



UNIVERSITY SENATE

Thursday, March 22, 2012

3:45 p.m. – Faculty House

I. Call to Order

The regular meeting of the WKU Senate was called to order on Thursday, March 22 at 3:45 p.m. in the Faculty House by Chair Kelly Madole. A quorum was present.

The following members were present: Shahnaz Aly, Darlene Applegate, Christa Briggs, Charles Borders, Amy Cappiccie, Tucker Davis, Robert Dietle, Amanda Drost, Marc Eagle, Karin Egloff, Gordon Emslie, Joseph Evans, Jim Fulkerson, Ron Gallagher, Becky Gilfillen, John Gottfried, Peggy Gripshover, Jennifer Hanley-Walton, Darbi Haynes-Lawrence, Sonya House, Angela Jerome, Jeffrey Kash, Molly Kerby, Mikhail Khennner, Randy Kinnersley, Debra Kreitzer, David Lee, Ingrid Lilly, Kelly Madole, Mac McKerral, Andrew Mienaltowski, Patricia Minter, Tracey Moore, Matt Nee, Pam Petty, Keith Phillips, Kristin Polk, Matt Pruitt, Beth Pyle, Kelly Reams, Richard Schugart, Vernon Sheeley, Mark Staynings, Fred Stickle, Martin Stone, Francesca Sunkin, Janet Tassell, Paula Trafton, Carrie Trojan, Huanjing Wang, John White, Dawn G. Wright, David Zimmer

Alternates present were: Teresa Stidham (Ginger Bomar), Danita Kelley (John Bonaguro), Elizabeth Gish (Kristi Branham), Jeffrey Samuels (Jerry Daday), Ken Whitley (Jan Hunt-Shephard), Laurin Nothesun (Guy Jordan), Lou Strolger (Ed Kintzel), Dan Myers (Alex Lebedinsky), Jane Fife (Yvonne Petkus), Eric Reed (Tammy Van Dyken), Lauren Bland (Janice Smith), Dean May (Dana Sullivan), Andrew Head (Samanta Thapa), Mark 'unintelligible' (Eveyln Thrasher), Beth Plummer (Mary Wolinski)

Absent: Mike Binder, Nathan Bishop, Erika Brady, Diane Carver, Pitt Derryberry, Vladimir Dobrokhoto, Kinchel C Doerner, Sam Evans, Dennis George, Brandon Gifford, Joan Krenzin, Suellyn Lathrop, Steve Miller, Gary Ransdell, Kateri Rhodes, Michael E Smith, Billy Stephens, Di Wu.

II. Approve January & February Minutes

January minutes approved as posted.

February minutes need to be altered to add Matt Nee's response wording on SITE evaluation discussion. Patti Minter was in attendance.

III. Reports:

1. Chair – Kelly Madole

- Posted results of faculty welfare survey. Also posted the 2009 results format that and compared them to the 2012 survey.
- Posted last months recommendations of putting student evaluations online. This proposal was sent back to the academic quality committee
- Campus library advisory council has one faculty rep from each college. Two will be selected by SEC. Would like to broaden the committee to have campus representation. If you are interested in

participating contact Chair Madole or any SEC member. Do not need to be a member of senate, just nominated by SEC.

2. Vice Chair – Francesca Sunkin -

- Election is going on now. Voting closes for at-large and handbook committees soon. Encourage colleagues to vote. Voting closes Friday at 4:30.
- COSFL – Molly (add bullet)

3. Coalition of Senate and Faculty Leadership for Higher Education (COSFL) Representative- Molly Kerby

- Met February 25, via ITV with CPE. Have a few updates that are going on with construction (not restoring current buildings vs building new ones). Discussion of importance of faculty student interactions. Not sure when the next one is yet, will let us know when scheduled.

4. Advisory

a. Faculty Regent – Patti Minter

- A lot of discussion of capitol projects at the COSFL meeting. Discussion has been mooted at this point due to current state budget. Dr. King is stressing rehabbing buildings is something council will be looking at closely.
- Budget discussion on campus as well. Not in a position to discuss this at this point because the board has not been informed at this point.
- Tomorrow Board of Regents committees meet at 1:30 in Regents room in Mass media. Will have presentation from Anne Meade and Kim Reed. It is an open meeting. Faculty need to be involved as much as possible, or at least being part of the talks that are happening.
- Let her know if you have any comments. Ray Harper contract still in process and she will update at next Senate meeting.

b. Provost – Gordon Emslie

- Recommendations 1-2-3 from last meeting have been approved. Recommendation 4 regarding student evaluations was not approved as written and is being amended.
- Action plan / strategic plan will have a pretty clean first draft of that complete with all objectives, metrics strategies, etc., by next Senate meeting.
- This is research endeavors and creative heights week. Events continue, culminating Saturday with the student research presentations.
- Faculty awards reception is April 16.

V. Standing Committee Reports:

1. Graduate Council (see attached report) – Larry Alice

- John White moves approval. Motion passes.

2. Undergraduate Curriculum Committee (see attached report)

- John White moves approval as written except pulling #422 minor 'Proposal to Revise a Program' will be removed to action agenda.
- All in favor of approving report with exception of #422 Proposal to revise a program. Motion passes.
- #422 Proposal to Revise a Program
 - A minor oversight has been discovered in the 'Proposal to revise a minor.' For this program currently, 'on the books,' states that, "No more than 12 hours from any course prefix may be used to fulfill the minor requirements." With the addition of REC 494 as a required 1 hour course, we should have listed a change from 12 to 13 hours in the

regulations to accommodate the extra hour in the required courses, if a student selects 13 hours of REC prefix courses in the minor requirements section.

- The intention of the guideline was to prevent a student from using all REC prefix courses to complete the minor (required courses +6hrs of electives). The intention was not to penalize a student trying to complete the required courses if they selected REC prefix courses.
- Motion approved to accept changes in #422 Proposal to revise a program.

3. General Education Committee (see attached report) –

- Robert Dietle moves approval of General Education Report
- Motion passes.

4. Faculty Welfare & Professional Responsibilities – No Report

5. Academic Quality – No report

VI. University Committee Reports

1. International Education Committee Report (Dan Myer – posted on Senate webpage)
2. Benefits Committee Report (Jerry Daday – posted on Senate webpage)
3. Athletics Committee Report (Jerry Daday – posted on Senate webpage)

VII. Unfinished Business:

1. Recommendations of the General Education Committee on the Colonnade Plan
 - a. Report of the Gen-Ed Review Task Force
 - b. Motion to approve the adoption of the Colonnade Plan. (currently on floor)
 - c. Discussion points include:
 - i. World language proficiency – issue with making it a CLEP test.
 - ii. The bar is set very low in the foreign language.
 - iii. The novice mid doesn't even meet what the state requires, which is 2 years, and at that time they should be testing into novice high. So- we aren't meeting what the state requires.
 - iv. Novice Mid is an embarrassment. At the least, we are willing to move to Novice High.
 - v. We picked Novice Mid b/c that is what is in place at this point.
 - vi. Not happy with language requirement, but in terms of supporting the overall plan, there are certain times when we can't let perfect be the enemy of good.
 - vii. A weird thing to say lets approve this and let the committee go back and make changes. Concern about the changes, what will be taken seriously. Concerned about that process.
 - viii. As far as the proposal as it now stands, the architecture won't happen. Language proficiency was meant to be a moving target. So that is intended to be changed. Nobody should vote for the proposal with the intentions that we will fix it all later. This is a framework that departments would fill in as they see fit. Don't want to mislead anyone into thinking if was pass, we will rearrange later.
 - ix. Shouldn't refer to this as the colonnade plan. The implementation committee will be the 'Colonnade Implementation Committee', over the colonnade plan.
 - x. What did the state mandate? And the 9 hours is what WKU is adding?
 - xi. State decreed 30 hours of gen-ed from community college that could transfer into other schools. That means community college students gen eds were done. The four year schools lived with that. Now – both UK, UofL are reasserting that 30 equals 30. In the process, shifting the 9 hours of upper level requirements. SACS says a minimum of 30 hours.
 - xii. Does UK and UofL have a plus with that?

- xiii. The state mandates the 30 hours; the other universities are allowing PROGRAMS to choose to do what they want above the 30.
- xiv. What is the rationale for excluding something in health and wellness, in the foundation area.
- xv. Larry S – In our efforts to get down from 44 to below 40, we had to make cuts, and that was health.
- xvi. The course listed is specific – not a taste of history, but a world history course. Fundamental course, more than studying the history of music.
- xvii. Pam Petty – when Robert mentioned the inclusion of literacy in the history 101 and 102, we’ve been looking for a way to engage our freshman across the board, to help them bridge a deficit between their reading and literacy skills, leaving high school and coming in to us. One really powerful thing we could do to retain more students, I see this as a grand, talented cohesive faculty in history who are supporting and enhancing their students understanding literacy.
- xviii. Am insulted with implication that there aren’t other disciplines who can accomplish these goals.
- xix. EXPLORATIONS
- xx. After looking at this and spending time dissecting it, college kids and the times are different in 2012, than in 1983, students are much different. A few years ago, the administration wanted social work to explore going to regional campuses. Social work is a discovery major anyway. The connections component will add an undue burden. Specifically I think it has an adverse impact on our regional campuses. Like Elizabethtown. 2011 cohort grads – this is the number of transfer hours: 90, 100, 109, 88, 117, 153, back a few years 111, 112, 91, 105, 105, 97, 93, 89, 99, 92. So they have a tremendous number of hours before they get to WKU. So what happens is we offer our BSW program in 42 hours, but they are transferring in far more than the 78. We have as high, 78% of them with 90 hours or more. So the connections would have an adverse affect on students such as ours. We are in a day and age when what we have doesn’t fit. Those connection courses could be built within the core already. Suggestion is to vote ‘no.’ and find something consistent with students today.
- xxi. Move to end debate (Lauren Bland / Angie Jerome second). Motion passes
- xxii. 34 yes / 28 no

Motion to table other five motions to next meeting (Robert Dietle / Second Gripshover)

VIII. New Business:

1. **Program Articulation Policy 1.4120**
 - a. Motion to approve John White / Robert Dietle
 - b. Motion passes
2. **SACS substantive change policy 1.4010**
 - a. Motion to approve Mac McKerral / John White
 - b. Motion passes.

John White moves to adjourn meeting.

Meeting adjourned at 5:31

Respectfully submitted by Darbi Haynes-Lawrence, Secretary