



UNIVERSITY SENATE

Senate Executive Committee

Monday, November 7, 2011

3:15 p.m. – WAB 239

I. Call to Order

The regular meeting of the WKU Senate Executive Committee was called to order. A quorum was present

The following members were present: Ginger Bomar, Charles Borders, Pitt Derryberry, John Gottfried, Darbi Haynes-Lawrence, Guy Jordan, Debbie Kreitzer, Kelly Madole, Richard Miller, Patti Minter, Eric Reed, Nevil Speer, Francesca Sunkin, John White, Mary Wolinski

II. Minutes

Approved as posted.

III. Reports:

A. Chair – Kelly Madole

1. Things to present to Senate, but not substantive enough to put on Agenda. Some things we can put on consent agenda and no debate about it unless someone chooses to take it off and debate.

B. Vice-Chair – Francesca Sunkin –

1. **No report** – but a few faculty members brought up parking issues. 1) Part-timers pay same as full-timers for non-premium and there is a disagreement with that. Non premium pay more than students.
 - i. Chair Madole – we don't have anyone on parking committee. One thing that would be helpful is to have someone on the committee and raise these issues with them, and decide if we need to bring it forward to Senate. Francesca offered to be the person on this committee. Chair Madole will email Rich Patterson about this.

C. Secretary – Darbi Haynes-Lawrence – No report.

D. Committee Chairs:

1. **Graduate Council Report** (see posted report)- Nevil Speer
 - i. Eric Reed moves / Second White
 - ii. Motion passes
2. **University Curriculum Committee** (see posted report) – John White
 - i. John White moves to approve.
 - ii. Motion passes
3. **General Education Curriculum Committee** – Eric Reed - See report on Senate webpage
 - i. **Report of the General Education Review Task Force**
 - ii. **Gen-Ed recommendation of Colonnade Plan**
 1. Report has motions of how the Senate should look at this:
 - a. Plan itself – should be considered as a whole instead of piecesImplementations of plan – recommendations are a year & a half (Fall of 2013 at earliest)
 - b. Wanted to build in flexibility to work on implementing this plan (Development of a committee). The committee would have most of the powers as the Gen-Ed committee would.
 - c. Larry Snyder here to answer questions.
 - d. Eric Reed moves that we accept report with changes:
 - i. Amendment – under point 1, insert the words “General education committee move that we..”
 - ii. Amendment #2, Change anywhere it says implementation committee to WKU Colonnade Committee”
 - iii. Discussion. A lengthy discussion was held over the following topics:
 1. AA programs and the need to (if passed) now revise those programs. (Primary focus of proposed Gen-Ed program is on Baccalaureate programs)
 2. “Connections column and 9 hours” – what types of classes are going to go in those? (Integrative and multidisciplinary)
 3. World language proficiency – students will take “Stamp” test, which will be administered in high school. If student is not proficient, they will start with the 01 level of language. Not sure what will happen with American Sign Language (how to test the proficiency).
 4. Implementation committee – are they a Senate standing committee? Intent of committee is to have a long-term committee involving senate membership and gen-ed committee membership. Participation would be a several year long process. The standing gen-ed committee would not be involved. No guidelines have been written for the implementation committee yet.
 5. Concern that the number of hours of proposed plan moves from 41-42 to 46.
 6. Problem of staffing language courses currently.

7. Who is going to write and teach all these extra courses (for Connections Column)?
8. Concern of lab hours
9. Loss of College of Health & Human Services as a category. However, this goes against principal 3.b. which states (Personal & social responsibility including) An understanding of factors that enhance health, well-being and quality of life. Where do health sciences fit in this program?
10. 2+2 agreements with community colleges across state; many 4 year programs anticipate a huge loss in numbers of students transferring to other institutions that do not have the extra 9 hours (which is in the Connections Column).

Vote: To accept Eric's report and send forward to senate: 3 yes / 8 no
Motion does not pass. Report will be sent back to Gen-Ed committee.

4. Faculty Welfare and Professional Responsibility Committee – No report.

5. Academic Quality Committee – no formal report – Guy Jordan

- i. Dual Credit Course program – meeting with Beth Laves and Wayne Neely. The department head of any department with a dual credit course is responsible for enforcing this course. No SITEs evaluations.
- ii. They are recommending (2 things). 1) Come up with some sort of map of what is going on to see if anything needs to be remedied and 2) remedy the lack of SITEs evaluations by requiring/suggesting those evaluations are printed. A deadline of February 12th is tied to that.
- iii. These topics will be sent to Senate due to deadline.
- iv. –Language change – in the first recommendation, after the word “to” *Produce a program evaluation based on a dual-credit course information inventory. This evaluation can then be utilized by the University Senate to develop policy, if needed, to improve our dual-credit course program.*”
- v. Motion to send to Senate with the friendly language amendment – Guy Jordan / John White second.
- vi. Motion passes.

E. Advisory

1. Regent – Patricia Minter No report

2. Provost – Dr. Emslie No report

IV. Unfinished Business:

A. Handbook Committee Charter Change

- i. Point 4C, pg 2, ...“At the third quarterly meeting...”
- ii. Change language from faculty handbook to implementation of August 1, from July 1
- iii. Motion to send forward to Senate

- B. Policy 1.1063: Personnel File Policy, post-Senate revisions**
 - i. Changes made after voted on by the Senate. Do we send to Senate as consent item or action item?
 - ii. Motion to go back to Senate as a consent item (Sunkin / Second White). Motion passes.
- C. Policy 1.5040: Department Head Selection and Review, post-Senate revisions**
 - i. Changes made after voted on by the Senate. Do we send to Senate as consent item or action item?
 - ii. Motion to go back to Senate as a consent item (White / Second Haynes-Lawrence). Motion passes.

V. New Business:

- 1. Benefits Committee Representative Selection (statements)
 - a. Move to approve Kelly Reams (Reed / Second Charles Borders)
 - b. Motion passes.
- 2. Policy 1.5140: Administrative Increments
 - a. Move to approve Haynes-Lawrence / Second ??
 - b. Motion Passes
- 3. Policy 1.2120: Summer-Winter Teaching
 - a. Move to approve Haynes-Lawrence / Second White
 - b. Friendly amendment to add “any changes must be announced before the beginning of the academic year,” for section C.1.
- 4. Policy 1.4150: Posthumous Degrees
 - a. Motion to approve Haynes-Lawrence / Second Borders.
 - b. Move to amend initial motion, making it a consent item. Haynes-Lawrence accepts
 - c. Motion passes.
- 5. Resolution on Senate workload reduction
 - a. Move to approve Haynes-Lawrence / Second Debbie Kreitzer
 - b. Motion passes.
- 6. Resolution on reorganization of WKU Libraries and KY Museum
 - a. Guy Jordan – Motion to submit to Senate (Second Mary Wolinski)
 - b. Friendly amendment to remove the “WKU Libraries”
 - c. Motion passes.
- 7. Faculty Ranks Amendment
 - a. Move to Faculty Welfare Committee John White / Second Haynes-Lawrence

b. Motion passes

Motion to adjourn Haynes-Lawrence

Meeting adjourned at 5:18

Respectfully submitted by Darbi Haynes-Lawrence, Secretary