

From: richard.weigel@wku.edu
Subject: Gen. Ed.
Date: December 10, 2010 10:27:23 AM CST
To: kelly.madole@wku.edu

General Education Committee in its meeting yesterday approved the four proposals attached.

Proposal Date 9/30/2010

**University College
Chinese Flagship Program
Proposal to include a course in General Education
Contact: Liping Chen Phone: 270-745-2837 E-Mail: liping.chen@wku.edu**

General Education Course Form

1. Current or proposed catalog description of the course.

CHNF102: Intensive Elementary Chinese II

Catalog description: Course catalog listing: Continued introductory intensive instruction in Chinese; designed to improve students' communication skills to an intermediate-low level.

2. General Education goal(s) met by the course.

General Education Category A: Organization and communication of ideas, II: Foreign Language, Goal 3: Competence in a language other than the native language.

3. Syllabus statement of how the course meets the General Education goals listed in item 2.

General Education and Course Goals: This course helps fulfill the requirements for Category AII, Goal 3 in Western Kentucky University's General Education program. It will help you attain competence in a language other than your native language.

This course will help you develop the four language skills (speaking, listening, reading, writing) in a meaningful communicative and cultural context. In this course you will:

- engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions in Chinese;
- understand and interpret written and spoken language on a variety of topics;
- present information and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context fluently and accurately;
- demonstrate an understanding of the relationship between the practices and perspectives and between the products and perspectives of the cultures of the Chinese-speaking world;
- reinforce and further their knowledge of other disciplines through the study of Chinese;
- learn about ways to use your language skills and cultural understanding to improve the world.

4. Assessment plan. Please describe how you will assess your students' progress toward the identified General Education goals. Course grades are not an acceptable form of assessment for General Education purposes. Please contact the General Education Coordinator to discuss possible ways to assess for General Education.

Students fulfill the General Education language requirement when they:

- Demonstrate facility of the vocabulary and grammar of a second language to handle a number of uncomplicated communicative tasks in straightforward social situations.
- Demonstrate basic communication skills in a second language on a few of predictable topics necessary for survival in the target language culture such as basic personal information, basic objects and a limited number of activities, preferences and immediate needs.
- Comprehend the various forms of communication in a second language to handle a number of uncomplicated situations;
- Be able to ask formulaic questions and answer some direct questions;
- Understand some core cultural concepts of the language and understand how these concepts are related to the topics and practices they are familiar with;
- Can generally be understood by sympathetic interlocutors used to non-natives;
- Know how and where to get information from a variety of sources in their studies and work;

Assessment measures include taking part in role-plays, one-on-one interview with the instructor, presenting information orally or in writing, listening to or reading items from the target culture, and making cultural comparisons and connections.

5. Dates or prior committee approvals:

Chinese Flagship	<u>September 23, 2010</u>
University College Curriculum Committee	<u>April 4, 2010</u>
University Curriculum Committee	<u>11/16/2010</u>
General Education Committee	<u>12/9/10</u>
University Senate	<u> </u>

**University College
Chinese Flagship Program
Proposal to include a course in General Education
Contact: Liping Chen Phone: 270-745-2837 E-Mail: liping.chen@wku.edu**

General Education Course Form

1. Current or proposed catalog description of the course.

CHNF201: Intensive Intermediate Chinese I

Catalog description: Course catalog listing: Intensive instruction in Chinese, designed to develop further students' language skills and all-round communicative competence to an intermediate-low level to mid level.

2. General Education goal(s) met by the course.

General Education Category A: Organization and communication of ideas, II: Foreign Language, Goal 3: Competence in a language other than the native language.

3. Syllabus statement of how the course meets the General Education goals listed in item 2.

General Education and Course Goals: This course helps fulfill the requirements for Category AII, Goal 3 in Western Kentucky University's General Education program. It will help you attain competence in a language other than your native language.

This course will help you develop the four language skills (speaking, listening, reading, writing) in a practical and authentic context. In this course you will:

- engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions in Chinese;
- understand and interpret written and spoken language on a variety of familiar topics;
- present information, concepts and ideas to an audience of listeners or readers on a variety of daily life topics in a culturally appropriate context;
- demonstrate an understanding of the relationship between the practices and perspectives and between the products and perspectives of the cultures of the Chinese-speaking world;
- reinforce and further their knowledge of other disciplines through the study of Chinese
- learn about ways to use your language skills and cultural understanding to improve the world.

4. Assessment plan. Please describe how you will assess your students' progress toward the identified General Education goals. Course grades are not an acceptable form of assessment for General Education purposes. Please contact the General Education Coordinator to discuss possible ways to assess for General Education.

Students fulfill the General Education language requirement when they:

- Demonstrate facility of the vocabulary and grammar of a second language to handle uncomplicated communicative tasks by creating with the language in straightforward social situations.
- Demonstrate communication skills in a second language on predictable topics necessary for survival in the target language culture and topics relate to basic personal information covering, for example, self and family, some daily activities and personal preferences, as well as to some immediate needs, such as ordering food and making simple purchases.
- Comprehend the various forms of communication in a second language to handle various uncomplicated situations;
- Be able to ask appropriate questions and answer direct questions ;
- Understand some core cultural concepts of the language and understand how these concepts are related to the topics and practices they are familiar with;
- Know how and where to get information from a variety of sources in their studies and work;

Assessment measures include taking part in role-plays, one-on-one interview with the instructor, presenting information orally or in writing, listening to or reading items from the target culture, and making cultural comparisons and connections.

5. Dates or prior committee approvals:

Chinese Flagship	<u>September 23, 2010</u>
University College Curriculum Committee	<u>October 25, 2010</u>
University Curriculum Committee	<u>November 18, 2010</u>
General Education Committee	<u>December 9, 2010</u>
University Senate	_____

University College
Chinese Flagship Program
Proposal to include a course in General Education
Contact: Liping Chen Phone: 270-745-2837 E-Mail: liping.chen@wku.edu

General Education Course Form

1. Current or proposed catalog description of the course.

CHNF202: Intensive Intermediate Chinese II

Catalog description: Course catalog listing: Intensive instruction in Chinese, to develop further students' language skills and all-round communicative competence to intermediate-low to intermediate-mid level.

2. General Education goal(s) met by the course.

General Education Category A: Organization and communication of ideas, II: Foreign Language, Goal 3: Competence in a language other than the native language.

3. Syllabus statement of how the course meets the General Education goals listed in item 2.

General Education and Course Goals: This course helps fulfill the requirements for Category AII, Goal 3 in Western Kentucky University's General Education program. It will help you attain competence in a language other than your native language.

This course will help you develop the four language skills (speaking, listening, reading, and writing) in meaningful communicative and cultural contexts. In this course you will:

- engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions in Chinese;
- understand and interpret written and spoken language on a broad range of topics;
- present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in culturally and pragmatically appropriate ways;
- demonstrate an understanding of the relationship between the practices and perspectives and between the products and perspectives of the cultures of the Chinese-speaking world;
- reinforce and further their knowledge of other disciplines through the study of Chinese;
- learn about ways to use your language skills and cultural understanding to improve your world.

4. Assessment plan. Please describe how you will assess your students' progress toward the identified General Education goals. Course grades are not an acceptable form of assessment for General Education purposes. Please contact the General Education Coordinator to discuss possible ways to assess for General Education.

Students fulfill the General Education language requirement when they:

- Demonstrate facility of the vocabulary and grammar of a second language to handle a variety of uncomplicated communicative tasks in straightforward social situations.
- Demonstrate basic communication skills in a second language on those predictable and concrete exchanges necessary for survival in the target culture; these include personal information covering self, family, home, daily activities, interests and personal preferences, as well as physical and social needs, such as food, shopping, travel and lodging.
- Comprehend the various forms of communication in a second language to handle various uncomplicated situations;
- Be able to ask a variety of questions to obtain simple information to satisfy basic needs, such as directions, prices and services
- Are generally understood by sympathetic interlocutors accustomed to dealing with non-natives.
- Understand core cultural concepts of the language and understand how these concepts are related to the common practices in the culture. Understands others' way of thinking and be able to compare with their own.
- Know how and where to get information from a variety of sources in their studies and work;

Assessment measures include taking part in interviews with the instructor, oral presentations, debates, projects, weekly reading and writing assignments in the target culture.

5. Dates or prior committee approvals:

Chinese Flagship	<u>September 30, 2010</u>
University College Curriculum Committee	<u>October 25, 2010</u>
University Curriculum Committee	<u>November 16, 2010</u>
General Education	<u>December 9, 2010</u>
University Senate	_____

Proposal Date: 20 November 2010

**Potter College of Arts and Letters
Department of English
Proposal to Revise Course Catalog Listing
(Consent Item)**

Contact Person: Christopher.ervin@wku.edu 5-4650

1. Identification of course:

- 1.1 Course prefix (subject area) and number: ENG 100
- 1.2 Course title: Introduction to College Writing
- 1.3 Credit hours: 3

2. Current course catalog listing:

Prerequisite: Minimum score of 16 on English section of ACT or successful completion of 055 with a grade of "C" or better. Students with ACT English scores of 16 and 17 will be required to attend ENG 100E sections which include an extra hour of class time. Emphasizes writing for a variety of rhetorical situations with attention to voice, audience and purpose. Provides practice in development, organization, revision and editing. Introduces research skills. [GEN ED A-I]"

3. Proposed course catalog listing:

*Prerequisite: Minimum score of 16 on English section of ACT or successful completion of 055 with a grade of "C" or better. Students with ACT English scores of 16 and 17 will be required to attend ENG 100E sections which include an extra hour of class time. **Students who have unsuccessfully attempted English 100 (earned grade of W, F, or FN) may not retake English 100 as a WEB section except under extraordinary circumstances, and then only with the written permission of the Director of Composition.** Emphasizes writing for a variety of rhetorical situations with attention to voice, audience and purpose. Provides practice in development, organization, revision and editing. Introduces research skills. [GEN ED A-I]"*

4. Rationale for revision of the course catalog listing:

A departmental assessment of WEB sections of English 100 (Fall 2008-Summer 2010) showed that students who enroll in a WEB section of English 100 after one or more prior unsuccessful attempts at English 100 are far more likely to fail the repeat attempt (in the WEB section) compared to students whose repeat attempt is in a face to face class (32% repeat failures in WEB sections compared to 7% in face to face classes). Students who are unsuccessful in English 100 the first time, then, are much less likely to succeed in the online learning environment that requires them to work independently and to set and keep deadlines without regular face-to-face meetings with an instructor.

5. Proposed term for implementation: 201130

6. Dates of prior committee approvals:

English Department/Division: _____11/17/10_____

PCAL Curriculum Committee	<u>12/02/10</u>
General Education Committee (if applicable)	<u>12/9/10</u>
Undergraduate Curriculum Committee	_____
University Senate	_____

Attachment: Course Inventory Form