Graduate Studies and Research
Western Kentucky University
Office of the Dean
745-2446

REPORT TO THE UNIVERSITY SENATE

DATE: February 2012
FROM: Graduate Studies and Research

The Graduate Council submits the following items for consideration. Items marked with an asterisks [*] are information items. All other items are consent items:

I. Temporary Course
        LTCY 501 Reading and Writing for Learning*

III. Revise Course Prerequisites/Corequisites
        SWRK 523 Rural Community Organization and Development

IV. Delete a Course
        EDLD 700 Orientation to Doctorial Studies and Professional Development
        EDLD 711 Methodology in Leadership Research
        EDLD 721 Measurement and Validity in Leadership Research
        EDLD 731 Advanced Data Analysis Tools in Leadership Research

V. Change Course Prefix
        EXED (Exceptional Education)*

College of Education and Behavioral Sciences
Proposal to Create a Temporary Course
(Information Item)

Contact Person: Pam Petty, pamela.petty@wku.edu 745-2809

1. **Identification of proposed course**
    1.1   Course prefix (subject area) and number: LTCY 501
    1.2   Course title: Reading and Writing for Learning
    1.3   Abbreviated course title: Read & Write for Learning
    1.4   Credit hours: 3
    1.5   Schedule type: Lecture
    1.6   Prerequisites: None
    1.7   Course description:

This course is designed to provide instructors an introduction how reading and writing are interrelated processes and how each can be used to enhance learning. This course includes instructional experiences with the Kentucky Core Academic Standards for English/Language Arts, process writing, and responding to print in a variety of written forms. This includes instruction in planning and using practical and motivating strategies for making reading and writing tools for learning, literacy coaching strategies that enhance content learning, and instruction that provides students with the skills and strategies they need to extend content knowledge for success in college and career arenas.

2. **Rationale**
    2.1   Reason for offering this course on a temporary basis:

    This course has been developed in response to urgent requests from community and technical colleges specifically under mandates to meet accreditation standards for reading that require a minimum of 18 hours of post-graduate hours in reading. Literacy faculty are working on new course proposals and a certificate proposal but those will not be ready in time to allow people to get started immediately with literacy courses that are available to non-licensed teachers.

    2.2   Relationship of the proposed course to courses offered in other academic units:

    None. This course is planned to be part of a certificate in literacy. Courses within the certificate are different than any current graduate literacy courses in that a current teaching certificate is not required of those students enrolled in the proposed course. Additionally, this course takes into account that graduate students enrolling in the course may have no background in education courses.

3. **Description of proposed course**
    3.1   Course content outline

    What Is the Reading/Writing Connection?

    Active Engagement in Constructing Meaning from and with Texts

    The Recursive Process: Going Back in Order to Go Forward

    Interaction and Negotiation by Experienced Readers and Writers

    A Strategic Approach

Automatic Use of Skills, Allowing a Focus on Appropriate Strategies

Motivation and Self-Confidence

Cognitive Strategies That Underlie the Reading and Writing Process

Planning and Goal-Setting

Tapping Prior Knowledge

Asking Questions and Making Predictions

Constructing the Gist

Monitoring

Revising Meaning: Reconstructing the Draft

Reflecting and Relating

Evaluating

    3.2   Tentative text(s)
           Olson, C. B. (2011). The Reading/Writing Connection: Strategies for
                Teaching and Learning in the Secondary Classroom, 3rd ed. New
                York: Allyn and Bacon.

4. Term of Implementation: Spring 2012

5. Dates of review/approvals:

School of Teacher Education :	11/18/2011
CEBS Curriculum Committee:	12/06/2011
Dean of CEBS:	12/13/2011
Graduate Council Chair:	01/12/2012
Provost:	_____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Social Work
Proposal to Revise Course Prerequisites
(Consent Item)

Contact Person: J. Dean May, dean.may@wku.edu, 745-2693

1. **Identification of course:**
   1.1   Course prefix (subject area) and number: SWRK 523
   1.2   Course title: Rural Community Organization and Development
   1.3   Credit hours: 3

2. **Current prerequisites:** SWRK 510 and 511.

3. **Proposed prerequisites:** SWRK 501, 510, and 520.

4. **Rationale for the revision of prerequisites:**
   To reflect the current curricular rotation and advising practice, SWRK 511 was deleted during the Fall, 2009. SWRK 523 is a social work practice course and SWRK 520 is the foundational practice course that is taken prior to all other practice courses. SWRK 501 is a cultural competency course while SWRK 510 is a human behavior course. Both of these courses provide foundational content that is needed in SWRK 523.

5. **Effect on completion of major/minor sequence:**
   Not applicable.

6. **Proposed term for implementation:** Fall, 2012

7. **Dates of prior committee approvals:**

   SWRK/MSW   Department/Division: September 30, 2011

   CHHS Graduate   Curriculum Committee   December 6, 2011

   Graduate Council   __01/12/2012_____

   University Senate   _____

Attachment: Course Inventory Form

College of Education and Behavioral Sciences
Educational Leadership Doctoral (EdD) Program
Proposal to Delete a Course
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. **Identification of course:**
   1.1   Current course prefix (subject area) and number: EDLD 700
   1.2   Course title: Orientation to Doctoral Studies and Professional Development
   1.3   Credit hours: 6

2. **Rationale for the course deletion:** Replaced by EDLD 702 - Educational Leadership Doctoral Program Orientation

3. **Effect of course deletion on programs or other departments, if known:** None

4. **Proposed term for implementation:** Fall 2012

5. **Dates of prior committee approvals:**

   EDD Leadership Council   10/20/2011

   Educational Administration, Leadership, & Research   11/15/2011

   CEBS Curriculum Committee   12/06/2011

   Professional Education Council   12/14/2011

   Graduate Council   01/12/2012

   University Senate   _____

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College of Education and Behavioral Sciences
Educational Leadership Doctoral (EdD) Program
Proposal to Delete a Course
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. **Identification of course:**
   1.1   Current course prefix (subject area) and number: EDLD 711
   1.2   Course title: Methodology in Leadership Research
   1.3   Credit hours: 3

2. **Rationale for the course deletion:** Replaced by EDLD 712 - Research Methods and Design for Educational Leaders

3. **Effect of course deletion on programs or other departments, if known:** None

4. **Proposed term for implementation:** Fall 2012

5. **Dates of prior committee approvals:**

   EDD Leadership Council   _10/20/2011_

   Educational Administration, Leadership, & Research   _11/15/2011_

   CEBS Curriculum Committee   _12/06/2011_

   Professional Education Council   _12/14/2011_

   Graduate Council   _01/12/2012_

   University Senate   _____

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College of Education and Behavioral Sciences
Educational Leadership Doctoral (EdD) Program
Proposal to Delete a Course
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1.   **Identification of course:**
        1.1   Current course prefix (subject area) and number: EDLD 721
        1.2   Course title: Measurement and Validity in Leadership Research
        1.3   Credit hours: 3

2.   **Rationale for the course deletion:** Replaced by EDLD 722 - Measurement and Survey Methods for Educational Leaders

3.   **Effect of course deletion on programs or other departments, if known:** None

4.   **Proposed term for implementation:** Fall 2012

5.   **Dates of prior committee approvals:**

        EDD Leadership Council   _10/20/2011_

        Educational Administration, Leadership, & Research _11/15/2011_

        CEBS Curriculum Committee   _12/06/2011_

        Professional Education Council   _12/14/2011_

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        University Senate   _____

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College of Education and Behavioral Sciences
Educational Leadership Doctoral (EdD) Program
Proposal to Delete a Course
(Consent Item)

Contact Person: Tony Norman, tony.norman@wku.edu, 745-3061

1. **Identification of course:**
   1.1   Current course prefix (subject area) and number: EDLD 731
   1.2   Course title: Advanced Data Analysis Tools in Leadership Research
   1.3   Credit hours: 3

2. **Rationale for the course deletion:** Replaced by EDLD 732 - Program Evaluation for Educational Leaders

3. **Effect of course deletion on programs or other departments, if known:** None

4. **Proposed term for implementation:** Fall 2012

5. **Dates of prior committee approvals:**

   EDD Leadership Council   10/20/2011

   Educational Administration, Leadership, & Research   11/15/2011

   CEBS Curriculum Committee   12/06/2011

   Professional Education Council   12/14/2011

   Graduate Council   01/12/2012

   University Senate   _____

Attachment: Course Inventory Form

Memorandum
Proposal to Change Course Prefix EXED (Exceptional Education)
(Information Item)

TO: Graduate Council

FROM: Sponsoring Unit: College of Education and Behavioral Sciences
                    Department: School of Teacher Education
                    Contact Person's Name: Janet Applin
                    Contact Person's Email: janet.applin@wku.edu
                    Contact Person's Phone: 745-6105 or 745-4014

CHANGE: Current Course Prefix: EXED
                    Proposed Course Prefix: SPED

COURSE NUMBERS TO BE INCLUDED UNDER THE NEW COURSE
PREFIX (SUBJECT AREA):

417G	421G	431G
418G	422G	432G
419G	430G	460G
515	533	615
516	534	618
517	535	619
518	590	620
523	599	625
530	600	630
531	610	
532	612	

RATIONALE: One aspect of the proposals to revise the undergraduate and graduate programs in Exceptional Education is changing the name of the programs from Exceptional Education to Special Education. The names of the existing graduate programs in Exceptional Education have been changed to Special Education as part of the MAE Teacher Leader program revisions; however, the course prefixes have remained as EXED thus far. As part of that program revision, this proposal requests changing the prefix of all graduate special education courses from EXED to SPED. Although the state of Kentucky recognizes the term "Exceptional Child Education," and the international professional organization for special educators is named, "The Council for Exceptional Children," the name of our program area (Exceptional Education) is not readily recognized by prospective students searching for a preparation program leading to certification in special education In addition, faculty members from WKU often have to explain that Exceptional Education IS Special Education to other professionals when attending national professional conferences and events. Major programs at institutions of higher education in our field overwhelmingly identify their programs as, "Special Education." Even with colleagues within our own College of Education and Behavioral Sciences at WKU, it is often necessary to explain that Exceptional Education IS Special Education. To better market and promote our program so that our program is easily recognizable, a prefix change from EXED to SPED is proposed. New courses written for the proposed program will be proposed using a prefix of SPED as opposed to the current program prefix of EXED.

DATE OF IMPLEMENTATION: Summer 2012