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1. How is the quality of WKU-administered dual-credit courses evaluated? Are SITE evaluations given for WKU Faculty re: these courses? Are SITE evaluations given for high school faculty? How do the results of those evaluations compare to those given for equivalent courses instructors' vitae and educational backgrounds then taught on campus?

At this time SITE evaluations are not performed for dual credit courses or instructors. However, the academic oversight of dual credit courses lies with the university departments and the implementation of SITE evaluations would more appropriately come from department heads rather than the Dual Credit Program. Should department heads with to evaluate dual credit courses with the SITE evaluations the Dual Credit Program staff would be happy other part-time non-degree seeking students, with the to assist with this process.

## 2. What percentage of dual-credit courses are taught by WKU Faculty vs. High School Faculty?

Technically, all dual credit instructors are WKU faculty. Every high school teacher who teaches dual credit courses higher learning outside the state? is approved and credentialed as a part-time instructor by their respective university departments, and in some cases the departments have one of their faculty serve as "instructor of record" for a high school teacher. However, for Fall 2011 the Dual Credit Program is offering courses with 69 instructors - 50 high school teachers, 12 WKU instructors (8 part-time, 4 full-time), and 7 instructors with classes in hand fare in upper division courses versus those WKU's Confucius Institute. Regarding percentages, 87.6% of dual credit instructors are initially high school teachers who have been credentialed by university departments or According to Institutional Research, the WKU Dual Credit are sponsored by an appointed "instructor of record."

### 3. Is there some standard set of qualifications that a high school teacher must meet in order to be able to teach a WKU administered dual credit class?

The standard of qualifications for high school teachers to teach dual credit courses is the same for other individuals wishing to teach for WKU on a part-time basis. According to SACS expectations, part-time instructors must have a

master's degree with at least 18 graduate hours in the respective field, and these expectations are in place for dual credit instructors as well. As with other parttime instructors, department heads review potential decide whether or not to approve the individual.

# 4. How much do admissions standards for WKU administered dual credit courses differ from high school to high school?

There is no variance in admission standards from high school to high school. Additionally, there is no variance in the admission standards for dual credit students from exception of a few departments who have set specific course-related criteria for dual credit students.

5. What percentage of students who take dual credit courses administered by WKU choose WKU versus other KY institutions of higher learning, or other institutions of

Data obtained through Institutional Research shows that each year since Fall 2006, 51%-55% students who were in the Dual Credit Program matriculate to WKU.

6. How do students who arrive at WKU with dual credit who take the same intro-level class at WKU?

Program aids retention. Students who matriculate to WKU as degree-seeking freshmen with college credit are 20% more likely to be retained their 2nd year than those students who did not earn credit as a high school student through AP or dual credit. (86% retained with a 3.22 GPA for students entering WKU with dual credit vs. 66% retained with a 2.66 GPA without). Additionally, in Fall 2010 515 students entered WKU for the first time and 444 were retained this fall.