate _____

Attachment: Course Inventory Form

**University College
School of Professional Studies, Interdisciplinary Studies Unit
Proposal to Revise a Catalogue Entry
(Consent Item)**

Contact Person: Dr. Jeff Butterfield, jeff.butterfield@wku.edu, (270) 745-8973

1. **Catalog statement of catalogue entry:** The Bachelor of Interdisciplinary Studies (BIS) degree provides a four-year program for students who do not need or desire the academic specialization involved in traditional major or major/minor programs. This degree program allows considerable latitude and flexibility to satisfy individual interests and needs. In lieu of the major/minor required by traditional degree programs, the student must complete a broad area of emphasis (complementary courses from different academic disciplines) of at least 36 semester hours of coursework approved by the Interdisciplinary Studies degree advisor.

wishing to earn a minor as a secondary area of study must meet the published requirements for that minor. Courses in the minor may not duplicate those used to satisfy the emphasis in the BIS.

2. **Catalog statement of proposed catalogue entry:** The Bachelor of Interdisciplinary Studies (BIS) degree provides an academic alternative to a traditional Major program. The integration of studies within an overarching emphasis (complementary courses from different disciplines or academic programs) allows considerable latitude and flexibility to satisfy individual interests and needs. The student must complete an emphasis of at least 36 semester hours of coursework approved by a BIS degree advisor. Students

3. **Rationale for proposed policy revision:** The existing catalogue entry does not recognize the specialization already involved in the emphasis areas or allow an option for increased academic achievement by earning a minor. Students transferring to the BIS degree from another degree program currently lose any existing minor (in progress or completed). This revision will eliminate the disenfranchisement of WKU students and recognize their pursuit of a secondary area of study outside of their declared emphasis within the BIS program. This revision will increase the number of students completing minors across the University.

4. **Proposed term for implementation: Fall 2015**

5. **Dates of prior committee approvals:**

Department/ Unit	<u>September 25, 2014</u>
College Curriculum Committee (if applicable)	<u>October 30, 2014</u>
UCC Academic Policy Subcommittee (if applicable)	_____
Undergraduate Curriculum Committee	<u>November 18, 2014</u>
University Senate	_____

Proposal Date: September 18, 2014

**Potter College of Arts & Letters
Department of English
Proposal to Create a New Course**

Contact Person: Rob Hale rob.hale@wku.edu 5-5576

1. Identification of proposed course:

- 1.1. Course prefix (subject area) and number: ENG 290
- 1.2. Course title: English Topics Abroad
- 1.3. Abbreviated course title: English Topics Abroad
- 1.4. Credit hours and contact hours: 1.0-3.0
- 1.5. Grade type: Standard letter grade
- 1.6. Prerequisites: Permission of instructor
- 1.7. Course catalog listing:
- 1.8. This course focuses on special topics in English that are appropriate to study abroad sites, such as comparative literature or travel writing. Only taught in study abroad programs. Will not count for the English major. May be repeated twice, for a total of up to 9 hours.

2. Rationale:

2.1. Reason for developing the proposed course:

Effective July 1, 2009, Western Kentucky University became the Sponsoring Institution for the Kentucky Institute for International Studies (KIIS). In this capacity, all courses taught in KIIS Study Abroad programs must come from the WKU Catalog. Therefore, as part of the Memorandum of Agreement between WKU and KIIS, WKU undertook to “create the requisite academic courses for KIIS programs” (KIIS-WKU MOA, Paragraph 10). Participation in KIIS Study Abroad programs is open to any instructor holding an academic appointment at one of KIIS’s member institutions, including non-tenure track lecturers and adjunct faculty. Because such instructors may not possess a terminal degree, they may not be eligible to teach 300 or 400 level WKU courses. Therefore, in order to provide opportunities for these instructors, it is necessary to create a 200 level topics course for use in study abroad programs. In addition, it will allow the department to offer elective credit to students and facilitate transferring certain courses that don't count for the major across KIIS campuses.

2.2. Projected enrollment for the proposed course:

Fifteen to twenty students annually based on current proposals for lower-level comparative literature courses for 2015 KIIS short-term programs. More students may enroll in this course through CCSA programs or WKU-sponsored study abroad programs.

2.3. Relationship of the proposed course to courses now offered by the department:

There are four “Special Topics” courses currently offered by the department at the 300 level (ENG 329, ENG 339, ENG 349, and ENG 399) and these courses count for the major. ENG 290 would not count towards the major.

2.4. Relationship of the proposed course to courses offered in other departments:

There are currently three special topics courses at WKU that are specific to study abroad application: RELS 399 Study Abroad; SOCL 489 Sociology Study Abroad; and MKT 491 Marketing Study Abroad.

2.5. Relationship of the proposed course to courses offered in other institutions

There are at least three institutions in the KIIS consortium that offer English special topics courses at lower division levels. Eastern Kentucky University offers ENG 200: Topics in English; Marshall University offers ENG 280 Special Topics; and Transylvania University offers ENG 2294: Special Topics in Literature (NB Transylvania uses a four-digit course numbering system). In addition, in accordance with the KIIS “Agreement of Cooperation,” this course will be accepted for transfer credit at every KIIS member institution (Ball State University, Bellarmine University, Berea College, Bryan College, Campbellsville University, Carson-Newman University, Centre College, Eastern Kentucky University, Georgetown College, the Kentucky Community and technical College System, Kentucky State University, Middle Tennessee State University, Midway College, Morehead State University, Murray State University, Northern Kentucky University, Transylvania University, Union College, the University of Kentucky, the University of Louisville, and the University of Pikeville).

2.6. Relationship of the course to the University mission and objectives:

WKU has made a strong commitment to internationalization and to its mission of preparing students “to be productive, engaged leaders in a global society.” Toward this end, WKU has agreed to act as KIIS’s Sponsoring Institution, and, in that role, to provide academic support, including the creation of new courses as required for KIIS programs. More specifically, this course helps to support WKU’s Strategic Goal 1c: “To increase student learning by creating a global learning environment.”

3. Description of proposed course:

3.1. Schedule type: L (Lecture)

3.2. Learning outcomes:

Since this will be a “special topics” course, learning outcomes will vary, depending on the subject matter.

3.2. Content outline:

Since this will be a “special topics” course, the course content will vary, depending on the subject matter.

3.3. Student expectations and requirements:

Since this will be a “special topics” course, expectations and requirements will vary, depending on the subject matter.

3.4. Tentative texts and course materials:

Since this will be a “special topics” course, texts and materials will vary, depending on the subject matter.

4. Resources:

4.1. Library resources: No library resources will be required.

4.2. Computer resources: No computer resources will be required.

[The principal resource for this course—as for all KIIS Study Abroad courses—will be the program site itself; this course will only be taught abroad, which will afford the instructor ample opportunity to implement the “place as text” approach to teaching, encouraging students to actively engage the program site.]

5. Budget implications:

- 5.1 Proposed method of staffing: Instructors in KIIS programs are selected from applicants with faculty positions at any of the full member institutions in the KIIS consortium. Each year more than 100 faculty members from these institutions apply for approximately 60 instructor positions in KIIS Study Abroad programs.
- 5.2 Special equipment needed: No special equipment will be needed.
- 5.3 Expendable materials needed: No expendable materials will be needed.
- 5.4 Laboratory materials needed: No laboratory materials will be needed.

6. Proposed term for implementation: Winter 2015

7. Dates of committee approvals:

English Department	_____9/19/2014_____
Potter College Curriculum Committee	_____ October 9, 2014 _____
Undergraduate Curriculum Committee	_____ November 18, 2014 _____

Office of the Registrar

COURSE INVENTORY FORM

Check One [X] Create New Course [] Temporary Course Offering

1. Has this course previously been offered on a temporary basis? [] Yes [] No If yes, indicate the term offered []

2. Subject Area [ENG] Course Number [290] Course Title (as it should appear on the transcript; maximum of 30 letters & spaces) [ENGLISH TOPICS ABROAD]

3. Term for Implementation (e.g., Spring 2012=201210, Fall 2012=201230) [201510]

4. Official Course Title [ENGLISH TOPICS ABROAD]

5. Offering Unit (See Table of Code Values.) College [AR] Department [ENG]

6. Credit Hours Fixed Credit Hours: [3.00] Variable Credit Hours [1.00] [TO] [3.00]

7. Repeat Limit (See instructions.) [2] Total Maximum Hours (See instructions.) [9]

8. Grading (Check all that apply.) [X] Standard Letter Grading [] Pass/Fail Only [] No Grade [] In Progress - IP (Course is intended to span more than one term.)

9. Schedule Type (See Table of Schedule Types.) [] [] []

10. Corequisites (courses required to be taken concurrently with this course) Subject Area Course Number Subject Area Course Number Subject Area Course Number

11. Equivalent Courses (Include South Campus [C suffix] courses and other equivalent courses.) Subject Area Course Number Subject Area Course Number Subject Area Course Number

12. Prerequisites (See instructions.) Subject Area Course Number Subject Area Course Number Subject Area Course Number

13. Course Attribute [] Other [Permission of instructor] [] Honors Course [] Developmental Course

14. Course Restrictions [] Include/[] Exclude College [] College [] Major [] Major [] Classification []

15. Course Description (Indicate exactly as it should appear in the University Catalog. Include pertinent special information, e.g., course fees, pass/fail grading, field trips, transportation requirements, etc.) [This course focuses on special topics in English that are appropriate to study abroad sites, such as comparative literature or travel writing. Only taught in study abroad programs. Will not count for the English major.. May be repeated twice, for a total of up to 9 hours.]

16. Approvals for Temporary Course Only: Department Head _____ Date _____ College Dean _____ Date _____ Graduate Dean _____ Date _____ Provost Office _____ Date _____

Format effective May 2013

Proposal Date: September 16, 2014

Potter College of Arts & Letters
Department of Modern Languages
Proposal to Create a New Course
(Action Item)

Contact Person: Laura G. McGee, laura.mcgee@wku.edu, 745-2401

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: KORE 101
- 1.2 Course title: Elementary Korean I
- 1.3 Abbreviated course title: Elementary Korean I
- 1.4 Credit hours: 3
- 1.5 Grade type: standard letter grade
- 1.6 Prerequisites/corequisites: none
- 1.7 Course description: Prepares students to communicate verbally and in writing in simple routine tasks; to understand written or spoken communication on everyday topics and to develop cultural awareness.

2. Rationale

- 2.1 Reason for developing the proposed course: Students have been requesting to be able to learn Korean at WKU for some time. Korean 101 is the very first course, for students with no knowledge of Korean. Students who have completed one year of Korean will be more competitive applicants for Critical Languages Scholarships. Adding the option of taking Korean will increase the choices students have, and add to the diversity of regions of the world represented by Modern Languages offerings. Korean is of particular interest to students of Asian Religions and Cultures, International Affairs and International Business.
- 2.2 Projected enrollment in the proposed course: 25 students. The course is open to students from any department.
- 2.3 Relationship of the proposed course to courses now offered by the department: Adding Korean brings the number of Asian languages offered in Modern Languages to three.
- 2.4 Relationship of the proposed course to courses offered in other departments: The course will be of particular interest to students in the Asian Religions and Cultures (ARC) Major or Minor Programs, who take 6 hours of an Asian language. Study of the language and of the culture through language in KOREAN 101 AND 102 will complement learning in ARC required and electives courses, such as RELS 302: Buddhism, RELS 308: East Asian Religions, RELS 317: Confucianism, ANTH 341: Peoples and Cultures of Asia, HIST 110: Introduction to Asian Civilization, HIST 460: Traditional East Asia, HIST 461: Modern East Asia, PS 366: Government and Politics in East Asia, and PS 460: Special Topics – Politics of North Korea. Also related is HIST 449: Korea and Vietnam. These courses offer content related to Korea from a variety of disciplinary perspectives, but do not teach language. The proposed course helps students develop language skills that give them access to content in the target language.

2.5 Relationship of the proposed course to courses offered at other institutions: Korean 101 and 102 are offered at Northern Kentucky University. Other Kentucky Institutions do not offer Korean at all.

3. Discussion of proposed course

3.1 Schedule Type: L- Lecture, Formal presentation of a subject; may include a variety of delivery methods.

3.2 Learning Outcomes: This course is for true beginners (students with no previous background in studying Korean). Students will learn how to communicate in basic Korean. By the end of this course students should be able to:

- Produce basic Korean using culturally accurate and natural pronunciation, accent and intonation.
- Carry on simple conversations that include: exchanging greetings, introducing yourself, family, and friends, making simple requests, orders and invitations, and talking about daily activities.
- Read simple menus, signboards, price, time and names using the native Korean writing system.
- Write student's name, simple notes, and emails using the native Korean writing system.
 - Be familiar with basic norms of Korean culture regarding levels of formality.

3.3 Content outline: This course focuses on interpersonal and performance communication on everyday topics related to students' immediate lives, and interpretive listening and reading skills for understanding authentic materials on daily encounters topics. Topics include introduction to phonetics, intonation, accent and pitch, the writing system and basic structure of the language. This is a performance-based course; students will be expected to use the language actively in class.

3.4 Student expectations and requirements: Regular participation and preparation of assignments, formative and summative assessments of proficiency in all four skills.

3.5 Tentative text(s) and course materials: Integrated Korean: Beginning 1, 2nd Edition (Klear Textbooks in Korean Language) by Young-Mee Cho, Hyo Sang Lee, Carol Schulz, Ho-Min Sohn, Sung-Ock Sohn, Publisher: University of Hawaii Press; and accompanying workbook.

4. Resources

4.1 Library resources: adequate

4.2 Computer resources: adequate

5. Budget Implications

5.1 Proposed method of staffing: Korean is staffed by a Teaching Assistant selected through and trained by the Alliance for Language Learning and Exchange to be a skilled teacher of Korean.

5.2 Special equipment needed: None

5.3 Expendable materials needed: None

5.4 Laboratory materials needed: None

6. **Proposed term for implementation:** Spring 2015

7. **Dates of prior committee approvals:**

Department of Modern Languages

9/16/14

Potter College Curriculum Committee

October 9, 2014

Professional Education Council (if applicable)

N/A

General Education Committee (if applicable)

N/A

Undergraduate Curriculum Committee

November 18, 2014

University Senate

**Potter College of Arts & Letters
Department of Modern Languages
Proposal to Create a New Course
(Action Item)**

Contact Person: Laura G. McGee, laura.mcgee@wku.edu, 745-2401

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: KORE 102
- 1.2 Course title: Elementary Korean II
- 1.3 Abbreviated course title: Elementary Korean II
- 1.4 Credit hours: 3
- 1.5 Grade type: standard letter grade
- 1.6 Prerequisites: Korean 101 or permission of instructor
- 1.7 Course description: Continuation of the development of communication skills on everyday topics and of cultural insights.

2. Rationale

- 2.1 Reason for developing the proposed course: Students have been requesting to be able to learn Korean at WKU for some time. Korean 102 is the second course in the first year sequence, for students who have completed Korean 101. Students who have completed one year of Korean will be more competitive applicants for Critical Languages Scholarships. Adding the option of taking Korean will increase the choices students have, and add to the diversity of regions of the world represented by Modern Languages offerings. Korean is of particular interest to students of Asian Religions and Cultures, International Affairs and International Business.
- 2.2 Projected enrollment in the proposed course: 25 students. The course is open to students from any department.
- 2.3 Relationship of the proposed course to courses now offered by the department: Adding Korean brings the number of Asian languages offered in Modern Languages to three.
- 2.4 Relationship of the proposed course to courses offered in other academic units: The course will be of interest to students in the Asian Religions and Cultures Major or Minor Programs, who must take 6 hours of an Asian language. Study of the language and of the culture through language in KOREAN 101 AND 102 will complement learning in ARC required and electives courses, such as RELS 302: Buddhism, RELS 308: East Asian Religions, RELS 317: Confucianism, ANTH 341: Peoples and Cultures of Asia, HIST 110: Introduction to Asian Civilization, HIST 460: Traditional East Asia, HIST 461: Modern East Asia, PS 366: Government and Politics in East Asia, and PS 460: Special Topics – Politics of North Korea. Also related is HIST 449: Korea and Vietnam. These courses offer content related to Korea from a variety of disciplinary perspectives, but do not teach language. The proposed course helps students develop language skills that give them access to content in the target language.
- 2.5 Relationship of the proposed course to courses offered at other institutions: Korean 101 and 102 are offered at Northern Kentucky University. Other Kentucky Institutions do not offer Korean at all.

3. Discussion of proposed course

- 3.1 Schedule Type: L- Lecture, Formal presentation of a subject; may include a variety of delivery methods.
- 3.2 Learning Outcomes: This course is for students who have finished KORE101. Students will continue to learn how to communicate in basic Korean. By the end of this course students should be able to:
- Produce basic Korean using culturally accurate and natural pronunciation, accent and intonation. Carry on short but complex conversations about daily life, family, and other people.
 - Read e-mails, notes and letters in the native Korean writing system.
 - Write culturally appropriate emails and notes in the native Korean writing system
 - Use the Korean language appropriately with regard to culture and formality.
 - Apply understanding of Korean behavioral culture in all verbal and non-verbal exchanges.
- 3.3 Content outline: This course continues to focus on interpersonal and performance communication on everyday topics related to students' immediate lives, interpretive listening and reading skills for understanding authentic materials on daily encounters topics. Students will continue to develop culturally appropriate communication, intonation, accent and pitch, the writing system and structure of the language. This is a performance-based course; students will be expected to use the language actively in class.
- 3.4 Student expectations and requirements: Regular participation and preparation of assignments, formative and summative assessments of proficiency in all four skills.
- 3.5 Tentative text(s) and course materials: Integrated Korean: Beginning 1, 2nd Edition (Klear Textbooks in Korean Language) by Young-Mee Cho, Hyo Sang Lee, Carol Schulz, Ho-Min Sohn , Sung-Ock Sohn, Publisher: University of Hawaii Press; and accompanying workbook.

4. Resources

- 4.1 Library resources: adequate
- 4.2 Computer resources: adequate

5. Budget Implications

- 5.1 Proposed method of staffing: Korean is staffed by a Teaching Assistant selected through and trained by the Alliance for Language Learning and Exchange to be a skilled teacher of Korean.
- 5.2 Special equipment needed: None
- 5.3 Expendable materials needed: None
- 5.4 Laboratory materials needed: None

6. Proposed term for implementation: Spring 2015

7. Dates of prior committee approvals:

Department of Modern Languages
Potter College Curriculum Committee
Undergraduate Curriculum Committee
University Senate

September 16, 2014

October 9, 2014

November 18, 2014

Proposal Date: August 22, 2014

Potter College of Arts & Letters
Department of Philosophy and Religious Studies
Proposal to Create a New Course
(Action Item)

Grace Hunt, grace.hunt@wku.edu 270-799-7883

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: PHIL 208
- 1.2 Course title: Philosophy of Public Space: Reason, Action & Violence
- 1.3 Abbreviated course title: Philosophy of Public Space
(maximum of 30 characters or spaces)
- 1.4 Credit hours: 3 Variable credit (yes or no) N
- 1.5 Grade type: Letter
- 1.6 Prerequisites/corequisites: None
- 1.7 Course description: An exploration of how public spaces (squares, malls, streets, parks, and sidewalks) shape citizenship by enabling and disabling public discourse and political participation. Students will investigate and evaluate demands for justice and fairness that have been made in public spaces.

2. Rationale:

- 2.1 Reason for developing the proposed course: The nature of the profession is shifting towards more practical application of theory. The movement towards practical philosophy and urban philosophy necessitates the need to a course devoted to theoretical negotiations of public goods for citizens themselves, not simply for philosophers. Since the time of the ancient Greek *polis* the question of how we organize and use public space has been central to how we understand ourselves as political beings. Students will learn—from various philosophical points of view ranging from Aristotle to Cornel West—how the preservation of public space is crucial for social justice. Because this is a philosophy course, students will gain conceptual tools necessary to develop and challenge their own understanding of the political value of public space. Moreover, as formerly remote rural communities become connected to suburbs and cities, the need for students to learn how to navigate everyday tensions between public and private, autonomy and collectivity, inclusion and exclusion, discourse and protest, rationality and irrationality in their hometowns and urban centers becomes necessary. This course will help students navigate those tensions.
- 2.2 Projected enrollment in the proposed course: 30-40 students, based on enrollments of other courses at this level.
- 2.3 Relationship of the proposed course to courses now offered by the department: PHIL 208 not only touches on material that comes up in other courses, including philosophers such as Aristotle and Heidegger, and issues including justice, community, and society, but it extends discussion of issues from PHIL 101, 102,

and 103 by specifically addressing how rationality, action and violence are used to promote community in public spaces.

- 2.4 Relationship of the proposed course to courses offered in other departments: Although there are courses offered at WKU that discuss planning and community issues related to PHIL 208, no courses develop, from a philosophical point of view, the tensions which surround the negotiation of public space. SOC 360: Community, SWRK 523 - Rural Community Organization and Development, ICSR 301- Community Development Through Service- Learning, FLK 371 Urban Folklore, Geography Major 675 Cultural Geography. HON 251 Citizen and Self focuses on local efforts in democratic engagement. PHIL 208 is decidedly theoretical in its approach.
- 2.5 Relationship of the proposed course to courses offered in other institutions: Several of our benchmark schools including Ball State, Appalachian State, Bowling Green State University, Central Michigan University have course offerings in Political and Social philosophy, but no comparable courses in public philosophy or urban philosophy. DePaul, Emory, and Portland State Universities all offer Philosophy and the City course that are very similar to PHIL 208. There are several university conferences focused on issue pertaining to philosophy of the city or philosophy of public space, including City University of New York's 2013 conference at Brooklyn College titled, "Philosophy of the City" and the biennial Advancing Public Philosophy conference held in 2013 at Emory University and in 2015 at the University of San Francisco.

3. Discussion of proposed course:

- 3.1 Schedule type: Lecture
- 3.2 Learning Outcomes: By the end of this course, students should be able to:
- Discuss and debate how reason, action and violence have shaped and emerged out of public space.
 - Reflect on how they relate to public space in their communities.
 - Draft, write and revise evaluative essays according to the discipline of philosophy that 1) include a problem, motivation, and thesis, and 2) are about concepts and theories pertaining to public space.
 - Read and track their understanding of philosophical texts.
 - Summarize, analyze, and critique the meaning of key philosophical concepts.
- 3.3 Content outline:
- 1) Public Space and Public Reason
 - What is the relationship between progress and the public use of reason? (E.g., for Immanuel Kant and Jurgen Habermas)
 - 2) Constructing Cities and Individuals
 - Do towns and cities reflect a collective will or do those spaces shape individual identities? (E.g. Martin Heidegger and Henri Lefebvre)
 - 3) Safety and Surveillance
 - How does the physical structure of space determine public behavior and self-awareness? (E.g., Michel Foucault and Jane Jacobs)
 - 4) Who Counts? Geographies of Exclusion

- How does racially segregated space affect dignity? (E.g., Cornel West and bell hooks)

5) Public space POST 9/11

- Whose lives and what neighborhoods are allowed to be publically protected and whose deaths are allowed to be publically mourned? (E.g., Judith Butler)

3.4 Student expectations and requirements:
Includes in-class participation, weekly writing assignments, community engagement, final essay final draft and revisions.

3.5 Tentative texts and course materials: *Philosophy and the City: Classic to Contemporary Writings*, Sharon Meagher, Ed. New York: SUNY Press, 2008

4. Resources:

- 4.1 Library resources: Sufficient
- 4.2 Computer resources: Sufficient

5. Budget implications:

- 5.1 Proposed method of staffing: Current faculty is sufficient, but if program grows, a new faculty line may be required.
- 5.2 Special equipment needed: no extra equipment required.
- 5.3 Expendable materials needed: None
- 5.4 Laboratory materials needed: None

6. Proposed term for implementation: Spring 2015

7. Dates of prior committee approvals:

Philosophy Program	September 3, 2014
Department of Philosophy and Religion	September 10, 2014
Potter College Curriculum Committee	<u>October 9, 2014</u>
Professional Education Council (if applicable)	<u>N/A</u>
General Education Committee (if applicable)	<u>N/A</u>
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: September 29, 2014

**Gordon Ford College of Business
Department of _Marketing and Sales_
Proposal to Revise A Program
(Action Item)**

Contact Person: Rick Shannon, rick.shannon@wku.edu , 5-2483

- 1. Identification of program:**
 - 1.1 Current program reference number: 452
 - 1.2 Current program title: Sales Minor
 - 1.3 Credit hours: 18

- 2. Identification of the proposed program changes:**
 - a.) allow **COMM 263 (Fundamentals of Communication and Culture) or COMM 463 (Intercultural Communication)** to fulfill the Communications requirement for the minor;
 - b.) add one course (**MKT 331 – Social Media Marketing**) to the list of approved elective courses
 - c.) remove “or any elective approved by the Marketing Department Chair”; and
 - d.) clarify that Marketing majors and minors cannot also receive a Sales minor.

- 3. Detailed program description:**

Current Program	Revised Program
COMM 263	COMM 263 OR
	COMM 463
MKT 220	MKT 220
MKT 325	MKT 325
MKT 425	MKT 425
COMM 345 OR PSY 350	COMM 345 OR PSY 350
Plus one (1) of the following electives: MKT 323, MKT 424, MKT 427, MKT 329, or an elective approved by the Marketing Department Chair	Plus one (1) of the following electives: MKT 323, MKT 424, MKT 427, MKT 329, MKT 331.
	Marketing majors and minors are not eligible to receive a Sales minor

(side-by-side table is requested for ALL program changes except title changes showing new program on right and identifying changes in bold type.)

- 4. Rationale for the proposed program change:**
 - a.) A number of students seeking the Sales minor have already completed COMM 463 without having to take COMM 263. (COMM 263 is not a prerequisite for COMM 463). In discussions with the Department of Communications it was

determined that both of these courses provide the background materials desired in the Sales minor.

- b.) Social Media outlets are increasingly being used in sales. This change allows the Social Media Marketing class to fill the elective in the Sales minor because of this increasing use.
- c.) We feel the list of electives provided allows for the best connection to Sales while still providing students with a good deal of flexibility. This “locks in” the set of electives which is acceptable for the Sales minor.
- d.) Marketing majors or minors can take all of the Marketing courses required for a Sales minor as a part of the Marketing program. Thus, receiving a Marketing major or minor and a Sales minor is a duplication. The intent when this minor was created was that Marketing majors and minors not be allowed to receive the minor, but it was never clearly delineated in the proposal. This change now makes this intent clear.

5. Proposed term for implementation and special provisions (if applicable): Fall 2015

6. Dates of prior committee approvals:

Marketing Department: 10/7/2014

GFCOB Curriculum Committee 10/22/14

Undergraduate Curriculum Committee November 18, 2014

University Senate _____

September 24, 2014

**University College
Department of Diversity & Community Studies
Proposal to Revise A Program
(Action Item)**

Contact Person: Dana Burr Bradley, PhD, dana.bradley@wku.edu, 270 745-2356

1. Identification of program:

- 1.1 Current program reference number: 1722
- 1.2 Current program title: Aging Specialist Certificate
- 1.3 Credit hours: 15

2. Identification of the proposed program changes:

Add 3 Courses to approved elective list

3. Detailed program description:

<u>Required Courses:</u>	<u>Hrs</u>	<u>Required Courses:</u>	<u>Hrs</u>
GERO 100 Intro to the Aging Exp	(3)	GERO 100 Intro to the Aging Exp	(3)
GERO 485 Seminar in Gero	(3)	GERO 485 Seminar in Gero	(3)
<u>Biomedical and health services: (3) hrs</u>		<u>Biomedical and health services: (3) hrs</u>	
BIOL 344 Biology of Aging	(3)	BIOL 344 Biology of Aging	(3)
CD 489 Geriatric Communication	(3)	CD 489 Geriatric Communication	(3)
Disorders CFS 367 Nutrition in Aging	(3)	Disorders CFS 367 Nutrition in Aging	(3)
EXS 455 Exercise and Aging	(3)	EXS 455 Exercise and Aging	(3)
NURS 451 Gerontological Nursing	(3)	NURS 451 Gerontological Nursing	(3)
PH 443 Healthy Aging	(3)	PH 443 Healthy Aging	(3)
PH 464 Women's Health	(3)	PH 464 Women's Health	(3)
		GERO 461 Person-Cent Dementia	(3)
<u>Social and behavioral sciences: (3) hrs</u>		<u>Social and behavioral sciences: (3) hrs</u>	
SOC 342 Aging in Society	(3)	SOC 342 Aging in Society	(3)
PSY 423 Psychology of Adult Life and Aging	(3)	PSYS 423 Psychology of Adult Life and Aging	(3)
ECON 365 Economics of Aging	(3)	ECON 365 Economics of Aging	(3)
PH 444 Death, Dying & Bereavement	(3)	PH 444 Death, Dying & Bereavement	(3)
PHIL 322 Biomedical Ethics	(3)	PHIL 322 Biomedical Ethics	(3)
PHIL 426 Philosophy of Old Age	(3)	PHIL 426 Philosophy of Old Age	(3)
		GERO 481 Global Aging	(3)
		PH 447 Human Values & Health Sci	(3)
<u>Administration, policy and management: (3 hours)</u>		<u>Administration, policy and management: (3 hours)</u>	
HCA 340 Health Care Org & Manag	(3)	HCA 340 Health Care Org & Manag	(3)
HCA 345 Long-Term Care Admin	(3)	HCA 345 Long-Term Care Admin	(3)
HCA 353 Quality in Long-Term Care	(3)	HCA 353 Quality in Long-Term Care	(3)

HCA 355 Nursing Facility Admin HCA 471 Managed Care FIN 261 Personal Finance FIN 444 Retirement and Planning PLS 395C Estate Planning & Admin SWK 326 Services for Older Adults	(3) (3) (3) (3) (3) (3)	HCA 355 Nursing Facility Admin HCA 471 Managed Care FIN 261 Personal Finance FIN 444 Retirement and Planning PLS 395C Estate Planning & Admin SWK 326 Services for Older Adults	(3) (3) (3) (3) (3) (3)
Or as approved by Aging Specialist Certificate Coordinator.		Or as approved by Aging Specialist Certificate Coordinator.	
Total	15	Total	15

4. **Rationale for the proposed program change:**

The addition of three approved electives enhances the ability to align the Aging Specialist Certificate with a student's primary major and/or professional goals.

5. **Proposed term for implementation and special provisions (if applicable):** Summer 2015

6. **Dates of prior committee approvals:**

Department/ Unit Diversity & Community Studies	<u>September 25, 2014</u>
University College Curriculum Committee	<u>October 30, 2014</u>
Professional Education Council (if applicable)	<u>N/A</u>
Undergraduate Curriculum Committee	<u>November 18, 2014</u>
University Senate	_____

September 24, 2014

**University College
Department of Diversity & Community Studies
Proposal to Revise A Program
(Action Item)**

Contact Person: Dana Burr Bradley, PhD, dana.bradley@wku.edu, 270 745-2356

- 1. Identification of program:**
 - 1.1 Current program reference number: 381
 - 1.2 Current program title: Gerontology Minor
 - 1.3 Credit hours: 21

- 2. Identification of the proposed program changes:**
Add 3 Courses to approved elective list

- 3. Detailed program description:**

<u>Required Courses:</u>	<u>Hrs</u>	<u>Required Courses:</u>	<u>Hrs</u>
GERO 100 Intro to the Aging Exp	(3)	GERO 100 Intro to Aging Exp	(3)
GERO 485 Seminar in Gero	(1)	GERO 485 Seminar in GERO	(3)
<u>Primary Elective Options(at least 2)</u>		<u>Primary Elective Options(at least 2)</u>	
BIOL 344 Biology of Aging	(3)	BIOL 344 Biology of Aging	(3)
PH 443 Healthy Aging	(3)	PH 443 Healthy Aging	(3)
SOC 342 Aging in Society	(3)	SOC 342 Aging in Society	(3)
PSY 423 Psych of Adult Life & Aging	(3)	PSYS 423 Psych Adult Life & Aging	(3)
<u>Secondary Elective Options</u>		<u>Secondary Elective Options</u>	
CD 489 Geriatric Comm Disorders	(3)	CD 489 Geriatric Comm Disorders	(3)
CFS 367 Nutrition in Aging	(3)	HMD 367 Nutrition in Aging	(3)
ECON 365 Economics of Aging	(3)	ECON 365 Economics of Aging	(3)
EXS 455 Exercise and Aging	(3)	EXS 455 Exercise and Aging	(3)
FIN 261 Personal Finance	(3)	FIN 261 Personal Finance	(3)
FIN 444 Retirement and Planning	(3)	FIN 444 Retirement and Planning	(3)
HCA 345 Long-Term Care Admin	(3)	HCA 345 Long-Term Care Admin	(3)
HCA 353 Qual Patient Safety LTC	(3)	HCA 353 Qual Patient Safety LTC	(3)
HCA 355 Nursing Facility Admin	(3)	HCA 355 Nursing Facility Admin	(3)
HCA 471 Managed Care	(3)	HCA 471 Managed Care	(3)
NURS 451 Gerontol Nursing	(3)	NURS 451 Gerontol Nursing	(3)
PH 444 Death, Dying & Bereavement	(3)	PH 444 Death, Dying & Bereavement	(3)
PH 447 Human Values & Health Sci	(3)	PH 447 Human Values & Health Sci	(3)
PH 464 Women's Health	(3)	PH 464 Women's Health	(3)
PHIL 322 Biomedical Ethics	(3)	PHIL 322 Biomedical Ethics	(3)
PHIL 426 Philosophy of Old Age	(3)	PHIL 426 Philosophy of Old Age	(3)
PLS 395C Estate Planning & Admin	(3)	PLS 395C Estate Planning & Admin	(3)
SWK 326 Services for Older Adults	(3)	SWK 326 Services for Older Adults	(3)
GERO 490 Indep Study in Gero	(1-3)	GERO 490 Indep Study in Gero	(1-3)

Proposal Date: September 12, 2014

**Potter College of Arts & Letters
Department of Communication
Proposal to Revise A Program
(Action Item)**

Contact Person: Blair Thompson, blair.thompson@wku.edu, 745-5889

1. Identification of program:

- 1.1 Current program reference number: 792
- 1.2 Current program title: Communication Studies Major
- 1.3 Credit hours: 34

2. Identification of the proposed program changes: COMM 161: Business and Professional Communication has been deleted. COMM 489: Internship in Communication has been deleted as a substitution course. Majors can take either take COMM 489: Internship in Communication or COMM 494: Capstone in Communication. If a student takes the internship they are only required to take 12 hours of electives. This change moves the required number of hours to 33 or 34 hours.

3. Detailed program description:

Current Program	Proposed Program
<p>The major in Communication Studies (reference number 792) requires a minimum of 34 hours and leads to a Bachelor of Arts degree. A minor or second major outside the department is required.</p> <p><u>Admissions Requirements:</u></p> <ul style="list-style-type: none">-Minimum GPA of 2.3.-Completion of the following courses with a grade of “C” or better:<ul style="list-style-type: none">-COMM 145 or COMM 161- ENG 100-Math 109 or 116 <p><i>Note: Students can take no more than 15 hours in the Department of Communication before being admitted to the major.</i></p> <p>I. <u>Communication Core Courses (19 hours)</u></p>	<p>The major in Communication Studies (reference number 792) requires a minimum of 33-34 hours and leads to a Bachelor of Arts degree. A minor or second major outside the department is required.</p> <p><u>Admissions Requirements:</u></p> <ul style="list-style-type: none">-Minimum GPA of 2.3.-Completion of the following courses with a grade of “C” or better:<ul style="list-style-type: none">-COMM 145- ENG 100-Math 109 or 116 <p><i>Note: Students can take no more than 15 hours in the Department of Communication before being admitted to the major.</i></p> <p>I. <u>Communication Core Courses (19-21</u></p>

<p>COMM 200: Communication Foundations COMM 300: Introduction to Communication Research Methods* COMM 345: Advanced Public Speaking COMM 348: Interpersonal Communication COMM 362: Organizational Communication COMM 463: Intercultural Communication COMM 494: Capstone in Communication (1 hr portfolio)</p> <p><i>*This course requirement may be waived if the student's second major requires an equivalent research methods course. Students would then take three additional hours from the elective list.</i></p> <p><u>II. Electives (15 hours)</u> At least <i>one course</i> from each of the following areas; 12 hours at the 300-400 level.</p> <p>Organizational Communication: COMM 349: Small Group Communication COMM 330: Leadership Communication COMM 462: Advanced Organizational Communication</p> <p>Interpersonal Communication: COMM 240: Critical Listening COMM 374: Gender Communication COMM 448: Advanced Interpersonal Communication COMM 450: Family Communication</p> <p>Communication in Specialized Contexts: COMM 440: Health Communication COMM 451: Computer Mediated Communication COMM 388: Political</p>	<p><u>hours)</u></p> <p>COMM 200: Communication Foundations COMM 300: Introduction to Communication Research Methods* COMM 345: Advanced Public Speaking COMM 348: Interpersonal Communication COMM 362: Organizational Communication COMM 463: Intercultural Communication COMM 494: Capstone in Communication (1 hr portfolio) or COMM 489: Internship in Communication (up to 6 credits, only 3 count towards major). If a student takes the internship they are only required to take 12 hours of electives.</p> <p><i>*This course requirement may be waived if the student's second major requires an equivalent research methods course. Students would then take three additional hours from the elective list.</i></p> <p><u>II. Electives (12-15 hours)</u> At least <i>one course</i> from each of the following areas; 12 hours at the 300-400 level.</p> <p>Organizational Communication: COMM 349: Small Group Communication COMM 330: Leadership Communication COMM 462: Advanced Organizational Communication</p> <p>Interpersonal Communication: COMM 240: Critical Listening COMM 374: Gender Communication COMM 448: Advanced Interpersonal Communication COMM 450: Family Communication</p> <p>Communication in Specialized Contexts: COMM 440: Health Communication COMM 451: Computer Mediated</p>
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<p>Communication</p> <p>Public Communication: COMM 245: Argumentation & Debate COMM 247: Voice and Diction COMM 343: Speech Analysis/Writing COMM 346: Persuasion</p> <p>With departmental approval, students may opt to substitute one of the following courses in fulfillment of a Communication Studies Elective: COMM 400: Special Topics in Communication COMM 489: Internship in Communication (up to _____ 6 credits, only 3 count towards major) COMM 495: Independent Study in Communication</p>	<p>Communication</p> <p>COMM 388: Political Communication</p> <p>Public Communication: COMM 245: Argumentation & Debate COMM 247: Voice and Diction COMM 343: Speech Analysis/Writing COMM 346: Persuasion</p> <p>With departmental approval, students may opt to substitute one of the following courses in fulfillment of a Communication Studies Elective: COMM 400: Special Topics in Communication COMM 495: Independent Study in Communication</p>
<p>Credit Hours: 34</p>	<p>Credit Hours: 33 – 34</p>

4. **Rationale for the proposed program change:** Beginning Fall 2014, COMM 145: Fundamentals of Public Speaking and Communication became the communication requirement for the Colonnade Program and COMM 161: Business and Professional Communication was removed as a general education requirement. The Department of Communication will delete COMM 161. This program revision will bring the Communication Studies major in line with that change in the curriculum. Additionally, the department is proposing the option of taking either the Capstone (COMM 494) or Internship (COMM 489) since both courses require students to apply communication theories to professional work experience and increase career preparation.

5. **Proposed term for implementation and special provisions (if applicable):** Fall 2015

6. **Dates of prior committee approvals:**

Department of Communication: _____ 9-12-14 _____

PCAL Curriculum Committee _____ **October 9, 2014** _____

Undergraduate Curriculum Committee _____ November 18, 2014 _____

University Senate _____

**Potter College of Arts & Letters
Department of Communication
Proposal to Revise A Program
(Action Item)**

Contact Person: Blair Thompson, blair.thompson@wku.edu, 745-5889

1. Identification of program:

- 1.1 Current program reference number: 522
- 1.2 Current program title: Corporate and Organizational Communication
- 1.3 Credit hours: 54

2. Identification of the proposed program changes: COMM 161: Business and Professional Communication and COMM 494: Capstone in Corporate and Organizational Communication have been deleted. The required number of hours for the major will change from 55 to 54. Additionally, MATH 109, 116 or higher will be added as an admissions requirement.

3. Detailed program description:

Current Program	Proposed Program
<p>The major in Corporate and Organizational Communication major (reference number 522) requires a minimum of 55 semester hours and leads to the Bachelor of Arts degree.</p> <p><u>Admissions Requirements:</u></p> <ul style="list-style-type: none"> -Minimum GPA of 2.3. - Completion of the following courses with a grade of “C” or better: -COMM 145 or COMM 161 - ENG 100 -MATH 116 <p><i>Note: Students can take no more than 15 hours in the Department of Communication before being admitted to the major.</i></p> <p><u>I. Communication Core Courses (19</u></p>	<p>The major in Corporate and Organizational Communication major (reference number 522) requires a minimum of 54 semester hours and leads to the Bachelor of Arts degree.</p> <p><u>Admissions Requirements:</u></p> <ul style="list-style-type: none"> -Minimum GPA of 2.3. - Completion of the following courses with a grade of “C” or better: -COMM 145 - ENG 100 -MATH 109, 116, or higher <p><i>Note: Students can take no more than 15 hours in the Department of Communication before being admitted to the major.</i></p> <p><u>I. Communication Core Courses (18</u></p>

<p><u>hours)</u></p> <p>COMM 200: Communication Foundations COMM 300: Introduction to Communication Research Methods COMM 345: Advanced Public Speaking COMM 348: Interpersonal Communication COMM 362: Organizational Communication COMM 463: Intercultural Communication COMM 494: Capstone in Communication (1 hr portfolio)</p> <p><u>II. ORGANIZATIONAL COMMUNICATION CORE COURSES (12 credit hours):</u></p> <p>COMM 346: Persuasion COMM 349: Small Group Communication COMM 462: Advanced Organizational Communication COMM 489: Internship in Communication (up to 6 credits, only 3 count towards major)</p> <p><u>III. OUTSIDE COURSES (12 credit hours):</u></p> <p>ACCT 200: Financial Accounting MKT 220: Basic Marketing Concepts ENG 306: Business Writing MGT 311: Human Resource Management</p> <p><u>IV. COMMUNICATION ELECTIVES: (6 credit hours; only 3 hours may be at the 200 level):</u></p> <p>COMM 240: Critical Listening COMM 247: Voice and Diction</p>	<p><u>hours)</u></p> <p>COMM 200: Communication Foundations COMM 300: Introduction to Communication Research Methods COMM 345: Advanced Public Speaking COMM 348: Interpersonal Communication COMM 362: Organizational Communication COMM 463: Intercultural Communication</p> <p><u>II. ORGANIZATIONAL COMMUNICATION CORE COURSES (12 credit hours):</u></p> <p>COMM 346: Persuasion COMM 349: Small Group Communication COMM 462: Advanced Organizational Communication COMM 489: Internship in Communication (up to 6 credits, only 3 count towards major)</p> <p><u>III. OUTSIDE COURSES (12 credit hours):</u></p> <p>ACCT 200: Financial Accounting MKT 220: Basic Marketing Concepts ENG 306: Business Writing MGT 311: Human Resource Management</p> <p><u>IV. COMMUNICATION ELECTIVES: (6 credit hours; only 3 hours may be at the 200 level):</u></p> <p>COMM 240: Critical Listening COMM 247: Voice and Diction</p>
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<p>COMM 343: Speech Analysis/Writing COMM 330: Leadership Communication COMM 374: Gender Communication COMM 440: Health Communication COMM 451: Computer Mediated Communication COMM 460: Organizational Interviewing COMM 470: Organizational Relationships</p> <p><i>*With advisor approval, students may opt to substitute one of the following courses in fulfillment of a Communication Elective:</i> COMM 400: Special Topics COMM 495: Independent Study</p> <p><u>V. OUTSIDE ELECTIVES: (6 credit hours)</u></p> <p>AD 341: Principles of Advertising MGT 200: Legal Environment of Business MGT 333: Management and Non-Profit MKT 325: Personal Selling ACCT 201: Managerial Accounting ECON 202: Principles of Microeconomics OR ECON 203: Principles of Macroeconomics ECON 206: Statistics BCOM 325: Survey of Writing for Television & Radio BCOM 385: Broadcast Commercial Sales JOUR 202: Introduction to Media Writing LEAD 330: Leadership and Ethics PR 355: Fundamentals of Public Relations PSY 370: Industrial Psychology</p>	<p>COMM 343: Speech Analysis/Writing COMM 330: Leadership Communication COMM 374: Gender Communication COMM 440: Health Communication COMM 451: Computer Mediated Communication COMM 460: Organizational Interviewing COMM 470: Organizational Relationships</p> <p><i>*With advisor approval, students may opt to substitute one of the following courses in fulfillment of a Communication Elective:</i> COMM 400: Special Topics COMM 495: Independent Study</p> <p><u>V. OUTSIDE ELECTIVES: (6 credit hours)</u></p> <p>AD 341: Principles of Advertising MGT 200: Legal Environment of Business MGT 333: Management and Non-Profit MKT 325: Personal Selling ACCT 201: Managerial Accounting ECON 202: Principles of Microeconomics OR ECON 203: Principles of Macroeconomics ECON 206: Statistics BCOM 325: Survey of Writing for Television & Radio BCOM 385: Broadcast Commercial Sales JOUR 202: Introduction to Media Writing LEAD 330: Leadership and Ethics PR 355: Fundamentals of Public Relations PSY 370: Industrial Psychology PSY 371: Sales Behavior PS 440: Elements of Public</p>
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PSY 371: Sales Behavior PS 440: Elements of Public Administration PS 441: Public Personnel Administration	Administration PS 441: Public Personnel Administration
Credit Hours: 55	Credit Hours: 54

4. **Rationale for the proposed program change:** Beginning Fall 2014, COMM 145: Fundamentals of Public Speaking and Communication became the communication requirement for the Colonnade Program and COMM 161: Business and Professional Communication was removed as a general education requirement. The Department of Communication will delete COMM 161. This program revision will bring the Corporate and Organizational Communication major in line with that change in the curriculum.

Additionally, majors will no longer take the Capstone (COMM 494) as the Internship (COMM 489) addresses the objectives of the culminating course for the major; students taking the internship and capstone course experience too much overlap. Both courses require students to apply communication theories to professional work experience and increase career preparation.

Finally, no courses currently in the major require MATH 116; therefore we plan to offer Corporate and Organizational Communication majors the option of taking Math 109, 116, or higher for admission to the program.

5. **Proposed term for implementation and special provisions (if applicable):** Fall 2015

6. **Dates of prior committee approvals:**

Department of Communication: _____ 9-12-14 _____

PCAL Curriculum Committee _____ **October 9, 2014** _____

Undergraduate Curriculum Committee _____ November 18, 2014 _____

University Senate _____

Proposal Date: September 8, 2014

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Revise Course Number
(Action Item)**

Contact Person: Eric Bain-Selbo, 5-5744, eric.bain-selbo@wku.edu

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: BLNG/RELS 382
- 1.2 Course title: Biblical Languages 1: Introductory Hebrew

2. Proposed course number: BLNG/RELS 152

3. Rationale for revision of course number: Because of the difficulty of learning this ancient language, this course was created at the 300 level. However, it *is* introductory and in order to bring the course in line with other introductory-level language courses at the university, we ask that it be re-numbered at the 100 level.

4. Proposed term for implementation: 201530

5. Dates of prior committee approvals:

Religious Studies program

September 8, 2014

Department of Philosophy and Religion

September 10, 2014

Potter College Curriculum Committee

October 9, 2014

Undergraduate Curriculum Committee

November 18, 2014

University Senate

Proposal Date: September 8, 2014

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Revise Course Number
(Action Item)**

Contact Person: Eric Bain-Selbo, 5-5744, eric.bain-selbo@wku.edu

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: BLNG/RELS 383
- 1.2 Course title: Biblical Languages II: Intermediate Hebrew

2. Proposed course number: BLNG/RELS 153

3. Rationale for revision of course number: Because of the difficulty of learning this ancient language, this course was created at the 300 level. However, it *is* introductory and in order to bring the course in line with other introductory-level language courses at the university, we ask that it be re-numbered at the 100 level.

4. Proposed term for implementation: 201530

5. Dates of prior committee approvals:

Religious Studies Program

September 8, 2014

Department of Philosophy and Religion

September 10, 2014

Potter College Curriculum Committee

October 9, 2014

Undergraduate Curriculum Committee

November 18, 2014

University Senate

Proposal Date: September 8, 2014

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Revise Course Number
(Action Item)**

Contact Person: Eric Bain-Selbo, 5-5744, eric.bain-selbo@wku.edu

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: BLNG/RELS 384
- 1.2 Course title: Biblical Languages III: Introductory Greek

2. Proposed course number: BLNG/RELS 154

3. Rationale for revision of course number: Because of the difficulty of learning this ancient language, this course was created at the 300 level. However, it *is* introductory and in order to bring the course in line with other introductory-level language courses at the university, we ask that it be re-numbered at the 100 level.

4. Proposed term for implementation: 201530

5. Dates of prior committee approvals:

Religious Studies program	September 8, 2014
Department of Philosophy and Religion	September 10, 2014
Potter College Curriculum Committee	<u>October 9, 2014</u>
Undergraduate Curriculum Committee	November 18, 2014
University Senate	_____

Proposal Date: September 8, 2014

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Revise Course Number
(Action Item)**

Contact Person: Eric Bain-Selbo, 5-5744, eric.bain-selbo@wku.edu

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: BLNG/RELS 385
- 1.2 Course title: Biblical Languages IV: Intermediate Greek

2. Proposed course number: BLNG/RELS 155

3. Rationale for revision of course number: Because of the difficulty of learning this ancient language, this course was created at the 300 level. However, it *is* introductory and in order to bring the course in line with other introductory-level language courses at the university, we ask that it be re-numbered at the 100 level.

4. Proposed term for implementation: 201530

5. Dates of prior committee approvals:

Religious Studies program	September 8, 2014
Department of Philosophy and Religion	September 10, 2014
Potter College Curriculum Committee	<u>October 9, 2014</u>
Undergraduate Curriculum Committee	_____
University Senate	_____

Proposal Date: September 8, 2014

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Revise Course Number
(Action Item)**

Contact Person: Eric Bain-Selbo, 5-5744, eric.bain-selbo@wku.edu

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: RELS 390
- 1.2 Course title: Introductory Pali I

2. Proposed course number: RELS 156

3. Rationale for revision of course number: Because of the difficulty of learning this ancient language, this course was created at the 300 level. However, it *is* introductory and in order to bring the course in line with other introductory-level language courses at the university, we ask that it be re-numbered at the 100 level.

4. Proposed term for implementation: 201530

5. Dates of prior committee approvals:

Religious Studies program	September 8, 2014
Department of Philosophy and Religion	September 10, 2014
Potter College Curriculum Committee	October 9, 2014
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: September 8, 2014

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Revise Course Number
(Action Item)**

Contact Person: Eric Bain-Selbo, 5-5744, eric.bain-selbo@wku.edu

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: RELS 391
- 1.2 Course title: Introductory Pali II

2. Proposed course number: RELS 157

3. Rationale for revision of course number: Because of the difficulty of learning this ancient language, this course was created at the 300 level. However, it *is* introductory and in order to bring the course in line with other introductory-level language courses at the university, we ask that it be re-numbered at the 100 level.

4. Proposed term for implementation: 201530

5. Dates of prior committee approvals:

Religious Studies program	September 8, 2014
Department of Philosophy and Religion	September 10, 2014
Potter College Curriculum Committee	October 9, 2014
Undergraduate Curriculum Committee	November 18, 2014
University Senate	

Proposal Date: September 15, 2014

**Potter College of Arts & Letters
Department of Communication
Proposal to Revise Course Catalog Listing
(Action Item)**

Contact Person: Blair Thompson, blair.thompson@wku.edu, 745-5889

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: COMM 494
- 1.2 Course title: Capstone in Communication
- 1.3 Credit hours: 1

2. Revise course catalog listing:

- 2.1 Current course catalog listing: Prerequisite: COMM 200. Senior standing, for departmental majors only. Corequisite: COMM 300. This portfolio-style course enables Corporate and Organizational Communication and Communication Studies majors to assess and refine knowledge and skill competencies.
- 2.2 Proposed course catalog listing: Prerequisite: COMM 200. Senior standing, for departmental majors only. Corequisite: COMM 300. Enables students to demonstrate knowledge of the discipline by applying Communication theories to analyze relevant/professional work experience, and illustrate career preparation/readiness.
- 2.3 Rationale for revision of course catalog listing: The revised rationale reflects the current composition of the Capstone course because it is no longer portfolio-based. Additionally, Corporate and Organizational Communication majors will no longer take the Capstone since they are required to complete COMM 489: Internship in Communication. The proposed catalog listing outlines the course objectives as the course is currently taught.

3. Revise course credit hours: N/A

4. Proposed term for implementation: Fall 2015

5. Dates of prior committee approvals:

Department of Communication: _____9-12-14_____

PCAL Curriculum Committee _ October 9, 2014____

Undergraduate Curriculum Committee ___ November 18, 2014__

University Senate _____

Attachment: Course Inventory Form

UCC Academic Policy Subcommittee
Proposal to Revise an Academic Policy
(Action Item)

Contact Person: Name, email, Phone

Identification of proposed policy revision:

1. Catalog statement of existing policy: pp 45-46 of 2014-15 Undergraduate Catalog:

The CLEP examinations may be taken each month at any national testing center, including the testing center at WKU. Information about CLEP may be obtained by writing CLEP, CN 6600, Princeton, New Jersey 08540-6600, or accessing on-line information at www.collegeboard.com, or by contacting the Counseling and Testing Center, Western Kentucky University, Bowling Green, Kentucky 42101, (270) 745-3159. The following code number should be used to have scores sent to WKU: CLEP-1901.

Students may register for CLEP examinations at WKU by contacting the Counseling and Testing Center or by going online to www.registerblast.com/wku.

Students applying to WKU should have their scores sent to the Office of Admissions. Students currently enrolled at WKU should request their scores be sent to the Office of the Registrar. The appropriate office will then notify applicants who qualify for academic credit.

Policies

1. A student who has completed a course or has received credit by examination at WKU or at another accredited college or university may not receive credit for a CLEP examination of similar content.
2. A student may not take a CLEP examination for credit after having taken a college course at a higher level in the same department (subject matter area).
3. A student may establish credit in all courses or areas in which he/she is able to demonstrate proficiency, provided he/she meets the University's residence requirements for graduation. The credit earned will not count toward WKU residence.
4. A student who fails to earn credit on a CLEP examination may not repeat the same examination within **six months** of the initial testing date.
5. A student may not repeat by proficiency testing a course which has been previously taken or failed at WKU or another accredited institution.

2. Catalog statement of proposed policy:

The CLEP examinations may be taken each month at any national testing center, including the testing center at WKU. Information about CLEP may be obtained by writing CLEP, CN 6600, Princeton, New Jersey 08540-6600, or accessing on-line information at www.collegeboard.com, or by contacting the Counseling and Testing Center, Western Kentucky University, Bowling Green, Kentucky 42101, (270) 745-3159. The following code number should be used to have scores sent to WKU: CLEP-1901.

Students may register for CLEP examinations at WKU by contacting the Counseling and Testing Center or by going online to www.registerblast.com/wku.

Students applying to WKU should have their scores sent to the Office of Admissions. Students currently enrolled at WKU should request their scores be sent to the Office of the Registrar. The appropriate office will then notify applicants who qualify for academic credit.

Policies

1. A student who has completed a course or has received credit by examination at WKU or at another accredited college or university may not receive credit for a CLEP examination of similar content.
 2. A student may not take a CLEP examination for credit after having taken a college course at a higher level in the same department (subject matter area).
 3. A student may establish credit in all courses or areas in which he/she is able to demonstrate proficiency, provided he/she meets the University's residence requirements for graduation. The credit earned will not count toward WKU residence.
 4. A student who fails to earn credit on a CLEP examination may not repeat the same examination within **three months** of the initial testing date.
 5. A student may not repeat by proficiency testing a course which has been previously taken or failed at WKU or another accredited institution.
- 3. Rationale for proposed policy revision:** The College Board's College-Level Examination Program (CLEP) is revising the repeat policy from 6 months to 3 months. "Our change was due to the recommendation of **our** outside consultant who said it would match other similar exams and be more of a service to students who are trying to meet requirements in a timely way" (College Board).
- 4. Impact of proposed policy revision on existing academic or non-academic policies:**
- 4.1 Impact on policies: N/A
 - 4.2 Impact on populations that may be affected: less than 1% retake and thus College Board is not expecting much impact (College Board).
- 5. Proposed term for implementation:** Students who test on October 17 or after.
- 6. Dates of prior committee approvals:**
- | | |
|------------------------------------|-------------------|
| Undergraduate Curriculum Committee | _____ |
| | November 18, 2014 |
| University Senate | _____ |