

Have each directed- or conditionally-admitted student sign an enrollment contract that outlines the steps the student must follow to address college-readiness needs.

Place students in developmental math tracks according to their declared major upon entry; place undeclared students with developmental math needs in appropriate sections of MATH 109.

Extend pre-registration system through two semesters or until all college readiness needs are met.

Require students with college-readiness deficiencies to take at least one, but no more than two, developmental courses in their first semester.

Enroll students with readiness needs in at least one appropriate, college-level general education course each of their first two semesters.

Implement a retention support software package to provide data on at-risk students based on non-academic reasons.

Adopt the theme of 'The Value of a College Degree' for the Fall 2011 Freshman Assembly.

Implement an online system allowing departments, advisors and other appropriate individuals/groups to dynamically track progress of their student cohorts.

Broaden the role of WKU Finish to retrieve students who have stopped out for a relatively short period and encourage them to complete degrees, as well as provide support to students who are not on pace to graduate within six years.